



December 14, 2006

**ENROLMENT SERVICES**

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To: Okanagan Senate  
From: Senate Curriculum Committee

Re: **December Curriculum Proposals**

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Attached please find the following for your consideration:

**Faculty of Arts and sciences**

- 1) The following new program:
  - a. Bachelor of Science, Major in **Economics**
- 2) The following new course:
  - a. PSYO 361
- 3) The following program changes:
  - a. Bachelor of Arts and Bachelor of Science, Majors in **Psychology** and change in subject code from **PSYC** to **PSYO**.

**Faculty of Creative and Critical Studies**

- 4) The following new program:
  - a. Bachelor of Arts, Major in **Cultural Studies**



## UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p><b>Faculty:</b> Barber School of Arts &amp; Sciences</p> <p><b>Unit:</b> Economics, History, Philosophy, Political Science &amp; Sociology</p> <p><b>Faculty Approval Date:</b> November 15, 2006</p> <p><b>Effective Session Term 1 Year 2007 for Change</b></p>	<p><b>Date:</b> October 24, 2006</p> <p><b>Contact Person:</b> Dr. Peter Wylie</p> <p><b>Phone:</b> 250-807-9341</p> <p><b>Email:</b> <a href="mailto:peter.wylie@ubc.ca">peter.wylie@ubc.ca</a></p>																												
<p><b>Proposed Calendar Entry:</b></p> <p><b>BSc Major in Economics</b></p> <p>This program emphasizes the mathematical and quantitative nature of modern economic inquiry that is increasingly required for progress on to graduate studies in economics or to careers in quantitative economic and financial analysis in the public and private sectors. The Major combines courses in Economics, Mathematics and Statistics along with other Arts and Sciences requirements and electives.</p> <p>Students recommended to apply to the major as soon as possible – preferably in their 1<sup>st</sup> year – to ensure proper program advising and course selection.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">First and Second Years</th> <th style="text-align: right; border-bottom: 1px solid black;">Credits</th> </tr> </thead> <tbody> <tr><td>ECON 101 and 102</td><td style="text-align: right;">6</td></tr> <tr><td>MATH 100 and 101</td><td style="text-align: right;">6</td></tr> <tr><td>CHEM 121 and 123, or CHEM 111 and 113</td><td style="text-align: right;">6</td></tr> <tr><td>PHYS 112 and 122, or PHYS 102 and 111</td><td style="text-align: right;">6</td></tr> <tr><td>Two of: ENGL 112, 113, 150, 151, 152, 153</td><td style="text-align: right;">6</td></tr> <tr><td>Two of: ASTR 110, 120, 111, 121,</td><td></td></tr> <tr><td>BIOL 116, 125, COSC 111, 121, 122,</td><td></td></tr> <tr><td>EESC 111, 121, GEOG 108, 109</td><td style="text-align: right;">6</td></tr> <tr><td>ECON 204 and 205</td><td style="text-align: right;">6</td></tr> <tr><td>MATH 200 and 221</td><td style="text-align: right;">6</td></tr> <tr><td>STAT 230 and 240</td><td style="text-align: right;">6</td></tr> <tr><td>200 Level Science electives</td><td style="text-align: right;">6</td></tr> <tr> <td><b>Total Credits</b></td> <td style="text-align: right;"><b>60</b></td> </tr> </tbody> </table>	First and Second Years	Credits	ECON 101 and 102	6	MATH 100 and 101	6	CHEM 121 and 123, or CHEM 111 and 113	6	PHYS 112 and 122, or PHYS 102 and 111	6	Two of: ENGL 112, 113, 150, 151, 152, 153	6	Two of: ASTR 110, 120, 111, 121,		BIOL 116, 125, COSC 111, 121, 122,		EESC 111, 121, GEOG 108, 109	6	ECON 204 and 205	6	MATH 200 and 221	6	STAT 230 and 240	6	200 Level Science electives	6	<b>Total Credits</b>	<b>60</b>	<p><b>URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,0">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,282,858,0</a></p> <p><b>Present Calendar Entry:</b> None</p> <p><b>Type of Action:</b> <b>New Program</b> The proposal is to offer a B.Sc. Major in Economics.</p> <p><b>Rationale:</b> UBC Okanagan currently offers a BA Major in Economics and a BA Major in Philosophy, Politics and Economics (PPE). However, 30 per cent of enrolment in lower level economics courses at UBC Okanagan in Winter 2005-06, and 20 per cent in upper level, were BSc students. Hence there are many BSc students who are interested in economics but cannot currently major in economics within the BSc. Some of these students will take a minor in economics within their BSc, but currently must switch to the BA Major in Economics or PPE to major in the subject. The large majority of these students are unlikely to switch to these BA Majors because a) most have already invested time and effort in the BSc taking the required 100 and 200 level BSc courses by the time they are taking economics, b) the BA Majors have a second language requirement that they have not planned on, and, c) the BA Majors have a requirement of 18 credits from “List B” subjects that these students have generally not planned on (English, Fine Arts, History, Modern Languages, Philosophy, Women’s Studies, Indigenous Studies).</p> <p>A BSc Major in Economics is consistent with the I.K. Barber School emphasis on interdisciplinary studies and integration across the Arts and Sciences, and with emphasis</p>
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Third and Fourth Years	Credits	
ECON 327 and 328	6	on MATH, STAT and Science courses in addition to ECON courses, will produce students who will excel in graduate studies in economics and related disciplines and be able to find employment as quantitative economic and statistical analysts in the public and private sectors.
ECON 401 and 402	6	
MATH 307 and 340	6	
STAT 303 and 309	9	
ECON electives*	18	
Upper Level Science electives	12	
Arts electives (non-ECON) at any level**	6	
Total Credits	60	For the UBC Okanagan BSc, of the 120 total credits for the degree, at least 78 must be in Science, at least 36 at the upper level. Also, it is a norm that for a Major, at least 42 credits in the major subject are required. We propose that ECON 327, 328, 401 and 402 be designated as Science courses (as quantitative PSYC and physical GEOG courses are so designated) in order that the program can consist of 78 Science credits (inclusive of ECON 327, 328, 401 and 402), with 42 credits in economics. The proposed program meets all BSc requirements with ECON 327, 328, 401 and 402 designated as Science courses.
Minimum credits for degree	120	
Total Science Credits***	78	
Total Upper Level Science Credits	36	
Total Arts and/or non-Science Credits***	42	
Total ECON Credits	42	The subject matters of ECON 327 and 328 are principles of statistics and statistical inference applied to economics and econometrics, and the subject matters of ECON 401 and 402 are advanced intermediate treatments of micro and macroeconomics using mathematics (calculus). Course outlines, term tests and final exams for ECON 327, 328, 401 and 402 are appended to this proposal in order that they can be assessed as to their suitability for designation as science credits.
*at least 12 of these elective credits must be 300 level or above		
** These credits of non-ECON Arts electives may be substituted by 6 non-Science credits from courses that carry credit towards baccalaureate degrees other than the Bachelor of Science, e.g. Bachelor of Management, Education, Nursing, Social Work, Applied Science, etc.		One difference between the existing BA and the proposed BSc Major in Economics is that MATH 100 and 101 are required for the BSc Major rather than MATH 116 (or 100) and MATH 142 (or 101) for the BA Major. This is in order to meet the overall B.Sc program requirement of MATH 100 and 101 and in order to allow students to progress to their further MATH and STAT course requirements that have MATH 100 and 101 as prerequisites.
*** With ECON 327, 328, 401, 402 designated as Science credits.		
		Also, in the proposed BSc Major there is no economic history course requirement as there is in the BA Major. There are fewer ECON elective requirements in the BSc Major (18 elective credits, at least 12 at the 300 level or above) than in the BA (24 elective credits, at least 18 at the 300 level or above). The 6 fewer ECON elective credit requirements at the upper level in the BSc Major relative to the BA Major are replaced in the BSc Major by additional MATH, STAT and other Science requirements.



A comparison of the overall requirements for the proposed BSc Major and the existing BA Major in Economics is appended to this proposal.

