

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

### Enrolment Services

#### Senate and Curriculum Services

3333 University Way

Kelowna, BC · V1V 1V7

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[nathalie.bomberg@ubc.ca](mailto:nathalie.bomberg@ubc.ca)

**12 March 2008**

**To: Okanagan Senate**

**From: Senate Curriculum Committee**

**Subject: February Curriculum Proposals (approval)**

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The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems ready for approval.

As such, the following is recommended to Senate:

***Motion: That Senate approve the programs and new and revised courses brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and Health and Social Development as set out in the attached proposals.***

Respectfully submitted,  
Dr. Jennifer Gustar  
Chair, Curriculum Committee



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**12 March 2008**

**To: Okanagan Senate**

**From: Senate Curriculum Committee**

**Subject: February Curriculum Proposals**

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Attached please find the following for your consideration:

**Faculty of Arts and Sciences**

1. The following new program and courses:
  - a. Major in Freshwater Science
  - b. EESC 101 (3)      Environmental Science
  - c. EESC 309 (3)      Global Biogeochemistry
  - d. ANTH 354 (3)      Ethnography of the Métis
2. The following revised program:
  - e. B.Sc. Major in Psychology
3. The following changed program requirements:
  - f. BA: Graduating Grade Average
  - g. BA/BSc: Repeating Courses for Credit

**Faculty of Creative and Critical Studies**

1. The following new courses:
  - a. THTR 101 (3)      Acting 1: Improvisation - The Body in Performance
  - b. THTR 201 (3)      Acting 2: Actor/Creator Resources
  - c. THTR 102 (3)      The Actor's Process 1
  - d. THTR 202 (3)      The Actor's Process 2
  - e. THTR 111 (3)      Introduction to Theatre & World Performance Traditions
  - f. THTR 211 (3)      Performance, Embodiment and Creativity

- g. THTR 301 (3) Acting 3: Performance Styles
- h. THTR 401 (3) Live Art/New Media
- i. THTR 411 (3) Performance Studies
- j. THTR 482 (6) Advanced Performance Practices I
- k. THTR 483 (6) Advanced Performance Practices II

**Faculty of Health and Social Development**

1. The following new program and associated course:
  - a. Minor in Aging, Health and Society
  - b. HEAL 496 (3/9) d Topics in Aging and Health
2. The following changed program requirement:
  - c. BAHS: Graduating Grade Average



## Curriculum Proposal Form UBC OKANAGAN New or Change to Course or Program

**Category: 1**

<b>Faculty: Arts and Science</b> <b>Unit/Dept.: Chemistry, Earth &amp; Environmental Science</b> <b>Faculty Approval Date:</b> <b>Effective Session: 2008W</b>	<b>Date: 18 October 2007</b> <b>Contact Person: Dr P Jeff Curtis</b> <b>Phone: 807-9521</b> <b>Email: <a href="mailto:jeff.curtis@ubc.ca">jeff.curtis@ubc.ca</a></b>																																				
<p><b>Proposed Calendar Entries:</b></p> <p><b>Major in Freshwater Science</b></p> <p>This program prepares students for careers related to inland aquatic ecosystems. It is for Science students and graduates of the Water Quality Technology Environmental Monitoring Laddering option at Okanagan College. <b>Note: Graduates from the Water Quality and Environmental Engineering Technology diploma at Okanagan College are to consult with a program advisor to determine the number of credits that may be applied to this program.</b></p> <p>The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems.</p> <p>Graduates of this program will acquire the skills and knowledge necessary to deal with future national and international freshwater environmental problems – both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th style="text-align: left;">First Year</th> <th style="text-align: left;">Credits</th> </tr> </thead> <tbody> <tr> <td>BIOL 116, 125</td> <td>6</td> </tr> <tr> <td>CHEM 121, 123; or CHEM 111, 113</td> <td>6</td> </tr> <tr> <td><b>EESC 101, 111</b></td> <td><b>6</b></td> </tr> <tr> <td>MATH 100, 101</td> <td>6</td> </tr> <tr> <td>PHYS 112, 122, or PHYS 102, 111</td> <td>6</td> </tr> <tr> <td>Total Credits</td> <td>30</td> </tr> <tr style="background-color: #4a7ebb; color: white;"> <th colspan="2">Second Year</th> </tr> <tr> <td>One of CHEM 201, CHEM 210</td> <td>3</td> </tr> </tbody> </table>	First Year	Credits	BIOL 116, 125	6	CHEM 121, 123; or CHEM 111, 113	6	<b>EESC 101, 111</b>	<b>6</b>	MATH 100, 101	6	PHYS 112, 122, or PHYS 102, 111	6	Total Credits	30	Second Year		One of CHEM 201, CHEM 210	3	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1067">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,1067</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Major in Freshwater Science</b></p> <p>This program prepares students for careers related to inland aquatic ecosystems. It is for Science students and graduates of the Water Quality Technology Environmental Monitoring Laddering option at Okanagan College. The Freshwater Science program integrates and synthesizes aquatic aspects of biology, chemistry, geography, and earth and environmental sciences. Students will study water quality and quantity, aquatic organisms, and the health of aquatic ecosystems. <del>In the fourth year of the program, all students undertake an individual project in their area of interest, and participate in a group research project under the direction of the program coordinator.</del></p> <p><del>First-year Science students planning to enter this program must include BIOL 116 and 125 among the 30 credits of required first-year courses. Graduates of this program will acquire the skills and knowledge necessary to deal with future national and international freshwater environmental problems – both in water quality and quantity. In addition to employment in freshwater and environmental sectors, graduates will be prepared for graduate study and research in freshwater science.</del></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th style="text-align: left;">First Year</th> <th style="text-align: left;">Credits</th> </tr> </thead> <tbody> <tr> <td>BIOL 116, 125</td> <td>6</td> </tr> <tr> <td>CHEM 121, 123; or CHEM 111, 113</td> <td>6</td> </tr> <tr> <td>MATH 100, 101</td> <td>6</td> </tr> <tr> <td><del>Two of ENGL 112, 113, 150, 151, 152, 153</del></td> <td><del>6</del></td> </tr> <tr> <td>PHYS 112, 122, or PHYS 102, 111</td> <td>6</td> </tr> <tr> <td>Total Credits</td> <td>30</td> </tr> <tr style="background-color: #4a7ebb; color: white;"> <th colspan="2">Second Year</th> </tr> <tr> <td>One of CHEM 201, CHEM 210</td> <td>3</td> </tr> </tbody> </table>	First Year	Credits	BIOL 116, 125	6	CHEM 121, 123; or CHEM 111, 113	6	MATH 100, 101	6	<del>Two of ENGL 112, 113, 150, 151, 152, 153</del>	<del>6</del>	PHYS 112, 122, or PHYS 102, 111	6	Total Credits	30	Second Year		One of CHEM 201, CHEM 210	3
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**Curriculum Proposal Form**  
**UBC OKANAGAN**  
**New or Change to Course or Program**

