



OKANAGAN SENATE

MINUTES OF 24 SEPTEMBER 2014

Attendance

Present: Prof. A. Gupta (Chair), Dr K Ross (Secretary) Dr P. Arthur, Dr L. Berg, Dr G. Binsted, Dr R. Campbell, Dr D. Carter, Ms C. Comben, Dr J. Corbett, Mr I. Cull, Dr M. Evans, Dr A. Fleming, Ms. R. Giffen, Ms L. Gomez, Chancellor L. Gordon, Dr D. Keyes, Dr D. Koslowsky, Mr J Krupa, Dr C. Labun, Ms A. Lakdawala, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Dr Y. Lucet, Dr V. Magnat, Dr C. Mathieson, Mr J. McEwan, Mr W. McLean, Dr S. McNeil, Ms K. Panchyshyn, Dean *pro tem*. B. Rutherford, Dr R. Sadiq, Ms S. Smith, Ms S. Sneg, Dr J. Stites Mor, Dean R Sudgen, Acting Dean E. Taylor, Ms J. Vinek, Dr D. Walker, Dr G. Wetterstrand, Ms N. Wong, Dr P. Wylie, Mr D. Xu, Dr S. Yannacopoulos

Regrets: Dr L. Allan, Ms H. Berringer, Dr J. Castricano, Dean M. Grant, Dr R. Lalonde, Dean M. Parlange, Dr D. Salhani, Dean W. Tettey

Recording Secretary: Mr C. Eaton.

Call to Order

The Chair of Senate, Professor Arvind Gupta called the first regular meeting of the Okanagan Senate for the 2014/2014 academic year to order at 3:37 pm.

Senate Membership

The Principal, Professor Deborah Buszard, introduced Chancellor Lindsay Gordon and President & Vice-Chancellor Arvind Gupta to Senate.

The Chancellor spoke briefly, expressing his hope to learn from and add value to Senate's deliberations.

The Registrar introduced the remaining members of Senate.

The Registrar announced that the following senators, having been nominated, were acclaimed as elected to the Senate Nominating Committee until 31 August 2017 and thereafter until replaced:

Yves Lucet, Arts & Sciences
Daniel Keyes, Creative & Critical Studies
Wisdom Tettey, Creative & Critical Studies
Jodey Castricano, Creative & Critical Studies
Robert Lalonde, Arts & Sciences

Dr Ross also extended a extend a further call for nominations for two (2) student members of Senate to serve on the Senate Nominating Committee until 31 March 2015 and thereafter until replaced.

Minutes of the Previous Meeting

Peter Arthur }
Barbara Rutherford } *That the Minutes of the Meeting of 15 May 2014
be adopted as presented.*

Approved

Remarks from the Chair

The President advised that while he had not yet participated in many senate meetings, he had great respect for proper processes, and for the governance responsibilities of Senate in ensuring that the academic needs of the university are respected. In particular, he voiced a desire to bring forward to both senates broad academic issues for discussion around the direction of UBC's academic programs.

The President noted his recent installation speech, which focused on 5 main themes for UBC:

- Firstly, that UBC as a place of learning: how can we ensure that the environment we create has a maximal positive impact on our students.
- Secondly, UBC as a place of engagement: Communities and universities can go hand in hand. In some provinces, we are seeing communities putting a lot of effort into expanding their post-secondary institutions. In Kelowna he was impressed by the close collaboration with the campus and the City.
- Thirdly, UBC as an international place: a gateway to the rest of the world.
- Fourthly, UBC as a place for innovation.
- Fifthly and finally, UBC as a place of research: because research is what distinguishing great institutions from the rest.

Professor Gupta noted that UBC is ranked on almost every scale as a top 25 institution, and this is representative of its research intensity, but suggested that UBC needed to keep in mind how that affects the other 4 themes he mentioned, asking what UBC was doing to give back to our undergraduates and graduates from our excellence as a research institution? The president reminded Senate of his commitment to increase our funding in research excellence by \$100 million, noting that this funding will be directed towards those who are leaders at discovering, developing and deploying knowledge. He further commented that because of limits in government funding, UBC would have to be more innovative and entrepreneurial, as well as build more research partnerships to take advantage of funding envelopes, and to prioritize our initiatives appropriately.

Professor Gupta reiterated his call for UBC to aspire to be within the top 10 of public institutions in the world, and opined that we could not do this without both campuses functioning at their highest potential. He further noted that he and the Principal of the Okanagan campus would continue to have ongoing discussions on how to create more linkages across the campuses.