The rationale for the new program is give students more flexibility in program choice that will allow students to combine economics with more courses from the sciences in a BSc Major rather than with courses from arts, humanities and languages disciplines as in the current BA Major, and to meet the market need for economics graduates with the strong mathematical and statistical skills that are required for graduate work in economics and for employment as quantitative economic/statistical analysts.

UBC Vancouver offers a BA Major in Economics but not also a BSc Major in Economics. Instead, it offers a BSc Combined Major in Mathematics and Economics, a BSc Combined Major in Statistics and Economics, a BA Combined Major in Economics and Mathematics, and a BA Combined Major in Economics and Statistics (among other combined Majors). The University of Victoria offers both a B.Sc. Major in Economics and a BA Major in Economics. The BSc Major “emphasizes the mathematical, analytical, theoretical and quantitative side of economics.” The University of Northern British Columbia offers a BA Major in Economics and a BSc Joint Major in Economics and Mathematics. University Canada West offers both a BSc Major in Economics and a BA Major in Economics. Simon Fraser University and Thompson Rivers University offer only BA Majors and Joint Majors in Economics.

The proposed program is distinctive in using the teaching resources of three disciplines - Economics, Mathematics and Statistics – to provide a disciplinary B.Sc. Major in Economics, and in being taught within the integrated I.K. Barber School of Arts and Sciences, in which strong interdisciplinary links are encouraged. Such links might be expected to be developed, for students and through the program, between Economics and Math and Statistics, Computer Science, Earth & Environmental Sciences, Agroecology, Psychology, and Geography (just as the Interdisciplinary BA Majors in PPE and International Relations have fostered such links between Economics and disciplines such as History, Political Science, Philosophy, Anthropology, and Sociology).



## Comparison of Proposed B.Sc. and Existing B.A. Major in Economics Requirements

### Proposed B.Sc. Major

#### First and Second Years

ECON 101 and 102  
MATH 100 and 101  
Two of: ENGL 112, 113, 150, 151, 152, 153  
ECON 204 and 205  
PHYS 112 and 122, or PHYS 102 and 111  
CHEM 121 and 123, or CHEM 111 and 113  
Two of: ASTR 110, 120, 111, 121, BIOL 116, 125, COSC 111, 121, 122, EESC 111, 121, GEOG 108, 109  
MATH 200 and 221  
STAT 230 and 240  
6 credits of 200 Level Science electives

#### Third and Fourth Years

ECON 327 and 328  
ECON 401 and 402  
MATH 307 and 340  
STAT 303 and 309  
18 ECON electives at least 12 at Upper Level  
12 Upper Level Science electives  
6 Arts electives (non-ECON) at any level

Minimum credits for degree

### Existing B.A. Major

#### First and Second Years

ECON 101 and 102  
MATH 116 (or 100) and 142 (or 101)  
Two of: ENGL 112, 113, 150, 151, 152, 153  
ECON 204 and 205  
Language Other than English Requirement  
e.g. FREN, SPAN, JAPN, GERM etc  
Distribution Requirement – at least 18 credits from at least 2 Arts and Humanities disciplines from each of List A and List B  
List A – Social Sciences e.g. POLI, ANTH, SOCI  
List B – Humanities e.g. ENGL, PHIL, HIST

#### Third and Fourth Years

ECON 327 and 328  
ECON 401 and 402  
24 ECON electives at least 18 at Upper Level, incl. at least 3 credits in Economic History  
18 Upper Level electives in one or more Arts or Sciences disciplines other than ECON

120  
120



## UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<b>Faculty:</b> IKB School of Arts & Sciences <b>Unit:</b> Psychology and Computer Science <b>Faculty Approval Date:</b> <b>Effective Session</b> <u>winter</u> <b>Term</b> <u>2</u> <b>Year</b> <u>2006</u> <b>for Change</b>	<b>Date:</b> 2006.11.22 <b>Contact Person:</b> Jan Cioe <b>Phone:</b> 807-8732 <b>Email:</b> jan.cioe@ubc.ca
<b>Proposed Calendar Entries:</b>  <b>PSYO 361: Mental Health &amp; Pop Culture</b> Pop culture informs (and misinforms) us about mental health/illness. Representations of mental health/disorders in a variety of popular culture media and industries, and associated implications will be critically examined. Use of these media to provoke social and personal change will be explored. <i>Pre-requisites:</i> PSYO 111 and 121; 3 <sup>rd</sup> year standing	<b>URL:</b> (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)  <b>Present Calendar Entry:</b> n/a  <b>Type of Action:</b> New Course  <b>Rationale:</b> The development of this course is part of Psychology's re-organization of Area 4 (abnormal/clinical) courses, designed to increase the breadth of offerings while minimizing overlap across courses. In this regard, this course serves to extend the course offerings by considering important issues related to mental health disorders that are not substantively covered (if at all) in other courses.  Students oftentimes have difficulty completing the upper-level elective graduation requirement for B.A. degrees (i.e., 18 credits outside of major discipline) because of stringent pre-requisites. Due to the less restrictive pre-requisites (relative to other 3 <sup>rd</sup> year Psychology courses), this course will serve to increase the accessibility of Psychology courses to students who are majoring in other disciplines.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<b>Faculty: IKB School of Arts &amp; Sciences</b> <b>Unit: Psychology and Computer Science</b> <b>Effective Session _winter_ __ Term _1__</b> <b>Year _2007__ for Change</b>	<b>Date: 2006.10.06</b> <b>Contact Person: Jan Cioe</b> <b>Phone: 807-8732</b> <b>Email: jan.cioe@ubc.ca</b>
<b>Proposed Calendar Entries:</b>  <b>PSYO 111 (3) Introduction to Psychology: Basic Process</b> Survey of topics in psychology which relate to basic processes. Methods and statistics, the nervous system and physiological processes, sensation and perception, learning, cognition and memory. OUC equivalent: PSYC 111. <b>Credit will not be granted for both PSYO 111 and PSYC 111. [3-0-0]</b> <b>PSYO 121 (3) Introduction to Psychology: Personal Functioning</b> Survey of topics in psychology which relate to personal functioning. Methods and statistics, motivation and emotion, life span development, social processes, personality, abnormal behaviour, and psychotherapy. OUC equivalent: PSYC 121. <b>Credit will not be granted for both PSYO 121 and PSYC 121. [3-0-0]</b> <i>Prerequisite: PSYO 111 or PSYC 111</i> <del><b>PSYC 210 (3) Perception -- DISCONTINUE</b></del> <del>Introduces the study of perception (seeing, hearing, touching, smelling, and tasting) and discusses the basic principles that govern perception, action, and knowledge. OUC equivalent: PSYC 210. [3-0-0]</del> <del><i>Prerequisite: All of PSYC 111, PSYC 121.</i></del>  [NOTE: Change in course title & description.] <b>PSYO 219 (3) Introduction to Cognition</b> <b>Efficient human behaviour requires attending to, encoding, and remembering experiences, and engaging in higher level processes such as reasoning, problem solving, and decision making. Learn how we accomplish these goals with seeming ease. OUC equivalent: PSYC 219. Credit will not be granted for</b>	<b>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to existing content - for course entries simply list the course number.)</b>  <b>Present Calendar Entry:</b>  <b>PSYC 111 (3) Introduction to Psychology: Basic Processes</b> Survey of topics in psychology which relate to basic processes. Methods and statistics, the nervous system and physiological processes, sensation and perception, learning, cognition and memory. OUC equivalent: PSYC 111. [3-0-0] <b>PSYC 121 (3) Introduction to Psychology: Personal Functioning</b> Survey of topics in psychology which relate to personal functioning. Methods and statistics, motivation and emotion, life span development, social processes, personality, abnormal behaviour, and psychotherapy. OUC equivalent: PSYC 121. [3-0-0] <i>Prerequisite: PSYC 111.</i>  <b>PSYC 210 (3) Perception</b> Introduces the study of perception (seeing, hearing, touching, smelling, and tasting) and discusses the basic principles that govern perception, action, and knowledge. OUC equivalent: PSYC 210. [3-0-0] <i>Prerequisite: All of PSYC 111, PSYC 121.</i>  <b>PSYC 219 (3) Human Information Processing</b> Survey of topics involved in the study of humans as information processors. Signal detection, attention, memory, storage and retrieval strategies, and problem solving. Current theories and perspectives will be considered. OUC equivalent: PSYC 219. [3-0-0] <i>Prerequisite: All of PSYC 111, PSYC 121.</i>



