

# THE UNIVERSITY OF BRITISH COLUMBIA



## OKANAGAN SENATE SECRETARIAT

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## THE OKANAGAN SENATE

### MINUTES

Wednesday April 27, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

#### Attendance

**Present:** Prof. S. J. Toope, (Chair), Mr. F. Vogt (Acting Secretary), Mr. M. Andreychuk, Dr. P. Arthur, Dr. P. Balcaen, Ms. C. Bonini, Ms. M. Burton, Mr. N. Cadger, Dr. J. Castricano, Mr. K. Chavarie, Dr. J. Cheng, Dr. J. Cioe, Dean M. Courtney, Mr. I. Cull, Dr. F. de Scally, Dr. M. Duran-Cogan, Mr. C. L. Gorman, Dr. C. Hodge, Mr. C. Howe, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Dr. G. Lovegrove, Dr. R. Mack, Dean C. Mathieson, Dr. S. McCoubrey, Dr. H. Najjaran, Dr. B. Nilson, Dr. D. Owram, Dr. G. Pandher, Ms. L. Patterson, Acting Dean K. Phillips, Dr. M. Rheault, Mr. C. Wain, Dr. S. Yannacopoulos

**Guests:** Ms. L. Collins, Mr. C. Eaton, Ms. M. Kruiswyk, Ms. I. Parent

**Regrets:** Dr. A. Abd-El-Aziz, Dean T. Aboulnasr, Mr. M. Rafeh Ahmed, Dean L. Bosetti, Mr. J. Haynes, Dr. J. Holzman, Dr. J. Johnson, Dr. G. Jones, Ms. K. Levy, Ms. D. Milner, Chancellor S. Morgan-Silvester, Dean D. Muzyka, Mr. Y. Obrenu Yamoah, Dr. B. O'Connor, Dr. B. Schulz-Cruz, Ms. L. Super, Ms. K. Vidi

**Recording Secretary:** Ms. N. Hager

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## **Call to Order**

Chair President Toope called to order the eighth regular meeting of the Senate for the 2010/11 academic year.

## **Approval of the Agenda**

By general consent the agenda was approved as presented.

## **Senate Membership**

### *Introduction of 2011 Student Senators*

Acting Secretary Mr. Vogt introduced Student Senators serving a one-year term beginning April 1, 2011 and ending March 31, 2012 and thereafter until successors are elected:

- Representatives of the Students At-large: Mr. M. Rafeh Ahmed, Mr. Kirk Chavarie, Ms. Kaitlyn Levy, Ms. Darby Milner, Ms. Kristin Vidi, Mr. Calvin Wain (returning)
- Representative of the Graduate Students: Ms. Laura Super (returning)
- Representative of the Students of the Faculty of Applied Science: Mr. Morgan Andreychuk
- Representative of the Students of the Faculty of Arts and Sciences: Mr. Jordan Haynes
- Representative of the Students of the Faculty of Creative and Critical Studies: Mr. Yaw Obrenu Yamoah
- Representative of the Students of the Faculty of Health and Social Development: Ms. Cara Bonini
- Representative of the Students of the Faculty of Management: Mr. Christopher Howe

### *Call for Nominations*

The Acting Secretary issued a first call for two (2) student representatives to serve on the Nominating Committee until March 31, 2012 and thereafter until successors are elected. The President outlined the terms of reference for the Nominating Committee, commenting on the Committee's important role in the Senate structure.

## **Minutes of the Previous Meeting, March 30, 2011**

*Moved: Dr. Cioe*  
*Seconded: Dr. Yannacopoulos*

*That the minutes of the Okanagan Senate meeting of March 30, 2011 be approved with minor revisions.*

*The motion was put and carried*

## **President's Comments and Related Questions**

### ***Record of President's Activities January 7, 2011 to March 11, 2011***

The President had circulated for information a record of his activities from January 7 through March 11.