**Category: 1**

<b>Faculty:</b> Irving K. Barber School of Arts and Sciences <b>Unit/Dept.:</b> Unit 3 <b>Faculty Approval Date:</b> Jan 29, 2008 <b>Effective Session:</b> 2008W	<b>Date:</b> 4 December 2007 <b>Contact Person:</b> David Scott <b>Phone:</b> (250) 807-8755 <b>Email:</b> <a href="mailto:david.scott@ubc.ca">david.scott@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>EESC 101 (3) Environmental Science</b> The science behind the main environmental challenges facing society. Quantitative basis for evaluation of environmental issues and sustainability from a global perspective. Credit will not be granted for both EESC 101 and GEOG 213. [3-0-0]	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> We would like to introduce environmental science at an early stage in the curriculum, and provide all students with an opportunity to discover the excitement and usefulness of a science-based approach to environmental problems.  The course aims to contribute to the UBC vision of preparing students with a global perspective of the environment, with an understanding of what sustainability is and requires.  The course will provide a multidisciplinary study of the physical processes on Earth affecting natural cycles in the earth systems over long to short-term intervals (i.e. climate and hydrological systems). A focus of the course will be the use of science to understand functioning of environmental systems and the use of quantitative methods in the analysis of environmental problems.



**Curriculum Proposal Form**  
**UBC OKANAGAN**  
**New or Change to Course or Program**

**Category: 1**

<b>Faculty:</b> IKBSAS <b>Unit/Dept.:</b> Chem, Earth & Env. Sci. <b>Faculty Approval Date:</b> Jan 29, 2008 <b>Effective Session:</b> 2009W	<b>Date:</b> 14 Jan 2008 <b>Contact Person:</b> Jeff Curtis <b>Phone:</b> 79521 <b>Email:</b> <a href="mailto:jeff.curtis@ubc.ca">jeff.curtis@ubc.ca</a>
<b>Proposed Calendar Entry:</b> <b>EESC 309 (3) Global Biogeochemistry</b> Functional processes and reactions of our living planet. Cycles of materials and energy among the atmosphere, lithosphere, and terrestrial and aquatic ecosystems. Case studies on the degradation of ecosystem function from anthropogenic alterations of natural cycles. [3-0-0] <i>Prerequisite:</i> EESC 101, 111; or GEOG 108, 109; or BIOL 203; or one of CHEM 301, 302	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course  <b>Rationale:</b> The proposed course will allow us to expand our course offerings while making better use of current faculty and their expertise. This new course is part of the revision of the Freshwater Science Program.  The course is distinct from current offerings of Geochemistry. <b>Geochemistry</b> involves study of the chemical composition of the Earth and other planets, chemical processes and reactions that govern the composition of rocks, and the cycles of matter and energy that transport the Earth's



