



## Okanagan Senate

### THE EIGHTH REGULAR MEETING OF THE OKANAGAN SENATE FOR THE 2017/2018 ACADEMIC YEAR

**THURSDAY 26 APRIL 2018**

**3:30 P.M. | ASC 130**

#### **1. Senate Membership**

##### **New Members:**

Mr. Venedict Tamondong, Representative of the Students of the Faculty of Applied Science

Mr. Shao Yuan Chong, Representative of the Students of the Faculty of Arts and Sciences

Ms. Rachelle Snider, Representative of the Students of the Faculty of Health and Social Development

Ms. Yueting Chen, Representative of the Students of the Faculty of Management

Mr. Uchenna Anyaoha, Graduate Student Representative

Ms. Megan Harper, Graduate Student Representative (continuing)

Ms. Lois Fraser, Representative of the Students At-large

Mr. Calvin Jacob, Representative of the Students At-large

Ms. Brittney MacBean, Representative of the Students At-large

Ms. Kristen Morgan, Representative of the Students At-large (Continuing)

Mr. Jassim Naqvi, Representative of the Students At-large

Mr. Jackson Traplin, Representative of the Students At-large

NB: Processes are underway to fill vacancies for students from the faculties of Creative & Critical Studies and Education.

##### **Nominating Committee:**

This is a call for nominations for two (2) student members of Senate to serve on the Senate Nominating Committee until 31 March 2019 and thereafter until replaced. Nominations are due by 4 pm on Friday 4 May 2018 to [christopher.eaton@ubc.ca](mailto:christopher.eaton@ubc.ca). If more than two students are nominated, an election will be held at the May meeting of Senate in accordance with Rule 24 (e) of the *Rules and Procedures of Senate*.

#### **2. Minutes of the Meeting of 29 March 2018 – Dr Deborah Buszard** (approval) (docket pages 3-11)

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- 3. Business Arising from the Minutes – Dr Deborah Buszard** (information)
  - 4. Remarks from the Chair - Dr Santa Ono** (information) (via video)
  - 5. Remarks from the Deputy Vice-Chancellor and Related Questions – Prof. Deborah Buszard** (information)
  - 6. Academic Policy Committee – Dr Jan Cioe**
    - a. Merger of the UBC Okanagan and UBC Vancouver Faculties of Education (approval) (docket pages 12-31)
    - b. Graduate Student Vacation Policy (approval) (docket pages 32-35)
  - 7. Admission & Awards Committee – Dr Marianne Legault**

New and Revised Awards (approval) (docket pages 36-37)
  - 8. Curriculum Committee – Dr Peter Arthur**
    - a. Curriculum Proposal from the faculties of Arts & Sciences, and Creative & Critical Studies (approval) (docket pages 38-48)
    - b. Update on Curriculum Guidelines Review (information)
  - 9. Other Business**
    - a. Motion from Dr Lalonde (approval) (docket page 49)

*The Rules and Procedures of the Okanagan Senate* states that meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: [facsec@mail.ubc.ca](mailto:facsec@mail.ubc.ca)

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*



# OKANAGAN SENATE

## MINUTES OF 29 MARCH 2018

**DRAFT**

### Attendance

**Present:** Dr S. Ono (Chair), Dr K. Ross (Secretary), Dr P. Arthur, Ms H. Berringer, Dean G. Binstead, Dr D. Buszard, Mr M. Campbell, Dr D. Carter, Dr J. Cioe, Ms C. Comben, Dr J. Corbett, Ms K. DesRoches, Ms T. Ebl, Dr J. Eikenaar, Dean B. Frank, Dean M. Grant, Dr J. Gustar, Dr G. Hardy-Legault, Dr J. Jakobi, Dr J. Johnson, Mr D. Kandie, Dr R. Lalonde, Dr R. Lawrence, Dr M. Legault, Ms E. Lewis, Dr Y. Lucet, Ms M. Ly, Ms B. MacKenzie-Dale, Dr B. Marcolin, Dr C. Mathieson, Ms K. Morgan, Dr S. O'Leary, Mr F. Pena, Dr M. Reekie, Dr S. Rehan, Dr D. Roberts, Dean R. Sugden, Dean W. Tettey, Ms H. Tjioe, Ms J. Tom, Dr G. Wetterstrand, Dr P. Wylie.

**Regrets:** Mr A. Aghshahi, Dr S. Alam, Dr P. Barker, Dr R. Campbell, Mr I. Cull, Chancellor L. Gordon, Ms M. Harper, Dr M. Hoorfar, Dr J. Hossain, Mr S. Lawrence, Dr K. Lee, Mr J. Loeppky, Mr S. McNeil, Dean J. Olson, Dr B. Traister.

**Clerk:** Mr C. Eaton

### Call to Order

The Chair of the Senate, Dr Santa J. Ono called the meeting to order at 3:04 pm.

### Senate Membership

The Registrar informed Senate of the appointment of Dr James Olson as Dean of the Faculty of Applied Science effective 1 March 2018.

Senator Cioe spoke in encouragement of Dean Olson regularly attending the Okanagan Senate.

Senator Sadiq confirmed that Dean Olson planned to regularly attend.

### Minutes of 22 February

Jan Cioe  
Peter Arthur

} *That the Minutes of the Meeting of 22  
February 2018 be adopted as corrected:*

*Senator Harper in place of Senator Morgan on  
page 6,  
Daniel Kandie was present.*



Approved

### Business Arising

In response to the question raised at the previous meeting, Senate recognized Mr Curtis Morcom, Director of Finance Strategies, who confirmed that the proportion of funds from international fee increases that went towards student aid was the same percentage as used in Vancouver: 7.47%.

Senator Ebl noted her request for a presentation at a future meeting on Undergraduate student outcomes and especially what geographical locations they moved to (or if they remained in the Okanagan Valley).

### Strategic Plan

Cynthia Mathieson Jan Cioe	}	<i>That Senate ratify the amendments to the Strategic Plan.</i>
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Approved

### Remarks from the Chair

Dr Ono thanked senators for their contributions to the strategic plan, and advised that he expected that that the Board would endorse the plan at the April Board meeting.

Dr Ono advised that UBC is proud to announce three Canada 150 research chairs – Judith Mank, Josef Penninger, and Azim Shariff. They will join the already announced Margo Seltzer.

Finally, Dr Ono noted that in two weeks UBC will be opening the Indian Residential School History and Dialogue Centre at the Vancouver campus, noting that at the opening, he would be making an apology for UBC's role in the residential school system.

In response to a question from Dr Cioe, Dr Ono explained that UBC had no role in the running of residential schools, but we did train people who worked in those schools and would have been aware of their conditions. Part of the Truth and Reconciliation process is recognizing roles beyond direct participation.



Dr Ono presented certificates of thanks to those students who served on Senate for the 2017-2018 academic year.

### **Remarks from the Deputy Vice-Chancellor**

Dr Buszard thanked everyone for their patience with the library construction.

### **BUDGET UPDATE**

Mr Robert Einarson and Mr Curtis Morcom presented on the Okanagan campus budget.

Senator Sadiq asked if there was a per capita (students) shift in the budget.

Mr Morcom replied that there was a slight positive shift due to international student growth.

Senator Eikenaar asked for details on the contributions to UBC Vancouver campus.

Mr Morcom replied that, for example, we don't have our own legal or enrolment staff; this line in the budget was flat because we haven't contributed additional money to the system.

Mr Einarson added that Okanagan has been growing its own expertise more than calling additionally on Vancouver.

Senator Cioe asked for the breakdown on what was included under student financial aid.

Mr Einarson replied that it was primarily bursaries, but also scholarships and awards as well as the certain operations of the Disability Resource Centre.

Dr Roberts asked why contribution to legal services was one line item and asked what it represented.

Mr Einarson said that this covered a lot of activities such as legal or IT systems development or specialists in campus planning or undergraduate admissions.

In response to a question from the floor, Dr Buszard explained the growth in the Research office, including the Vice-Principal Research office.

Senator Sadiq asked how we would fund capital development for 5 to 10 years from now.

Mr Einarson said that surpluses were put towards a capital reserve that was used for smaller infrastructure projects. For larger development we needed to get on UBC's



capital priority list. We can modify the operating budget from year to year but there is not a great model for larger expenditures currently.

Dr Ono said that the board was aware of the need for new development on the Okanagan campus.

Senator Cioe noted that graduate studies was another growth area. We have a bit of a budget increase there but is it commensurate with needs? Anecdotally, feedback is that service could be better.

