THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN

OKANAGAN SENATE SECRETARIAT
Enrolment Services
Senate and Curriculum Services

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THE OKANAGAN SENATE

MINUTES – Draft

Wednesday 27 January 2010

3:30 pm to 5:30 pm

SCI 333 | UBC OKANAGAN CAMPUS

Attendance

Present: Dr. D. Owram (Vice-Chair), Mr. J. Ridge, (Associate Vice-President, Enrolment Services & Registrar), Dr. A. Abd-El-Aziz (Provost), Ms. L. Amantea, Dr. P. Arthur, Ms. S. Bertrand, Ms. M. Burton, Dean R. Campbell, Dr. J. Castricano, Dr. J. Cioe, Ms. C. Cody, Dr. J. Holzman, Ms. C. Hopkins, Mr. A. Hu, Dr. J. Johnson, Dr. G. Jones, Mr. S. Joseph, Dr. A. Joy, Mr. J. Kent, Dr. D. Keyes, Dean M. Krank, Ms. C. Kuhn, Dr. R. Lalonde, Ms. R. L'Orsa, Dr. G. Lovegrove, Acting Dean C. Mathieson, Dr. S. McCoubrey, Ms. S. Morgan-Silvester (Chancellor), Dr. H. Najjaran, Dr. B. Nilson, Dr. B. O'Connor, Dr. G. Pandher, Ms. L. Patterson, Dr. C. Robinson, Ms. W. Rotzien, Dr. B. Schulz-Cruz, Acting Dean E. Taylor, Mr. D. Vineberg, Ms. J. Walker, Dr. S. Yannacopoulos

By Video-Conference: Prof. S. Toope (President)

Guests: Ms. S. Allan, Mr. A. Arida, Ms. L. Collins, Mr. C. Eaton, Ms. M. Kruiswyk

Regrets: Dean T. Aboulnasr, Dean R. Belton, Mr. N. Cadger, Dr. J. Cheng, Dr. F. de Scally, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. C. Hodge, Acting Dean D. Muzyka, Dr. M. Rheault, Ms. G. Zilm

Recording Secretary: Ms. N. Hager

Call to Order

Vice-Chair Dr. Owram called to order the fifth regular meeting of the Senate for the 2009/2010 academic year.

Senate Membership

The Secretary declared the following vacancies:

1. One (1) convocation representative to replace Mr. Gary August to be appointed by the Senate on the recommendation of the Alumni Association.
2. One (1) faculty representative of the Faculty of Education to replace resigning Senator Dr. Carol Scarff to be filled by a bi-election conducted by the Registrar at the earliest opportunity.

Discussion

The assembly recognized Mr. Eaton who noted that the Faculty of Education bi-election would open the following day as per the *Regulations for the Election of the Chancellor and Elections to the Board of Governors and Senates* policy found on the Council of Senates website: www.senate.ubc.ca/council/rules.cfm.

Minutes of the Previous Meeting, 17 December 2009

Moved: *Dr. Cioe*
Seconded: *Mr. Joseph*

That the minutes of the Okanagan Senate Meeting of 17 December 2009 be adopted as presented.

The motion was put and carried.

President's Remarks and Related Questions

Provincial Budget

The President was pleased to announce that as a result of the efforts of UBC and its sister institutions, BC universities will now receive a rebate of 87 per cent of the provincial portion of the Harmonized Sales Tax (HST), resulting in approximately $40 million in direct and indirect savings for UBC.

The President also announced that UBC's Annual Capital Allowance (ACA) allocation, which contributes funds for renovations and upgrades to learning spaces, was reduced by 30 per cent in addition to the previous year's reduction by 6 million. He noted that these cuts will have an important impact on the Vancouver campus as many projects have already commenced; the cuts have already been figured into UBC Vancouver's 2010/2011 budget.

Dr. Owram noted that UBC Okanagan's Annual Capital Allowance (ACA) was reduced by $270 000, not an unmanageable figure on a smaller and newer campus, but one that could grow to be significant if the cut is maintained over the coming years and as the campus ages.