	<p>chemical components in time and space, and their interaction with the hydrosphere and the atmosphere.</p> <p>Biogeochemistry involves the scientific study of the chemical, physical, geological, and biological processes and reactions that govern the composition of the natural environment (including the biosphere, the hydrosphere, the pedosphere, the atmosphere, and the lithosphere). Biogeochemistry emphasizes the importance of cycles that are facilitated by or dependent on biological activity.</p>
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## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<b>Faculty:</b> IKBSAS <b>Department:</b> CCGS <b>Faculty Approval Date:</b> Jan 29, 2008 <b>Effective Session:</b> 2008W	<b>Date:</b> Jan 5, 2008 <b>Contact Person:</b> Mike Evans <b>Phone:</b> 807-9401 <b>Email:</b> <a href="mailto:mike.evans@ubc.ca">mike.evans@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>ANTH 354 (3) Ethnography of the Métis</b> Métis from their origins in the early Nineteenth Century, through the development of the Métis Nation on the Western Plains of North America, to the situation of the Métis in contemporary Canadian society. [3-0-0] <i>Prerequisite:</i> One of ANTH 100 or INDG 100, and third year standing.	<b>URL</b> n/a  <b>Present Calendar Entry:</b> n/a    <b>Type of Action:</b> New Course.  <b>Rationale:</b> To enhance existing ethnographic offerings for the Anth degree.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<p><b>Faculty:</b> IKBSAS  <b>Unit:</b> Psychology &amp; Computer Science  <b>Faculty Approval Date:</b> 2008.02.01  <b>Effective Session:</b> 2008W</p>	<p><b>Date:</b> 2008.02.01  <b>Contact Person:</b> Jan Cioe  <b>Phone:</b> 807-8732  <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a></p>
<p><b>Proposed Calendar Entries:</b></p> <p><a href="#"><u>Faculty of Arts and Sciences &gt; Bachelor of Science Programs &gt; Psychology (B.Sc.)</u></a></p> <p><b>[14677] Note:</b> UBC Okanagan also offers a <a href="#"><u>B.A. Major in Psychology</u></a>.</p> <p><b>[12264] B.Sc. Major in Psychology</b></p> <p><b>[12265] The Bachelor of Science Major in Psychology provides a strong foundation in psychology.</b></p> <p><b>[12267]</b> Students gain a broad perspective in psychology with courses in such diverse areas as biopsychology, cognitive, developmental, social, and abnormal psychology. In addition, students gain an understanding and appreciation of the empirical method as it is applied across the disciplines. <b>Students may complete a B.Sc. Major in Psychology with a minor in any other Arts or Science area.</b> Students may <b>also</b> choose one of three possible concentrations: <b>(1)</b> Biology concentration allows students to integrate and synthesize knowledge from psychology and biology; <b>(2)</b> Cognitive concentration allows students to integrate and synthesize knowledge from computer science and cognitive psychology; <b>and (3)</b> Research Design and Statistics concentration allows students to apply mathematical and statistical concepts as well as develop advanced skills in research methods.</p> <p><b>Students intending to pursue graduate</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=18,282,858,996#14677">http://okanagan.students.ubc.ca/calendar/poof/edit/index.cfm?tree=18,282,858,996#14677</a></p> <p><b>Present Calendar Entry:</b></p> <p><a href="#"><u>Faculty of Arts and Sciences &gt; Bachelor of Science Programs &gt; Psychology (B.Sc.)</u></a></p> <p><b>[14677] Note:</b> UBC Okanagan also offers a <a href="#"><u>B.A. Major in Psychology</u></a>.</p> <p><b>[12264] B.Sc. Major in Psychology</b></p> <p><b>[12265]</b> Most careers in psychology, whether in research, clinical, applied, or academic psychology, require a graduate degree.</p> <p><b>[12267]</b> Students gain a broad perspective in psychology with courses in such diverse areas as biopsychology, cognitive, developmental, social, and abnormal psychology. In addition, students gain an understanding and appreciation of the empirical method as it is applied across the disciplines. Students may choose one of three possible concentrations: <del>A</del> Biology concentration allows students to integrate and synthesize knowledge from psychology and biology; <del>A</del> Cognitive concentration allows students to integrate and synthesize knowledge from computer science and cognitive psychology; <del>The</del> Research Design and Statistics concentration allows students to apply mathematical and statistical concepts as well as develop advanced skills in research methods. <del>Students interested in the B.Sc. Major in Psychology must apply for admission to the Psychology Major program. Forms are available in the secretarial office of the Academic Unit Head or online. Students who satisfy all admission requirements may apply for a Psychology Major in the second term of their first year of study (the term in which they have registered for their 25th credit).</del></p>



**studies in Psychology are advised to consider taking the Honours degree since many Canadian universities expect potential graduate students to have completed an Honours degree.**

**[14591]** Note: Psychology courses are now designated by the prefix PSYO; formerly, the prefix was PSYC. To determine the equivalency between the current course numbers and former course numbers, consult Chapter VIII Course Descriptions, or the Psychology web site.

### **Applying for Admission and Enrolling as a Psychology Major**

**Typically, students apply for the Psychology Major in the second semester of their first year [the semester during which they will earn a minimum of 24 total credits]. Students wishing to enter the Psychology program must submit a completed application to the Unit Head's office; applications are available online or at the office. To be accepted into the program, students must have a minimum grade average of 65% from all Psychology courses, have completed both PSYO 111 and 121 [or equivalent], and have earned a minimum of 24 total credits prior to the start of the program. Once accepted into the program, the student will be eligible to register in PSYO 270 and 271.**

**[14591]** Note: Psychology courses are now designated by the prefix PSYO; formerly, the prefix was PSYC. To determine the equivalency between the current course numbers and former course numbers, consult Chapter VIII, "Course Descriptions," or the Psychology web site.

### **[12269] Enrolling as a Psychology Major**

**[12270]** To be enrolled in the Psychology Major program, a student must be registered in PSYO 270 and 271, or have successfully completed these courses. To enrol in PSYO 270 and 271, a student must have a minimum grade average of 65% from all Psychology courses.

**First and Second Year Credit Requirements****First Year**

PSYO 111 and 121	6
BIOL 116 and 125	6
CHEM 121 and 123; or CHEM 111 and 113	6
PHYS 102 and 111; or 112 and 122	6
Two of ENGL <sup>1</sup> 112, 113, 150, 151, 152, 153	6
<b>Total Credits</b>	<b>30</b>

**Second Year**

PSYO <sup>2</sup> 270 and 271	6
MATH 100 and 101	6
At least 18 credits from: BIOL <sup>3</sup> 200, 203, 204, 205, 228, 263, CHEM 203, 204, COSC 111, 121, 122, 123	18
<b>Total Credits</b>	<b>30</b>

<sup>1</sup> Students who have not earned 6 credits of first-year English referred to above by the time they have completed 60 credits of course work toward a B.Sc. degree will not be permitted to enroll in any courses other than first-year English until the English requirement is met.

<sup>2</sup> A student must complete PSYO 270 (Introduction to Research Methods and Design) and PSYO 271 (Introduction to Data Analysis) to graduate as a Psychology Major.

<sup>3</sup> The second year courses are often prerequisites for upper-level [3<sup>rd</sup> & 4<sup>th</sup> year] courses in the discipline. Students are strongly advised to consider what upper-level courses are of interest to ensure that they have the proper prerequisites.

