



OKANAGAN SENATE

MINUTES OF 24 OCTOBER 2019

DRAFT

Attendance

Present: S. Ono (Chair), K. Ross (Secretary), P. Arhtur, P. Barker, H. Berringer, G. Binsted, M. Campbell, R. Campbell, D. Carter, J. Cioe, C. Comben, G. DiLabio, T. Ebl, J. Eikenaar, B. Frank, M. Hoorfar, J. Hossain, J. Jakobi, R. Lalonde, R. Lawrence, S. Lawrence, Y. Lucet, B. Marcolin, S. McNeil, A. Mukherjee-Reed, S. O’Leary, M. Reekie, K. Ragoonaden, D. Roberts, B. Rutherford, R. Sugden, B. Traister, G. Wetterstand, C. Yan, S. Chong, G. Jayathilake, J. Lafontaine, L. Mudde, G. Newry, A Shields, V. Tamondong.

Regrets: S. Alam, A. Alnaar (LOA), D. Buszard, I Cull, J. Gordon, J. Gustar, M. Legault, J. Olson, F. Pena, P. Wylie, D. Efratuei, H. Kang, J. Naqvi, S. Sandhu

Clerk: C. Eaton

Guests: R. Sadiq

Call to Order

The Chair of Senate, Dr Santa J. Ono called the second regular meeting of the Senate to order at 3:33 pm.

Senate Membership

DECLARATION OF VACANCY

Dr Ross informed the Senate that Ms Kelsey DesRoches had resigned as a student at-large. A by-election would be called to fill the vacancy.

Minutes of 26 September 2019

Deborah Roberts
Barbara Marcolin

} *That the Minutes of the Meeting of 26 September 2019 be adopted as proposed.*

Approved

Remarks from the Chair



The President and Chair of the Senate, Dr Ono, noted the recent Federal election results. He said he was looking forward to working with Tracy Gray, newly elected MP for Kelowna-Lake Country and other MPs to strengthen Canadian research, innovation and higher education.

Dr Ono noted that in the previous week he was in Japan, meeting with colleagues at Osaka University and Keio University

Finally, the President noted that this was the third year of this triennium, and thus the final year of Chancellor Lindsay Gordon's second term. He reminded Senators that yesterday, Alumni UBC issues a broadcast email which include a call for input on the ideal qualities of the next chancellor, with a deadline of November 1st for feedback into the development of the position profile. Dr Ono encouraged senators to provide a response to that call, or to contact Dr Paul Harrison, Chair of the Council Executive Committee, who would welcome any feedback you wish to share.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor, Dr Deborah Buszard noted for the attention of Senate that the Commons Building was recently awarded the Southern Interior Construction Association's Award for the best large-scale public building. She noted how proud she was of the new building and how thankful the Okanagan campus was for the student financial support for its construction.

Secondly, she noted that the faculty and staff long service recognition event was the evening of Senate. She asked for a list of those recognized for their long service to the Okanagan campus and the former Okanagan University College to be set out in the minutes of the Senate:

		Whitehouse, Karen	30
Honoree Name	Years		
Butz, Edward	45		
MacHardy, Carolyn	40	Bizzotto, Roger	25
MacArthur, Janet	30	Pasula, Kit	25
Mohns, Wendy	30	Senese, Donna	25
Boychuk, Jack	30	Reid, Scott	25
King, Catherine	30	Szostak, Carolyn	25
Irvine, Andrew	30	Ungureanu, Manuela	20
Johnson, James	30	Aguiar, Luis	20
Rochlin, James F	30	Perry, Karen A	20
de Scally, Fes		Lasserre, Patricia	20
Alexander	30	Kranabetter, Muriel	20
Hull, James	30	Boersma, Lucia M	20
Forrest, Mary E	30	Lawrence, Sean	
Rutherford, Barbara	30	Kevin	15
Neuman, Murray	30	Guenard, Chris Peter	15



Ragoonaden, Karen	15	Kavanagh, Trudy	15
Ozawa, Noriko	15	Hodges, Karen	15
Grekul, Lisa	15	Mathieson, Cynthia	15
Jack, David	15	Woodworth, Michael	15
Bauer, Bernard	15	Mueller, Jessica	15
Vernet, Julien	15	Chau, Shirley Bo Yee	15
Hole, Rachelle	15		

Remarks from the Provost

The President welcomed Dr Ananya Mukherjee-Reed to present her first formal remarks to the Senate.