<p><b>both PSYC 219 and PSYO 219. [3-0-0]</b>  <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 220 (3) Lifespan Development</b>          Introduction to the field of lifespan developmental psychology. Examination of the physical, cognitive, and psychosocial development of the individual from conception through later adulthood. OUC equivalent: PSYC 220. <b>Credit will not be granted for both PSYC 220 and PSYO 220 [3-0-0]</b>  <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 230 (3) Biopsychology of Behaviour</b>          Surveys topics in the study of the biopsychology of behaviour. Structure and function of the nervous system related to a combination of the following topics: human brain damage, vision, movement, eating and drinking, sex, sleep, drug addiction, memory, neuroplasticity, lateralization, and mental disorders. OUC equivalent: PSYC 230. <b>Credit will not be granted for both PSYC 230 and PSYO 230. [3-0-0]</b>  <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYC 240 (3) Health and Adjustment - DISCONTINUED</b>  <del>Introduction to characteristics of human adjustment, physical health, and psychological health. Examination of adjustment demands of major life events such as friendship and love, marriage, school, and work. Current research and major theories regarding the effect of stress, preventative health behaviour, and strategies for coping. OUC equivalent: PSYC 240. [3-0-0]</del>  <del><i>Prerequisite: All of PSYC 111, PSYC 121.</i></del></p> <p><b>PSYO 241 (3) Personality</b>          Focuses on a variety of personality theories, including psychoanalytic, behaviouristic, cognitive, humanistic, and trait perspectives. Methods of research and critical analysis of theoretical foundations and research. OUC equivalent: PSYC 241. <b>Credit will not be granted for both PSYC 241 and PSYO 241. [3-0-0]</b>  <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 242 (3) Abnormal Psychology - CLOSE</b>          Examination of contemporary paradigms in</p>	<p><b>PSYC 220 (3) Lifespan Development</b>          Introduction to the field of lifespan developmental psychology. Examination of the physical, cognitive, and psychosocial development of the individual from conception through later adulthood. OUC equivalent: PSYC 220. [3-0-0]  <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 230 (3) Biopsychology of Behaviour</b>          Surveys topics in the study of the biopsychology of behaviour. Structure and function of the nervous system related to a combination of the following topics: human brain damage, vision, movement, eating and drinking, sex, sleep, drug addiction, memory, neuroplasticity, lateralization, and mental disorders. OUC equivalent: PSYC 230. [3-0-0]  <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 240 (3) Health and Adjustment</b>          Introduction to characteristics of human adjustment, physical health, and psychological health. Examination of adjustment demands of major life events such as friendship and love, marriage, school, and work. Current research and major theories regarding the effect of stress, preventative health behaviour, and strategies for coping. OUC equivalent: PSYC 240. [3-0-0]  <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 241 (3) Personality</b>          Focuses on a variety of personality theories, including psychoanalytic, behaviouristic, cognitive, humanistic, and trait perspectives. Methods of research and critical analysis of theoretical foundations and research. OUC equivalent: PSYC 241. [3-0-0]  <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 242 (3) Abnormal Psychology</b>          Examination of contemporary paradigms in psychopathology and therapy, and application of these paradigms to the analysis of selected disorders currently classified in the DSM IV. Investigation of classification systems up to the present DSM IV, with an accompanying exploration of assessment techniques.</p>
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<p>psychopathology and therapy, and application of these paradigms to the analysis of selected disorders currently classified in the DSM IV. Investigation of classification systems up to the present DSM IV, with an accompanying exploration of assessment techniques. <b>Credit will not be granted for both PSYC 242 and PSYO 242.</b> OUC equivalent: PSYC 242. [3-0-0] <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 252 (3) Introduction to Social Psychology</b> Introduction to social psychology. Attitudes, opinions and beliefs, persuasion, mass communication, group processes, prejudice, interpersonal attraction, conformity, aggression, and conflict. OUC equivalent: PSYC 252. <b>Credit will not be granted for both PSYC 252 and PSYO 252</b> [3-0-0] <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 270 (3) Introduction to Research Methods and Design</b> Introduction to the procedures and difficulties in the design and critical evaluation of research in experimental psychology. Various research designs and basic statistics. A required course for students majoring in Psychology. OUC equivalent: PSYC 260. <b>Credit will not be granted for both PSYC 270 and PSYO 270.</b> [3-0-0] <i>Prerequisite: One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121</i></p> <p><b>PSYO 271 (3) Introduction to Data Analysis</b> Introduction to behavioural data analysis focusing on the use of inferential statistics in psychology and the conceptual interpretation of data as related to basic experimental designs (laboratory, field research methods). A required course for students majoring in Psychology. Students who have completed PSYC 370 or 360 cannot take this course for additional credit. <b>Credit will not be granted for both PSYC 271 and PSYO 271.</b> [3-0-0] <i>Prerequisite: One of PSYO 270, PSYC 270. STAT 121 is recommended.</i></p> <p><b>[NOTE: Change credit from 6 to 3.]</b></p> <p><b>PSYO 310 (3) Learning</b> A critical survey of the basic experimental findings and theory of the learning process,</p>	<p>OUC equivalent: PSYC 242. [3-0-0] <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 252 (3) Introduction to Social Psychology</b> Introduction to social psychology. Attitudes, opinions and beliefs, persuasion, mass communication, group processes, prejudice, interpersonal attraction, conformity, aggression, and conflict. OUC equivalent: PSYC 252. [3-0-0] <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 270 (3) Introduction to Research Methods and Design</b> Introduction to the procedures and difficulties in the design and critical evaluation of research in experimental psychology. Various research designs and basic statistics. A required course for students majoring in Psychology. OUC equivalent: PSYC 260. [3-0-0] <i>Prerequisite: All of PSYC 111, PSYC 121.</i></p> <p><b>PSYC 271 (3) Introduction to Data Analysis</b> Introduction to behavioural data analysis focusing on the use of inferential statistics in psychology and the conceptual interpretation of data as related to basic experimental designs (laboratory, field research methods). A required course for students majoring in Psychology. Students who have completed PSYC 370 or 360 cannot take this course for additional credit. [3-0-0] <i>Prerequisite: PSYC 270. STAT 121 is recommended.</i></p> <p><b>PSYC 310 (6) Learning</b> Two terms. A critical survey of the basic experimental findings and theory of the learning process, with emphasis on the theoretical formulation of the necessary conditions for learning, retention, and transfer of training. OUC equivalent: PSYC 310. [3-0-0] <i>Prerequisite: 6 credits of 200-level PSYC.</i></p> <p><b>PSYC 311 (3) Cognition I</b> The scientific methods used in cognitive research. Cognitive structures and processes associated with stimulus detection, visual persistence, pattern recognition, attention, cerebral</p>