**Third and Fourth Year**

- At least 30 credits of 300- and 400-level Psychology courses;
- Psychology breadth requirement of at least 3 credits from each of the following five areas. Each



<p>area is defined by the centre number in the course number [e.g., PSYO 219 satisfies category 1; PSYO 321 satisfies category 2, etc.]; students may complete this requirement with 2<sup>nd</sup> year as well as upper-level courses:</p> <ol style="list-style-type: none"><li>1. Cognitive/Learning/ Perception</li><li>2. Developmental</li><li>3. Biopsychology</li><li>4. Personality/Abnormal</li><li>5. Social/Sex/Forensic.</li></ol> <p>In total, a minimum of 48 credits in Psychology courses [at least 30 credits at the 300- and 400-level].</p> <p>At least 12 credits in 300- or 400-level non-psychology courses [upper division]; at least 6 must be designated as Science.</p> <p>At least 120 credits are required for the degree.</p> <p>The credits not specifically defined are electives. At most, 12 of the elective credits may be from courses that carry credit toward a baccalaureate degree in faculties other than Arts or Science [except those Science courses that are specifically exempted from credit towards the B.Sc. degree (e.g., STAT 121)]. Given the requirements of a minimum 42 upper-division credits, it is possible to take a limited number of lower-division courses (including Psychology) during third and fourth year.</p> <p>Note: Not all of the identified courses are offered each year. A number of courses are offered in alternate years, and some may not be offered for several years. Students are advised to check the</p>	
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**current schedule of course offerings. Moreover, timetabling conflicts may mean that courses have to be taken in a different order. The English requirement MUST be met within the first two years of study.**

[INSERT CONCENTRATIONS HERE]

[NOTE: THE FOLLOWING SECTION SHOULD PRECEDE THE EXISTING B.Sc. HONOURS SECTION]

### **[12338] B.Sc. Honours in Psychology**

**[12339]** The Honours degree program in Psychology enables high-achieving Psychology Major students to increase their concentration in Psychology and gain research experience by the completion of an Honours thesis. Students are expected to satisfy high levels of competency in their academic achievement and to successfully complete a research project under the supervision of a faculty member. Students admitted to B.Sc. Psychology Major program, **or in any of the concentration areas, may apply to the Honours program provided all admission requirements outlined below are satisfied.**

### **[12340] Admission Requirements**

#### **[12345]**

- Fourth-year standing;
- Minimum grade average of 76% from all courses taken to date applicable to the Psychology Major;
- Minimum grade average of 76% from all courses taken in Psychology;
- Preliminary thesis topic approved by a thesis supervisor. **Note:** the Unit Head must approve the thesis supervisor; and
- Completion of PSYO 270 and 271.

### **[12338] B.Sc. Honours in Psychology**

**[12339]** The Honours degree program in Psychology enables high-achieving Psychology Major students to increase their concentration in Psychology and gain research experience by the completion of an Honours thesis. Students are expected to satisfy high levels of competency in their academic achievement and to successfully complete a research project under the supervision of a faculty member. Students admitted to B.Sc. Psychology Major program ~~in~~ any of the concentration areas may apply; ~~provided they satisfy all admission requirements for the Honours program as outlined below.~~

### **[12340] Admission Requirements**

#### **[12345]**

- Fourth-year standing;
- Minimum grade average of 76% from all courses taken to date applicable to the Psychology Major;
- Minimum grade average of 76% from all courses taken in Psychology;
- Preliminary thesis topic approved by a thesis supervisor. **Note:** the Unit Head must approve the thesis supervisor; and
- Completion of PSYO 270 and 271.

**[12346] Graduation Requirements****[12347]**

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- 12 additional upper-level credits in Psychology, including completion of PSYO 372 (Research Methods and Statistics), PSYC 370 (Advanced Research Methods and Statistics), and PSYO 490 (Undergraduate Honours Thesis), with minimum grades of 76%;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- A grade average of at least 76% from all courses in Psychology;
- An overall grade average of at least 76%. This calculation shall be based on the set of credits which generates the greatest grade average and that minimally satisfies the B.Sc. Honours Psychology degree requirements; and
- Public presentation of the thesis.

**[12379] Residency Requirements**

**[12380]** Same as for B.Sc. Major in Psychology.

**[12346] Graduation Requirements****[12347]**

- All general program requirements for the Bachelor of Science;
- All requirements for the Psychology Major, including the breadth requirement;
- 12 additional upper-level credits in Psychology, including completion of PSYO 372 (Research Methods and Statistics), PSYC 370 (Advanced Research Methods and Statistics), and PSYO 490 (Undergraduate Honours Thesis), with minimum grades of 76%;
- A minimum of 54 credits of Psychology, of which 42 must be upper-level Psychology;
- A grade average of at least 76% from all courses in Psychology;
- An overall grade average of at least 76%. This calculation shall be based on the set of credits which generates the greatest grade average and that minimally satisfies the B.Sc. Honours Psychology degree requirements; and
- Public presentation of the thesis.

**[12379] Residency Requirements**

**[12380]** Same as for B.Sc. Major in Psychology.

**Type of Action:**

Creation of options within the B.Sc. This includes a B.Sc. Major and a B.Sc. Honours in Psychology.

**Rationale:**

This option provides the student with more flexibility in designing his or her courses within the framework of a B.Sc.

