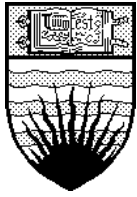


THE UNIVERSITY OF BRITISH COLUMBIA

Senate Agenda Item 7



January 26, 2007

ENROLMENT SERVICES

2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1
Tel: (604) 822-9952 Fax: (604) 822-5945
christopher.eaton@ubc.ca

To: Okanagan Senate
From: Senate Curriculum Committee

Re: **January Curriculum Proposals**

The Senate Curriculum Committee has reviewed the material forwarded to it by the faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

“That Senate approves the new and changed undergraduate courses and programs brought forward by the Faculty of Arts & Sciences”

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To: Okanagan Senate
From: Senate Curriculum Committee

Re: **January Curriculum Proposals**

Attached please find the following for your consideration:

Faculty of Arts and sciences

- 1) The following program changes:
 - a. **Bachelor of Arts – Double Major Requirements**
 - b. **Bachelor of Science – Double Major Requirements**
 - c. **Bachelor of Arts and Bachelor of Science – Co-operative Education Program Requirements**
- 2) The following new courses:
 - a. **INDG 210 (3)** Indigenous Peoples of Latin America.
 - b. **INDG 420 (3)** Indigenous Perspectives on Food, Place, Identity and Biodiversity
- 3) The following changed subject code heading and courses:
 - a. **INDG** Indigenous Studies, notation added regarding relationship with En'owkin Centre
 - b. **INDG 201 (3)** Okanagan Indigenous Peoples' Historical Perspectives
 - c. **INDG 202 (3)** Okanagan Concepts and Frameworks
 - d. **INDG 301 (3)** En'owkinwixw



UBC Curriculum Proposal Form Change to Course or Program

Category: **1**

<p>Faculty: Barber School of Arts & Sciences Department: Bachelor of Arts Programs Faculty Approval Date: Nov. 15, 2006</p> <p>Effective Session <u>Winter</u> Term 2 Year <u>2007</u> for Change</p>	<p>Date: 2006-10-24 Contact Person: Linda Hatt Phone: 807-9323 Email: Linda.hatt@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Double Major in Arts</p> <p>A student may earn a double major by completing all program requirements for each major. Completing a double major in the Arts will likely take more than 120 credits.</p> <p>Double Major in Arts and Sciences</p> <p>A student may earn a double major by completing all program requirements for the BA degree with a major plus completing the requirements for a major offered in Sciences. Note that the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely take more than 120 credits.</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,857,1082</p> <p>Present Calendar Entry:</p> <p>Major</p> <p>Students can earn a major by completing a defined set of disciplinary or interdisciplinary courses consisting of at least 48 credits with at least 30 credits at the 300/400-level. The student must also complete at least 18 credits at the 300/400-level outside of a single discipline, and must complete at least 18 of the 30 credits in their major at the 300/400-level at UBC Okanagan. A student may earn a double major by completing all program requirements for each major.</p> <p>Major with an Arts Minor</p> <p>In conjunction with a major, a student can earn a minor consisting of at least 30 but not more than 42 defined credits with at least 18 credits at the 300/400-level. These 30 to 42 credits must be in a discipline or program different from the student's major. The student must also complete all requirements for the major. Please see the specific minor requirements listed under the various disciplines.</p> <p>Major with a Science Minor</p> <p>Bachelor of Arts students can complete minors in the following Science disciplines: Biology, Chemistry, Computer Science, Earth and Environmental Sciences, Mathematics¹, and Physics. To complete a Science minor, students must include no less than 30 credits in a Science discipline. At least 12 of these credits must be</p>



numbered 300 or above.

¹Statistics courses can be counted towards a Mathematics Minor.

Type of Action: Addition of a Double major option in Arts and Sciences

Rationale: Adding the Double major in Arts and Sciences option will allow students more variety in choosing areas of focus.