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<p>with emphasis on the theoretical formulation of the necessary conditions for learning, retention, and transfer of training. <b>Credit will not be granted for both PSYC 310 and PSYO 310.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b>.</p> <p>[NOTE: Change of title and course description.] <b>PSYO 311 (3) Memory</b> The scientific methods used in cognitive research. Cognitive structures and processes associated with stimulus detection, visual persistence, pattern recognition, attention, cerebral laterilization, mental imagery, memory, and consciousness. OUC equivalent: PSYC 311. <b>Credit will not be granted for both PSYC 311 and PSYO 311.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b>.</p> <p>[NOTE: Change for number, title, and description.] <b>PSYO 312 (3) Cognitive Processes</b> Examines the contribution of cognitive structures and processes to a combination of the following topics: memory, mental imagery, language, reasoning, problem-solving, and consciousness. OUC equivalent: PSYC 315. <b>Credit will not be granted for both PSYC 326 and PSYO 326.</b> [3-0-0] <i>Prerequisite:</i> <b>6 credits of 200-level PSYO</b> or <b>PSYC</b>.</p> <p>[NOTE: PSYC 313 (6) Sensation and Perception has been restructured into 2 single-semester courses (PSYO 313/314)] <b>PSYO 313 (3) Visual Perception</b> Historical origins of interest in sensation; sensory systems and perceptual processes; psychophysics and neurophysiological approaches. <b>Student with credit for PSYC 313 may not take this course for additional credit.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b>.</p> <p><b>PSYO 314 (3) Non Visual Perception</b> <b>Topics include basic operation of each sense, development of perceptual experience, and how sensory information is integrated. Student with credit for PSYC 313 may not take this course for additional credit.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b></p>	<p>laterilization, mental imagery, memory, and consciousness. OUC equivalent: PSYC 311. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 326 (3) Cognition II</b> Examines the contribution of cognitive structures and processes to a combination of the following topics: memory, mental imagery, language, reasoning, problem-solving, and consciousness. OUC equivalent: PSYC 315. [3-0-0] <i>Prerequisite:</i> PSYC 311.</p> <p><b>PSYC 313 (6) Sensation and Perception</b> Two terms. Historical origins of interest in sensation; sensory systems and perceptual processes; psychophysics and neurophysiological approaches. OUC equivalent: PSYC 313. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 316 (3) Psychology of Touch I</b> Focuses primarily on the sensory aspect of touch. Topics include: tactual perception in historical perspective, sensory and physiological bases of touch, the psychophysics of touch, thermal sensibility, pain responsiveness, and the introduction of the haptic system and its components. OUC equivalent: PSYC 312. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p>
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<p>or PSYC.</p> <p>[NOTE: Change of number.] <b>PSYO 315 (3) Psychology of Touch I</b> Focuses primarily on the sensory aspect of touch. Topics include: tactual perception in historical perspective, sensory and physiological bases of touch, the psychophysics of touch, thermal sensibility, pain responsiveness, and the introduction of the haptic system and its components. OUC equivalent: PSYC 312. <b>Credit will not be granted for both PSYC 316 and PSYO 315..</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: Change of number and pre-requisite.] <b>PSYO 316 (3) Psychology of Touch II</b> Focuses on the perceptual aspects of touch. Perception of texture and layout, development of haptic perception, intermodality relations between vision and touch, Braille, and tactile pictures. OUC equivalent: PSYC 316. <b>Credit will not be granted for both PSYC 318 and PSYO 316.</b> [3-0-0] <i>Prerequisite:</i> <b>One of PSYO 315 or PSYC 315.</b></p> <p>[NOTE: Change of number.] <b>PSYO 317 (3) Psychology of Creativity</b> Experimental and theoretical approaches used by psychologists to investigate the interplay of internal and external factors involved in the creative process. <b>Credit will not be granted for both PSYC 329 and PSYO 317.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: Change of number.] <b>PSYO 321 (3) Child Development</b> Survey of developmental psychology, focusing on the childhood segment of the lifespan. Examines the physical, cognitive, and psychosocial development of children from conception through the school years. OUC equivalent: PSYC 321. <b>Credit will not be granted for both PSYC 321 and PSYO 331.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p><b>NOTE:</b> Change of number.]</p>	<p><b>PSYC 318 (3) Psychology of Touch II</b> Focuses on the perceptual aspects of touch. Perception of texture and layout, development of haptic perception, intermodality relations between vision and touch, Braille, and tactile pictures. OUC equivalent: PSYC 316. [3-0-0] <i>Prerequisite:</i> PSYC 316 and 6 credits of 200-level PSYC.</p> <p><b>PSYC 329 (3) Psychology of Creativity</b> Experimental and theoretical approaches used by psychologists to investigate the interplay of internal and external factors involved in the creative process. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 331 (3) Child Development</b> Survey of developmental psychology, focusing on the childhood segment of the lifespan. Examines the physical, cognitive, and psychosocial development of children from conception through the school years. OUC equivalent: PSYC 321. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 332 (3) Adolescent Development</b> A survey of developmental psychology, focusing on the adolescent segment of the lifespan. It examines physical, cognitive, personality, and social aspects of adolescent development. OUC equivalent: PSYC 322. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 324 (3) Adult Development and Aging</b> Survey of developmental psychology, focusing on the adult segment of the lifespan. Examines the physical, cognitive, personality, and social aspects of adult development. OUC equivalent: PSYC 324. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p>
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<p><b>PSYO 322 (3) Adolescent Development</b> A survey of developmental psychology, focusing on the adolescent segment of the lifespan. It examines physical, cognitive, personality, and social aspects of adolescent development. OUC equivalent: PSYC 322. <b>Credit will not be granted for both PSYC 332 and PSYO 322.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: Change of number.]</p> <p><b>PSYO 323 (3) Adult Development and Aging</b> Survey of developmental psychology, focusing on the adult segment of the lifespan. Examines the physical, cognitive, personality, and social aspects of adult development. OUC equivalent: PSYC 324. <b>Credit will not be granted for both PSYC 324 and PSYO 323.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: PSYC 330 (6) Brain and Behaviour has been restructured into 2 single-semester courses (PSYO 331/332).]</p> <p><b>PSYO 331 (3) Brain and Behaviour I</b> The physiological basis of behaviour. May include biological basis of perception, motivation, aggression, emotions, psychopathology, learning, movement, and dysfunction. <b>Student with credit for PSYC 330 may not take this course for additional credit.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC</p> <p><b>PSYO 332 (3) Brain and Behaviour II</b> <b>Continuation of PSYO 331,</b> the physiological basis of behaviour. May include biological basis of perception, motivation, aggression, emotions, psychopathology, learning, movement, and dysfunction. <b>Student with credit for PSYC 330 may not take this course for additional credit.</b> [3-0-0] <i>Prerequisite:</i> PSYO 331</p> <p>[NOTE: Change of number, description, &amp; title.]</p> <p><b>PSYO 333 (3) Neuroscience of Perception</b> <b>Modern brain imaging techniques have greatly advanced our understanding of how we perceive the world. Topics to be discussed include normal and abnormal sensory experiences, object recognition,</b></p>	<p><b>PSYC 330 (6) Brain and Behaviour</b> Two terms. The physiological basis of behaviour. Biological basis of perception, motivation, aggression, emotions, psychopathology, learning, movement, and dysfunction. OUC equivalent: PSYC 330. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 327 (3) Cognitive Neuroscience I</b> Examines the brain mechanisms associated with the study of the mind. Scientific methods used in research in cognitive neuroscience, neurobiology, and the association of neurobiology with perception, pattern recognition, attention, consciousness, memory, and cerebral lateralization. OUC equivalent: PSYC 334. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 328 (3) Cognitive Neuroscience II</b> Continuation of PSYC 327. Association of neurobiology with a combination of some of the following cognitive processes: consciousness, memory, cerebral lateralization, language, evolutionary perspectives, and motor control. OUC equivalent: PSYC 335. [3-0-0] <i>Prerequisite:</i> PSYC 327.</p> <p><b>PSYC 231 (3) Drugs and Behaviour</b> Surveys topics related to the effects of drugs on behaviour. Cellular mechanisms of action, drug absorption, tolerance, addiction, withdrawal, and placebo effects. Classes of drugs studied will include alcohol, tranquilizers, nicotine, stimulants, opiates, marijuana, hallucinogens,</p>