Finally, the President noted his desire to enhance faculty governance in the University and to have faculty voices better heard. In addition to our faculty, Professor Gupta noted that it was equally important for UBC to continue to listen to its alumni and to encourage them to push us to continually be better, and to always be receptive to the needs of our cities, our province and our country.

Senator Wylie asked about promoting internationalization and linkages. He asked what the role was of Senate in that process.

The Associate Registrar, Mr Eaton, replied that the Council of Senates had a policy on our relationship with other institutions of learning, Policy C-2, and that this mandated academic and Senate involvement in our academic initiatives abroad. In response to a follow-up question, he advised that our relationships with British Columbian institutions were mostly related to interactions within the BC transfer system.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor and Principal, Professor Deborah Buszard spoke, highlighting last year's achievements as well as plans for the next year. She noted that last year, the Aspire process gave the campus and community an opportunity to consider our longer term aspirations. The outcome of that process will be brought to faculty councils for discussion and then to Senate over the next year.

On the research side, the Principal advised that we have seen our external research funding increase by 180% since 2006 and she thanked Gordon Binsted for her work there.

In terms of the Okanagan campuses relations with the provincial system, she noted that the Okanagan was looking at how we can collaborate together in the interior region with the University of Northern British Columbia, Thompson Rivers University, and Okanagan College.

Last year, this campus began the process of regular reviews to start a culture of continual improvement. We started with our largest administrative units: student services and finance. This year, we are starting with faculty reviews.

In terms of enrolment, the annual enrolment report will be coming to Senate in November, as the final numbers are not yet known. Presently, total domestic enrolment is expected to be 1.7% below the Ministry target of 6971. In addition to our domestic students, we have 900 international students, 700 grad students, and 330 aboriginal students.

The Principal further advised in terms of academic programming:

- That the Faculty of Creative & Critical Studies is currently reviewing its departments and those departmental reviews will be the building blocks for their departmental review. IKBSAS is undergoing a strategic planning process to feed its own review.

- Education is reviewing its academic programming and has struck a design group that hopes to bring its process to the Senate for discussion in October as a committee of the whole.
- Engineering is exploring extending its relationship with Okanagan College to create opportunities in other communities in the interior.
- Our nursing program received formal professional approval for its nursing program 2+2 with OC.
- This year marks the 10th anniversary of the distributed medical program, and this year our inaugural class will graduate.
- The faculty of management is developing its communications and marketing program for its revised Master of Management.

In closing, Professor Buszard thanked incoming and returning Senators for serving their university.

From the Board of Governors

The President advised that the Board of Governors has approved the material forwarded to it by the Senate as required under the *University Act* as listed:

31 October 2013

Curriculum proposals from the faculties of Applied Science and Creative & Critical Studies

19 December 2013

Curriculum proposals from the faculties of Applied Science and Arts & Sciences

Changes to number of students to be registered in the Master of Management / Faculty of Management

New and Revised Awards

29 January 2014

Curriculum proposals from the faculties of Creative & Critical Studies, Arts & Sciences, and Education.

New Awards

26 February 2014

Curriculum proposals from the Faculty of Arts & Sciences

Numbers of students to be registered in each faculty and program

New Awards

26 March 2014

Curriculum proposals from the faculties of Applied Science and Education

New Awards

Change in name of the Institute for Species at Risk and Habitat Studies

(SARAHS) to The Okanagan Institute for Biodiversity, Resilience, and Ecosystem Services (BRAES)

23 April 2014

Curriculum proposals from the faculties of Arts & Sciences and Management

New Awards

15 May 2014

Curriculum proposals from the faculties of Applied Science, Arts & Sciences, Creative & Critical Studies, Education, Health & Social Development.

Candidates for Degrees

Yves Lucet
Peter Arthur

}

That the candidates for degrees as recommended by the faculties and College be granted the degrees for which they were recommended, effective September 2014, and that a committee comprised of the Registrar, the relevant deans, and the Chair of the Senate be empowered to make any necessary adjustments.

(2/3 majority required).

Approved

Admissions & Awards Committee

Dr Spiro Yannacopoulos presented on behalf of the Admission & Awards Committee.

AWARDS REPORT

See Appendix A: Awards Report

Spiro Yannacopoulos
Gordon Binsted

}

That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the

By general consent, the motion was referred back to the Senate Curriculum Committee for consideration of the appropriateness of proposing these courses to take effect retroactively.