Update on Place and Promise

The President noted that the implementation of *Place and Promise: The UBC Plan* continues and to that end the Director of the President's Office, Ms. Patricia Stevens, visited the Okanagan campus in December 2009. The President looked forward to the UBC Okanagan Academic Strategic Plan, and learning how it will work to implement *Place and Promise*.

G8/G20 University Summit

The President reminded Senators that UBC will be partnering with the University of Alberta in hosting the third annual G8/G20 University Summit in May 2010 to coincide with the G20 meeting hosted by Canada. He noted that key figures in the university community will be invited with the goal of developing an action statement at both the university-level, as well as wider society, around the Summit's focus on sustainability.

Deputy Vice-Chancellor's Remarks

Access to Curtis Road

Dr. Owram reported that as a result of a court injunction the Curtis Road gate had been re-opened.

Tenure and Promotion Mentorship Program

Dr. Owram announced the creation of a Tenure and Promotion Mentorship Program for UBC Okanagan faculty commencing this term. A joint initiative between Dr. Abd-El-Aziz, Provost and Vice-Principal, UBC Okanagan, and Dr. Elizabeth Hodgson, President, UBC Faculty Association, the program assists and prepares UBC Okanagan faculty who are approaching tenure and/or promotion in the next few years. A group of tenured UBC Vancouver faculty volunteers will

be on the Kelowna campus for two- to three-day periods during the current term to meet with these faculty members. More information is available on the website of the Provost: www.web.ubc.ca/okanagan/provost/tenure-mentors.html.

Engineering Accreditation Visit

Dr. Yannacopoulos offered an update on the recent visit of the engineering accreditation team. He noted that while this was an extraordinarily busy time, the visit was a wonderful opportunity to showcase the School of Engineering and the UBC Okanagan campus – especially the new building. The team was impressed with the level of support and enthusiasm from faculty and staff, and offered hints of which program improvements might be recommended. Dr. Yannacopoulos thanked all involved in the visit and noted that the decision of the accreditation board will be announced after June 2010.

Academic Policy Committee

Committee Chair Dr. Cioe presented the report.

UBC Policy 69: Student Safety Abroad

See also, 'Appendix A: Excerpts from UBC Policy 69: Student Safety Abroad'

The following is an excerpt from the Policy's Background and Purpose:

> Background
>
> UBC is a global university with internationalization as one of the core elements of its mission, and an increasing number of students undertake international travel for the purpose of study, research, work, volunteer and service learning as part of the UBC experience. Such activities can expose students to certain health and safety risks.
>
> Purpose
>
> The purpose of this Policy is to set standards to enable safer student experiences abroad. This will be done by providing a process for approving student international travel for University Activities; by providing tools to enable the assessment of any risks associated with individual locations students may travel to for a University Activity; to enable the University to better respond to emergency situations; and by establishing risk management resources to enable student travelers to be informed of and manage the risks associated with travelling abroad.

Moved: *Dr. Cioe*
Seconded: *Ms. L'Orsa*

That Senate approve the following sections of UBC Policy 69: Student Safety Abroad*:*

- *Article 1 of the Policy – Definitions;*
- *The following articles in the Procedures:*
  - *Article 4 Travel to Level 1 "Exercise Normal Security Precautions" or Level 2 "Exercise High Degree of Caution" Travel Advisory Destinations;*
  - *Article 5 Authorization for Travel to Level 3 "Avoid non-essential travel" or Level 4 "Avoid all travel" Travel Advisory Destinations;*
  - *Article 6 Revocation of Authorization; and*
  - *Article 8 Unauthorized Travel.*

Discussion

Dr. Cioe noted that while the policy overall required Board of Governors approval, the academic sections required the approval of both Senates. Due to reasons of timing, Senate was exceptionally being asked to approve the policy in advance of the Board of Governors meeting in February 2010. Consideration by the Vancouver Senate was expected in March 2010.