### ***Okanagan Campus Budget***

Following up on the Deputy Vice-Chancellor's presentation the previous month, the President reported that the budget was approved by the Board of Governors on April 5, 2011. The budget was structurally balanced with a favourable variance for the Okanagan campus driven principally by higher than predicted enrolments. To avoid carrying any debt from the campus build-out forward in future years, 9 million had been transferred to capital contingency to supplement substantial support from government and the University's own successful fundraising efforts.

### ***Okanagan Campus Review***

The President reported that in anticipation of the Deputy Vice-Chancellor's term ending in 2012, the review committee was on campus meeting with as many individuals as possible. The scope and focus of the review committee included:

- a review of current organizational structures and reporting relationships, including Senate;
- a review of two (or more) multi-campus systems from other leading research intensive universities, paying close attention to innovative structures;
- an analysis of the effectiveness of the Okanagan campus' development to date;
- the preparation of a candid assessment of the gaps, challenges, capacity, performance and effectiveness of the Okanagan campus; and
- recommendations for next steps for the Okanagan campus that would allow for effective use of resources to achieve the goals of *Place and Promise: The UBC Plan*.

The President reminded Senate that written submissions were welcome and could be submitted directly through his office to the review committee. More information on the campus review was available at [www.president.ubc.ca](http://www.president.ubc.ca).

### *NCAA and CIS*

The President reported that after a thorough consultation process, the Vancouver campus would not seek to join the National Collegiate Athletic Association (NCAA) but would remain a member of Canadian Interuniversity Sport (CIS). UBC had considered switching its athletic membership due in part to concerns that CIS was limiting the opportunities available to student athletes, with key concerns being scholarship limitations and the changing competitive landscape created by CIS membership growth. The President confirmed that the University would take a leadership role in promoting reform in CIS – in governance, in the creation of 2 divisions within Canada West, and in the rules concerning athletic scholarships. The President welcomed any and all comments via [stephen.toope@ubc.ca](mailto:stephen.toope@ubc.ca).

In response to an inquiry from Dr. Cioe, the President explained that the University was seeking to create more flexibility in CIS scholarship rules to ensure that students and student athletes across Canada were provided with the best opportunities for competition and development.

### **Deputy Vice-Chancellor's Remarks**

The President reported that the Deputy-Vice Chancellor had been delayed by the campus review committee. By general consent the assembly agreed to defer his Remarks until his arrival.

### **From the Board of Governors**

The Senate received for information confirmation that the following items approved by the Okanagan Senate had been subsequently approved by the Board of Governors as required under the *University Act*:

#### **Senate Meeting of March 2, 2011**

New Awards

Curriculum proposals from the Faculties of Applied Science, Arts and Sciences, and Creative and Critical Studies

## **Academic Policy Committee**

Committee Chair Dr. Cioe presented the report.

### ***Composition and Procedures of the Faculty Council of the Faculty of Creative and Critical Studies***

*Moved:* Dr. Cioe

*Seconded:* Acting Dean Phillips

*That Senate approve the Composition and Procedures of the Faculty Council of the Faculty of Creative and Critical Studies.*

*The motion was put and carried.*

## **Admissions and Awards Committee**

Committee Chair Dr. McCoubrey presented the report.

### ***New and Revised Awards***

*See also, 'Appendix A: New and Revised Awards'.*

*Moved:* Dr. McCoubrey

*Seconded:* Dean Mathieson

*That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

*The motion was put and carried.*

### ***Admissions Proposals***

The following proposals had been received:

1. Academic Leave: to revise the Academic Calendar entry to reflect current process: students who had not registered for more than a Winter Session – more than one Winter Session has passed since their last registration – must reapply (versus the current wording which could be misinterpreted to mean that students who had only attended for one year or one Winter Session were not eligible for a leave).
2. Application Deadline: to change the common application deadline for undergraduate degree programs from February 28 to January 31 in two Academic Calendar entries: 'Application Deadlines for Undergraduate Degree Programs' and 'Application to UBC's Okanagan Campus' to allow for more timely evaluation of applications and earlier notifications of admission decisions.