Learning & Research Committee

The Chair of the Senate Learning & Research Committee, Dr Peter Arthur, presented.

EMERITUS APPOINTMENTS

See Appendix C: Emeritus Appointments

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|-------------------|---|---|
| Peter Arthur | } | <i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, that they be added to the Roll of Convocation.</i> |
| Cynthia Mathieson | | |

Senator Binsted noted that a few of the salutations were in error.

Senator Arthur replied that this information was supplied by Faculty Relations, but that it would be confirmed and corrected as needed.

Approved

Joint Report of the Senate Learning & Research and Curriculum Committees

Dr Peter Arthur presented.

| | | |
|----------------|---|--|
| Peter Arthur | } | <i>That the Okanagan Campus include in regular program reviews an examination of curriculum with a view to the existence of clear learning outcomes and alignment of those learning outcomes with assessments.</i> |
| Gordon Binsted | | |

Senator Arthur noted that a year ago, the Senate Curriculum and Learning & Research committees discussed the initiative in Vancouver to have learning outcomes play a more thoughtful role in curriculum development. In a meeting in November, best practices were considered and based on that feedback a number of questions were presented to the faculties. From those discussions, the committees felt there was general support for clearly stating learning outcomes from here forward, that the Curriculum Committee amend its procedures to ask for learning outcomes as part of new curriculum proposals, and that a proposal to include learning outcomes in program reviews be considered by Senate.

Senator Yannacopoulos strongly supported the initiative, noting that engineering was moving from accreditation units to outcomes. He suggested that we should go back and do this for existing courses as well and not limit ourselves to new courses.

Senator Buszard thanked the committees for moving this initiative forward.

Senator S. Lawrence noted that learning outcomes could be more easily expressed for some courses versus others.

Senator Arthur replied that the committees did receive that feedback, and although it may be difficult it was not viewed as impossible. He suggested that in some fields, outcomes may be stated more broadly than in others.

Senator Corbett asked if teaching evaluations could ever measure the abilities of instructors to meet that outcome

Senator Arthur replied that the committees could look at that under next steps.

Senator Mathieson noted that her predecessor was working on a process to do so, but it was cumbersome at present.

Senator Sneg noted that learning outcomes would be in the syllabus and asked if these could be expressed in other places such as the online calendar.

Senator Arthur replied that that this would be discussed as part of its next steps. Both committees would like more transparency in what is made available to students.

Senator Wong asked if Dr S. Lawrence could elaborate on his concerns around learning outcomes for his discipline.

Dr S. Lawrence replied that for some disciplines such as literature it would be difficult to quantify specific outcomes and that being held to a quantitative measure could produce perverse results.

Senator Berg noted that he used learning outcomes but didn't think that the university should have a policy on this matter because the data could be misused.

Senator Wetterstrand noted that our experience and research was that learning outcomes do help the process but we unfortunately rely upon those most easily measured. He noted that the unmeasurable areas weren't only the domain of the humanities.

Senator Fleming also noted that she would find it difficult in her discipline but that it could be done and be useful.

Senator Magnat spoke to the helpfulness of having outcomes, but also concerns on the use of data without flexibility.

Senator Giffen asked how malleable learning outcomes would be.

With permission of Senate, Mr Ramine Adl, former chair of the Senate Curriculum Committee spoke, noting that this was an ongoing item before the curriculum committee – how much change to a course necessitated approval. Typically, the curriculum committee made judgments on those before it. Proposals were categorized depending upon their impact. We have yet to decide on the importance of those outcomes in defining a course.

Failed

Senate Nominating Committee

Dr Lucet presented on behalf of the Senate Nominating Committee.

APPOINTMENTS TO STANDING COMMITTEES

Yves Lucet
Peter Arthur

} *That the following appointments be made to the standing committees of Senate, effective from 24 September 2014 to 31 August 2017 and thereafter until replaced:*

Academic Building & Resources / Council of Senate's Budget Sub-committee

Arthur, Peter – Joint Faculties
Evans, Michael – Joint Faculties
Keyes, Daniel – Creative & Critical Studies
Koslowsky, David - Management
Lalonde, Robert – Arts & sciences
Lawrence, Ramon – Joint Faculties
McEwan, Jamie – Convocation

Academic Policy (6 Faculty / Deans)