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<p>and how attention works. OUC equivalent: PSYC 334. <b>Credit will not be granted for both PSYC 327 and PSYO 333.</b> [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: Change of number, description, &amp; title.]  <b>PSYO 334 (3) Neuroscience of Cognition</b>  <b>Modern brain imaging techniques have greatly advanced our understanding of how we think. Topics to be discussed include memory [both normal and unusual], language production and comprehension, and consciousness.</b> OUC equivalent: PSYC 335. <b>Credit will not be granted for both PSYC 328 and PSYO 334.</b> [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p>[NOTE: Drugs and Behaviour is renumbered to 3<sup>rd</sup> year.]  <b>PSYO 335 (3) Drugs and Behaviour</b>          Surveys topics related to the effects of drugs on behaviour. Cellular mechanisms of action, drug absorption, tolerance, addiction, withdrawal, and placebo effects. Classes of drugs studied will include alcohol, tranquilizers, nicotine, stimulants, opiates, marijuana, hallucinogens, antidepressants, and antipsychotics. <b>Credit will not be granted for both PSYC 231 and PSYO 335.</b> [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p><b>PSYC 338 (3) Psychology of Language I -- CLOSE</b>          The fundamental psychological abilities underlying human language. Animal versus human communication, language processing, lexical representation, and principles of online conversation. OUC equivalent: PSYC 336. [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYO.</p> <p><b>PSYC 339 (3) Psychology of Language II -- CLOSE</b>          Psychological foundations of the human language capability. Relation between language and thought; deriving psychological principles from language universals; the psychology of literacy,</p>	<p>antidepressants, and antipsychotics. OUC equivalent: PSYC 231. [3-0-0]  <i>Prerequisite:</i> All of PSYC 111, PSYC 121.</p> <p><b>PSYC 338 (3) Psychology of Language I</b>          The fundamental psychological abilities underlying human language. Animal versus human communication, language processing, lexical representation, and principles of online conversation. OUC equivalent: PSYC 336. [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 339 (3) Psychology of Language II</b>          Psychological foundations of the human language capability. Relation between language and thought; deriving psychological principles from language universals; the psychology of literacy, dyslexia, multilingualism, and natural language processing. OUC equivalent: PSYC 337. [3-0-0]  <i>Prerequisite:</i> PSYC 338.</p> <p><b>PSYC 341 (6) Theory of Personality</b>          Two terms. Approaches to the theory of personality, principal theoretical problems, research theories of personality as represented by psychological systems. OUC equivalent: PSYC 341. [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 343 (3) Psychopathology I</b>          Detailed introduction to general principles underlying scientific study of mental health and psychopathology. Critical theoretical and methodological issues related to the assessment, diagnosis, and treatment of psychological disorders. Ethical issues pertinent to clinical psychopathology. Psychological disorders used to illustrate general issues and principles discussed. OUC equivalent: PSYC 343. [3-0-0]  <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 344 (3) Psychopathology II</b>          General issues concerning mental health and mental disorders. Contemporary issues pertaining to specific aspects of some psychological disorders. Lectures emphasize a multi-disciplinary perspective and will rely upon an understanding of the</p>
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<p>dyslexia, multilingualism, and natural language processing. OUC equivalent: PSYC 337. [3-0-0] <i>Prerequisite:</i> PSYC 338.</p> <p><b>PSYC 341 (6) Theory of Personality -CLOSE</b> Two terms. Approaches to the theory of personality, principal theoretical problems, research theories of personality as represented by psychological systems. OUC equivalent: PSYC 341. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYO 343 (3) Psychopathology I</b> Detailed introduction to general principles underlying scientific study of mental health and psychopathology. Critical theoretical and methodological issues related to the assessment, diagnosis, and treatment of psychological disorders. Ethical issues pertinent to clinical psychopathology. Psychological disorders used to illustrate general issues and principles discussed. OUC equivalent: PSYC 343. <b>Credit will not be granted for both PSYC 343 and PSYO 343.</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYO or PSYC.</p> <p><b>PSYO 344 (3) Psychopathology II</b> General issues concerning mental health and mental disorders. Contemporary issues pertaining to specific aspects of some psychological disorders. Lectures emphasize a multi-disciplinary perspective and will rely upon an understanding of the methods and approaches discussed in PSYC 343. OUC equivalent: PSYC 344. <b>Credit will not be granted for both PSYC 344 and PSYO 344..</b> [3-0-0] <i>Prerequisite:</i> One of PSYO 343, PSYC 343</p> <p>[NOTE: Change in prerequisites.]</p> <p><b>PSYO 345 (6) Psychological Tests and Assessments</b> Two terms. Theory and methodological principles underlying psychological tests, testing, and assessment. Test reliability, validity, and test development; theoretical and applied issues concerning selection, administration, scoring, and interpretation of tests; and ethical, social, and cultural considerations. OUC equivalent: PSYC 345. <b>Credit will not be granted for both PSYC 345 and PSYO 345..</b> [3-0-0]</p>	<p>methods and approaches discussed in PSYC 343. OUC equivalent: PSYC 344. [3-0-0] <i>Prerequisite:</i> PSYC 343.</p> <p><b>PSYC 345 (6) Psychological Tests and Assessments</b> Two terms. Theory and methodological principles underlying psychological tests, testing, and assessment. Test reliability, validity, and test development; theoretical and applied issues concerning selection, administration, scoring, and interpretation of tests; and ethical, social, and cultural considerations. OUC equivalent: PSYC 345. <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 346 (3) Abnormal Child Psychology</b> Introduction to the theories, causes, and treatments for major forms of abnormal psychological development in childhood and adolescence including behaviour disorders, emotional disorders, developmental and learning problems, and problems related to physical and mental health. OUC equivalent: PSYC 346. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 317 (3) Health Psychology</b> Critical survey of research and theory on relation between psychological factors (behaviour, emotion, cognition, personality, interpersonal relationships) and health. Health-related behaviours: smoking and drug use, effect of stressful events on health, methods for coping with stress, impact of chronic illness on family, and social support systems. OUC equivalent: PSYC 314. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 352 (6) Social Psychology</b> Two terms. Theory and research of individual social behaviour, social motivation, attitudes, group interaction, socialization, racial prejudice, and related topics. OUC equivalent: PSYC 352. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p>
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<p><i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b> including <b>PSYO 271</b> or <b>PSYC 271</b></p> <p><b>PSYO 346 (3) Abnormal Child Psychology</b> Introduction to the theories, causes, and treatments for major forms of abnormal psychological development in childhood and adolescence including behaviour disorders, emotional disorders, developmental and learning problems, and problems related to physical and mental health. OUC equivalent: PSYC 346. <b>Credit will not be granted for both PSYC 346 and PSYO 346..</b> [3-0-0] <i>Prerequisite:</i> <b>6 credits of 200-level PSYO or PSYC.</b></p> <p>[NOTE: Change of number.]</p> <p><b>PSYO 348 (3) Health Psychology</b> Critical survey of research and theory on relation between psychological factors (behaviour, emotion, cognition, personality, interpersonal relationships) and health. Health-related behaviours: smoking and drug use, effect of stressful events on health, methods for coping with stress, impact of chronic illness on family, and social support systems. OUC equivalent: PSYC 314. <b>Credit will not be granted for both PSYC 317 and PSYO 348..</b> [3-0-0] <i>Prerequisite:</i> <b>6 credits of 200-level PSYO or PSYC.</b></p> <p><b>PSYC 352 (6) Social Psychology -- CLOSE</b> Two terms. Theory and research of individual social behaviour, social motivation, attitudes, group interaction, socialization, racial prejudice, and related topics. OUC equivalent: PSYC 352. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYO 353 (3) Psychological Aspects of Human Sexuality I</b> Academic overview of human sexuality from a biological, psychological, and behavioural perspective. Examination of the difficulties of research in the area of human sexuality, biological foundations of sexuality, human reproduction, birth control, and psychosexual development. OUC equivalent: PSYC 353. <b>Credit will not be granted for both PSYC 353 and PSYO 353..</b> [3-0-0]</p>	<p><b>PSYC 353 (3) Psychological Aspects of Human Sexuality I</b> Academic overview of human sexuality from a biological, psychological, and behavioural perspective. Examination of the difficulties of research in the area of human sexuality, biological foundations of sexuality, human reproduction, birth control, and psychosexual development. OUC equivalent: PSYC 353. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 354 (3) Psychological Aspects of Human Sexuality II</b> Academic overview of human sexuality from a biological, psychosocial, and behavioural perspective. Sexual behaviour, sexual complications and their treatment, attraction and love, sexual orientation, and problematic sexual behaviour. OUC equivalent: PSYC 354. [3-0-0] <i>Prerequisite:</i> PSYC 353.</p> <p><b>PSYC 355 (3) Forensic Psychology I</b> The implications of theory and research in psychology for the criminal justice system. Topics include the definition and measurement of crime with a review of psychological and biosocial factors associated with selected criminal behaviour. OUC equivalent: PSYC 355. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p> <p><b>PSYC 356 (3) Forensic Psychology II</b> Implications and theory and research in psychology for the criminal justice system. Role played by psychologists in the criminal justice system, assessment and treatment of offenders, victims, and survivors. OUC equivalent: PSYC 356. [3-0-0] <i>Prerequisite:</i> PSYC 355.</p> <p><b>PSYC 371 (3) Community Psychology</b> Introduction to the historical, theoretical, and empirical underpinnings of community psychology. Examines the application of psychological principles to social issues that affect communities. Special emphasis on community mental health, prevention of illness and promotion of wellness, and the community practitioner as an agent of social change. [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p>
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<p><i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b>.</p> <p><b>PSYO 354 (3) Psychological Aspects of Human Sexuality II</b> Academic overview of human sexuality from a biological, psychosocial, and behavioural perspective. Sexual behaviour, sexual complications and their treatment, attraction and love, sexual orientation, and problematic sexual behaviour. OUC equivalent: PSYC 354. <b>Credit will not be granted for both PSYC 353 and PSYO 354..</b> [3-0-0] <i>Prerequisite:</i> <b>PSYO 353.</b></p> <p><b>PSYO 355 (3) Forensic Psychology I</b> The implications of theory and research in psychology for the criminal justice system. Topics include the definition and measurement of crime with a review of psychological and biosocial factors associated with selected criminal behaviour. OUC equivalent: PSYC 355. <b>Credit will not be granted for both PSYC 355 and PSYO 355..</b> [3-0-0] <i>Prerequisite:</i> 6 credits of 200-level <b>PSYO</b> or <b>PSYC</b>.</p> <p><b>PSYO 356 (3) Forensic Psychology II</b> Implications and theory and research in psychology for the criminal justice system. Role played by psychologists in the criminal justice system, assessment and treatment of offenders, victims, and survivors. OUC equivalent: PSYC 356. <b>Credit will not be granted for both PSYC 356 and PSYO 356..</b> [3-0-0] <i>Prerequisite:</i> <b>One of PSYO 355, PSYC 355</b></p> <p>[NOTE: Change of number.]</p> <p><b>PSYO 357 (3) Community Psychology</b> Introduction to the historical, theoretical, and empirical underpinnings of community psychology. Examines the application of psychological principles to social issues that affect communities. Special emphasis on community mental health, prevention of illness and promotion of wellness, and the community practitioner as an agent of social change. <b>Credit will not be granted for both PSYC 371 and PSYO 354..</b> [3-0-0] <i>Prerequisite:</i> <b>6 credits of 200-level PSYO or PSYC.</b></p> <p><b>PSYO 361 (3) Mental Health and Pop Culture</b></p>	<p>[new course-separate documentation]</p> <p><b>PSYC 372 (3) Research Methods and Statistics</b> Examination of sophisticated research designs and associated statistical methods. Direct research experience involving design, collection, and analysis of data in a formal research report; familiarity with use of computer programs to analyze research results. Students who have completed PSYC 360 or 370 cannot take this course for additional credit. [3-3-0] <i>Prerequisite:</i> PSYC 271 and a minimum grade average of 65% from all completed PSYC courses. <i>Corequisite:</i> Enrolment in a three-hour laboratory section is required.</p> <p><b>PSYC 373 (3) Advanced Research Methods and Statistics</b> Addresses selected issues on the validity and quality of research, complex research designs, and associated statistical analyses. Students will gain additional experience in the use of standard statistical computer programs. Students who have completed PSYC 470 cannot take this course for additional credit. OUC equivalent: PSYC 460. [3-3-0] <i>Prerequisite:</i> PSYC 372 or equivalent, or permission of the department. A minimum grade average of 72% in all PSYC courses completed is required. <i>Corequisite:</i> Enrolment in a three-hour laboratory session is required.</p> <p><b>PSYC 380 (3/6) d Special Topics in Psychology</b> Intensive examination of selected topics and issues in psychology. This course will not be offered each semester; check list of current offerings. OUC equivalent: PSYC 380. <i>Prerequisite:</i> 6 credits of 200-level PSYC.</p>
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<p><b>Pop culture informs (and misinforms) us about mental health/illness. A critical examination of portrayals of psychological disorders in various mediums, including movies, newspapers. Implications (e.g., stigma) and the use of pop culture to promote awareness are considered. [3-0-0]</b>  <b>Prerequisites:</b> One of PSYO 111, PSYC 111, and one of PSYO 121, PSYC 121; 3<sup>rd</sup> year standing</p> <p><b>PSYO 372 (3) Research Methods and Statistics</b>  Examination of sophisticated research designs and associated statistical methods. Direct research experience involving design, collection, and analysis of data in a formal research report; familiarity with use of computer programs to analyze research results. Student with credit for PSYC 360 or 370 may not take this course for additional credit. <b>Credit will not be granted for both PSYC 372 and PSYO 372.. [3-3-0]</b>  <b>Prerequisite:</b> One of PSYO 271, PSYC 271; and a minimum grade average of 65% from all attempted PSYO and PSYC courses.</p> <p><b>PSYO 373 (3) Advanced Research Methods and Statistics</b>  Addresses selected issues on the validity and quality of research, complex research designs, and associated statistical analyses. Students will gain additional experience in the use of standard statistical computer programs. Student with credit for PSYC 470 may not take this course for additional credit. OUC equivalent: PSYC 460. <b>Credit will not be granted for both PSYC 373 and PSYO 373.. [3-3-0]</b>  <b>Prerequisite:</b> PSYO 372 or equivalent, or permission of the department. A minimum grade average of 65% in all attempted PSYO and PSYC courses</p> <p><b>PSYO 380 (3/6) d Special Topics in Psychology</b>  Intensive examination of selected topics and issues in psychology. This course will not be offered each semester; check list of current offerings. OUC equivalent: PSYC 380. <b>No more than 6 credits will be granted for any combination of PSYO 380 and PSYC 380.</b>  <b>Prerequisite:</b> 6 credits of 200-level PSYO</p>	<p>PSYC 342 (3/6) d <b>Directed Studies in Psychology</b>  Directed investigation of a problem, requiring a written report of findings. OUC equivalent: PSYC 340.  <b>Prerequisite:</b> Third-year standing and permission of a faculty member who is prepared to supervise the investigation.</p> <p>[new course: separate documentation]</p> <p>PSYC 347 (3) <b>Introduction to Clinical Psychology</b>  Professional aspects of the field, including training models, codes of conduct, and regulatory aspects of the profession. The typical functions of clinical psychologists, including psychological assessment and therapy. The practice of clinical psychology using a variety of distinct theoretical approaches. OUC equivalent: PSYC 347. [3-0-0]  <b>Prerequisite:</b> 6 credits of 200-level PSYC.</p> <p>PSYC 472 (3) <b>History and Systems of Psychology</b>  Emergence of modern psychology as a separate, independent discipline and its continuity of development in terms of people, ideas, and major schools of thought. Schools of thought and pivotal figures will be placed in their social and institutional contexts. [3-0-0]  <b>Prerequisite:</b> 6 credits of 200-level PSYC and third-year standing.</p> <p>PSYC 480 (3/6) d <b>Advanced Special Topics in Psychology</b>  Intensive examination of selected advanced topics and issues in psychology. This course may be taken more than once with a different topic. OUC equivalent: PSYC</p>