Dr Grant said that research masters and doctoral students have increase by 18% in 4 years.

Mr Morcom said that funding for the College of Graduate Studies has increased by 11%.

Senator Jakobi asked what “cross faculty initiatives” was and why that amount was increasing by 750%.

Mr Morcom said this was a variety of one-time initiatives and thus was highly variable.

### **Admission & Awards Committee**

Dr Marianne Legault, Chair of the Senate Admissions & Awards Committee, presented.

#### **NEW AWARDS**

*See Appendix A: Awards Report*

Marianne Legault Catherine Comben	}	<i>That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
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Senator Grant asked if the Ingram bursary would be open to graduate students.

Dean Legault agreed to review the bursary and provide this information to the dean.

Approved

#### **HOLISTIC ADMISSIONS**



Marianne Legault  
Cynthia Mathieson

}

*That Senate approve changes in admission requirements for applicants presenting International Baccalaureate and Advanced Placement courses , effective for the 2019 Winter Session and thereafter;*

*That Senate approve proposed amendments to admission requirements and the UBC Academic Calendar, as circulated; and*

*That Senate direct the Committee to report back with changes to Policy J-51:  
Admission Based on Interim Grades for Applicants following Canadian Extra-Provincial Curricula, Policy J-52.2 Admission for Secondary School Applicants following the BC/Yukon Curriculum, and Policy J-53: Course-specific Minima for Secondary School Applicants no later than the 17 May 2018 Senate meeting.*

Approved

#### MASTER OF SOCIAL WORK – OKANAGAN COLLEGE AFFILIATION

Marianne Legault  
Catherine Comben

}

*That Senate approve admission requirements for select Okanagan College (OC) students to the Master of Social Work Foundational Two Year Track pursuant to the proposed Memorandum of Understanding between OC and UBC.*

Approved

#### Curriculum Committee

#### FEBRUARY CURRICULUM REPORT

*See Appendix B: Curriculum Report*

Peter Arthur  
Wisdom Tettey

}

*That Senate approve and recommend to the Board of Governors for approval the new and revised courses, and the revised programs, brought*



*forward by the College of Graduate Studies, the Faculty of Arts and Sciences, the Faculty of Creative and Critical Studies, the Faculty of Education, and the Faculty of Health and Social Development.*

Approved

## Nominating Committee

### PRESIDENT'S ADVISORY COMMITTEE FOR THE SELECTION OF AN ASSOCIATE VICE-PRESIDENT RESEARCH AND INNOVATION

Jannik Eikenaar	}	<i>That Dr Shahria Alam and Dr Bryce Traister be appointed to a President's Advisory Committee for the Selection of an Associate Vice-President Research and Innovation</i>
Peter Arthur		

Approved

## Other Business

Senator Wylie raised a notice of motion for a concern with the Interdisciplinary Graduate Studies (IGS) program and the Faculty of Management, suggesting that there was a suspension on admission for the Faculty.

The Acting Secretary, Mr Eaton, asked Dr Wylie if he could put his concern in the form of a motion rather than a concern so that the matter could be placed on the next agenda.

Dr Wylie asked for motion to be placed on the agenda that any student who applied to the IGS in Management be compensated.

Dean Grant advised Senate that there was no suspension; every graduate program makes the decision to admit students based on factors such as supervisory load, ability to fund students, supervisory record, and expertise to supervise in the applicant's proposed area of research.

Dr Wylie contested Dean Grant's assertion regarding the lack of a suspension.



Dr Wylie confirmed that he wished to give notice of motion as follows: that students who applied to the IGS program in Management from 2015-2018 be compensated.

Dr Wylie stated that he would withdraw his notice of motion if a motion to refer was considered on the floor to have the Senate Admissions & Awards Committee review the matter.

Peter Wylie  
Robert Lalonde

} *That the Senate Admissions & Awards Committee  
be directed to review admissions to the IGS  
program for the Faculty of Management from  
2015 to 2018 and report back by the May 2018  
meeting of Senate*

Not Approved

### **Adjournment**

Seeing no other business, the meeting was adjourned at 4:49 pm.



## **Appendix A: Awards Report**

### **R. M. Middleton Student Prize**

A prize totalling \$10,000 has been endowed by the estate of Robert Morrice Middleton (1931-2016) for a graduating student attending UBC's Okanagan campus who is enrolled in a bachelor of fine arts or bachelor of arts in the Faculty of Creative and Critical Studies, or who is enrolled in the bachelor of arts in the Irving K. Barber School of Arts and Sciences majoring in history, economics, philosophy or political science. The prize shall be awarded to the student in his/her graduating year who has attained the highest academic average within his/her program over the course of his/her studies. The prize will be conferred on students in the Faculty of Creative and Critical Studies for odd-numbered years and in the Irving K. Barber School of Arts and Sciences for even-numbered years. The purpose of the prize is to enhance the undergraduate experience by rewarding outstanding learning. Mr. Robert Middleton was born in Truro, Nova Scotia, and grew up in Vernon, British Columbia. He graduated from UBC in 1953 with a BA (Honours) in Economics. He joined the Department of External Affairs in 1955 and retired in 1992 after 37 years of service which included serving as Canadian Ambassador to Ghana, Canadian Ambassador to South Africa, and eventually Canadian Ambassador to Cuba. After retiring, Mr. Middleton spent many years living in London, England, before eventually returning to Canada to live in Kelowna. (First award available in the 2017 Winter session)

### **Jane Hoffman Bursary in Management**

Bursaries totalling \$2,000 have been endowed by Jane Hoffman for fourth-year students in the Faculty of Management at The University of British Columbia, Okanagan campus. The bursaries are adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)

### **Richard Ingram Family Bursary**

Bursaries totalling \$2,000 have been endowed by Richard Ingram and family for Aboriginal students at The University of British Columbia, Okanagan campus. The bursaries are adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)

### **Emil Anderson Construction Bursary in Civil Engineering**

Bursaries totalling \$2,000 have been endowed by Emil Anderson Construction for third-year students in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. The bursaries are adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)

## **Appendix B: Curriculum Report**

### **COLLEGE OF GRADUATE STUDIES**

Interdisciplinary Graduate Studies (IGS) Program Requirements (revised program)

Faculty of Arts and Sciences

EESC 449 (6) Honours Thesis (revised course)  
GEOG 304 (3) Anthropogenic Climate Change (new course)  
EESC 304(3) Anthropogenic Climate Change (new course)  
EESC and FRES Honour Program Requirements (revised program requirements)

### **FACULTY OF CREATIVE AND CRITICAL STUDIES**

CRWR 384 (3) Spoken Word (new course)  
THTR 384 (3) Spoken Word (new course)  
CULT 308 (3) Spoken Word (new course)  
CULT 309 (3) Advanced Practice in Printmaking (new course)  
CULT 250 (3) Foundations: Indigenous Literature (new course)  
CULT 350 (3) Indigenous Literature: Intellectual Traditions (new course)  
CULT 351 (3) Settler Studies, Literature, and Culture (new course)  
CULT 450 (3) Studies in Indigenous Literature and Criticism (new course)  
CULT 485 (3) Masculinities, Media, and Performance (new course)  
ENGL 395 (3/9) Popular Literature (new course)  
SPAN 401 (3) Advanced Spanish I (new course)  
WRLD 100 (3) A World History of Horror (new course)  
MA English Program Requirements (revised program requirements)

### **FACULTY OF EDUCATION**

EDUC 100 (3) Controversial Issues in Education (new course)

### **FACULTY OF HEALTH AND SOCIAL DEVELOPMENT**

MSW Program Requirements (revised program requirements)  
SOCW 558 (3) Advanced Integrative Seminar for Field Education (new course)  
SOCW 560 (3) Braiding Indigenous Knowledge Into Clinical Practice (new course)  
SOCW 562 (3) Cognitive Behavioral Therapy (new course)  
SOCW 563 (3) Social Work in Health Care (new course)  
SOCW 564 (3) Trauma-Informed Clinical Social Work (new course)  
SOCW 565 (3) Supervision of Clinical Social Work (new course)  
HMKN 505 (3) Quantitative Analyses: Decision Making Using Data in Health & Exercise Science (new course)



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05 April 2018

To: The Okanagan and Vancouver Senates  
From: The Okanagan and Vancouver Senate Academic Policy Committees  
Re: Proposal to Merge the UBC Faculties of Education

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The Academic Policy Committees of the Okanagan and Vancouver Senates have reviewed a proposal to merge the Okanagan and Vancouver Faculties of Education into one cross-campus Faculty of Education with an Okanagan Division and a Vancouver Division. Under the Okanagan Division, a school, the Okanagan School of Education, is proposed. A detailed rationale for the merger is included in the attached proposal.