Dr Mukherjee-Reed thanked Senators for the opportunity to speak and said that she welcomed suggestions on what she should include in her remarks as this was a new item.

The Provost first drew attention to academic space challenges. She noted that all of the campus had a concern and a desire for us to address our need for room. Students have asked if we will keep increasing enrolment without more space. We are taking a proactive approach to enrolment planning. This has been a very successful year. The proposal comes to Senate committees and Senate. We have extensive discussions with the deans and the Strategic Enrolment Management Committee while that proposal is being developed each year. We are an in-demand university and this is generally a good thing. Secondly, we are looking at bridge projects; modular buildings and renovations to provide more space.

Senator Cioe asked if the new building will be further delayed, and if this would affect enrolment.

The Provost advised that she did not expect further delays and that this should not affect enrolment.

Senator Chong said that Faculty Member numbers were getting lower with enrolment. He asked if we would continue to expect faculty appointments.

The Provost replied that we had to take a balanced approach and consider faculty, undergraduate students, and graduate student numbers. We would like to hire more faculty, the challenge is needs of different faculties. The 2040 document shows what a more balanced ratio will be and what we can do to achieve that. The goal is clear, the question is speed and balance.

Academic Policy Committee



THE DIVISION OF THE FACULTY OF ARTS AND SCIENCES (ALSO KNOWN AS THE IRVING K. BARBER SCHOOL OF ARTS AND SCIENCES) INTO A FACULTY OF SCIENCE AND A FACULTY OF ARTS AND SOCIAL SCIENCES

Jan Cioe
Robert Lalonde

} *That Senate approve and recommend to the Board of Governors the following, effective 1 July 2020:*

• That the Faculty of Arts and Sciences be divided into two newly-established autonomous Faculties: one named the Faculty of Science and one named the Faculty of Arts and Social Sciences;

• That the Departments of Biology; Chemistry; Computer Science, Mathematics, Physics and Statistics; and Earth, Environmental and Geographic Sciences and their associated Faculty appointments and courses be within the new Faculty of Science upon its establishment;

• That the Departments of Community, Culture and Global Studies; Economics, Philosophy and Political Science; History and Sociology; and Psychology and their associated Faculty appointments and courses be within the new Faculty of Arts and Social Sciences upon its establishment; and,

• That the degree programs currently administered and/or awarded by the Faculty of Arts and Sciences be distributed among the two autonomous Faculties of Science and of Arts and Social Sciences as set out in the schedule set out in Appendix A, attached;

And, that Senate approve the following, effective 1 July 2020:

• The initial Terms of Reference for the Faculty Council of the Faculty of Science be approved as set out in Appendix B, attached; and,

• The initial Terms of Reference for the Faculty Council of the Faculty of Arts and Social Sciences be approved as set out in Appendix C, attached.



Senator S. Lawrence asked what would happen with the name “Barber School of Arts and Sciences”

Professor Buszard said that the Barber would remain as a trading name. The Faculties can continue to use the name.

Approved

FACULTY COUNCIL TERMS OF REFERENCE FOR THE FACULTY OF CREATIVE AND CRITICAL STUDIES

Jan Cioe	}	<i>That Senate approve revisions to the Terms of Reference for the Faculty Council of the Faculty of Creative and Critical Studies as set out in the attached document.”</i>
Bryce Traister		

Senator O’Leary asked if 20 number was low for a quorum.

The Dean replied that this was the current quorum.

Dr Rutherford asked why the number of undergraduate representatives was decreasing.

Dean Traister said that this was a reflection of practicality. We would be open to revisit this if there was more interest from students, but currently we routinely have vacancies.

Dr S. Lawrence asked if this should be a percentage rather than a flat number, and that in concern with the executive committee’s terms of reference, this could lead to abuses.