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<p>or PSYC.</p> <p>[NOTE: Change to number &amp; description.]  <b>PSYO 381 (3/6) d Directed Studies in Psychology</b>  Directed investigation of a <b>research</b> problem, requiring a written report of findings. OUC equivalent: PSYC 340.  <b>Credit will not be granted for both PSYC 340 and PSYO 381.</b>  <i>Prerequisite:</i> Third-year standing and permission of a faculty member who is prepared to supervise the investigation.</p> <p><b>PSYC 410 (3/9) D Advanced topics in Cognitive Psychology</b>  <b>Intensive examination of selected advanced topics and issues in the areas of cognitive psychology. [0-3-0]</b>  <i>Prerequisites:</i> One of PSYO 331, PSYO 312, PSYO 313, PSYO 314, PSYO 333, PSYC 331, PSYC 312, PSYC 313, PSYC 214, or PSYC 333; and fourth-year standing.</p> <p>[NOTE: Change of number, level, &amp; prerequisites.]  <b>PSYO 441 (3) Introduction to Clinical Psychology</b>  Professional aspects of the field, including training models, codes of conduct, and regulatory aspects of the profession. The typical functions of clinical psychologists, including psychological assessment and therapy. The practice of clinical psychology using a variety of distinct theoretical approaches. OUC equivalent: PSYC 347. <b>Credit will not be granted for both PSYC 347 and PSYO 441.</b> [3-0-0]  <i>Prerequisite:</i> One of PSYO 343, PSYO 344, PSYO 346, PSYO 348, PSYC 343, PSYC 344, PSYC 346, or PSYC 348; and third-year standing.</p> <p>[NOTE: Change of number &amp; prerequisite.]  <b>PSYO 460 (3) History and Systems of Psychology</b>  Emergence of modern psychology as a separate, independent discipline and its continuity of development in terms of people, ideas, and major schools of thought. Schools of thought and pivotal figures will be placed in their social and institutional contexts. <b>Credit will not be granted for both PSYC 472 and PSYO 360.</b> [3-0-0]  <i>Prerequisite:</i> <b>6 credits of 200-level PSYO or PSYC;</b> and fourth-year standing.</p>	<p>480.  <i>Prerequisite:</i> Third-year standing and at least 6 credits of 300-level PSYC.</p> <p><b>PSYC 490 (6) Undergraduate Thesis: Directed Studies</b>  Directed investigation of a research problem in psychology. Under the supervision of a Psychology faculty member, students will engage in the generation of data, requiring a written report of findings. Students will participate in a weekly scheduled seminar (one hour per week or two hours every other week). Two terms. OUC equivalent: PSYC 490.  <i>Prerequisite:</i> PSYC 370 or equivalent, and permission of the unit. A minimum grade average of 72% from all PSYC courses completed is required.</p> <p><b>Type of Action:</b></p> <ol style="list-style-type: none"> <li>1. The prefix of Psychology courses have been changed from PSYC to PSYO.</li> <li>2. All Psychology courses have been renumbered so that the middle digit reflects the breadth area used in the Majors program.</li> <li>3. Two courses have been deleted completely from the offerings.</li> <li>4. Five courses have been temporary closed. Except for Psyc242, these are courses which we have not offered for several years. We are considering converting some of these into single-semester courses but we may also request that some are simply deleted.</li> <li>5. Two new courses [PSYO 361 – Mental</li> </ol>
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<p><b>PSYO 480 (3/6) d Advanced Special Topics in Psychology</b> Intensive examination of selected advanced topics and issues in psychology. OUC equivalent: PSYC 480. <b>No more than 6 credits will be granted for any combination of PSYC 480 and PSYO 480.</b> [3-0-0] <i>Prerequisite:</i> <b>At least 6 credits of PSYO or PSYC at the 300 level, and third-year standing.</b></p> <p><b>[NOTE:</b> The former PSYC 490 is divided into two courses; one for Honours students and one for all students.]</p> <p><b>PSYO 481 (3/6) D Directed Studies</b> <b>Directed investigation of a research problem in psychology, requiring a written report of findings. OUC equivalent: PSYC 490.</b> <b>Prerequisite:</b> <b>Fourth year standing and permission of a faculty member who is willing to supervise the investigation.</b></p> <p><b>[NOTE:</b> Change in title &amp; description.]</p> <p><b>PSYO 490 (6) Undergraduate Honours Thesis</b> <b>Two terms. A research problem in psychology under the supervision of a Psychology faculty member. Students engage in research requiring a written report with a public presentation of the findings. Students are required to participate in regularly scheduled colloquia and seminars. OUC equivalent: PSYC 490. Credit will not be granted for both PSYC 490 and PSYO 490..</b> [0-2-0] <i>Prerequisite :</i> <b>One of PSYO 373, PSYC 373, permission of the unit head, and a minimum grade average of 72% in all attempted PSYO and PSYC courses.</b></p>	<p>Health and Pop Culture; PSYO – Advanced Topics in Cognition] have been created [documented separately].</p> <ol style="list-style-type: none"> <li>Five courses have had their titles and descriptions changed.</li> <li>One course has been reduced from 6 credits to 3 credits.</li> <li>Two 6-credit courses have been split into two 3-credits semester courses.</li> <li>Two courses have had their year number increased [one 2<sup>nd</sup> to 3<sup>rd</sup>, one 3<sup>rd</sup> to 4<sup>th</sup>]</li> <li>Three courses have had their prerequisites changed.</li> </ol> <p><b>Rationale:</b> The changes made have been designed to rationalize the course numbers and titles of offerings with the centre digit now indicating the breadth category for Psychology Majors. The change from PSYC to PSYO allows us greater freedom to reorganize our offerings based on this principle; it also provides room for more courses in the future.</p> <p>The deletions at second year are intended to reduce the number of offerings at that level given the recent changes in the Psychology program which allowed Majors to complete the 6 credits at 2<sup>nd</sup> year by taking the required methods / data analysis courses.</p> <p>We have closed courses which we have not offered for several years. We intend to revise some of these courses by splitting them into separate 3 credit courses; some may be deleted.</p> <p>The new courses which have been created provided a greater range of offerings at the upper level. One is intended to provide students seeking non-major, upper level credits easier access since the prerequisite for this 3<sup>rd</sup> year course has been reduced; it is intended to appeal to non psychology</p>
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	<p>students. We have also created a separate course for Advanced Topics in Cognition which will be offered conjointly with our anticipated graduate course in this area..</p> <p>The changes in course descriptions and titles are merely cosmetic in the sense that they are intended to be more readily understood by the students without changing the approved content.</p> <p>We have reduced one 6-credit course to 3 credits based on workload requirements, as well as our belief that the material can be adequately covered in a single semester. We are trying to increase the range of offerings at the upper level; this course could not be offered as a full-year course within the faculty's workload.</p> <p>In order to increase flexibility and facilitate the co-op program, two of full-year courses {PSYC 330 &amp; PSYC 313} have been split into single-semester courses.</p> <p>The shift from 2<sup>nd</sup> to 3<sup>rd</sup> year is intended to increase the offerings at the upper levels [Drug and Behaviour]. Moreover, a greater level of sophistication can be expected from 3<sup>rd</sup> year students. Similarly, the move to 4<sup>th</sup> year from 3<sup>rd</sup> is necessitated by the additional prerequisites that have been added [Introduction to Clinical Psychology].</p> <p>The changes to the prerequisites that have been made are intended to better prepare students for the course: all the changes have been to increase the requirements for entry.</p>
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## UBC Curriculum Proposal Form New Program