Grant, Miriam – Dean, Graduate Studies
Johnson, James – Joint Faculties
McNeil, Stephen – Joint Faculties
Salhani, Daniel – Health & Social Development
Tetty, Wisdom – Dean, Creative & Critical Studies
Yannacopoulos, Spiro – Applied Science

Admissions & Awards (4 Faculty / Deans, 1 Convocation)

Fleming, Anne – Creative & Critical Studies
Magnat, Virginie – Joint Faculties
Wetterstrand, Greg – Education
Wylie, Peter – Joint Faculties
Comben, Catherine – Convocation

NB: Report Amended to be 5 faculty/deans, and to include Spiro Yannacopoulos – Applied Science

Appeals (5 Faculty, 1 Convocation)

Berg, Lawrence – Joint Faculties
Campbell, Robert - Education
Carter, Diana – Joint Faculties
Legault, Marianne – Joint Faculties
Vinek, Jeanette – Health & Social Development
McEwan, Jamie – Convocation

Curriculum (5 Faculty / Deans)

Arthur, Peter – Joint Faculties
Labun, Carolyn – Joint Faculties
Lawrence, Sean – Joint Faculties
Lucet, Yves – Arts & Sciences
Stites Mor, Jessica – Joint Faculties

Learning & Research (4 Faculty / Deans, 1 Convocation)

Castricano, Jodey – Creative & Critical Studies
Corbett, Jon – Joint Faculties
Sadiq, Rehan – Applied Science
Walker, David – Management
Comben, Catherine – Convocation

AMENDMENT

Peter Arthur
Deborah Buszard

} *That the composition of the Admission & Awards Committee be amended to add an additional member; and
That Dr Spiro Yannacopoulos be recommended for appointment to the Senate Admission & Awards Committee.*

**Amendment
approved**

**Main motion
approved as
amended**

Other Business

Adjournment

There being no further business, the meeting was adjourned at 4:48 pm.

Appendix A: Awards Report

New awards:

John Paul Boutin Electrical Engineering Bursary

A \$1,000 bursary has been endowed by John Paul Boutin to support a third-year student in the Electrical Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to the student with the greatest financial need. (First award available for the 2014 Winter Session)

Brad Bennett Entrance Award

One entrance award of \$10,000 is offered in honour of Brad Bennett, member of the UBC Board of Governors from 2004 to 2010 and Chair from 2005 to 2010, for an undergraduate student entering the first year of study at the University of British Columbia, Okanagan campus. Brad has a long and distinguished record of community service in the Okanagan and leadership in higher education in British Columbia. As Chair of the UBC Board of Governors, Brad was instrumental in the creation of UBC's Okanagan campus. Brad received an honorary Alumni Award from UBC in 2007 and was awarded an honorary Doctor of Laws from UBC in 2011. This award supports an academically qualified student with demonstrated leadership skills and an interest in joining and contributing to UBC's Okanagan community, but who would not be able to attend the University of British Columbia, Okanagan campus without significant financial assistance. The award is renewable for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period), and is made on the recommendation of UBC's Okanagan Campus Entrance Award selection committee.

Theresa Arsenault Entrance Award

One entrance award of \$10,000 is offered in honour of Theresa Arsenault, member of the UBC Board of Governors from 2008 to 2014 and Chair from 2013 to 2014, for an undergraduate student entering the first year of study at the University of British Columbia, Okanagan campus. Theresa obtained her BA (1978) and LLB (1981) degrees from UBC and has since become one of the most highly respected lawyers in the Okanagan Valley. In addition to her contributions to UBC's Board of Governors, Theresa has generously given her time to UBC's Okanagan campus as the Co-Chair of the External Community Advisory Committee. This award supports an academically qualified student with demonstrated leadership skills and an interest in joining and contributing to the UBC's Okanagan community, but who would not be able to attend the University of British Columbia, Okanagan campus without significant financial assistance. The award is renewable for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period), and is made on the recommendation of the UBC's Okanagan Campus Entrance Award selection committee.

Stephen Daniel Pope Graduate Bursary

A \$5,000 bursary is offered by family in memory of Dr. Stephen Daniel Pope to a graduate student in the Faculty of Education at the University of British Columbia, Okanagan campus. Dr.