Dr. Cioe spoke in favour of the policy, and suggested that a policy for travel within Canada be considered in the near future.

Dr. Johnson voiced some concern over Section 4.1, which stipulated that authorization was not required for travel to Level 1 or Level 2 destinations. He asked whether these students would ever potentially be considered "unauthorized travelers". Dr. Cioe clarified that while students who failed to register for travel to Level 1 or Level 2 destinations faced certain consequences, they would not be held to same consequences as those who failed to seek authorization for travel to Level 3 or Level 4 destinations.

The motion was put and carried.

Admissions and Awards Committee

Committee Chair Dr. McCoubrey presented the report.

New and Revised Awards

See also, 'Appendix B: New and Revised Awards.'

Moved: *Dr. McCoubrey*
Seconded: *Dr. Cioe*

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.

The motion was put and carried.

Admissions Proposal: Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum – School of Nursing, Faculty of Health and Social Development

A proposal had been received to modify the Bachelor of Science in Nursing admission criteria, based on the new BC high school mathematics curriculum.

Moved: *Dr. McCoubrey*
Seconded: *Dr. Robinson*

That Senate approve the proposed changes to the Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum to the Bachelor of Science in Nursing in the Faculty of Health and Social Development

The motion was put and carried.

Affiliation Agreement: The University of British Columbia (UBC) and The Maple Leaf Educational Systems (MLES)

The following is an excerpt from the Committee's covering memorandum:

> The proposed affiliation agreement falls under Council Policy C-2 as it proposes an affiliation between the University and another Institution of Learning to grant special status at UBC (through its Okanagan campus) to students from MLES by allowing MLES graduates to: "meet the English Language Admissions Standard (ELAS) requirement on the basis of having studied for three years in a BC certified school in which the language of instruction is English, which follows the BC high school curriculum, and whose teachers are certified by the BC College of Teachers."
>
> This agreement requires approval of the Okanagan Senate (S. 37(1)(u) of the *University Act*), the Council of Senates (Ss. 38.2(3) and (4)), and the Board of Governors (Ss. 27(2)(s) and 38(1)). Note: any agreements establishing affiliations are executed by the signing officers appointed under Signing Resolutions of the Board of Governors.

Moved: *Dr. McCoubrey*
Seconded: *Dean Campbell*

That Senate approve the terms of The University of British Columbia (UBC) and The Maple Leaf Educational Systems (MLES) affiliation agreement, subject to the incorporation of any changes proposed by the Office of the University Counsel and accepted by the Faculty of Education; and any changes required by the Council of Senates as a condition of final academic approval by that governance body.

Discussion

Dr. McCoubrey summarized the proposed affiliation agreement. She reported that The Maple Leaf Educational Systems (MLES) was a British Columbia-certified school program inspected and certified by the British Columbia Ministry of Education. Students registered at MLES received instruction in English by BC certified teachers and graduates were issued a BC certificate of graduation. She noted that students came from MLES to UBC Okanagan to complete an undergraduate degree, apply to the teacher education program, and then upon graduation return to China as BC certified teachers.

In response to Dr. Lalonde's inquiry Ms. Collins confirmed that the proposed affiliation agreement sought to grant MLES students special status at UBC Okanagan by granting admission on the basis three years, and not the ELAS requirement of four years, in a BC certified school in which the language of instruction was English.

Dean Belton sought clarification on the intention of Section 3: "Students must meet UBC Okanagan's first-year English requirement." Dr. McCoubrey explained that MLES students were expected to fulfill current UBC Okanagan English requirements and cited two examples: 70% in Grade 12 English, and a passing grade in either Writing 098 or Writing 099. Dean Belton clarified that these were prerequisites for first-year English courses, not first-year English requirements.

Dr. McCoubrey noted that the anticipated 2010/2011 cohort would include approximately twenty students. Dean Belton wondered if the Faculty of Creative and Critical Studies was expected to reserve seats in first-year English without additional remuneration. Dr. Owram replied in the affirmative, noting that expectations with respect to service teaching remained unchanged.