The Dean said that they currently had good attendance, and that they had not considered this in depth as it wasn’t a matter being changed. We could review it within the faculty.

Senator Rutherford asked what “evaluate related applications” meant for the Research and Scholarship Policy and Awards Committee.

By general consent, the Senate struck “evaluate related applications” from “Explore and make recommendations to support the establishment of Chairs, professorships and similar positions, evaluate related applications, and make recommendations to the Associate Dean (Research and Graduate Studies).” Under the terms of reference for the Research and Scholarship Policy and Awards Committee.

Approved as
Amended



Admission and Awards

The Acting Chair of the Admissions and Awards Committee, Ms Tamara Ebl, presented

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Tamara Ebl	}	<i>That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
Jan Cioe		

Approved

Following approval of the report, there was a discussion regarding the use of pronouns in award description and a general sense of those senators present that he/she and his/her should be replaced by they/their whenever possible moving forward.

SUMMER SESSION COURSES AND STUDENT AWARDS

Ms Ebl replied that the Committee was still looking into the possibility of using Summer Session grades for award adjudication but that no recommendations were available yet.

Dr Rutherford asked about equality of access between campuses.

Ms Ebl said that we added that language as a way of saying that we wish our students would not be disadvantaged if they took courses in Vancouver. The Committee wished Vancouver would do the same but this Senate does not have jurisdiction over that.

Other Business

SENATE CURRICULUM GUIDELINES

Bryce Traister	}	<i>That the Senate Curriculum Guideline of the Okanagan Senate be amended to remove the requirement that a “detailed weekly schedule with topics to be covered” be presented for Category One and Category Two considerations of course proposals by the Senate Curriculum Committee.</i>
Deborah Roberts		



Dean Traister began his remarks by apologized for bringing the details of committee business before Senate; he noted that he had taken the matter up with the Senate Curriculum Committee three times and did not feel that they have taken the proper action on the matter. Dean Traister opined that the requirement cited in his motion was unneeded for several reasons. He first suggested that there was no reason to think that faculty will abide by the proposed weekly schedule even the first time the course is taught. Thus, this was asking faculty to produce fictitious documents that may have little relation to the course being taught. Secondly, he suggested should view this as an issue of broader faculty engagement; tasking faculty with a time-consuming exercise that produces documents that are not used and cannot be enforced does not help us become a better culture.

Senator Arthur said that the Senate Curriculum Committee met and had a productive discussion exploring this motion. He went over the pros and cons found. Firstly the committee understands that this may be a laborious requirement that discourages curriculum development. Further, a unit may be hiring in advance we may not have the expertise to develop detailed topics but still want to develop the general outline of a course. Conversely, the committee found a number of reasons. Having these details in advance help with the consultation process and consideration of new course proposals as this list gives details on what will be in a course.

Dean Binsted said that the ability to evaluate the finer details of course should be with the academic unit developing the course; at the level of the Senate this wastes time and effort and the wrong level.

Senator Cioe said that an issue before academic policy is what happens after a course is approved. One idea being considered is for the deans and heads to ensure that courses do not drift too far. This is a fundamental structural problem. He also agreed that development should occur at ground level, but this was an ideal, not something that frequently happened. We saw proposals all the time with unreasonable reading lists that should have been caught earlier. We need the material we have now because somebody outside of the discipline needs to have oversight. Without some details on the content of the course it is difficult to know what a course is about or how things are weighted from just their calendar statements.

Senator McNeil spoke in favour of the motion. He said that this addresses a fundamental pedagogical point: what is a course. We as a campus have taken the position that it is the outcomes not what we tell them. In some accredited programs yes, we have to be prescriptive, but that is not true for a lot of courses. He suggested that the Senate needed to know what the student learning objectives are.

Senator Lalonde said that having senate ratify a reading list is unnecessary.

Senator Binsted said that he agreed that we need a mechanism for compliance but that this shouldn't be from the outset.



Senator R. Campbell spoke against the motion, and said that there were a lot of uncomplete proposals that came forward to the Senate Curriculum Committee. Having this data was useful for curriculum mapping and oversight.