Stephen Daniel Pope is remembered for his passion for education and his significant contributions to the public education system of British Columbia in the 1800s. (First award available for the 2014 Winter Session)

Metso Minerals Technology Development Bursary in Engineering

A \$1,000 bursary is offered by Metso Minerals Canada Inc. to a third-year student in the Electrical Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to the student with the greatest financial need. (First award available for the 2014 Winter Session)

Previously-approved awards with changes in terms or funding source:

Asper Graduating Prize

A \$650 prize has been endowed by the Asper Foundation for a student demonstrating outstanding academic and artistic achievement graduating from the Bachelor of Fine Arts Program in the Faculty of Creative and Critical Studies. Candidates should have completed course work and project work in video production at the Asper Centre for Artists' Video at the University of British Columbia, Okanagan Campus. The award is made on the recommendation of the Visual Arts Department.

How Amended: Donor requested name change.

Asper Scholarship

Two scholarships of \$1075 each have been endowed by the Asper Foundation for students demonstrating outstanding academic and artistic achievement who are registered for full-time studies in the second or third year of the Visual Arts Program. Candidates should be participating in course work and project work in video production at the Asper Centre for Artists' Video in the Faculty of Creative and Critical Studies at the University of British Columbia, Okanagan campus. The awards are made on the recommendation of the Department of Creative Studies.

How Amended: Donor requested name change.

Finch Family Graduate Award

A \$14,000 award has been endowed by Ken and Jean Finch to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. Preference is given to a student whose studies may lead to entrepreneurship, innovation, community leadership or local economic development. The award is made on the recommendation of the College of Graduate Studies. (First award available for the 2014 Winter Session)

How Amended: Preference wording changes at the request of the donor.

Finch Family Undergraduate Award

Awards totalling \$7,000 (payable at \$3,500 per year) have been endowed by Ken and Jean Finch to third-year students at the University of British Columbia, Okanagan campus. Candidates for the award must demonstrate high academic performance, enhanced by extra-curricular activities such as community service, research projects or summer employment. Subject to maintaining continued scholarship standing, award recipients will have their award renewed for their fourth year of study.

The award is made on the recommendation of the Adjudication Committee. (First awards available for the 2014 Winter Session)

How Amended: Preference wording changes at the request of the donor.

Stuart Olson Construction Ltd. Bursary in Engineering

A bursary valued at \$2,000 is offered by Stuart Olson Construction Ltd. to third or fourth year students in the Civil Engineering Program in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus.

How Amended: Donor requested name change.

UBC Students' Union Okanagan Service Award for Outstanding Campus Community Engagement

A \$1,000 service award has been endowed by the UBC Students' Union Okanagan for students enrolled at the University of British Columbia, Okanagan campus. This award recognizes one or more students in undergraduate or graduate programs who have demonstrated commendable efforts to enhance on-campus engagement and well-being. (First award available for the 2014 Winter Session)

How Amended: Donor requested name change.

Appendix B: Curriculum Report

FACULTY OF APPLIED SCIENCE

New Courses:

ENGR 416

ENGR 446

ENGR 550

ENGR 551

ENGR 557

FACULTY OF ARTS & SCIENCES

New Courses:

PHYS 310 – Not approved, referred back to Committee

PHYS 420 – Not approved, referred back to Committee

PHYS 425 – Not approved, referred back to Committee

FROM THE FACULTY OF HEALTH & SOCIAL DEVELOPMENT

Change in Program Requirements:

Bachelor of Science in Nursing (Basic) Residency Requirements and Bachelor of Science in Nursing Block Transfer Program and Graduation Requirements

Appendix C: Emeritus Report

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|-----|----------|----------------|----------------------------|-----------------------------|
| Ms. | Barbara | Brown-McKenzie | Assoc Professor (tenure) | Health & Social Development |
| Ms. | Doris | Callaghan | Assoc Professor (tenure) | Health & Social Development |
| Dr. | Daniel | Kay | Assoc Professor (tenure) | Arts & Sciences |
| Dr. | Armand | Leblanc | Assoc Professor (tenure) | Creative & Crit.Studies |
| Ms. | Deborah | McCullough | Assoc Professor (tenure) | Health & Social Development |
| Dr. | H Barrie | McCullough | Professor (tenure) | Arts & Sciences |
| Dr. | Doug | Owram | Deputy Vice-Chancellor | DVC, Arts & Sciences |
| Ms. | Janice | Stanbury | Senior Instructor (tenure) | Health & Social Development |
| Dr. | James | Tanner | Assoc Professor (tenure) | Creative & Crit.Studies |
| Dr. | Piotr | Wrzesniewski | Assoc Professor (tenure) | Arts & Sciences |
| Dr. | Teresa | Wrzesniewski | Assoc Professor (tenure) | Arts & Sciences |