Dean Campbell spoke in favour of the proposed affiliation agreement, noting that MLES was BC's largest high school. While opportunities for teacher education graduates to teach in BC were low, there was a huge demand for teachers in China.

Dr. Johnson inquired after the phrase "The Maple Leaf Teacher Education Program at UBC Okanagan" asking if there was such a program at UBC

Okanagan. Dr. McCoubrey explained that there were no plans to create a specific program for MLES students. MLES students would be tracked separately but would be taking the same teacher education curriculum.

The Chair recognized Ms. Susan Allan, Manager for International Recruitment at UBC Okanagan. Ms. Allan cautioned against granting special status to MLES students, and inquired how many international students from Ministry of Education-recognized BC certified school programs did not require special status as they met the ELAS requirement. Ms. Allan inquired if UBC actively collected statistics on past and current MLES students, and what research and/or data supported the proposed affiliation agreement. Dr. Cioe suggested that the proposed affiliation agreement would enable the University to begin to track the success of these students. Dr. Owram spoke in favour of the proposed affiliation agreement noting that other international schools might similarly approach UBC, and that the data collection proposed could be applied to all international students. Dean Campbell agreed on these points, and further suggested that all data be considered, including data from other institutions where MLES students opted to attend.

Dr. Najjaran questioned the confusing interchange of terms between 'UBC' and 'UBC Okanagan' within the text of the proposed affiliation agreement. Mr. Eaton explained that any affiliation must be with UBC as a whole and not one campus, faculty, or unit. There were some instances where is it was important to specify the Okanagan campus, and others where the umbrella term 'UBC' was required. Mr. Eaton conceded that while specifically the use of terms was correct, generally it might present as confusing.

The motion was put and carried.

Agenda Committee

Committee Chair Ms. L'Orsa presented the report.

Leave of Absence Request

Ms. L'Orsa presented one Senator request for a leave of absence from Senate.

Moved: *Ms. L'Orsa*
Seconded: *Dr. Cioe*

That Senate approve a leave of absence for Dr. Carl Hodge for the months of January, February, March, April, and May 2010.

The motion was put and carried.

2010/2011 Okanagan Senate Meeting Schedule

The following 2010/2011 Okanagan Senate meeting dates were proposed:

All meetings to be held from 3:30pm to 5:30pm in a location to be determined:

- Wednesday 22 September 2010
- Wednesday 27 October 2010
- Wednesday 24 November 2010
- Thursday 16 December 2010
- Wednesday 26 January 2011
- Wednesday 2 March 2011
- Wednesday 30 March 2011
- Wednesday 27 April 2011
- Thursday 19 May 2011

Moved: *Ms. L'Orsa*
Seconded: *Dr. McCoubrey*

That Senate approve the 2010/2011 Okanagan Senate meeting dates.

The motion was put and carried.

Curriculum Committee

Committee Chair Dean Campbell presented the report.

See also, 'Appendix C: Curriculum Summary.'

Moved: *Dean Campbell*
Seconded: *Ms. Kuhn*

That Senate approve the new programs and courses brought forward by the Faculties of Applied Science, Arts and Sciences, creative and Critical Studies, education, and Health and Social Development as set out in the attached proposals.

Discussion

Dr. Cioe inquired if there was more flexibility in degree the parchment than in previous years. Mr. Ridge explained that Enrolment Services could explore design revisions to meet academic needs.

Dr. Lalonde inquired after the Faculty of Applied Science's proposal for a new course *VURS 499: Visiting Undergraduate Research Students*. Dr. Yannacopoulos explained that visiting students must be registered in a course to access labs, library facilities, and other, and to be covered under eligible insurance. Dean Krank added that Graduate Studies will be submitting a similar proposal for the same reasons. Mr. Eaton confirmed that UBC Vancouver has approved similar

proposals as a way of regularizing the presence of visiting students on campus and clarifying their rights and obligations.