3. ELAS, English Language Competence: to revise the Academic Calendar entry to broaden one of the mechanisms by which students can satisfy the University's English Language Admission Standard (ELAS); specifically, to include students attending other provincially-certified Canadian high schools overseas in the same policy as BC high school students and students attending a BC-certified school overseas: by completing three years (previously four years) of full-time education in English including the completion of BC Grade 12 English or an acceptable equivalent.
4. Readmission: to clarify the Academic Calendar language on readmission to an undergraduate program.
5. Bachelor of Human Kinetics, General Requirements: to revise the Academic Calendar entry to 1) add the requirement that students admitted to the program present a recent criminal record check; 2) add secondary requirement that students present either a recent criminal record check or a declaration confirming that their record has not changed prior to participating in a placement within the community.
6. Bachelor of Science in Nursing, General Requirements: to revise the Academic Calendar entry to 1) change the wording related to First Aid requirement; 2) remove requirement for medical examination and health record and replace with information about CRNBC requisite skills and abilities and immunization records; and 3) change the agency that provides the criminal record check.
7. College of Graduate Studies, Master of Science (M.Sc.) and Doctor of Philosophy (Ph.D.): to update the Academic Calendar entries to remove reference to the computer-based TOEFL test (TOEFL CBT).

*Moved: Dr. McCoubrey*

*Seconded: Mr. Cadger*

*That Senate approve proposed changes to the Academic Calendar entries for 'Academic Leave' and 'Readmission' effective for admission to the 2011 Winter Session and thereafter;*

*And*

*That Senate approve proposed changes to the Academic Calendar entries for 'ELAS, English Language Competence'; and 'Application Deadlines for Undergraduate Degree Programs', 'Application to UBC's Okanagan Campus' effective for admission to the 2012 Winter Session and thereafter;*

*And*

*That Senate approve the admissions proposals for the Bachelor of Human Kinetics, General Requirements; the Bachelor of Science in Nursing, General Requirements; and the College of Graduate Studies, Master of Science (M.Sc.)*

*and Doctor of Philosophy (Ph.D.) effective for admission to the 2011 Winter Session and thereafter.*

### Discussion

With regards to the Bachelor of Science in Nursing proposal, Dr. Cioe inquired how the new requirement for a signed College of Registered Nurses of British Columbia (CRNBC) Requisite Skills and Abilities form differed from the previous requirement for a medical examination and health report. Dean Courtney described the new requirement as a result of changes in CRNBC requirements: students cannot be required to submit to a medical exam and in lieu are required to complete a form which listed the required skills and abilities for admission to or progression through a registered nurse education program.

With regards to the Master of Science proposal to strike reference to the computer-based version of the TOEFL test, Dean Krank suggested that all instances in the Academic Calendar be removed as part of an omnibus motion. Ms. Hager noted that all programs which included a reference to computer-based test were reviewing their sections carefully alongside other possible revisions; she suggested that the Admissions and Awards Committee consider those proposals. By general consent the assembly agreed.

*The motion was put and carried.*

### **Curriculum Committee**

Committee Chair Dean Marvin Krank presented the report.

*See also, 'Appendix B: Curriculum Summary'.*

*Moved: Dean Krank*

*Seconded: Dr. Cioe*

*That Senate approve the new courses and the revised program brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and the College of Graduate Studies as set out in the attached proposals.*

Dean Krank requested that the proposal to revise the Interdisciplinary Graduate Studies (IGS) program be considered separately. By general consent the assembly agreed.

### Discussion on New Courses

Dean Mathieson reported that the Faculty of Arts and Sciences had considered the new IGS sustainability courses somewhat premature in development in that sustainability as a program theme lacked clear definition, and inquired if the

Graduate Council had considered this concern. Dean Krank noted that the IGS program committee had discussed consultation feedback at length, and directed the question to Interim IGS Director Dr. Keyes. Dr. Keyes confirmed the wide consultation process and the approved budgetary consult with the Provost's Office. He noted that the IGS program committee supported diverse approaches to sustainability as a basic tenant of interdisciplinarity. Dean Mathieson agreed that the concerns were not critical and were solvable as the program theme developed.