When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Barber School of Arts & Sciences Department: Bachelor of Science Programs Faculty Approval Date: Nov. 15, 2006 Effective Session <u>Winter</u> Term 2 Year <u>2006</u> for Change	Date: 2006-10-24 Contact Person: Linda Hatt Phone: 807-9323 Email: Linda.hatt@ubc.ca
Proposed Calendar Entry: Double Major in Sciences A student may earn a double major by completing all program requirements for each major. Completing a double major in the Sciences will likely take more than 120 credits. Double Major in Arts and Sciences A student may earn a double major by completing all program requirements for the BSc degree with a major plus completing the requirements for a major offered in Arts. Note that the two majors must be from two different disciplines. Completing a double major in Arts and Sciences will likely take more than 120 credits.	URL: http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1062 Present Calendar Entry: Program Requirements Major Please refer to the individual major program description for course and credit requirements. Major with a Science Minor In addition to a major, a student may receive a minor in another Science discipline by earning at least 30 credits of which at least 18 must be at the 300- or 400-level. These 30 credits must be in a discipline different from the student's major. Please refer to the individual major program description for the requirements for a minor. The student must also complete all requirements for the major. Major with an Arts Minor Bachelor of Science students may earn Minors in the following Arts disciplines: Anthropology, Economics, English, Fine Arts, French ¹ , Geography, History, Philosophy, Political Science, Psychology, Spanish, and Sociology. To complete an Arts Minor, students must complete at least 30 credits in an Arts discipline. At least 12 of these 30 credits must be in courses numbered 300 or more. ¹ B.Sc. students wishing to complete a Minor in French may choose to complete either the requirements of the Minor in French for B.Sc. students or the requirements of the Minor in



French for B.A. students.

Double Major

A student may earn a double major by completing all program requirements for each major.

Type of Action: Addition of a Double major option in Arts and Sciences

Rationale: Adding the Double major in Arts and Sciences option will allow students more variety in choosing areas of focus.

When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: The Irving K. Barber School of Arts and Sciences Department: All Faculty Approval Date: Nov. 15, 2006</p> <p>Effective Session Fall Term 1 Year 2007-08 for Change</p>	<p>Date: April 20th, 2006 Contact Person: Shawn Swallow Phone: 250.807.9223 Email: Shawn.Swallow@ubc.ca</p>																		
<p>Proposed Calendar Entry:</p> <p>The Irving K. Barber School of Arts and Sciences Co-operative Education Option</p> <p>The Co-operative Education program provides interested and qualified students in the Bachelor of Arts and Bachelor of Science programs with paid employment experience relevant to their future careers. The Co-operative Education program is an optional, year-round program, supplementary to academic programs in the Faculty. Three work placement terms must be completed, including placements in one of Term 1 (September to December) and/or Term 2 (January to April) of a Winter Session. The final term must be an academic term. A maximum of five work terms can be completed.</p> <p>Students wishing to enroll in the Co-op program must apply in Winter Session, Term 1 of their second year. Students must have selected a Major and attained third-year standing (i.e., completed at least 54 credits) prior to their first work term. Academic performance and suitability for the work environment (as judged by the Co-operative Education Office) will be the selection criteria used for program admission. Total enrolment is subject to the availability of appropriate work placements. Acceptance into the program does not guarantee appropriate work placements in every work term.</p> <p>Students admitted into the program will be registered in the appropriate Co-operative Education course for each work term, once a suitable work placement is confirmed. Payment of the Co-operative Education program fees is mandatory. The fee includes a Co-operative</p>	<p>URL:</p> <p>Present Calendar Entry:</p> <p>Cooperative Education Program</p> <p>Bachelor of Science students have the opportunity to gain valuable work experience by participating in the Co-operative Education component of the Bachelor of Science program. Students alternate academic terms with paid co-op work terms in their field of study. Such experience increases students' employment opportunities and their value to their employers upon graduation.</p> <p>Co-operative education work terms are available for all B.Sc. students who have successfully completed all courses in Academic Terms 1 and 2. Thirty (30) credits with a 65% overall program grade average is required, and this average must be maintained throughout the program.</p> <p>Current B.Sc. Co-op Work Term Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th style="padding: 5px;">September to December</th> <th style="padding: 5px;">January to April</th> <th style="padding: 5px;">May to August</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Academic Term 1</td> <td style="padding: 5px;">Academic Term 2</td> <td style="padding: 5px;">Work Term 1</td> </tr> <tr> <td style="padding: 5px;">Academic Term 3</td> <td style="padding: 5px;">Academic Term 4</td> <td style="padding: 5px;">Work Term 2</td> </tr> <tr> <td style="padding: 5px;">Academic Term 5</td> <td style="padding: 5px;">Work Term 3</td> <td style="padding: 5px;">Work Term 4</td> </tr> <tr> <td style="padding: 5px;">Academic Term 6</td> <td style="padding: 5px;">Academic Term 7</td> <td style="padding: 5px;">Work Term 5</td> </tr> <tr> <td style="padding: 5px;">Work Term 6</td> <td style="padding: 5px;">Academic Term 8</td> <td style="padding: 5px;">Work Term 7</td> </tr> </tbody> </table> <p>Please note that students must satisfy an eligibility criterion to enter the Bachelor of Science: Cooperative Education Program. For more information contact the Faculty of Arts and Sciences.</p> <p>Type of Action:</p>	September to December	January to April	May to August	Academic Term 1	Academic Term 2	Work Term 1	Academic Term 3	Academic Term 4	Work Term 2	Academic Term 5	Work Term 3	Work Term 4	Academic Term 6	Academic Term 7	Work Term 5	Work Term 6	Academic Term 8	Work Term 7
September to December	January to April	May to August																	
Academic Term 1	Academic Term 2	Work Term 1																	
Academic Term 3	Academic Term 4	Work Term 2																	
Academic Term 5	Work Term 3	Work Term 4																	
Academic Term 6	Academic Term 7	Work Term 5																	
Work Term 6	Academic Term 8	Work Term 7																	



