

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

### Enrolment Services

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**13 February 2008**

**Memo to: Okanagan Senate**

**From: Curriculum and Admissions and Awards Committees**

**RE: Joint Report, Curriculum and Admissions and Awards Committees,  
Faculty of Education New STEP Humanities Education Specialty (approval)**

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*The Curriculum Committee and Admissions and Awards Committee jointly recommends  
the new STEP Humanities Education Specialty program for Senate approval as enclosed.*



**Faculty of Education**  
**STEP Humanities (English & Social Studies) Education Specialty**  
 UBC Curriculum Proposal Form  
 Change to Course or Program

**Category: (1)**

<b>Faculty:</b> <b>Department:</b> <b>Faculty Approval Date:</b> <b>Effective Session:</b> <b>Year for Change:</b>	<b>EDUCATION</b>  <b>November 2007</b> <b>Summer, Term 2</b> <b>2008</b>	<b>Date:</b> <b>Contact Person:</b>  <b>Phone:</b> <b>Email:</b> <i>or</i>	<b>December 2007</b> <b>Dr. Robert Campbell</b> <b>Dean of Education</b> <b>807-9170</b> <a href="mailto:Robert.Campbell@ubc.ca">Robert.Campbell@ubc.ca</a> <i>Judy Moroz-807-8117</i> <i>Program Advisor</i>
<b>Proposed Calendar Entry:</b>  <b>Secondary Teacher Education Program (STEP)</b>  <b>Admission Requirements</b> Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree or equivalent, or a diploma (trades technology education specialty) from a recognized university, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, <b>Humanities Education (English and Social Studies)</b> , Math-Science Education, Middle School Education, and Trades Technology Education.		<b>URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976</a>  <b>Present Calendar Entry:</b>  <b>Secondary Teacher Education Program (STEP)</b>  <b>Admission Requirements</b> Students may apply for admission to the STEP after completing a four-year (minimum 120 credits) bachelor's degree or equivalent, or a diploma (trades technology education specialty) from a recognized university, acceptable in content to the Faculty of Education, and completing the admission requirements listed below. Currently the following specialties are offered: French Education, Math-Science Education, Middle School Education, and Trades Technology Education.  <b>Type of Action:</b> New program.  <b>Rationale:</b> Inclusion of new subject specialty in Humanities (English and Social Studies) to the STEP.	



<p><b>Proposed Calendar Entry:</b></p> <p>Beginning July 2008, the Faculty of Education will introduce a new STEP subject specialty in Humanities (English &amp; Social Studies).</p> <p><b>Humanities (English &amp; Social Studies) Education Specialty</b></p> <p><b>Admission Requirements</b></p> <ul style="list-style-type: none"><li>• GPA: A grade point average of at least 65% in the last 30 credits of post secondary course work attempted;</li><li>• English Requirements: 6 credits of approved English with an average of 65% or greater. A minimum 3 credits must be English literature. The 6 credits of approved English literature and composition may be satisfied with course work at the 100, 200, 300 and/or 400-level. Courses in creative writing, technical or business writing or communication are not acceptable;</li><li>• A four-year (120) credits Bachelor of Arts degree (or equivalent) which includes academic preparation in <b>both</b> English and Social Studies as either a teaching major and a teaching concentration or two teaching concentrations.</li></ul> <p><b>Teaching Major and/or Teaching Concentration Requirements</b></p> <p>A teaching major requires a total of 42 credits of coursework, 30 credits of which must be at the 300-level or higher. A teaching concentration requires a total of 30 credits of coursework, 18 of which must be at the 300-level or higher.</p> <p><b>ENGLISH: Requirements for a Teaching Major or Teaching Concentration</b></p>	<p><b>URL:</b> <a href="http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976">http://okanagan.students.ubc.ca/calendar/index.cfm?tree=18,284,838,976</a></p> <p><b>Present Calendar Entry:</b> n/a</p>
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- 3 credits of Canadian literature at the 200-level or higher);
- 3 credits of creative writing at (at any level);
- 3 credits of advanced composition at the 200-level or higher;
- 6 credits of coursework focusing on the pre-1800 period (up to and including the Neo-Classical period) for a teaching major and 3 credits of coursework focusing on the pre-1800 period for a teaching concentration;
- 6 credits of coursework focusing on the post-1800 period (from the Romantic period to the present) for a teaching major and 3 credits of coursework focusing on the post-1800 period for a teaching concentration;
- 42 credits of English, 30 credits of which must be at the 300-level or higher for a teaching major;
- 30 credits of English, 18 credits of which must be at the 300-level or higher for a teaching concentration.