Dr. Johnson inquired why representatives from Economics were not consulted on the *ENGR 505: Social Cost-Benefit Analysis of Engineering Projects* proposal. The assembly divided the motion to consider ENGR 505 separately.

> *The motion to approve the Curriculum Report with the exception of ENGR 505 was put and carried.*

ENGR 505

> *Moved:* *Dr. Johnson*
> *Seconded:* *Dr. Lalonde*
>
> *That Senate refer ENGR 505 to the Curriculum Committee for further consideration.*

Discussion on ENGR 505

Dean Campbell noted that the Curriculum Committee circulates agenda packages to Committee Members well in advance of each meeting and meetings are well represented by all faculties. Mr. Eaton confirmed that the Faculty of Arts and Sciences had been consulted and had indicated that they had no interest in the proposal.

> *The motion to refer the ENGR 505 to the Curriculum Committee for further consideration was put and failed, one in favour.*
>
> *The motion to approve ENGR 505 was put and carried.*

Report from the Associate Vice-President, Enrolment Services and Registrar

UBC Annual Report on Enrolment 2009

For Senate's information, Mr. James Ridge presented the 2009 Enrolment Report.

Highlights included:

- UBC's 2009 target was 41,488 FTE (full-time equivalents), an increase of 1,301 FTE over 2008;
- Approximately 400 FTE growth in graduate, 900 FTE growth in undergraduate, mostly UBC Okanagan;
- 2009/10 enrolment forecast at 42,514 FTE, 1,026 FTE (or 1.5%) over funded enrolment;

- Unfunded graduate and undergraduate enrolment at Vancouver continues to compensate for undergraduate shortfall at the Okanagan campus;
- New student undergraduate applications: UBC Vancouver: 19,362 (up 6%); UBC Okanagan: 3,024 (up 5%);
- Access: UBC Vancouver: 69% admitted; UBC Okanagan: 80% admitted;
- Registration: UBC Vancouver: 54% (up 4.5%); UBC Okanagan: 59% (up 4.2%).

Strategies and challenges for 2010 and beyond:

- Enrolment planning is increasingly linked to financial planning;
- Strategic enrolment objectives should be aligned with *Place and Promise;*
- Financial support to students should reflect new strategic directions;
- Use of GPA alone for admission increasingly problematic;
- Sustaining recent growth rates at UBCO will be require significant focus on recruitment and retention; and
- We have heard clearly from students about their experience with the enrolment process.

Note: The full *UBC Annual Report on Enrolment 2009* is available for review on the Okanagan Senate website: www.senate.ubc.ca/okanagan.

Discussion

The assembly discussed broader-based admissions as an alternative to relying on GPA alone. Dean Belton described the Faculty of Creative and Critical Studies' use of portfolios as an example of broader-based admission was meant to evaluate exceptional performance. Another example cited was the Doctor of Medicine (M.D.) program, where high GPAs have become the norm and largely meaningless above a certain threshold; other criteria have been emerging as more accurately indicative of a student's success.

Dr. Cioe observed that alternative admissions models required additional resources to evaluate properly. Chancellor Morgan-Silvester echoed this comment and inquired how future enrolment planning will be linked to the budget process, and what steps will be taken to improve the accuracy of the enrolment process. Mr. Ridge responded that these issues continued to be discussed with the various stakeholders involved in strategic enrolment management.

2010/2011 Academic Year, Draft Term Dates to 2016/2017

For information Mr. James Ridge presented the draft academic year for 2010/2011, also available for review at: www.okanagan.students.ubc.ca/calendar/proof/edit/academicyear.cfm?go=2010&action=draft. Mr. Ridge noted that the draft dates were circulated widely throughout the campus in November and December 2009, and all academic units that listed program-specific dates had been consulted.