### Discussion on the Interdisciplinary Graduate Studies (IGS) Program

Dean Krank summarized the proposal to add the requirement that within the individualized program option, both master's and doctoral students complete 3 credits of coursework outside their supervisor's core program area.

Dr. Lalonde sought a definition of "core program area". Dr. Keyes explained that through the consultation process several alternative phrases had been considered: "cognate area" and "program area" as examples. It was felt that "core program area" best described the requirement for the breadth and scope of interdisciplinarity that was key to the IGS program. Dr. Lalonde noted that some smaller programs used the IGS program as a means of offering a graduate degree, and expressed concern that those smaller programs would face challenges doing so under the new proposed requirement.

Dr. Cioe noted that the IGS degree was created as a bridge for disciplines that had not yet developed their own graduate programs. When the Okanagan campus came online in 2005, discipline-specific degrees had not yet been established; it took Psychology and other disciplines more than two years to establish new programs and many disciplines were restricted from doing so. Dr. Cioe noted that while he was in full support of interdisciplinarity, other purposes existed for the IGS degree. Both Computer Science and Physics had expressed concern: not all graduate students within these smaller units were seeking to research outside of their discipline. Dr. Cioe rejected the forced nature of the proposal and suggested delaying implementation for one year to allow disciplines to develop new program and new theme proposals as required.

Dean Krank argued that what was at stake was the definition of interdisciplinarity as it related to the IGS program. He argued that the requirement for 3 credits outside a supervisor's core program area was not onerous or unreasonable, and described the proposed requirement as a 'minimum' for interdisciplinarity. Addressing Dr. Cioe's request to delay implementation, Dean Krank noted that in response to the concerns of the Faculty of Arts and Sciences, the Curriculum Committee had agreed to delay implementation by one year. He spoke in support of a further delay in

implementation to allow smaller programs more time to develop discipline-specific programs.

Dr. de Scally voiced his support for Dean's Krank's argument that discipline-specific degrees under the IGS umbrella were inappropriate. He inquired if the newly-approved IGS sustainability courses would be interpreted as interdisciplinary.

Dean Courtney presented an argument that all graduate research carried a certain expectation for interdisciplinarity, and that the proposed requirement for 3 credits outside a supervisor's core program area did little to guarantee breadth and scope. She argued that the burden of interdisciplinarity should rest rather in a student's research question, and that discipline cross-over would be assured through the outcomes of that research. Dean Courtney expressed some hesitation at proscribing interdisciplinarity in such a fashion, and advocated for a more substantive, meaningful solution. Dr. Duran-Cogan supported this view and recalled her own interdisciplinary graduate work in which the research subject itself was of an interdisciplinary nature.

Dr. Hodge spoke in support of Dean Krank's arguments. While he agreed that the minimum requirement for 3 credits outside a supervisor's core program area was in his view too minimal, he suggested that without it the integrity of the program was in jeopardy. Dr. Yannacopoulos voiced his support and suggested that in all research interdisciplinarity should be encouraged. Mr. Cadger proposed that a more cogent definition of interdisciplinarity be developed, and that in the interim the proposal was a move in the right direction.

Dr. Cioe wondered why a mechanism did not exist within the IGS program to support and in fact guarantee interdisciplinarity via the research topic and the student's education plan. He suggested that rather than imposing a minimum course requirement, other means for achieving interdisciplinarity be explored. Many graduate degrees today had moved away from course work models in favour of more research-intensive approaches: a requirement for 3 credits outside a supervisor's core program was a deceptive and superficial mechanism to achieve interdisciplinarity by contrast. Lastly, Dr. Cioe noted that while the IGS program had been existence for several years, there had been no warning that the program would cease to act as an incubator for smaller programs.