Both Committees have met with Dean Blye Frank. Faculty of Education members on both campuses have voted in favour of merging the Faculties. Furthermore, a group of faculty members from the Okanagan Faculty Education attended a meeting of the Okanagan Senate Academic Policy Committee to express their support for the proposal.

The proposal incorporates feedback from the Senate Academic Policy Committees as well as from a consultation process with the wider University community that was facilitated by the Deans.

The following is recommended to Senate:

**Motion:** *That the Senates approve and recommend to the Board of Governors the following, to be effective July 1, 2018:*

*That the Faculty of Education on the Okanagan Campus merge with the Faculty of Education on the Vancouver Campus to become one cross-campus Faculty of Education;*

*That the University establish an Okanagan Division and a Vancouver Division within the expanded Faculty of Education;*

*That pursuant to Section 3.1 of the University Act, the Board of Governors specify that the Okanagan Senate has responsibility for the Okanagan Division of the Faculty of Education;*

*That the University establish a School within the Okanagan Division of the Faculty of Education named the "Okanagan School of Education" and that all courses, programs, and faculty previously assigned to the Okanagan Faculty of Education be assigned to the newly established School; and,*

*That all remaining units, faculty, courses and programs previously assigned to the Vancouver Faculty of Education be assigned to the Vancouver Division of the UBC Faculty of Education.*

Respectfully submitted,

Dr. Jan Cioe, Chair, Okanagan Senate Academic Policy Committee

Dr. Paul Harrison, Chair, Vancouver Senate Academic Policy Committee

**To:** The Vancouver and Okanagan Senate Policy Committees

**From:** Dr. Blye Frank, Dean, Faculty of Education, Vancouver and Dean *pro tem*, Faculty of Education, Okanagan

**Date:** March 20, 2018

**Re: Merger of the UBC Faculties of Education**

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### **Recommendation**

It is recommended:

That the Senates approve and recommend to the Board of Governors the following, to be effective July 1, 2018:

- a. That the Faculty of Education on the Okanagan Campus merge with the Faculty of Education on the Vancouver Campus to become one cross-campus Faculty of Education; and,
- b. That the University establish an Okanagan Division and a Vancouver Division within the expanded Faculty of Education; and,
- c. That the University establish a School within the Okanagan Division of the Faculty of Education named the “Okanagan School of Education” and that all courses, programs and faculty previously assigned to the Okanagan Faculty of Education be assigned to the newly established School.
- d. That all remaining units, faculty, courses and programs previously assigned to the Vancouver Faculty of Education be assigned to the Vancouver Division of the UBC Faculty of Education.

### **Rationale**

The proposed recommendation is the result of visioning and wide-ranging consultation over the last four years. Beginning in January of 2014, the faculty members at UBC-O Faculty of Education were tasked with reviewing programs and revising their organizational structure. At that point, the Faculty of Education at UBC-O was charged with the task of reviewing its existing structure and programs, recognizing that without that review, the existing programs, budget, and staffing were unsustainable (see Appendix D – Background). The Faculty of Education at UBC-O considered a number of options, and potential implications, that are included in Appendix B.

Through extensive conversations with the potential partners at UBC-V, the faculty members of UBC-O Faculty of Education have envisioned a new Okanagan School of Education (OSE), responsive to the unique needs of their location. The recommended merger will align the infrastructure of the UBC Faculty of Education across two campuses.

The faculty members in the Faculty of Education at UBC-O and UBC-V have discussed and voted in favour of a merger to become one Faculty of Education at UBC.

Education faculty members on the Okanagan campus voted unanimously in favour of the merger and expressed a very strong preference to be co-located in one Faculty of Education with other Education colleagues, rather than in a different Faculty located on the Okanagan campus. The preponderant rationale for Education-UBC-O expressed by faculty members at the point of the unanimous positive vote focused on how beneficial it would be to them that a merger would provide: (a) direct access to infrastructure supports tailored to the specific needs of Education researchers and (b) a much larger group of Education colleagues housed in the same Faculty.

Within the current research-intensive university context, merging the Faculty of Education at UBC-O and the Faculty of Education at UBC-V will optimize infrastructure and support connections between faculty members in the same multidisciplinary academic discipline – Education - at the two campuses. A merger would provide UBC-O Education colleagues with access to highly specialized supports across a very significant set of offices that have no parallel on the UBC-O campus, including:

- Office of Research in Education led by an Associate Dean, Research in Education with two professional grant support staff, who provide extensive research infrastructure support services;
- Office of Teacher Education led by an Associate Dean, Teacher Education with a very significant staff cohort who provide extensive expertise regarding the BC Curriculum, Ministry of Education, Teacher Regulation Branch, IB Education, and international recruitment in Education;
- Office of Professional Development and Community Engagement led by an Assistant Dean with staff who provide expertise regarding strategic support for Distance, Hybrid and MOOC educational platforms, community-engaged marketing and cohort-based graduate programs.

The proposed structure is also an excellent option for the University because as a result of the merger, research and instructional capacities in one interdisciplinary area will be explicitly tied, permitting collaborations and other benefits of institutional linkage.

Functioning as a second school with the Faculty of Education (there is already a School of Kinesiology) it is clear from recent history that a school organizational structure will permit budgetary and curricular autonomy while providing support for sharing of infrastructure resources. Specifically, it will allow for strategic academic leadership and support for enacting requirements of the Collective Agreement and nurturing career growth suggested in the SAC Guidelines with an Educational context.

### **Organizational Structure**

Functioning as a school within the Faculty of Education, the Okanagan School of Education (OSE) will be charged with carrying out teaching and academic practises and decision-making, while the Faculty of Education will be responsible for organizing teaching and academic processes. As noted in the *Guidelines for the Use of Faculties and Senate in Considering Recommendations for the Establishment of New Departments* (<https://senate.ubc.ca/vancouver/policies/establishment-new-departments>), “A school is generally concerned with the education of a profession - such as librarianship, social work or home economics. It is guided by a director rather than a head”. Responsive to the site and programme needs, the OSE will function with autonomy similar to an academic department.

Within each Faculty, there are often many university functions—including personnel and budget decisions, facilities management, teaching, etc. For the OSE, it makes sense to combine these duties in a central administration, rather than duplicate the effort across multiple institutional structures.

The organizational chart (Appendix A) included here provides an overview of the proposed reporting structure.

### **Administrative Changes**

As a result of the merger, there will be administrative changes within the Okanagan School of Education. The OSE will have a Director, who will report directly to the Dean of Education, and an Associate Director, Teacher Education, who will report to the Director, OSE. There will also be an Associate Director Graduate Programs and an Associate Director, Professional Development / Summer Institute in Education who would also report directly to the OSE Director. The Associate Directors will liaise with the Senior Leadership team of the Faculty of Education (Associate Dean, Teacher Education; Associate Dean, Research; Director, Graduate Studies in Education) to find synergies and efficiencies with the Faculty of Education programs across the two campuses.

## **Program Structure**

The curricula of OSE will be subject to review by a council of the OSE as well as by the curriculum committee of the UBC Faculty of Education.

Students will fall under the policies and regulations of their respective campuses. Any curriculum- or admissions-related changes will be submitted to the Okanagan Senate for approval.

Graduate programs at UBC-O will remain administratively unchanged. Masters and doctoral students on both campuses will have access to a larger pool of faculty to consult about possible program and/or thesis committee membership.

Student appeals will be handled in a manner consistent with existing university policies and procedures for appeals of academic standing on each respective campus (<https://senate.ubc.ca/vancouver/rules/academic> and <https://senate.ubc.ca/okanagan/rules/academic-standing-appeal-procedures>). On the Okanagan campus, appeals shall progress from the instructor, to the Director of the OSE, and then to the Dean of the Faculty of Education.

## **Student-Related Implications**

Consultations with students enrolled in the Faculty of Education, UBC-O and with faculty indicate no perception of the likelihood of any deleterious impact of the merger on either B.Ed. or graduate students.