Education Program fee for each work term and a one-time Co-operative Education Program workshop fee. Each successfully completed Co-operative Education course is assigned three Co-op credits on a student's academic transcript. In order to graduate in a Co-operative Education Program, a student must complete nine Co-op credits in addition to the normal academic requirements of the Faculty (normally 120 academic credits). The Co-operative Education Program in Arts and Sciences typically necessitates an additional year to complete a bachelor's degree. Faculty advisors or Co-operative Education Co-coordinators visit students at their places of work and provide advice on the work term reports that are a requirement of the program. Students transferring to UBC from accredited Co-operative programs at other institutions may request admission to the Arts and Sciences Co-op program and may receive credit for previously completed work placement to a maximum of six Arts or Sciences Co-op course credits.

Delete the above current calendar entry, located on the right side, and replace it with the proposed calendar entry located on the left side.

Rationale:

The Co-op program will provide students an excellent opportunity to enrich their educational experience by gaining career related work experience directly related to their academic studies. Co-op Education at UBC has been extremely successful in its 25 year history. By using the current UBC V model of success and integrated Co-op Education into the Faculties at UBC Okanagan, Co-op students can tailor their academic experience to gain a well-rounded education, enriched by practical applications of academic knowledge while they accumulate up to 20 months of valuable and varied work experience in different organizations and locations.