Dr. Keyes rebutted noting that the 3-credit requirement would provide structure for the IGS program and should likely have been proposed from the onset. Dean Krank clarified that the IGS program was never intended to model after the British degree but had been proposed as a mix of course work and thesis. A student's program committee was represented by more than one program, but what was lacking was a mechanism to address discipline-specific degrees under an interdisciplinary label.

## **Amendment: To Revise the Effective Date for the Interdisciplinary Graduate Studies (IGS) Program**

*Moved: Dr. Cioe*

*Seconded: Dean Mathieson*

*That Senate approve an amendment to the effective date of the IGS program proposal to 2013S.*

*The motion to revise the effective date was put and carried.*

## **Motion to approve the Curriculum Report**

*The motion to approve the Curriculum Report as revised was put and carried.*

## **Deputy Vice-Chancellor's Remarks**

### ***Access Copyright***

The following is an excerpt from the backgrounder:

Access Copyright (AC), a copyright collective that collects copyright fees for publishers from postsecondary institutions, has proposed dramatic fee increases.

These fees are payable by universities for copying material from scholarly journals, textbooks, and other materials. Until recently, it was economically feasible for universities to pay a fee to AC and thereby avoid the cost of seeking individual copyright clearance directly from each publisher.

UBC currently pays AC fees amounting to \$650,000/year, of which \$150,000 is subsidized from UBC's general operating funds and \$500,000 a year is built into the cost of course packs purchased by students. AC has applied to the Copyright Board of Canada for approval of a new tariff that would increase these costs to \$2M annually.

The Association of Universities and Colleges of Canada (AUCC), on behalf of UBC and its other member universities, is opposing the size of the increase. However, a final determination by the Copyright Board of Canada is likely to take two years or more. Although the full impact cannot be known until this process is complete, the effect on students, faculty, and the university budget will be considerable.

If that decision is made, the University will be legally obligated to ensure that faculty and staff understand copyright compliance and do not act in violation of the Copyright Act. Infringing activities may result in claims

that would have serious financial implications for the University and/or individuals.

If and when UBC opts out of the arrangement, there will be several copying practices that will not be possible in the absence of a collective license and that do not qualify under the fair dealing exception in the Copyright Act. Any photocopying and scanning from copyrighted works by students, faculty, staff and administrators at UBC would need to be limited to what is allowed under the Copyright Act.

Copies made for the purpose of research, private study, criticism or review can continue to be made under the “fair dealing” exception of the Copyright Act. It is also permissible to make copies if authorized by the copyright owner (often the copyright owner is not the author).

Dr. Owram summarized the two options before UBC and many other post-secondary institutions: 1) pay the required fee, likely by passing on costs to students; or 2) exit the agreement.

The assembly recognized Ms. Parent, University Librarian, who noted that September 1 was the deadline to remove UBC from Access Copyright; the next opportunity to exit would be one year later. The most immediate concerns for the University were course packs and online materials as by all interpretations these were not included under the “fair dealing” exception of the Copyright Act. Ms. Parent noted that the UBC Library held over 550 licenses with many covering several titles; these licenses permitted copying and distribution and were listed on the Library website (for more information see <http://licenses.library.ubc.ca/>). The Library, the Bookstore, and the Centre for Teaching and Learning would all be hosting workshops on Access Copyright.

### Discussion

Dr. Lalonde raised the issue of compliance. The President spoke of developing clear systems of communication to support faculty but also the implementation of internal sanctions as per the Copyright Act. If the University was found to be in contravention, fines and sanctions would be levied. He spoke adamantly of the importance for the University in knowing and asserting its rights. Dr. Duran-Cogan noted that students too would be required to comply; the President agreed that the conversation extended to the full campus community, including students.

Dr. Cioe remained unclear with regards to the exact permissions of Access Copyright. Ms. Burton advised that the Library would work to facilitate a clearer understanding of current license agreements and their attendant copying and

distribution rights. Ms. Burton encouraged faculty to contact the Library for assistance well in advance of the beginning of the winter session. The President stressed the importance of every member of the campus community working with the Library and other groups to understand the limitations of Access Copyright. An interim license had been secured but a full resolution was expected in the next few months with an update for Senate and a future meeting.