**SOCIAL STUDIES: Requirements for GEOGRAPHY or HISTORY as a Teaching Major or Teaching Concentration**

- The GEOGRAPHY major or concentration must include a minimum 3 credits of coursework (at any level) in each of the following three areas: physical geography, cultural geography, environmental studies, and 6 credits of History (at any level);
- The HISTORY major or concentration must include a minimum 3 credits of coursework (at any level) in each of the following three areas: Canadian history, European history, and history of any region other than Canada or Europe, and 6 credits of Geography (at any level);
- 6 credits of Canadian Studies (at any level). **Note:** the BC College of



Teachers (BCCT) defines its Canadian content requirements as follows: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline";

- 6 credits of social science(s)<sup>1</sup> (at any level);
- 42 credits of Geography or History, 30 credits of which must be at the 300-level or higher for a teaching major;
- 30 credits of History or Geography, 18 credits of which must be at the 300-level or higher for a teaching concentration.

**SOCIAL STUDIES: Requirements for SOCIAL SCIENCE as a Teaching Concentration Only**

A teaching concentration in Social Science(s) may be selected from one of the following subjects: Anthropology, Economics, Political Science or Sociology.

- 6 credits of Canadian Studies (at any level). **Note:** the BC College of Teachers (BCCT) defines its Canadian content requirements as follows: "The focus of a Canadian studies course must be on understanding the Canadian experience. The Canadian content must be central to the conceptual thesis of the course rather than existing only as exemplar supporting concepts of another academic discipline";
- 3 credits in each of senior level Geography<sup>2</sup> and History<sup>2</sup> ;
- 6 credits of social science(s)<sup>1</sup> (at any level).
- 30 credits of coursework in a single social science, 18 credits of which must be at the 300-level or higher for a teaching concentration.

<sup>1</sup> Acceptable social sciences are: anthropology, economics [not business studies], political science, sociology,



<p>women's studies, and/or First Nations/Indigenous studies.</p> <p><sup>2</sup> For the teaching major or concentration in Social Studies, 200 level course work may satisfy the senior level Geography and History requirements provided 6 credits of introductory course work (typically at the 100 level) in the subject have been completed.</p>	<p><b>Type of Action:</b> New program.</p> <p><b>Rationale:</b> Beginning in July 2009 the Faculty of Education will be offering the STEP Humanities (English &amp; Social Studies) Education Specialty. The proposed revisions will provide prospective applicants with detailed information on requirements for admission to the STEP Humanities (English &amp; Social Studies) Education Specialty.</p>
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**Faculty of Education**  
**STEP Humanities (English & Social Studies) Education Specialty**  
**EDUC 495 (3) & EDUC 496 (3)**  
 UBC Curriculum Proposal Form  
 Change to Course or Program

**Category: (1)**

<b>Faculty:</b> EDUCATION <b>Department:</b> <b>Faculty Approval Date:</b> November 2007  <b>Effective Session/Term</b> Summer, Term 2 <b>Year__ for Change</b> 2008	<b>Date:</b> December 2007 <b>Contact Person:</b> Dr. Robert Campbell Dean of Education 807-9170 <b>Phone:</b> <b>Email:</b> <a href="mailto:robert.campbell@ubc.ca">robert.campbell@ubc.ca</a> <i>or</i> Judy Moroz – 807-8117 <i>Program Advisor</i>
<p><b>Proposed Calendar Entry:</b></p> <p><b>EDUC 495 (3) Curriculum and Instruction, Humanities: English</b>          Introduction to the theory and methodology of teaching English to Secondary students. The course examines teaching strategies and classroom practices as they relate to oral/written/visual communication. Course emphasis will be on the practical application of curricular guidelines and theoretical ideas explored in class. [3-0-0]</p> <p><b>EDUC 496 (3) Curriculum and Instruction, Humanities: Social Studies</b>          Introduction to the theory and methodology of teaching Social Studies to Secondary students. The course will provide students with the knowledge, understandings and dispositions to take an active role in discussion of the political, economic, environmental and social challenges facing their communities and the world through the disciplines of history, geography and other social sciences. [3-0-0]</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Add new calendar course descriptions for EDUC 495 (3) Curriculum and Instruction, Humanities: English and EDUC 496 (3) Curriculum and Instruction, Humanities: Social Studies</p> <p><b>Rationale:</b> Beginning July 2008, the Faculty of Education will introduce a new STEP subject specialty in Humanities (English &amp; Social Studies). This will require the addition of two new methodology courses: EDUC 495 (3) and EDUC 496 (3). The course descriptions will constitute new calendar entries for the Faculty of Education. Course outlines are attached.</p>