The B.Ed. degree offered by Faculty of Education, UBC-V and the Faculty of Education, UBC-O are entirely different degrees in terms of length of program and degree requirements. This difference in the B.Ed. degrees is an asset and there is no plan to streamline the two B.Eds. into one B.Ed. degree program. It is possible that the merger may provide greater access for teacher candidates in UBC-V to rural practicum locations and likewise, greater access for teacher candidates in UBC-O to urban and suburban practicum locations.

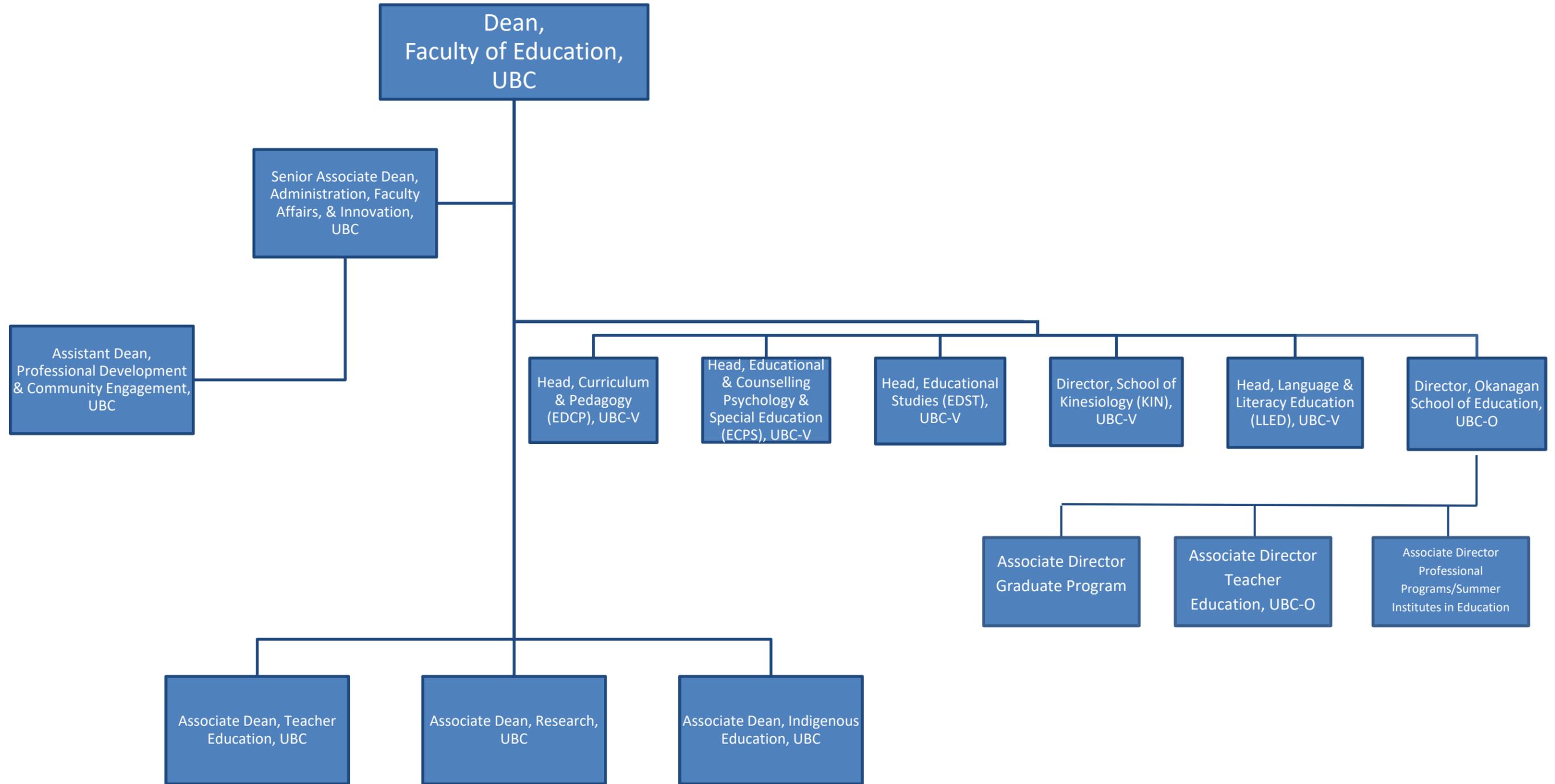
## **Resource Implications**

The resources of the Okanagan School of Education, formerly the Faculty of Education UBC-O, will fall under the overall administrative responsibility of the Dean of the UBC Faculty of Education, As is the case with the School of Kinesiology on the UBC-V campus, the budget of the Okanagan School of Education will be administered as a fiscal object that is autonomous from the budget of the Faculty of Education, Vancouver campus. On the Vancouver campus, the budgets of the four Departments are administered separately from the budget of the School of Kinesiology. In all mission-critical (and quotidian) matters, decisions about the implications of

the budget and faculty hiring, and all other key budget-linked decisions, are made autonomously by the School of Kinesiology. Therefore, in operational terms, we might say that there is a firewall between budgets which will remain. Students enrolled in the OSE are students of UBC-O. Faculty hired at UBC-O remain faculty at the Okanagan campus.

### Proposed UBC Faculty of Education Organization Chart

Appendix A



**Appendix B: Governance Options**

Chris Eaton, the Associate Registrar for Academic Governance & Director, Senate & Curriculum, created the following in response to questions from the UBC-O faculty members. Mr. Eaton was asked to sketch out possibilities for the UBC-O Faculty of Education for the UBC-O faculty members to discuss.

**Governance Options and Structural Implications**

Key to this table: Faculty members were asked to pose questions prior to Feb. 26, 2016 about potential governance structures. Those questions are summarized on the left-hand column. The remaining columns offer potential governance structures, including the current model. By answering faculty questions across the potential models, Chris Eaton has articulated the variety of implications of each model and potentially compares the options.

<b>Questions arising from Faculty</b>	<b>Model Example: Current Structure</b>	<b>Model Example: Institute at UBC O</b>	<b>Model Example: School w/in UBC O</b>	<b>Model Example: School within UBC V</b>	<b>Other School within a Cross-Campus Faculty</b>
Description of Structure	Small “d” director looks after daily faculty activities, excluding specific budget details  director looks after 5.02, tenure and promotion, etc.  director drafts workload for	Dean of the Faculty of Education would formally oversee faculty.  Department Heads of Education departments oversee discipline-based units.	Dean of Faculty would oversee faculty and represent it to the executive and Senate.  Director of School functions as	Dean of Faculty would oversee faculty and represent it to the executive and Senate.  Director of School functions as	Dean of Faculty would oversee faculty and represent it to the executive and Senate.  Director of School functions as

	<p>consultation w Dean and faculty</p> <p>director meets regularly with acting dean</p> <p>Dean attends senior management meetings and looks after Faculty concerns</p>	<p>Institute Director would represent Okanagan-based Education faculty matters.</p> <p>Programming would be transferred to Institute, Faculty members to another Faculty.</p>	<p>disciplinary and departmental head.</p> <p>The School would be an academic unit with a regular School meeting (akin to a dept. mtg.) and other governance and decision making structures, e.g., Departmental Standing Personnel Committee (DSPC).</p> <p>Programming and Faculty transferred to School.</p>	<p>disciplinary and departmental head.</p> <p>The School would be an academic unit with a regular School meeting (akin to a dept. mtg.) and other governance and decision making structures, e.g., Departmental Standing Personnel Committee (DSPC).</p> <p>Undergraduate Programming and Faculty would be transferred to School, Graduate Programming transferred to Faculty of Graduate and Postdoctoral Studies. Faculty would be given</p>	<p>disciplinary and departmental head.</p> <p>The School would be an academic unit with a regular School meeting (akin to a dept. mtg.) and other governance and decision making structures, e.g., Departmental Standing Personnel Committee (DSPC).</p> <p>Programming and Faculty transferred to School.</p>
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				membership in Faculty of Graduate and Postdoctoral Studies (with appropriate rank).	
Example of the Structure at UBC	Small d director similar to Faculty of Management	Faculty of Medicine operations at Prince George, Kelowna, Victoria. E.g., the Division of Medical Sciences at UVIC (which is conterminal with the Island Medical Program).	School of Health and Exercise Science within the Faculty of Health and Social Development	Faculty of Medicine	School of Engineering at UBC O within the Faculty of Applied Science at UBC V
Leadership Options	Dean, with directors or associate deans as appropriate.	Institute Director (Okanagan); comparable title with UBC Faculty of Education	Director with a Dean	Dean with either an associate dean or director for Okanagan programming	Director with a Dean
Faculty of Education Council (FEC) / everyday management / governance	To be determined by dean and faculty with approval of the Senate under Section 40 of the University Act.	To be determined by the dean, director, Senate and Board under Section 27 of the University Act.	Up to Faculty under Section 40 of the University Act.	To be determined by dean and faculty with approval of the Senate under Section 40 of the University Act.	Up to Faculty under Section 40 of the University Act.