**Category: (1)**

<b>Faculty: Creative and Critical Studies</b> <b>Department: Critical Studies</b> <b>Faculty Approval Date: November 29, 2006</b> <b>Effective Session: 2006 W Term 1</b>	<b>Date: 1/9/2006</b> <b>Contact Person: Daniel Keyes</b> <b>Phone: 250 807-9336</b> <b>Email: <a href="mailto:daniel.keyes@ubc.ca">daniel.keyes@ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  Major in Cultural Studies  First and Second Years  B.A. requirements, including the following:  First and Second Years: <ol style="list-style-type: none"> <li>1 CULT 100 and 101</li> <li>2 3 credits of either ENGL 215 or ARTH 252.</li> <li>3 3 credits of ENGL 224</li> <li>4 3 credits of ENGL 232</li> <li>5 3 credits of WmST or INDG or VISA or THTR or CRWR at the 100 or 200 level.</li> </ol> Third and Fourth Years  30 credits from the 300- and 400- level courses below with at least 9 credits in each of the three streams (media, global, and theory).  <b>Media Studies Course List:</b> ARTH 315 History of 20th Century Art ARTH 316 History of 20th Century Art II ARTH 320 Art in Canada 1900 - 1970 ARTH 321 Art in Canada 1970 to Present ARTH 368 Aspects of Far Eastern Art I ARTH 369 Aspects of Far Eastern Art II ENGL 377 English Canadian Film ENGL 378 Documentary and Docudrama VISA 363 Advanced Techniques and Concepts in Photography VISA 362 Advanced Photography I VISA 363 Advanced Photography II VISA 382 Advanced Media Communications I	<b>URL: N/A</b> <b>Present Calendar Entry:</b> N/A <b>Type of Action: New program</b>  <b>Rationale:</b> This program will be the first of its kind in Western Canada at a university. In the last 50 years at universities worldwide, the discipline of Cultural Studies has developed by crossing disciplinary boundaries in the Fine Arts, Humanities, and Social Science.  The objective of the major in Cultural Studies is to provide students with the skills as critics and theorists of both historical and contemporary cultural activities. This major will achieve this broad goal through three streams of Media, Global, and Theory: <ol style="list-style-type: none"> <li>1. <b>Media Studies</b> draws from studies of communications, film, and television to examine how different forms of representation alter being whether in print, film, television, Internet or emergent digital technologies.</li> <li>2. <b>Global Cultural Studies</b> examines the impact of colonialism and globalization on forms of cultural production and representation, transnational cultural relationships, and the formation of local and global identities.</li> <li>3. <b>Critical and Cultural Theory</b></li> </ol>



VISA 383 Advanced Media Communications II  
ENGL/CULT 4XX Reading Gothic Film  
ENGL 4XX Topics in Popular Culture  
FREN 401 Le cinéma français (en Fr)  
SPAN 408 Spanish and Latin American Cinema (in Spanish)

**Global Cultural Studies Course List:**

ANTH 355 Ethnography of Development  
ANTH 375 Economic Anthropology  
ENGL 345 Backgrounds in World Lit  
HIST 397 History of India Since 1914  
INDG 301 Enowkinwixw  
INDG 302 Indigenous Governance  
INDG 306 Indigenous Land Claims  
JAPN 364 Modern Japanese Lit in Trans  
JAPN 366 Mod Japanese Women's Literature in Translation  
SOCIO 301 Sociology of Development and Underdevelopment  
SPAN 304 Topics in Latin American Cult  
SPAN 310 Latin American Lit in Trans I  
SPAN 311 Latin American Lit in Trans II  
SPAN 303 Topics in Spanish Culture  
SPAN380 Selected Studies in Spanish (Taught in English)  
ANTH 414 Kinship & Social Organization  
ANTH 475 History, Tradition and Anthropology  
ENGL 470 Canadian Studies  
ENGL 480 Studies in International Literature in English  
FREN 420 Topics in French Literature and Culture. (en Fr.)  
HIST 494 Decolonization and Africa  
INDG 420 Indigenous Perspectives on Food, Place, Identity and Biodiversity  
JAPN 4XX Topics in Modern Japanese Literature and Culture  
PHIL 437 Philosophy and the Global State  
SOCIO 430 Labour in a Global Economy  
SOCIO 440 Sociology of Latin America  
SOCIO 450 Sociology of India  
SPAN408 Spanish and Latin American Cinema (in Spanish)

**Critical and Cultural Theory Course List:**

ANTH 313 Anthropology of Gender  
ENGL 3YY Auto/Biography Survey  
GEOG 359 Advanced Social and Cultural Geography  
GEOG 358 Gender and Geography  
INDG 303 Indigenous Studies Theory  
INDG 307 Traditional Ecological Knowledge  
PHIL 345 Epistemology

provides an interdisciplinary theoretical framework for the study of cultural production, representation and practices that considers the implication of class, ethnicity, race, nationality, gender, sexuality, and power.

This major will be relevant to a variety of fields including journalism, media production, education, government, non government sectors, and will be an excellent complement to the creative side of the FCCS where students seeking to become cultural producers can consider how they position themselves in terms of media and global citizenship. In keeping with the mission statement presented in *Trek 2010*, the graduates of the Cultural Studies major “will have developed strong analytical, problem-solving and critical thinking abilities; they will have excellent research and communication skills; they will be knowledgeable, flexible, and innovative.” Further referring to *Trek 2010*, this program provides interdisciplinary innovative approaches that expose “undergraduates to research-based and experiential learning,” including community-based initiatives involving cultural enterprises locally and regionally.”

This program works via listing courses from other established programs in its third and fourth year. Students must be aware of the pre-requisites in these programs.

This program has a number of specific requirements at the first and second year level in order to provide grounding in the Cultural Studies approach. In the upper years of the program, student will select courses from a wide range to allow students to engage with cultural studies as it has developed in specific disciplines.



SOCI 303 Ethnic and Racial Inequality  
SOCI 313 Sociology of Gender  
SOCI 320 Cultural Studies in Sociology  
SOCI 371 Deviance and Social Control  
WMST 323 Women, Science and Knowledge  
WMST 335 Women's Studies in the Humanities  
WMST 334 Feminist Research in Social Science  
WMST 336 Feminist Cultural Studies  
ENGL 409 Modern Critical Theories  
ENGL 412 Studies in Critical Theory  
ENGL 4XX Topics in Popular Culture  
ENGL 4ZZ Topics in Auto/Biography  
FREN 439 When Women Speak (en Fr)  
GEOG 480 Advanced Seminar in Critical Geography  
HIST 473 War and Society from the 18<sup>th</sup> to the 20<sup>th</sup> C  
PHIL 425 Philosophy of Language  
PHIL 436 Humanism, Rationality, and Relativism  
SOCI 467 Social Movements

Not all courses will be offered each year; the program will publish the list of offered courses on a year-to-year basis on its website at

<http://web.ubc.ca/okanagan/creativeandcritical/options/culturalstudies.html>.

This program's 3rd and 4th year operates via listing courses from other established programs. Some of these established programs have upper year courses with a number of pre-requisites that will limit students' choices. Students are advised to make themselves aware of these pre-requisites as they plan their degree.

#### Minor in Cultural Studies

To complete a Minor in Cultural Studies, students must complete the following:

- CULT 100 and 101;
- Six credits from ENGL 215 224, 252, and ARTH 252; and
- At least 18 credits of 300 or 400 – level courses applicable to the major in Cultural Studies.

A precedent for establishing a program with no upper year core courses and courses that are listed from other disciplines is established at UBC Okanagan with the Philosophy, Politics, and Economics (PPE) major, which has PPE majors balance the pre-requisites of its three programs. With the PPE major, there is no core PPE course that offers a synthesis of these three programs and students are expected to balance various pre-requisites in order to take courses from these three disciplines.

Pre-requisites for courses like ANTH 475 of ANTH 100, plus 6 credits of second year ANTH will mean that students will have to strategically develop their degree by limiting the number of disciplines in the upper level multi-discipline structure of the CULT degree. This limiting of the number of courses may not be desirable in terms of the breadth of the program, but it will ensure that students have a firm grounding in each program they draw from and lend coherence to the overall degree.

The first group of students with this major would graduate in three years time since CULT 100 and 101 are being offered in 2006/2007. Via listing, there are now enough courses to allow students to complete the major; however, with anticipated growth in the program it is expected that additional hires will occur in the three designated streams of this major, so upper year CULT courses will be delivered by 2008 and 2009.