Senator Lucet spoke against the motion due to course duplication. We sometimes get proposals for courses with entirely different descriptions but when we look into their details, we find that they are the exact same courses.

Senator S. Lawrence said that the curriculum committee was asking for proof of concept. Secondly, courses aren't just texts nor are they just outcomes. For some courses it makes sense to look at how they are achieved. Thirdly, he does not have a lot of confidence in the review of the faculty. Finally, he understood that it was a long process, but we shouldn't treat innovation as an end to itself. Improvement is the end, not change.

Senator R. Lawrence spoke against the motion. It would be lovely if we checked what was going on but that shouldn't stop us from designing courses well to begin with. Secondly, this gave us insight into what was actually being taught.

Senator Jakobi asked if there was a difference between course syllabi and course descriptions and that we needed outline information not a syllabus.

Senator Marcolin said that we needed details on the courses, the question is to what level. She felt that the weekly level details were useful to compare across courses.

Senator Lalonde said that curriculum mapping is properly the prevue of the department. He asked if the Senate Curriculum Committee had ever rejected a course for overlap

Senator Cioe said yes.

Senator Mukherjee-Reed said that the Senate Curriculum Committee had a lengthy discussion on the topic of course duplication. That consultation processes is not adequate. She clarified that this wasn't about what information was given to the Students, but rather just to the Senate Curriculum Committee.

Senator McNeil said that the motion was to strike the requirement for a weekly schedule. Faculty could still do so if necessary. He was not convinced that a topics list gave enough information to determine if a course was a duplicate.

Senator Lucet said that we needed to know details on the course. For some courses that would be from learning outcomes, and others from the weekly schedule. The role of the committee is our final quality control step.

Senator Traister said that if duplication was an issue, then we should have rule about considering duplicated course materials. He also said that it was not terrible to have some course duplication.



He said that if deleting this created a problem, then we could reconsider the matter and put it back.

Senator Roberts said that having the lists was useful more for the consultation process than for the curriculum committee itself.

Senator Cioe said that the only way a consultant would know if there was an issue is if they saw that list. If we don't have that, they would somehow have to know without us mandate it being shared. Eventually we will need to do this work for students, so why can't we do it earlier.

Senator Tamondong said that he and several students understood the intent of the motion and asked if the matter could be referred to the Senate Curriculum Committee.

Venedict Tamondong	}	<i>That the matter be referred to the Senate</i>
Jannik Eikenaar		<i>Curriculum Committee for review; and</i>

*That the Senate Curriculum Committee report
back on this matter at the next meeting of Senate.*

Senator Binsted said that they already did a referral once and they did not do the review properly in his opinion as he and his heads were not consulted.

Senator Eikenaar said that he understood the perception of a unified view of the Senate Curriculum Committee but advised that this was not the case. He took exception to dean Binsted's comments on a lack of relevant consultation.

Motion to Refer
Not Approved

Senator Ebl said that one issue was between the Senate Curriculum Committee and faculty curriculum committee requirements. She said that it would be productive to have a monitoring process; if it wasn't being monitored then it is only catching an issue at a point in time rather than in implementation.

Senator Buszard thanked Senator Ebl for her comments; she agreed that it was not helpful to create mythic lists for approval, but it does sound like there are issues with curriculum that we need to address and that we should ask the Senate Curriculum Committee and the deans and heads to look into.

Approved



Other Business

LEARNING AND RESEARCH COMMITTEE

Dr Deborah Roberts, Chair of the Senate Learning and Research committee, presented a brief update on the work of the Committee.

For Student Evaluations of Teaching, she noted that a working group was being created however with only two active members from the Okanagan campus, more participation would be appreciated.

Dr Roberts advised that candidates for Honorary degrees would be presented at an in camera session of the following meeting.

She noted that library and institute reports coming to Senate in the upcoming months.

Finally, the Committee was looking at improving terms of reference, especially on how to improve consideration of research mandate.

Adjournment

Seeing no other business, the meeting was adjourned at 5:12 p.m.