Budget Issues	As per any other Okanagan faculty	Faculty appointments held in Vancouver; staff appointments held in Okanagan. Budget transfers to cover costs of faculty involvement in teaching program and central administrative costs of Faculty.	As per any other Okanagan faculty	All transferred to Vancouver.	As per Faculty of Applied Science.
Administrative Support for Programs	Faculty staff.	Staff assigned to institute for local matters; central administration handled by Faculty.	School level staff supported by faculty-level staff as appropriate.	Faculty staff	School level staff supported by faculty-level staff as appropriate.
How is curriculum modified / changed and programs added? For example, Senate approvals, etc.	Determined by Faculty Under Section 40 of the Act with approval of Senate under Section 37.	Depends – independent programming or variants of Vancouver B.Ed. programs.	Determined by School, Faculty, and Senate.	Determined by Faculty Under Section 40 of the Act with approval of Senate under Section 37.	Depends – independent programming or variants of Vancouver B.Ed. programs.
How is workload for faculty determined?	By faculty	By departments in consultation with institute.	By School	By departments	By School

How is merit / PSA awarded?	By faculty	By department	By school	By departments	By school
How is tenure and promotion mentored and promoted?	By faculty	By department and Faculty	By school and Faculty	By department and Faculty	By school and Faculty
How are grants / research funding opportunities promoted?	By faculty	By department, in consultation with Institute.	By school and Faculty	By department and faculty	By school and Faculty
How are graduate students supported and advocated for with CoGs, etc.?	By faculty and CoGS	By department, in consultation with Institute	By school and CoGS	By department and UBC Faculty of Graduate and Postdoctoral Studies	By school and CoGS
How would international opportunities be promoted? For example, the Yokohama option, Tokyo School Board, etc.	By Faculty	By Institute with approval of Faculty	By School with approval of Faculty	By School with approval of Faculty	By School with approval of Faculty
How would our existing centres be supported / promoted?	No Change.	Centres can exist within institutes or within faculties directly.	Centres placed under School	Centres placed under School	Centres placed under School

<p>What impact would the various structures have on our flexibility for our very successful Summer Institute in Education / Professional Programs?</p>	<p>No impact</p>	<p>As an academic unit, the institute could offer academic programming on behalf of a faculty.</p>	<p>By School with approval of Faculty</p>	<p>By School with Faculty</p>	<p>By School with approval of Faculty</p>
<p>How would the various tenure tracks (Professoriate and Professor of Teaching) be supported and developed?</p>	<p>By Faculty</p>	<p>By department, with collaboration/support of the Institute</p>	<p>By School with Faculty</p>	<p>By School with Faculty</p>	<p>By School with Faculty</p>

## Appendix C

### Consultations, Feedback, and Responses

The stakeholders at UBC-O and UBC-V have been consulted and provided opportunities to give feedback on an ongoing basis. There have been internal and external consultations (UBC-O and UBC-V faculty members, graduate students, and students).

Date	Consultants	Feedback	Response
2016/09/20	Faculty of Education, UBC-V, Dean Frank mentions the possibility of the merger during opening remarks at the Faculty meeting.		- Desire to explore
2016/10/21	FEC meeting with Dean Frank to propose “department”. Dr. Wendy Carr, Associate Dean, Teacher Education, accompanied Dean Frank.	- Difficult alignment	- Not feasible
2017/01/31	Conversations with the Dean in Vancouver RE: UBC-V Faculty of Education & UBC-O Faculty of Education merger possibilities. Forty-one people (Faculty & Staff) in attendance. Panel attendees: <ul style="list-style-type: none"> <li>• Dr. Susan Crichton, Director – Faculty of Education, UBC-O</li> <li>• Ms. Stephanie Oldford, Academic Governance Officer – Office of the Senate, UBC-V</li> </ul>	<ul style="list-style-type: none"> <li>- Excellent conversation</li> <li>- Lots of discussion</li> <li>- Lots of questions</li> <li>- Concerns about structure and budget</li> </ul>	- Positive

	<ul style="list-style-type: none"> <li>• Mr. Stuart Mackenzie, Director, Financial Reporting &amp; Budgeting – Office of the Comptroller, UBC-V</li> <li>• Mr. Christopher Eaton, Associate Registrar for Academic Governance &amp; Director, Senate &amp; Curriculum, UBC-V</li> </ul>		
2017/06/21	UBC-O Faculty of Education Council Meeting (FEC)	The vote was non-binding, but indicated the wish of the UBC-O faculty members. Seventeen positive votes, no negative votes, and no abstentions (Twelve faculty members voted in person and five voted via email in absentia.)	<p><b>Motion # 1. That the UBC Faculty of Education Okanagan (UBC-O ) and the UBC Faculty of Education Vancouver (UBC-V) merge to become the UBC Faculty of Education.</b></p> <p><u>Motion # 1:</u> 100% Yes</p> <p><b>Motion # 2. That once merged, the former UBC Faculty of Education Okanagan becomes the Okanagan Institute of Education (OIE) within the UBC Faculty of Education.</b></p> <p><u>Motion # 2:</u> 100% Yes</p>
2017/08/29	Conversations with the Dean in Vancouver RE: UBC-V Faculty of Education & UBC-O Faculty of Education merger possibilities. Twenty-two people (Faculty & Staff) in attendance.	- Lots of questions	- Positive

	<ul style="list-style-type: none"> <li>• Dr. Susan Crichton, Director – Faculty of Education, UBC-O attended</li> </ul>		
2017/08/31	<p>Conversations with the Dean in Vancouver  RE: UBC-V Faculty of Education &amp; UBC-O Faculty of Education merger possibilities.  Twenty-seven people (Faculty &amp; Staff) in attendance.</p>	- Lots of questions	- Positive
2017/09/15	<p>Dean and Dr. Crichton hold Town hall with UBC-O B.Ed. students in Kelowna  RE: UBC-V Faculty of Education &amp; UBC-O Faculty of Education merger possibilities.</p>	- Questions regarding restructure	- Positive
2017/09/16	<p>Dean and Dr. Crichton hold Town hall with UBC Okanagan graduate students in Kelowna  RE: UBC-V Faculty of Education &amp; UBC-O Faculty of Education merger possibilities.</p>	- Questions regarding restructure	- Positive
2017/09/19	<p>Conversations with the Dean (an open forum with faculty members) in Vancouver  RE: UBC-V Faculty of Education &amp; UBC-O Faculty of Education merger possibilities.</p>	- Questions regarding restructure	- Positive
2017/09/28	<p>Town hall with UBC Vancouver B.Ed. students in Vancouver  RE: UBC-V Faculty of</p>	- Questions regarding restructure	- Positive

	Education & UBC-O Faculty of Education merger possibilities.		
2017/09/28	Town hall with UBC Vancouver graduate students in Vancouver RE: UBC-V Faculty of Education & UBC-O Faculty of Education merger possibilities.	- Questions regarding restructure	- Positive
2017/11/07	UBC-V FoE Faculty Meeting	Dean’s remarks discussing the benefits and challenges of the merger. Senior Associate Dean presented information on the budget snapshot of UBC-O FoE – structural deficit of \$200,000-300,000. This would be firewalled from UBC-V. Faculty discussion and questions focused on: finances, the organization and structure of the administration of the OIE, the state of graduate programs, the teacher education program, and opportunities to have an impact in communities in the Okanagan.	<p>- Online vote November 7-10.</p> <p><u>Total respondents: 89 of 160 Tenure/Tenure-Track Faculty or 56%.</u></p> <p><b>Motion # 1. That the UBC Faculty of Education Okanagan (UBC-O ) and the UBC Faculty of Education Vancouver (UBC-V) merge to become the UBC Faculty of Education.</b></p> <p><u>Motion # 1:</u> 14% Abstained 29% No 57% Yes</p> <p><b>Motion # 2. That once merged, the former UBC Faculty of Education Okanagan becomes the Okanagan Institute of Education (OIE) within the UBC Faculty of Education.</b></p> <p><u>Motion # 2:</u> 18% Abstained 28% No 54% Yes</p>