The student must meet all the requirements of a B.Sc. degree including the first and second year credit requirements, the requirement of at least 78 of the 120 from Science courses, the upper level



	<p>requirements of at least 36 credits numbered 300 or higher from Science with an additional 6 upper level credits from Arts or Science, and the minimum graduating grade average of 60%.</p> <p>The honours program includes the same psychology requirements as currently exists with the honours degrees with specific concentrations. It is separated out here in order to make it clear to students that they can build on the B.Sc. in Psychology without a concentration just as they can with one of the concentrations.</p>
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## Curriculum Proposal Form New or Change to Course or Program

### Category: 1

<b>Faculty:</b> Irving K. Barber School of Arts and Sciences/Faculty of Creative and Critical Studies <b>Faculty Approval Date:</b> Jan 29, 2008 <b>Effective Session:</b> 2008W	<b>Date:</b> January 29, 2008 <b>Contact Person:</b> Linda Hatt <b>Phone:</b> 807-9323 <b>Email:</b> <a href="mailto:linda.hatt@ubc.ca">linda.hatt@ubc.ca</a> <b>Contact Person:</b> Dean Belton <b>Phone:</b> 807-9336 <b>Email:</b> <a href="mailto:robert.belton@ubc.ca">robert.belton@ubc.ca</a>
<b>Proposed URL Placement:</b> <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,857,1084">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,282,857,1084</a> (to be added at the end of the above URL)  <b>Proposed Calendar Entry:</b>  <a href="#">Faculty of Arts and Sciences &gt;</a> <a href="#">Bachelor of Arts Programs &gt;</a> <b>Degree Requirements</b> <b>A minimum graduating grade average (GGA) of 60% is required to be eligible for graduation with the B.A. degree.</b>	<b>Present Calendar Entry:</b>  <a href="#">Faculty of Arts and Sciences &gt;</a> <a href="#">Bachelor of Arts Programs &gt;</a> <b>Degree Requirements</b>  <b>Type of Action:</b> Calendar correction.  <b>Rationale:</b> This requirement was deleted from the Calendar during the transition. The BSc currently has this statement included in the degree requirements but the BA requirement was dropped from the Calendar. The graduating grade average is calculated by the average of all 300/400 – level courses taken in residence (not on exchange or a transfer credit, but including both OUC and UBC O courses) used to satisfy degree requirements. What does this mean? <ul style="list-style-type: none"><li>• B.A. = minimum 48 upper level credits, 30 in major</li><li>• B.Sc. = minimum 42 upper level credits, 36 in Science and 30 in major</li></ul>



**Curriculum Proposal Form**  
**UBC OKANAGAN**  
**New or Change to Course or Program**

**Category: 1**

<b>Faculty:</b> Irving K. Barber School of Arts and Sciences <b>Faculty Approval Date:</b> Jan 29, 2008 <b>Effective Session:</b> 2008W	<b>Date:</b> February 1, 2008 <b>Contact Person:</b> Linda Hatt <b>Phone:</b> 807-9323 <b>Email:</b> <a href="mailto:Linda.hatt@ubc.ca">Linda.hatt@ubc.ca</a>
<b>Proposed URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1084">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,857,1084</a>  and  <b>Proposed URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,858,1065">http://okanagan.students.ubc.ca/calendar/pr_oof/edit/index.cfm?tree=18,282,858,1065</a> (insert text below at the end of each of the above URLs)  <b>Proposed Calendar Entry:</b>  <b>REPEATING COURSES FOR CREDIT</b>  <b>A student may repeat a course only once. Credit is assigned only once per course.</b>  <b>Students wanting to repeat a course more than once must submit a written request to the Associate Dean of Curriculum and Student Affairs in the Irving K. Barber School of Arts and Sciences.</b>  <b>The highest grade achieved will be used in the determination of the student's graduation standing.</b>	<b>Present Calendar Entry:</b> n/a     <b>Type of Action:</b> Addition of Repeating Courses Policy.  <b>Rationale:</b> Students should be allowed the opportunity to repeat a course once if the previous attempt resulted in a failed grade or the student wishes to improve their grade by repeating the course. However, taking the same course repeatedly should be discouraged.



## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<b>Faculty:</b> Creative and Critical Studies <b>Department:</b> Creative Studies <b>Faculty Approval Date:</b> 12 Dec 2007 <b>Effective Session:</b> 2008W	<b>Date:</b> December 3, 2007 <b>Contact Person:</b> Denise Kenney <b>Phone:</b> 807-9349 <b>Email:</b> <a href="mailto:denise.kenney@ubc.ca">denise.kenney@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>THTR 101 (3) Acting 1: Improvisation - The Body in Performance</b> A physical approach to improvisation as it relates to live performance and the creation of theatre. [2-3-0]	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a new introductory acting course emphasizing improvisation and devised theatre.
<b>Proposed Calendar Entry:</b>  <b>THTR 201 (3) Acting 2: Actor/Creator Resources</b> Research and exploration of diverse sources in the creation of new performance work. Sources will include natural and man-made materials, paintings, objects, music and poetry. [2-3-0] <i>Prerequisite: THTR 101</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course  <b>Rationale:</b> To create a second year course continuing and developing the work initiated in THTR 101.



<b>Faculty: Creative and Critical Studies</b> <b>Department: Creative Studies</b> <b>Faculty Approval Date: 12 Dec 2007</b> <b>Effective Session: 2008W</b>	<b>Date: December 3, 2007</b> <b>Contact Person: Dr. Virginie Magnat</b> <b>Phone: 807-9349</b> <b>Email: <a href="mailto:virginie.magnat@ubc.ca">virginie.magnat@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>THTR 102 (3) The Actor's Process 1</b> Introduction to physical and vocal training, body-voice integration, ensemble work, structured improvisation, movement-based exploration of textual material. [2-3-0]	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To offer a course more directly related to the program content.
<b>Proposed Calendar Entry:</b>  <b>THTR 202 (3) The Actor's Process 2</b> Intermediate physical and vocal training, body-voice integration, structured improvisation, creative research, textual montage, development of solo and collaborative performance projects. [2-3-0] <i>Prerequisite: THTR 102</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> A continuation of THTR 102 focusing on physically-based approaches to individual and collectively created work.