Appendix A: Awards Report

NEW AWARDS:

a) Proposed Award Title: Perseverance Bursary for Persons with a Disability

A \$1,000 bursary has been made available annually for an undergraduate student at the University of British Columbia, Okanagan campus. Preference is given to the student who is registered with the Disability Resource Centre and has assessed financial need. The bursary will be adjudicated by Enrolment Services in consultation with the Disability Resource Centre. (First awards available for the 2019/20 Winter Session)

REVISED AWARDS:

b) Existing Award Title: UBC Okanagan Students' Union Bursary **Emergency Assistance**

Existing description:

Bursaries totalling \$9,000 are offered by the UBC Students' Union Okanagan to students at The University of British Columbia Okanagan. The awards are made possible by funds from the UBC Students' Union Okanagan and matching funds from provincial sources. Individual awards should not exceed \$1,000.

Amended Award Title: UBC Okanagan Students' Union Emergency Assistance Fund

Amended Description:

Emergency aid totalling \$2,400 has been made available annually by the UBC Students' Union Okanagan, with additional funds from the British Columbia's Ministry of Advanced Education, Skills & Training, to assist students in any program at The University of British Columbia, Okanagan campus, who may require short-term funding due to an unforeseen and unexpected event. Individual awards should not exceed \$1,000. The fund is administered by Enrolment Services.

c) Existing Award Title: **R. M. Middleton Student Prize**

Existing description:

A prize totalling \$11,000 has been endowed by the estate of Robert Morrice Middleton (1931-2016) for a graduating student attending UBC's Okanagan campus who is enrolled in a bachelor of fine arts or bachelor of arts in the Faculty of Creative and Critical Studies, or who is enrolled in the bachelor of arts in the Irving K. Barber School of Arts and Sciences majoring in history, economics, philosophy, or political science, anthropology, gender and women's studies, geography or indigenous studies. The prize shall be awarded to the student in his/her graduating year who has attained the highest academic average within his/her program over the course of his/her studies. The prize will be conferred on students in the Faculty of Creative and Critical Studies for odd-numbered years and in the Irving K. Barber School of Arts and Sciences for even-numbered years. The purpose of the prize is to enhance the undergraduate experience by rewarding outstanding learning. Mr. Robert Middleton was born in Truro, Nova Scotia, and grew up in Vernon, British Columbia. He graduated from UBC in 1953 with a BA (Honours) in Economics. He joined the Department of External Affairs in 1955 and retired in 1992 after 37 years of service which included serving as Canadian Ambassador to Ghana, Canadian Ambassador to South Africa, and eventually Canadian Ambassador to Cuba. After retiring, Mr. Middleton spent many years living in London, England, before eventually returning to Canada to live in Kelowna. **The prize is adjudicated by Enrolment Services.**

**Amended Award Title: R. M. Middleton Student Prize****Amended Description:**

A prize totalling \$11,000 has been endowed by the estate of Robert Morrice Middleton (1931-2016) for a graduating student attending UBC's Okanagan campus who is enrolled in a bachelor of fine arts or bachelor of arts in the Faculty of Creative and Critical Studies, or who is enrolled in the bachelor of arts in the Irving K. Barber School of Arts and Sciences majoring in history, economics, philosophy, political science, anthropology, gender and women's studies, geography or indigenous studies. The prize shall be awarded to the student in his/her graduating year who has attained the highest academic average within his/her program over the course of his/her studies. The prize will be conferred on students in the Faculty of Creative and Critical Studies for odd-numbered years and in the Irving K. Barber School of Arts and Sciences for even-numbered years. The purpose of the prize is to enhance the undergraduate experience by rewarding outstanding learning. Mr. Robert Middleton was born in Truro, Nova Scotia, and grew up in Vernon, British Columbia. He graduated from UBC in 1953 with a BA (Honours) in Economics. He joined the Department of External Affairs in 1955 and retired in 1992 after 37 years of service which included serving as Canadian Ambassador to Ghana, Canadian Ambassador to South Africa, and eventually Canadian Ambassador to Cuba. After retiring, Mr. Middleton spent many years living in London, England, before eventually returning to Canada to live in Kelowna. The prize is adjudicated by Enrolment Services.