2017/11/20	UBC-O Senate Academic Policy Committee	<p>Questions regarding:</p> <ul style="list-style-type: none"> <li>- benefit to the proposed structure for faculty members, the Faculty of Education, students, and the entire University</li> <li>- using the word “Institute” in the title of the proposed school</li> <li>- impact on students</li> <li>- how will the Okanagan School maintain its integrity and independence</li> <li>- what is not solved with the proposed structure?</li> </ul>	<ul style="list-style-type: none"> <li>- Suggested that the document be revised to incorporate feedback and that it be circulated for consultation</li> </ul>
2017/11/27	UBC-V Senate Academic Policy Committee		
2018/1/9	Faculty of Education, UBC-O, Faculty Council	<p>Discussion of document, <b>“Possible Merger of the UBC Faculties of Education”</b> and in particular, proposal for “Okanagan School of Education” (versus prior discussion of/vote on an “Okanagan Institute of Education”)</p>	<p>Support for the document <b>“Possible Merger of the UBC Faculties of Education” (version dated Jan. 14,2018)</b> to go forward to the Senate Academic Policy Committees, UBC-V and UBC-O</p>
Upcoming Meetings			
2018/02	Consultation response review by UBC-O & UBC-V Senate Academic Policy Committees		
2018/04	Senate UBC-V & UBC-O		
2018/06	Board of Governors		

## Appendix D

### Background

Below is a detailed timeline of the planning and consultation process:

January 23, 2014	Meeting called by Deputy Vice Chancellor (DVC), Provost & Vice Principal; announcement that Dr. Lynn Bosetti, Dean, Education, stepped down and Dr. Gordon Binsted, Dean, Faculty of Health and Social Development, was assigned the position of Acting Dean
March 13, 2014	UBC-O Faculty of Education invited to come together to review program options and plan for reinvention.
March 19, 2014	Financial discussion regarding constraints of faculty/program.
April 14, 2014	Announcement at Faculty of Education Council (FEC) of Dr. Annette LaGrange's retirement set for end of June, which will eliminate the role of Associate Dean moving forward. Dr. Susan Crichton is appointed director effective July 1, 2014.
June 30, 2014	Dr. Annette LaGrange retires as Associate Dean and Associate Professor.
November 18, 2015	FEC begins discussions concerning leadership / organization.
December 16, 2015	Special meeting of the FEC: discussion around leadership organization.
February 17, 2016	FEC: Discussion with Dr. Buszard, Deputy Vice-Chancellor and Principal, and Dr. Mathieson, Provost and Vice-Principal Academic; Extension of Dr. Gord Binsted, Dean, Faculty of Health and Social Development, as Acting Dean until June 30, 2017 pending Board Approval. Dr. Susan Crichton has new contract as director for same time frame.
June 15, 2016	FEC: Motion to ask Dean Frank to become our Acting Dean. Motion to only pursue partnership with Faculty of Education, UBC-V. The vote was fifteen in favor with one abstention.
January 1, 2017	Dr. Blye Frank assumes role of Dean <i>pro tem</i> .
June 21, 2017	UBC Okanagan Faculty voted on the merger. The vote was non-binding, but indicated the wish of the UBC-O faculty members. Seventeen positive votes, no negative votes, and no abstentions (Twelve faculty members voted in person and five voted via email in absentia.)
November 7-10, 2017	<p>UBC-V FoE Faculty voted (via anonymous electronic ballot) on 2 proposed motions. It is recommended:</p> <ol style="list-style-type: none"> <li>1) That the UBC Faculty of Education Okanagan (UBC-O) and the UBC Faculty of Education Vancouver (UBC-V) merge to become the UBC Faculty of Education.</li> <li>2) That once merged, the former UBC Faculty of Education Okanagan becomes the Okanagan Institute of Education (OIE) within the UBC Faculty of Education.</li> </ol> <p>The vote was non-binding, but indicated the wishes of the UBC-V faculty members.</p>



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13 April 2018

To: Okanagan Senate  
From: Senate Academic Policy Committee  
Re: **Graduate Student Vacation Policy**

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The Graduate Student Vacation Policy exists on the College of Graduate Studies website and in the Student Handbook. The attached document proposes to add a section in the Academic Calendar to formalize the policy and make it more accessible.

The following is recommended to Senate:

**Motion:** *“That the Graduate Student Vacation Policy be approved and added to the Academic Calendar.”*

Respectfully submitted,

Dr. Jan Cioe, Chair

Senate Academic Policy Committee



## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

<b>Category: 2</b>	
<b>Faculty/School:</b> College of Graduate Studies <b>Faculty/School Approval Date:</b> 20170920 <b>Effective Session:</b> 2018S	<b>Date:</b> 20170922 <b>Contact Person:</b> Alicia Meehan <b>Phone:</b> 250.807.8780 <b>Email:</b> Alicia.meehan@ubc.ca
<b>Type of Action:</b> New Calendar Section	
<b>Rationale:</b> The Graduate Student Vacation Policy is listed on the College of Graduate Studies' website and in the Student Handbook, but it is not included in the Academic Calendar. Adding the policy to the Calendar will make it more readily accessible.	
<b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage</a> , <a href="#">Faculties, Schools, and Colleges</a> , <a href="#">College of Graduate Studies</a> , <a href="#">Academic Regulations</a> , Graduate Student Vacation Policy  <b>[XXXX] Graduate Student Vacation Policy</b>  <b>[XXXX]</b> Graduate students are entitled to three weeks of vacation (15 working days) from academic obligations per academic year.  <b>[XXXX]</b> <ul style="list-style-type: none"> <li>For the purposes of calculating vacation allotments, the academic year means the period from September 1 to August 31 of the following year.</li> </ul>	<b>Draft Academic Calendar URL:</b> N/A  <b>Present Academic Calendar Entry:</b> N/A



<ul style="list-style-type: none"> <li>• Any vacation time taken between the Christmas and New Year statutory holidays is not debited from the three-week vacation.</li> <li>• Vacation allotments will be prorated for the portion of the year in which a student is registered.</li> <li>• Vacation leave will not interrupt disbursement of student stipends or merit-based student financial assistance.</li> <li>• There will be no vacation pay in lieu of any vacation time not taken.</li> <li>• The exact duration and timing of any vacation, including extensions of vacation, are subject to prior approval by the student's supervisor and by any faculty member providing the student with Graduate Research Assistantship (GRA) funding. Vacation must be arranged so that there is minimal impact to the student's research and other obligations to the University.</li> <li>• This policy does not affect a student's employment as a Graduate Teaching Assistant (GTA) or Graduate Academic Assistant (GAA). This policy does not affect any vacation or leave provisions specified in the collective agreement for GTA positions.</li> <li>• Attendance at academic conferences shall not be considered vacation time.</li> <li>• Student vacation requests within these guidelines will not be unreasonably denied.</li> <li>• Should a conflict arise between a student's vacation request and a supervisor's</li> </ul>	
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<p>expectations, the Graduate Program Coordinator will make a final determination.</p>	
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[n](#)

16 April 2018

**To: Okanagan Senate**

**From: Admissions and Awards Committee**

**Re: New Awards (approval)**

- a. New Award: **Bette Mushta Aboriginal Nursing Award**
- b. New Award: **Roger W. Gale Centennial Scholars Entrance Award**
- c. New Award: **BugMaster Pest Control Bursary**
- d. New Award: **BugMaster Pest Control Scholarship**
- e. New Award: **Human Kinetics Student Association Achievement Award**

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The Admissions and Awards Committee is please to recommend the following to Senate:

**Motion:** *That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

New awards for consideration:

Proposed Award: **Bette Mushta Aboriginal Nursing Award**

A \$6,500 award is offered by Don Mushta to a third-year Aboriginal student in the School of Nursing in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. Preference is given to a student with assessed financial need and demonstrated academic excellence. The award is made on the recommendation of the School of Nursing. (First award available for the 2018 Winter Session)

Proposed Award: **Roger W. Gale Centennial Scholars Entrance Award**

A \$10,000 major entrance award (payable at \$5,000 per year) and renewable for a second year subject to the student maintaining academic standing, is offered by Roger W. Gale to a first-year

student entering the Bachelor of Arts program in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. This award is made on the recommendation of the adjudication committee. (First award available for the 2019 Winter Session)