Key dates for 2010/2011 Winter Session:

Term 1

Tuesday, September 7, 2010	Term 1 begins
Friday, November 12, 2010	Midterm Break
Friday, December 3, 2010	Last day of Term 1 classes for most Faculties
Tuesday, December 7, 2010	First day of exams Term 1
Tuesday, December 21, 2010	Last day of exams Term 1
Number of Teaching Days	60

Term 2

Tuesday, January 4, 2011	Term 2 begins
February 14-18, 2011	Midterm Break
Thursday, April 7, 2011	Last day of Term 2 classes for most Faculties
Tuesday, April 12, 2011	First day of exams Term 2
Thursday, April 28, 2011	Last day of exams Term 2
Number of Teaching Days	63

For information Mr. Ridge presented the draft term dates to 2016/2017, also available for review at: www.senate.ubc.ca/okanagan/termdates.cfm. He noted that the draft dates followed the *Senate Policy and Current Practice on Term and Examination Scheduling* found on the Okanagan Senate website: www.senate.ubc.ca/okanagan/policies.cfm?ID=8.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday 24 February 2010 at 3:30pm to 5:30pm in Science 333.

Appendix A: Excerpts from UBC Policy 69: Student Safety Abroad

The following are excerpts from the academic sections:

[…]

Definitions

1.1. "**Activity Sponsor**" means with respect to a University Activity the UBC faculty or staff member who has actively organized or coordinated a University Activity, or if there is no such person, the Head of Unit.

1.2. **"Head of Unit"** is the head of the academic unit or the administrative unit that approves the University Activity, sponsors the University Activity or gives academic credit for the University Activity. Particular instances include:

1.2.1. In the case of travel sponsored by the Go Global Office, the Director of Go Global.

1.2.2. In the case of a Graduate Student enrolled in the Faculty of Graduate Studies (Vancouver Campus) or the College of Graduate Studies (Okanagan Campus):

1.2.2.1. when the University Activity is related to a particular University course the Head of Unit is the Department Head of the Department offering the course, or the Dean of the Faculty offering the course if the Faculty does not have Departments.

1.2.2.2. when the University Activity is non-course related the Head of Unit is the Dean of the Faculty of Graduate Studies (Vancouver Campus) or Dean of the College of Graduate Studies (Okanagan Campus).

1.2.3. In the case of a student enrolled in a Continuing Studies course the Head of Unit is the Executive Director, Continuing Studies.

1.3. **"Student"** means individuals enrolled in a program of study or registered in credit or non-credit courses at the University.

1.4. **"University Activity"** means any activity:

1.4.1. undertaken by a student to fulfill a requirement for academic progress at the University; or

1.4.2. officially organized by the University; or

1.4.3. paid for in whole or in part from University funds, including without limitation, third party research or other funds administered by the University.

University Activities do not include:

1.4.3.1 activities sponsored or organized by student clubs or associations affiliated with the Alma Mater Society of UBC Vancouver, the Graduate Students Society or the Students' Union of the University of British Columbia Okanagan; or

1.4.3.2 activities organized solely by a student or group of students;

unless they otherwise meet the definition of University Activities.

[…]

PROCEDURES

[…]

4. Travel to Level 1 "Exercise Normal Security Precautions" or Level 2 "Exercise High Degree of Caution" Travel Advisory Destinations

4.1. Students may travel for University Activities to locations with a DFAIT Travel Advisory of Level 1 or Level 2 provided that they comply with the conditions and requirements set out in the Policy and these Procedures (see for example the requirements in Article 10 of the Procedures). Provided they comply with the conditions and requirements set out in this Policy they are not required to seek authorization for such travel pursuant to this Policy.

5. Authorization for Travel to Level 3 "Avoid non-essential travel" or Level 4 "Avoid all travel" Travel Advisory Destinations

5.1. The University will not authorize Student travel to a country or region of a country with a Level 3 or a Level 4 Travel Advisory to engage in a University Activity unless exceptional circumstances exist. If a Student believes exceptional circumstances exist to justify the University giving the Student a special authorization, he or she may apply for special authorization as outlined in Article 5.2 of these Procedures.