### *Deans Searches*

In response to Dr. Keyes' inquiry, Dr. Owram reported that a candidate for the Dean of the Faculty of Creative and Critical Studies had been recommended to the Board of Governors for their approval at the June meeting.

### **Nominating Committee**

Committee Chair Dr. Duran-Cogan presented the report.

### *President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor*

*Moved: Dr. Duran-Cogan*

*Seconded: Dr. Cioe*

*That Senators Neil Cadger, Sharon McCoubrey, and Laura Patterson be elected to the President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President);*

*and*

*That Senator Dean Cynthia Mathieson be elected as Dean or Principal to the President's Advisory Committee for the Selection of a new Deputy Vice-Chancellor (Academic Vice-President).*

### Discussion

The President inquired after the Committee's process for the selection of names. Dr. Duran-Cogan explained that as the current Senate's term was nearing a close and the new Senate had not yet been confirmed, a canvas for interest had not been possible.

Mr. Gorman inquired if both students and convocation senators had been eligible. The President replied in the affirmative. He noted that UBC *Policy 18: Appointment of Designated Senior Academic Administrators* reserved two spots for students: one undergraduate, one graduate; he added that two additional spots were reserved for appointments at his discretion.

In response to an inquiry from Dr. Cioe, Ms. Hager noted that at the time of the Nominating Committee's deliberations, only the Joint Faculty Senators for the 2011/14 Senate term were known. The President commented on the importance of initiating the search for a new Deputy Vice-Chancellor as soon as possible.

Dr. Yannacopoulos expressed some concern at the lack of campus-specific administrative titles in *Policy 18*. The President explained the requirement for *University Act* titles but that campus-specific titles for inclusion in the *University Act* were under consideration.

*The motion was put and carried.*

### **2009/10 Report of the University Librarian**

Ms. Parent presented the 2009/10 Report of the University Librarian to Senate for information (available online at [http://www.library.ubc.ca/home/UBC\\_RS\\_fa.pdf](http://www.library.ubc.ca/home/UBC_RS_fa.pdf)). Ms. Parent noted that a two-page document outlining the Library's future directions would replace the annual report in future years.

Ms. Parent reported that when she had arrived at UBC, a new direction had been set by the University's strategic plan *Place and Promise*. The Library responded with its own strategic plan featuring five strategic directions: 1) Enhance Student Learning; 2) Accelerate Research; 3) Manage Collections in a Digital Context; 4) Engage with Community; and 5) Create an Exceptional Work Environment. Ms. Parent noted that all work the Library had undertaken in the past year had been in support of one or more of the five strategic directions. Ms. Parent highlighted three in brief:

- 1) Enhance Student Learning: in response to an increasingly digital age, the Library had adapted its service model to better engage with students. The Library had provided instruction to more than 34,000 students in various skills in accessing its services, and had established both private and public study spaces.
- 2) Accelerate Research: the Library had sought new methods and approaches to open access and copyright. cIRcle, an open access digital repository continued to expand to a collection of more than 22,000 items from about 5,000 during the past year, and at the Okanagan campus a Centre for Scholarly Communication was under development.
- 3) Manage Collections in a Digital Context: while the Library had maintained its budget of 13 million to purchase new collections, the allocation of spending had shifted to 80% digital, 20% print. These collections were available online to both campuses.

Priorities for the future focused on space: space for collections, space for learning.

Chief Librarian for the Okanagan campus Ms. Burton addressed the Okanagan context specifically. She noted several key themes:

- 1) Growth, both projected and actual. To manage more than 5,000 students daily, the Library had installed new space-efficient furniture to increase capacity to more than 400 seats, and sound-deafening panels to reduce noise; it had also extended its hours to midnight and 2am during the exam period;
- 2) Collections. The Library had worked in collaboration with faculty members to increase and shape the collection; and
- 3) Facility. The Library had advocated for a final and achievable plan for the Okanagan campus' Library facility.