Proposed Award Title:           **BugMaster Pest Control Bursary**

A \$1,000 bursary is offered by BugMaster Pest Control to a third-year student in the Bachelor of Science program in the Irving K. Barber School of Arts & Sciences at the University of British Columbia, Okanagan campus. Preference is given to a student majoring in biology, with demonstrated assessed financial need, and who has an interest in studying entomology. The bursary is adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)

Proposed Award Title:           **BugMaster Pest Control Scholarship**

A \$1,000 scholarship is offered by BugMaster Pest Control to a third-year student in the Bachelor of Science program in the Irving K. Barber School of Arts & Sciences at the University of British Columbia, Okanagan campus. Preference is given to a student majoring in biology with an interest in studying entomology. The scholarship is adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)

Proposed Award Title:           **Human Kinetics Student Association Achievement Award**

Two \$1,500 awards are offered by the Human Kinetics Student Association to support a third- and fourth-year student in the human kinetics program in the School of Health and Exercise Sciences in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. Preference is given to a student who excels academically in the program and has demonstrated community impact through on- and off-campus initiatives in health benefitting the community. The award is made on the recommendation of the School of Health and Exercise Sciences. (First award available for the 2017 Winter Session)

Respectfully submitted,

Dr. Marianne Legault  
Chair, Admissions and Awards Committee



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26 April 2018

**To:** Okanagan Senate  
**From:** Curriculum Committee  
**Re:** Curriculum Proposals (approval)

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The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

**Motion:** *That Senate approve and recommend to the Board of Governors for approval four new courses and one revised program brought forward by the Faculty of Arts and Sciences, and one new course brought forward by the Faculty of Creative and Critical Studies.*

- a. From the Faculty of Arts and Sciences
  - i. COSC 490 (3) Student Directed Seminar (new course)
  - ii. GWST 235 (3) Laughing Feminisms: Gender and Humour (new course)
  - iii. GWST 435 (3) Women and Religion (new course)
  - iv. INDG 102 (3) Introduction to Indigeneity: Ways of Knowing (new course)
  - v. B.Sc. Major in Freshwater Science (revised program requirements)
  
- b. From the Faculty of Creative and Critical Studies
  - i. WRLD 360 (3) Literature and Power (new course)

For the Committee,

Dr. Peter Arthur  
Chair, Curriculum Committee



## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> Computer Science <b>Faculty/School Approval Date:</b> 20180220 <b>Effective Session:</b> 2018W1	<b>Date:</b> 20180107 <b>Contact Person:</b> Yves Lucet <b>Phone:</b> 250.807.9505 <b>Email:</b> yves.lucet@ubc.ca
<b>Type of Action:</b> New course	
<p><b>Rationale:</b> The Student-Directed Seminars program provides upper-year undergraduate students (in 3<sup>rd</sup>-year or later) the opportunity to propose, coordinate, and lead their own 3-credit seminar class with a small group of peers (between 8 and 15) on a topic not currently offered at UBC Okanagan.</p> <p>Each seminar brings together a group of highly motivated students to explore and investigate a topic through learning activities including group discussions, research papers, presentations, guest lectures, applied problem-solving, and Community Service Learning.</p> <p>Student Directed Seminars are an expansion of the directed studies option offered by most departments and are a great way to enhance students' own learning experience while gaining facilitation and leadership skills. The course fits very well with UBCO intimate learning environment strategic plan.</p> <p>The following student directed seminars exist in the UBC Vancouver calendar: GEOB 490, GEOG 442, ISCI 490, ENVR 490, BIOC 490, CPSC 490, ATSC 490, PHYS 490, EOSC 490, BIOL 490.</p> <p><a href="https://students.ubc.ca/enrolment/courses/student-directed-seminars">https://students.ubc.ca/enrolment/courses/student-directed-seminars</a>  <a href="https://students.ubc.ca/student-directed-seminars">https://students.ubc.ca/student-directed-seminars</a></p> <p>CPSC 490 has been offered at UBCV for some years. In 2010-11, 226 students participated in student directed seminar courses; CPSC 490 had enrolments of 15, 14, and 26 students respectively in 2014-15, 2015-16 and 2016-17 with 51 seats open in 2017-18. CPSC 490 allows students to explore a specialized topic and get credit. While students are responsible for the content delivery, a senior faculty member makes sure the course stays on track, and is worth 3 upper-level credits in computer science.</p>	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>COSC 490 (3) Student-Directed Seminar</u></b></p> <p><b><u>Self-directed, collaborative studies, in a group-learning environment, initiated and coordinated by senior undergraduate or graduate students with the supervision of a faculty advisor. Course structure, enrolment and delivery methods will comply with the "Handbook for Student-Directed Seminars". [3-0-0]</u></b></p> <p><b><u>Prerequisite: Third-year standing and permission of the Department Head.</u></b></p>	<p><b>Draft Academic Calendar URL:</b> n/a</p> <p><b>Present Academic Calendar Entry:</b> n/a</p>
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## Curriculum Proposal Form

### New/Change to Course/Program – Okanagan campus

Category: 1	
<b>Faculty/School:</b> Arts and Sciences, IKBSAS <b>Dept./Unit:</b> Community, Culture and Global Studies <b>Faculty/School Approval Date:</b> 20180220 <b>Effective Session:</b> 2018W	<b>Date:</b> 20180202 <b>Contact Person:</b> Dr. Alison Conway <b>Phone:</b> 250.807.8701 <b>Email:</b> alison.conway@ubc.ca
<b>Type of Action:</b> New course	
<b>Rationale:</b> This course provides an overview of feminist theory and culture in relation to humour theory and comedic practices in print and visual media. It provides exposure to materials not covered in lower-division GWST courses. It is important to add to the GWST program's second-year offerings to have more options for potential majors and minors.	
<b>Proposed Academic Calendar Entry:</b>  <u><b>GWST 235 (3) Laughing Feminisms: Gender and Humour</b></u>  <u><b>A survey of theory and humour from second-wave feminism to the contemporary moment, with special attention to women's comedy in literature, performance, and film. [3-0-0]</b></u>	<b>Draft Academic Calendar URL:</b> n/a  <b>Present Academic Calendar Entry:</b> n/a

**Curriculum Proposal Form**  
**New/Change to Course/Program – Okanagan campus**

<b>Category:</b> 1	
<b>Faculty/School:</b> Arts and Sciences, IKBSAS <b>Dept./Unit:</b> Community, Culture and Global Studies <b>Faculty/School Approval Date:</b> 20180220 <b>Effective Session:</b> 2018W	<b>Date:</b> 20180202 <b>Contact Person:</b> Dr. Alison Conway <b>Phone:</b> 250.807.9701 <b>Email:</b> alison.conway@ubc.ca
<b>Type of Action:</b>	
<b>New Course</b>	
<p><b>Rationale:</b> GWST 435 will allow students to engage in advanced study in an area that is very current, as feminist and critical theories of post-secularism have become central areas of inquiry over the last decade. There is a voluminous and influential literature in this area, but it is not being covered in any other course in the Gender and Women's Studies program. This course will allow students to apply the conceptual knowledge acquired in the third-year survey courses in GWST. It also adds to the 400-level offerings in the program, important courses that allow students to pursue advanced research in targeted areas.</p>	
<b>Proposed academic calendar entry:</b>  <u><b>GWST 435 (3) Women and Religion</b></u>  <u><b>Overview of women's literary history and religion since the Middle Ages. Contemporary feminist theoretical engagements with religion and secularism, with an emphasis on race, ethnicity, and sexuality. [3-0-0]</b></u> <u><b>Prerequisite: Third-year standing.</b></u>	<b>Draft Academic Calendar URL:</b> n/a  <b>Present Academic Calendar Entry:</b>  n/a



## Curriculum Proposal Form New/Change to Course/Program – Okanagan campus

<b>Category: 1</b>	
<b>Faculty/School: IKBSAS</b> <b>Dept./Unit CCGS</b> <b>Faculty/School Approval Date: 20180220</b> <b>Effective Session: 2018 W</b>	<b>Date: 2018/01/12</b> <b>Contact Person: Dr. Jeannette Armstrong</b> <b>Phone: 250.807.8813</b> <b>Email: jeannette.armstrong@ubc.ca</b>
<b>Type of Action:</b> New Course	
<b>Rationale:</b> The new course fills the need for an introductory-level Indigenous Studies course that introduces foundational concepts in Indigeneity. It is based on an Indigenous social paradigm founded in Indigenous ways of knowing as Indigenous knowledge theory, rather than on decolonization of the social history and contemporary reality of Indigenous Peoples covered in INDG 100.	
<b>Proposed Academic Calendar Entry:</b>  <u><b>INDG 102 (3) Introduction to Indigeneity: Ways of Knowing</b></u>  <u><b>Introduces students to the concept of Indigenous Knowledge through a holistic and “relational” approach to land and people. Provides a foundation to key perspectives and traditions in the arts, health, social justice and governance. [3-0-0]</b></u>	<b>Draft Academic Calendar URL:</b> N/A  <b>Present Academic Calendar Entry:</b> N/A