<p><b>Proposed Calendar Entry:</b></p> <p><b>THTR 111 (3) Introduction to Theatre &amp; World Performance Traditions</b> Cross-cultural investigation of Western and non-Western performance traditions and practices, including realistic, experimental and intercultural theatre, as well as ritual performance processes. [3-0-0]</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> To create a new lecture-based course introducing students to world performance traditions.</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>THTR 211 (3) Performance, Embodiment and Creativity</b> Interdisciplinary investigation of the history, theory, and practice of performance as an embodied creative process and a form of artistic research. [3-0-0]</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale:</b> To create a new lecture-based course familiarizing students with the history, theory, and practice of devising.</p>



<b>Faculty: Creative and Critical Studies</b> <b>Department: Creative Studies</b> <b>Faculty Approval Date: 12 Dec 2007</b> <b>Effective Session: 2008W</b>	<b>Date: Oct 12, 2007</b> <b>Contact Person: Neil Cadger</b> <b>Phone: 807-9349</b> <b>Email: <a href="mailto:neil.cadger@ubc.ca">neil.cadger@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>THTR 301 (3) Acting 3: Performance Styles</b> Training in physical performance styles such as Commedia dell'Arte, Tragedy, Bouffon and Clown. Students will study both traditional and contemporary examples of these styles. [2-3-0] <i>Prerequisites: THTR 201</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a third-year level acting course introducing students to theatre styles which will prepare them for the independent, interdisciplinary fourth-year courses.
<b>Proposed Calendar Entry:</b>  <b>THTR 401 (3) Live Art/New Media</b> Interdisciplinary training incorporating the use of digital media in live performance. [2-3-0] <i>Prerequisites: THTR 301</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a fourth-year level course introducing students to the contemporary use of digital media in live performance.



<b>Faculty: Creative and Critical Studies</b> <b>Department: Creative Studies</b> <b>Faculty Approval Date: 12 Dec 2007</b> <b>Effective Session: winter Term 1 2008</b>	<b>Date: December 3, 2007</b> <b>Contact Person: Dr. Virginie Magnat</b> <b>Phone: 807-8441</b> <b>Email: <a href="mailto:virginie.magnat@ubc.ca">virginie.magnat@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>THTR 411 (3) Performance Studies</b> This seminar familiarizes students with the interdisciplinary field of performance studies, broadly conceived as the investigation of aesthetic, ritual, and everyday life performance practices. [3-0-0] <i>Prerequisite: Third year standing.</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a new theory course focusing on the interdisciplinary field of performance studies to provide a seminar open to fourth year level students in the humanities and social sciences as well as first year level IGS students (different requirements).



<b>Faculty: Creative and Critical Studies</b> <b>Department: Creative Studies</b> <b>Faculty Approval Date: 12 Dec 2007</b> <b>Effective Session: 2008W</b>	<b>Date: December 3, 2007</b> <b>Contact Person: Neil Cadger</b> <b>Phone: 807-9349</b> <b>Email: <a href="mailto:neil.cadger@ubc.ca">neil.cadger@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b> <b>THTR 482 (6) Advanced Performance Practices I</b> Intensive course for fourth-year Creative Studies/Performance students. In consultation with a faculty advisor, students will propose a program of interdisciplinary study. [2-3-0] <i>Prerequisites: THTR 301</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a new fourth-year course designed to continue the interdisciplinary training in the Performance Program and provide a context for collaborations with 4 <sup>th</sup> year students in the VISA and CRWR programs.
<b>Proposed Calendar Entry:</b> <b>THTR 483 (6) Advanced Performance Practices II</b> A continuation of THTR 482 concluding with an advertised, public performance. [2-3-0] <i>Prerequisite: THTR 482</i>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New course.  <b>Rationale:</b> To create a 4 <sup>th</sup> year course completing the studio requirements for the BFA in Creative Studies – Performance.





## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<p><b>Faculty of Health and Social Development</b>  <b>Faculty Approval Date:</b>  <b>Effective Session: 2008W</b></p>	<p><b>Date: January 2, 2008</b>  <b>Contact Person: Joan L. Bottorff, Ph.D., Dean</b>  <b>Phone: 250-807-9902</b>  <b>E-mail: <a href="mailto:Joan.Bottorff@ubc.ca">Joan.Bottorff@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b><u><a href="#">Faculty of Health and Social Development &gt; Bachelor of Arts in Health Studies Program &gt; Degree Requirements</a></u></b></p> <p><b>[14364] Minors</b></p> <p><b>[14365]</b> Students completing the B.A.H.S. may also complete a Minor in Arts (e.g., Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science <b>(e.g.: Biology, Chemistry). A Minor in Aging, Health and Society is also available.</b> Other minors (e.g., Human Kinetics and Management) may be <b>offered</b> in the future.</p> <p>Students in the Minor must <b>complete</b> no fewer than <b>36</b> credits out of the 120 credits required for the B.A.H.S. At least 18 of these <b>36</b> credits must be numbered 300 or higher.</p> <p><b>[14366]</b> Students <b>in the Minor</b> will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies program advisor at the beginning of Year Two. Students who pursue a Minor should be aware of the prerequisites for many of the upper-level courses in Arts and Science.</p> <p><b>Minor in Aging, Health and Society</b>  <b>To complete a Minor in Aging, Health and Society, students must complete <u>36 credits as described below</u>, within 120 credits required for the Bachelor of Arts in Health</b></p>	<p><b>URL:</b>  <a href="http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,286,1012,1236">http://okanagan.students.ubc.ca/calendar/proof/edit/index.cfm?tree=18,286,1012,1236</a></p> <p><b>Present Calendar Entry:</b></p> <p><b><u><a href="#">Faculty of Health and Social Development &gt; Bachelor of Arts in Health Studies Program &gt; Degree Requirements</a></u></b></p> <p><b>[14364] Minors</b></p> <p><b>[14365]</b> Students completing the B.A.H.S. may also complete a Minor in Arts (e.g., <del>Aging</del>, Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science. Other minors (e.g., Human Kinetics and Management) may be <del>available</del> in the future. Students must accumulate no fewer than <del>30</del> credits <del>and no more than 42 credits in the Minor</del> out of the 120 credits required for the B.A.H.S. At least 18 of these credits must be numbered 300 or higher.</p> <p><b>[14366]</b> Students will be encouraged to design a coherent, academically sound course of studies for their program Minor, which must be approved in writing by the Health Studies program advisor at the beginning of Year Two. Students who pursue a Minor should be aware of the prerequisites for many of the upper-level courses in Arts and Science.</p>