### Discussion

On behalf of students, Mr. Chavarie expressed concern over the recent rash of laptop thefts and inquired what security measures would be implemented in response. Ms. Burton noted that video-surveillance was not feasible in such a large space. Library users had been advised of the thefts and had been encouraged against leaving valuables unattended. The President committed to continuing to monitor the issue and report back to Senate at a future meeting.

The President commented on the Library's strong leadership at the national and global levels, and expressed hope at moving more aggressively on the University's commitment to the next iteration of the Library's facility plan.

### **Adjournment**

There being no further business the meeting was adjourned. The following regular meeting of the Senate was scheduled for Thursday May 19, 2011 at 3:30 pm to 5:30 pm in ART 386.

## **Appendix A: New and Revised Awards**

**Sigurdson Family Bursary:** Bursaries totalling \$7,000 have been endowed by Lois Sigurdson for students at The University of British Columbia, Okanagan campus. (First awards available for the 2011/12 Winter Session)

### **Previously-Approved Awards with Changes in Terms or Funding Source:**

#### New proposed:

##### **UBC Okanagan Campus International Community Achievement Award**

Awards of \$3,000 each are offered by the International Student Initiative (ISI) to continuing international students at The University of British Columbia, Okanagan campus who have demonstrated leadership in one or more of the following areas: community service, international engagement, intercultural understanding, promotion of diversity, intellectual pursuits, and artistic or athletic endeavours. The award is made on the recommendation of International Student Development in consultation with the International Student Initiative and Faculties at The University of British Columbia, Okanagan campus. (First awards available for the 2010/11 Winter Session)

#### Current existing:

##### **UBC Okanagan International Community Achievement Award**

Three awards of \$3,000 each are offered by the International Student Initiative to continuing international students at The University of British Columbia Okanagan who have demonstrated leadership in one or more of the following areas: community service, cross-cultural relations, promotion of diversity, intellectual pursuits, and artistic or athletic endeavours. The award is made on the recommendation of Student Development in consultation with the International Student Initiative and Faculties at The University of British Columbia Okanagan. (First awards available for the 2008/09 Winter Session)

#### How amended:

The previous wording limited the number of awards to three per year. By removing the reference to the number of awards, ISI will have the ability to offer awards commensurate with changes to international student enrolments and the related source of funding for the award. The population of international undergraduate students is currently growing; therefore ISI would like to be able to double or triple the number of awards each year. Conversely, should the population of international students decline, the number of awards offered each year would have to be reduced.

#### Rationale:

The ISI would like to:

- continue to recognize the contributions made by international undergraduate students to the Okanagan campus and community;
- tie the award more closely to the ideals of Place and Promise by including *international engagement and inter-cultural understanding* as ways for students to demonstrate leadership;
- clarify that the award is made on the recommendation of International Student Development (a specialized sub-unit within Student Development dedicated to supporting international students) in consultation with ISI and the Faculties.

Funding for the award is generated by international undergraduate student tuition fees, a portion of which (8% as of 2011/12) is set aside for international student financial support.

## **Appendix B: Curriculum Summary**

### **From the Faculty of Arts and Sciences**

1. The following new courses:
  - a. COSC 407 (3) Introduction to Parallel Computing
  - b. MATH 339 (3) Introduction to Dynamical Systems

### **From the Faculty of Creative and Critical Studies**

2. The following new courses:
  - a. CCS 200 (3/6) d Topics in Creative and Critical Studies
  - b. VISA 485 (3/6) d Directed Studies

### **From the College of Graduate Studies**

3. The following new courses:
  - c. IGS 507 (3) Perspectives on Sustainability
  - d. IGS 570 (6) Practical Sustainability
4. The following revised program:
  - a. Interdisciplinary Graduate Studies, Program Requirements