**Curriculum Proposal Form**  
**New/Change to Course/Program – Okanagan campus**

<b>Category: 1</b>	
<b>Faculty/School:</b> IKBSAS <b>Dept./Unit:</b> Earth, Environmental & Geographic Sciences <b>Faculty/School Approval Date:</b> 20180220 <b>Effective Session:</b> 2018W	<b>Date:</b> 20180119 <b>Contact Person:</b> Dr. Craig Nichol <b>Phone:</b> 250.807.8087 <b>Email:</b> craig.nichol@ubc.ca
<b>Type of Action:</b> Change to Freshwater Science Major Revision to Calendar Description Update program requirements	
<b>Rationale:</b> Exchange the suggested order of taking EESC 212 Atmospheric Environments and CHEM 211. Taking CHEM 211 makes it easier to take other required and optional chemistry courses in upper years. EESC 212 is not a prerequisite to other upper-level courses that would normally be taken in September of third year. Taking it in third year therefore does not hinder progression in other upper level courses. (Note: Approved by department, 20180119) 2. Remove reference to EESC 360 Geologic Resources from the group of courses covering general land use issues. This course has refocused on more strictly geological content and the prerequisites of EESC 360 have been altered to include both EESC 200 Mineralogy and EESC 201 Optical Mineralogy and Petrology, neither of which is applicable to the FWSC program. (Note: This change was approved by the department 20171121. Approved by CRC on 16 <sup>th</sup> Jan 2018 but later retracted in order to have both rationales in this, single, proposal)	
<b>Proposed Academic Calendar Entry:</b> <b>[12375] Major in Freshwater Science</b>  [14848] The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems.  [12378] This program prepares students for careers related to inland aquatic ecosystems. Graduates of this program will acquire the skills and knowledge	<b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,1067">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,282,858,1067</a>  <b>Present Academic Calendar Entry:</b> <b>[12375] Major in Freshwater Science</b>  [14848] The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems.  [12378] This program prepares students for careers related to inland aquatic ecosystems. Graduates of this program will acquire the skills and knowledge



necessary to deal with future national and international freshwater environmental problems - both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.

First Year	Credits
BIOL 116, 125	6
CHEM 111 or CHEM 121; and CHEM 113 or CHEM 123	6
EESC 101, 111	6
MATH 100, 101	6
PHYS 111 or 112; and PHYS 102 or 122	6
Total Credits	30
Second Year	Credits
BIOL 201	3
BIOL 202, STAT 230, or equivalent course (e.g.: GEOG 271; PSYO 271; SOCI 271)	3
CHEM 201 or 210	3
<b><u>CHEM 211</u></b>	<b><u>3</u></b>
EESC 205, 222	<b><u>6</u></b>
Two of ENGL 112 or 114, 113, 150, 151, 153	6
Arts electives <sup>1</sup>	6
Total Credits	30
Third and Fourth Years	Credits
BIOL 308, 375 <sup>2</sup>	6
CHEM 301	3
<b><u>EESC 212</u></b>	<b><u>3</u></b>
EESC 301	3
EESC 402	3
One of EESC 305, 342, 413, 435	3
Two of CHEM 321, EESC 309, EESC 323, EESC 423	6
One of EESC 313, <b><u>EESC 314</u></b> , <b><u>EESC 315</u></b> , <b><u>GEOG 310</u></b> , <b><u>GEOG 314</u></b>	3

necessary to deal with future national and international freshwater environmental problems - both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.

First Year	Credits
BIOL 116, 125	6
CHEM 111 or CHEM 121; and CHEM 113 or CHEM 123	6
EESC 101, 111	6
MATH 100, 101	6
PHYS 111 or 112; and PHYS 102 or 122	6
Total Credits	30
Second Year	Credits
BIOL 201 <del>or 203</del>	3
BIOL 202, STAT 230, or equivalent course (e.g.: GEOG 271; PSYO 271; SOCI 271)	3
CHEM 201 or 210	3
EESC 205, <del>212</del> , 222	<b>9</b>
Two of ENGL 112 or 114, 113, 150, 151, 153	6
Arts electives <sup>1</sup>	6
Total Credits	30
Third and Fourth Years	Credits
BIOL 308, 375 <sup>2</sup>	6
<del>CHEM 211</del>	<b>3</b>
CHEM 301	3
EESC 301	3
EESC 402	3
One of EESC 305, 342, 413, 435	3
Two of CHEM 321, EESC 309, EESC 323, EESC 423	6
One of EESC 313, 314, 315, <del>360</del>	3
Arts electives <sup>1</sup>	6



Arts electives <sup>1</sup>	6	Electives (Arts or Science) <sup>1</sup>	9
Electives (Arts or Science) <sup>1</sup>	9	Upper-level Science electives	9
Upper-level Science electives	9	Upper-level electives (Arts or Science)	6
Upper-level electives (Arts or Science)	6	Total Credits	60
Total Credits	60	Minimum total credits for degree	120
Minimum total credits for degree	120	<sup>1</sup> At least 18 credits (including the 6 credits in first-year English) must be in Arts courses	
<sup>1</sup> At least 18 credits (including the 6 credits in first-year English) must be in Arts courses		<sup>2</sup> In lieu of BIOL 375, two of BIOL 204, 205, 209, 210 will be accepted	
<sup>2</sup> In lieu of BIOL 375, two of BIOL 204, 205, 209, 210 will be accepted		[...]	
[...]			



## Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

<b>Category:</b> 1	
<b>Faculty/School:</b> Creative and Critical Studies <b>Dept./Unit:</b> Critical Studies <b>Faculty/School Approval Date:</b> 20180223 <b>Effective Session:</b> 2018 W	<b>Date:</b> Feb. 7, 2018 <b>Contact Person:</b> Dr. Anderson Araujo <b>Phone:</b> 250.807.9589 <b>Email:</b> anderson.araujo@ubc.ca
<b>Type of Action:</b> New Course	
<p><b>Rationale:</b></p> <p>This course aims to open an international conversation among canonical and non-canonical works, using as a point of departure the theme of power in its various forms (i.e. control, conflict, violence, racism, imperialism, fascism, marginalization, trauma, etc.). The course features world literatures from the United Kingdom and from nations historically underrepresented in literary studies and, as it is often the case, politically vilified and/or stereotyped in the media and popular culture, including Iran, Iraq, North Korea, Libya, and Syria. Reading involves the critical understanding and appreciation of short stories, novels, and poems through the study of the works of major international writers. Students will also explore the relation between literature and culture in the formation of meaning, value, and identity and demonstrate how power, globalization, politics, and ideology shape and define literatures across geographical, cultural, and ethnic boundaries. Some of the works studied will be in translation.</p> <p>Given its scope, the proposed course has the potential to attract a range of students from faculties across our campus. It will also contribute significantly to the World Literatures program being developed in FCCS. This course is well placed to respond to some of the expectations set out by Aspire, particularly to create graduates who are “Interculturally aware and respectful of difference.”</p>	



<p><b>Proposed Academic Calendar Entry:</b></p> <p><b><u>WRLD 360 (3) Literature and Power</u></b></p> <p><b><u>Explores the intersections of literature and power, featuring poems, short stories, and novels from nations as geographically, politically, and ethnically diverse as Iran, North Korea, Cuba, Italy, and Great Britain. [3-0-0]</u></b></p> <p><b><u>Prerequisites: Third-year standing</u></b></p>	<p><b>Draft Academic Calendar URL: N/A</b></p> <p><b>Present Academic Calendar Entry:</b> N/A</p>
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Motion by Senator Lalonde:

*That the Okanagan Senate recommend to the Board of Governors that any application fees remitted by applicants to the IGS program in the Faculty of Management (FOM) over the interval from October 2015 to February 2018 be returned to those individuals.*