<p><b>Studies.</b></p> <p><b>FIRST AND SECOND YEARS (18 credits)</b></p> <ul style="list-style-type: none"> <li>▪ <b>SOCI 111 (3) Introduction to Sociology I</b></li> <li>▪ <b>SOCI 121 (3) Introduction to Sociology II</b></li> <li>▪ <b>PSYO 111 (3) Introduction to Psychology: Basic Processes</b></li> <li>▪ <b>PSYO 121 (3) Introduction to Psychology: Personal Functioning</b></li> <li>▪ <b>GERO 200 (3) Gerontology</b></li> <li>▪ <b>SOCI 280 (3) Sociology of Aging, with optional hours of community-service learning</b></li> </ul> <p><b>THIRD AND FOURTH YEARS (18 credits)</b></p> <ul style="list-style-type: none"> <li>▪ <b>HEAL 305 (3) Healthy Aging</b></li> <li>▪ <b>PSYO 324 (3) Adult Development &amp; Aging (Prerequisite 6 credits of 2<sup>nd</sup> year PSYO are waived for those students enrolled in the Minor in Aging, Health and Society)</b></li> <li>▪ <b>SOCI 480 (3) Aging, Diversity and Inequality: Global and Comparative Perspectives (Prerequisite SOCI 280)</b></li> <li>▪ <b>SOCW 466 (3) Indirect Practice (Policy) with Older Persons</b></li> <li>▪ <b>HEAL 496 (3/9) c Directed Studies in Aging and Health (3 credits)</b></li> <li>▪ <b>At least one 3 credit course from the following list:</b></li> </ul> <p><b>SOCI 362 (3/6) d Social Inequality</b></p> <p><b>SOCI 485 (3/6) d Sociology of Health and Illness</b></p> <p><b>PHIL 433 (3) Biomedical Ethics (pre-requisite 3<sup>rd</sup> year standing)</b></p> <p><b>ANTH 313 (3) Anthropology of Gender (pre-requisite ANTH 100)</b></p> <p><b>ANTH 430 (3) Anthropology of Mortuary (pre-requisite ANTH 100, 3<sup>rd</sup> year standing)</b></p> <p style="text-align: right;"><b>TOTAL: <u>36 credits</u></b></p> <p><b>Students considering the <i>Minor in Aging,</i></b></p>	
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***Health and Society* are encouraged to seek advising with an undergraduate advisor in their program for program planning and related electives. This should be done early in the *Minor*.**

**Proposed Calendar Entry:**

**Faculty of Health and Social Development > Bachelor of Human Kinetics > Degree Requirements**

**[14556] Minor Programs**

**[14557]** Students who wish to focus their non-Human Kinetics electives may, with the approval in writing of the Head of the Human Kinetics program, undertake an optional Minor program in conjunction with the B.H.K. degree. All courses in the Minor must be taken outside of Human Kinetics.

**Students completing the B.H.K. may also complete a Minor in Arts (e.g.: Women's Studies, Indigenous Studies, Psychology, Sociology, etc.) or Science (e.g.: Biology, Chemistry). A Minor in Aging, Health and Society is also available. Other minors (e.g.: Management) may be offered in the future.**

**Minor in Aging, Health and Society**  
**To complete a *Minor in Aging, Health and Society*, students must complete 36 credits as described below, within 120 credits required for the Bachelor of Human Kinetics.**

**FIRST AND SECOND YEARS (18 credits)**

- **SOCI 111 (3) Introduction to Sociology I**
- **SOCI 121 (3) Introduction to Sociology II**
- **PSYO 111 (3) Introduction to Psychology: Basic Processes**
- **PSYO 121 (3) Introduction to Psychology: Personal Functioning**
- **GERO 200 (3) Gerontology**
- **SOCI 280 (3) Sociology of Aging, with optional hours of community-service**

**URL:**

<http://okanagan.students.ubc.ca/calendar/prooff/edit/index.cfm?tree=18,286,1016,1251>

**Present Calendar Entry:**

**Faculty of Health and Social Development > Bachelor of Human Kinetics > Degree Requirements**

**[14556] Minor Programs**

**[14557]** Students who wish to focus their non-Human Kinetics electives may, with the approval in writing of the Head of the Human Kinetics program, undertake an optional Minor program in conjunction with the B.H.K. degree. All courses in the Minor must be taken outside of Human Kinetics. ~~Although other minors may be available in the future, currently there are two types of Minors available.~~