UBC Curriculum Proposal Form Change to Course or Program

Category 1

Faculty: Arts and Science Department: CCGS (Barber Unit #1) Faculty Approval Date: Effective Session <u>Winter</u> Term <u>2</u> Year <u>2006</u> for Change	Date: April 10 Contact Person: John Wagner Phone: 807-9318 Email: john.wagner@ubc.ca
Proposed Calendar Entry: INDG 210 (3): Indigenous Peoples of Latin America. Overview of the contemporary socio-economic, political, cultural, and environmental characteristics of the Indigenous Peoples of Latin America. [3,0,0] Prerequisite: INDG 100 and second year standing.	URL: http://okanagan.students.ubc.ca/calendar/courses.cfm?code=INDG Present Calendar Entry: N/A Type of Action: New course. Rationale: This is new course being developed by Dr. Tirso Gonzales in his area of expertise. It will serve as an introductory course and prerequisite for additional third and fourth year courses having to do with Indigenous Peoples of Latin America.
Proposed Calendar Entry: INDG 420 (3): Indigenous Perspectives on Food, Place, Identity and Biodiversity Overview of the contemporary geo-political, agri-cultural, and environmental connections between identity, food, place, cultural and biological diversity from the perspective of Indigenous Peoples. North/South flows of genetic resources and key international and regional conventions and agreements are highlighted. [3,0,0] Prerequisites: INDG 210 or INDG 307 and minimum third year standing.	URL: http://okanagan.students.ubc.ca/calendar/courses.cfm?code=INDG Present Calendar Entry: N/A Type of Action: New course. Rationale: This is a new course developed by Dr. Tirso Gonzales in his area of expertise. It represents a necessary and valuable expansion of course offerings at the fourth year level. It builds in specific ways on second and third year course offerings but also emphasizes an explicitly global rather than regional approach to the topics under study.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Barber School of Arts & Sciences Department: Community, Culture and Global Studies Faculty Approval Date:</p> <p>Effective Session <u>Winter</u> Term <u>2</u> Year <u>2006</u> for Change</p>	<p>Date: 2006-10-23 Contact Person: Linda Hatt Phone: 807-9323 Email: Linda.hatt@ub.ca</p>
<p>Proposed Calendar Entry:</p> <p><i>INDG: Indigenous Studies</i></p> <p>Some courses in Indigenous Studies are offered in relationship with the En'owkin Centre as noted below. For more information on the Centre and the courses offered with UBC, please refer to http://enowkin.tripod.com/.</p> <p>INDG 201 (3) Okanagan Indigenous Peoples' Historical Perspectives Introduces Okanagan oral system of recording events that shows how history is one facet of the oral system. Okanagan historical stories, testimonies, and practices with reference to sources, methodologies, and perspectives from the disciplines of history and anthropology. Offered in relationship with the En'owkin Centre. OUC equivalent: INDG 201. <i>Prerequisite:</i> INDG 100 and second-year standing. [3,0,0]</p> <p>INDG 202 (3) Okanagan Concepts and Frameworks Significant Okanagan peoples' concepts and social institutions, application in traditional and contemporary Okanagan life. Dynamic Okanagan evolutionary and systemic concepts reveal an experiential understanding of complex ecological, systemic, spiritual, and psychological relationships between Okanagan people and the world. Offered in relationship with the En'owkin Centre. OUC equivalent: INDG 202. <i>Prerequisite:</i> INDG 100 and second-year standing. [3,0,0]</p>	<p>URL: http://okanagan.students.ubc.ca/calendar/courses.cfm?code=INDG</p> <p>Present Calendar Entry:</p> <p><i>INDG: Indigenous Studies</i></p> <p>INDG 201 (3) Okanagan Indigenous Peoples' Historical Perspectives Introduces Okanagan oral system of recording events that shows how history is one facet of the oral system. Okanagan historical stories, testimonies, and practices with reference to sources, methodologies, and perspectives from the disciplines of history and anthropology. OUC equivalent: INDG 201. <i>Prerequisite:</i> INDG 100 and second-year standing.</p> <p>INDG 202 (3) Okanagan Concepts and Frameworks Significant Okanagan peoples' concepts and social institutions, application in traditional and contemporary Okanagan life. Dynamic Okanagan evolutionary and systemic concepts reveal an experiential understanding of complex ecological, systemic, spiritual, and psychological relationships between Okanagan people and the world. OUC equivalent: INDG 202. <i>Prerequisite:</i> INDG 100 and second-year standing.</p> <p>INDG 301 (3) En'owkinwixw Okanagan community strategy and consensus building process, Indigenous knowledge systems, planning and organizing a community event, learning to</p>

**INDG 301 (3) En'owkinwixw**

Okanagan community strategy and consensus building process, Indigenous knowledge systems, planning and organizing a community event, learning to engage in appropriate ways with community members to complete a research project, developing critical skills in comparative analysis and synthesis.

Offered in relationship with the En'owkin Centre. OUC equivalent: INDG 301.

Prerequisite: INDG 100. 3 additional credits of INDG courses at the 200-level, and third-year standing. [3,0,0]

engage in appropriate ways with community members to complete a research project, developing critical skills in comparative analysis and synthesis. OUC equivalent: INDG 301.

Prerequisite: INDG 100. 3 additional credits of INDG courses at the 200-level, and third-year standing.

Type of Action:

Signifier in the course calendar and course schedule to indicate the sections that are taught at the En'owkin Centre

Rationale:

To inform students that some courses may be offered in relationship with En'owkin Centre and to revise the full course descriptions in the calendar to reflect the historical relationship of the En'owkin to these courses and their development as well as the future aspirations of both the En'owkin and the University of British Columbia Okanagan.