<p><b>learning</b></p> <p><b>THIRD AND FOURTH YEARS (18 credits)</b></p> <ul style="list-style-type: none"> <li>▪ <b>HEAL 305 (3) Healthy Aging</b></li> <li>▪ <b>PSYO 324 (3) Adult Development &amp; Aging (Prerequisite 6 credits of 2<sup>nd</sup> year PSYO are waived for those students enrolled in the Minor in Aging, Health and Society)</b></li> <li>▪ <b>SOCI 480 (3) Aging, Diversity and Inequality: Global and Comparative Perspectives (Prerequisite SOCI 280)</b></li> <li>▪ <b>SOCW 466 (3) Indirect Practice (Policy) with Older Persons</b></li> <li>▪ <b>HEAL 496 (3/9) c Directed Studies in Aging and Health (3 credits)</b></li> <li>▪ <b>At least one 3 credit course from the following list:</b></li> </ul> <p><b>SOCI 362 (3/6) d Social Inequality</b></p> <p><b>SOCI 485 (3/6) d Sociology of Health and Illness</b></p> <p><b>PHIL 433 (3) Biomedical Ethics (pre-requisite 3<sup>rd</sup> year standing)</b></p> <p><b>ANTH 313 (3) Anthropology of Gender (pre-requisite ANTH 100)</b></p> <p><b>ANTH 430 (3) Anthropology of Mortuary (pre-requisite ANTH 100, 3<sup>rd</sup> year standing)</b></p> <p style="text-align: center;"><b>TOTAL: <u>36 credits</u></b></p> <p><b>Students considering the <i>Minor in Aging, Health and Society</i> are encouraged to seek advising with an undergraduate advisor in their program for program planning and related electives. This should be done early in the <i>Minor</i>.</b></p>	<p><b>Type of Action:</b> Add new Minor within the BAHS and BHK</p> <p><b>Rationale:</b> This offering expands the choice of minors currently available for students in the BA in Health Studies (BAHS) and the Bachelor of Human Kinetics (BHK) and responds to a growing interest in addressing issues related</p>
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	<p>to aging.</p> <p>This program will distinguish itself from other aging programs by offering an innovative blend of curriculum, research, international standards and models grounded in community realities/priorities and learning opportunities in the field, and by its geographic situation in the 'oldest' Census Metropolitan Area in Canada. The program has the potential to improve individual and population health and well-being at the local, provincial, national and international levels.</p> <p>Since the early phases of planning for the new UBC-Okanagan, the topic of aging has featured prominently as both an institutional and a community priority. In the academic planning process of 2004, “Aging, Health and Wellness” was named one of eight major teaching and research clusters.</p> <p>This proposal incorporates <u>themes</u> that consistently reappear throughout UBCO planning documents including: nurturing interdisciplinarity; recognizing the unique features of the community; paying attention to local and regional issues with international significance; and, encouraging the links between teaching, community service and research.</p> <p>The Minor in Aging, Health and Society brings together a number of courses currently offered in the Faculty of Health and Social Development and the Irving K. Barber School of Arts and Sciences.</p>
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## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<b>Faculty of Health and Social Development</b> <b>Faculty Approval Date: Jan 2, 2008</b> <b>Effective Session: 2008W</b>	<b>Date: January 2, 2008</b> <b>Contact Person: Joan L. Bottorff, Ph.D., Dean</b> <b>Phone: 250-807-9902</b> <b>E-mail: <a href="mailto:Joan.Bottorff@ubc.ca">Joan.Bottorff@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>HEAL 496 (3/9) d – Topics in Aging and Health</b> Examination of topics that bring together theoretical, methodological and analytical concepts. Potential topic areas could include informal and formal health service provision for seniors, and health disparities in aging populations. <i>Prerequisite:</i> Third-year standing.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> Add new HEAL course for Minor in Aging, Health and Society  <b>Rationale:</b> The Minor in Aging, Health and Society brings together a number of courses currently offered in the Faculty of Health and Social Development and the Irving K. Barber School of Arts and Sciences. Only one new course is proposed (HEAL 496) to provide an opportunity for students to examine topics related to aging in greater depth. No other similar course is currently offered at UBC Okanagan.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<b>Faculty:</b> Health and Social Development <b>Faculty Approval Date:</b> <b>Effective Session:</b> 2008W	<b>Date:</b> February 11, 2008 <b>Contact Person:</b> Joan L. Bottorff, Ph.D. <b>Dean, Faculty of Health and Social Development</b> <b>Phone:</b> 250-807-9902 <b>E-mail:</b> <a href="mailto:Joan.Bottorff@ubc.ca">Joan.Bottorff@ubc.ca</a>
<b>Proposed URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/prof/edit/index.cfm?tree=18,286,1012,1236">http://okanagan.students.ubc.ca/calendar/prof/edit/index.cfm?tree=18,286,1012,1236</a> (to be added at the end of the above URL)  <b>Proposed Calendar Entry:</b>  <u><b>Faculty of Health and Social Development &gt; Bachelor of Arts in Health Studies Program &gt; Degree Requirements</b></u>  <b>A minimum Graduating Grade Average [GGA] of sixty percent [60%] is required to be eligible for graduation with the Bachelor of Arts in Health Studies degree.</b>	<b>URL:</b> n/a  <b>Present Calendar Entry:</b>  <u><b>Faculty of Health and Social Development &gt; Bachelor of Arts in Health Studies Program &gt; Degree Requirements</b></u>  <b>Type of Action:</b> Add the new requirement for a minimum Graduating Grade Average for the Bachelor of Arts in Health Studies.  <b>Rationale:</b> At present, there is no overall standard of achievement within the health studies program. Sixty-percent is the most appropriate standard because 60% represents a reasonable overall performance in a program such as Health Studies. A GGA of 60% is also consistent with the existing university standard for the BSc degree.