5.2. A Student seeking special authorization to travel in a country or region of a country with a DFAIT Level 3 or Level 4 Travel Advisory must apply to their Head of Unit to seek authorization following the process provided by Go Global, within the timeframes stipulated by Go Global. The Go Global website at (http://www.students.ubc.ca/global/) outlines the process needed to apply to the Head of Unit, and the timelines for such application.

5.3. It is the responsibility of the Head of Unit to determine whether to grant or to decline to grant the authorization requested in Article 5.2 of these Procedures. Such determination must be made using the process outlined on the Go Global website which will include notification to the Student. Before approving this travel the Head of Unit must consult with the Go Global Office, and at a minimum, be satisfied that:

5.3.1. The travel has the written support of the Activity Sponsor;

5.3.2. The travel has the written support of the Go Global Office;

5.3.3. For a Student under the age of 19 years, the trip has the written support of the Student's parents or legal guardians;

5.3.4. The travel is academically necessary for the Student and if not carried out at the proposed location and time there will be serious negative consequences for the Student's academic program;

5.3.5. The Activity Sponsor or Student has submitted a risk assessment and emergency planning document which has been developed in consultation with the Go Global Office and which is deemed by the Go Global Office as satisfactory;

5.3.6. The Activity Sponsor or Student can demonstrate that the Student has taken adequate steps to mitigate risks at the location and will have adequate support and guidance while in the region. In making this assessment the Head of Unit should consider the Student's experience and background in the region, whether a University employee is travelling with the Student and/or whether the Student is travelling with an established local organization with expertise in providing safe travel within the region;

5.3.7. If the travel is to a region of a country with a Level 4 Travel Advisory, the travel has written support of the Dean of the Student's Faculty;

Special authorizations of this nature will only be granted in exceptional circumstances. The fact that the conditions listed above have been met does not create any entitlement to a special authorization from the Head of Unit.

6. <u>Revocation of Authorization</u>

6.1. Notwithstanding a decision made by the Head of Unit pursuant to Article 5.3 of these Procedures to authorize travel for a particular Student, the Academic Responsible Executive or his or her delegate (with respect to University Activities that that receive academic credit), or the Vice President Students or his or her delegate (for non-credit bearing University Activities), may review a Student's application for authorization and may decide to revoke such authorization for the Student to travel as a result of safety concerns. Such determination must be made in writing and sent to the Head of Unit, the Student and the Go Global Office. For the purposes of this Article the Academic Responsible Executive with respect to Students registered in courses at the University's Vancouver Campus is the Provost and Vice President Academic, and the Academic Responsible Executive with respect to students registered in courses at the University's Okanagan Campus is the Deputy Vice Chancellor and Principal UBC Okanagan.

[…]

8. <u>Unauthorized Travel</u>

8.1. Where the University has not authorized Student travel for a University Activity, or where such authorization has been revoked as a result of safety concerns, then if the Student undertakes the travel, he or she will be considered to be travelling as a private citizen and may not hold himself or herself out as travelling for a University Activity.

8.2. No University resources can be used, or University sponsorship provided, in support of unauthorized Student travel for a University Activity. In the event the University becomes aware of such unauthorized travel the Head of Unit may, at his or her discretion, take any of the following measures:

8.2.1. suspend or cancel the University Activity or the Student's participation in the University Activity;

8.2.2. suspend or cancel any funding to the Student from sources controlled by the University;

8.2.3. subject to applicable laws, and with the approval of the University's Access and Privacy Manager,

8.2.3.1 advise third parties of the Student's situation (for example government agencies, or the parents, guardians or next of kin of the Student);

8.2.3.2 advise third parties that the Student is not travelling under the auspices of the University or with the authorization of the University;

8.2.4. if the Head of Unit is the head of an academic unit;

8.2.4.1 with the approval of the Dean of the relevant Faculty, withdraw the Student from registration in, or place the Student on leave from, any course or program related to the travel;

8.2.4.2 with the approval of the Dean of the relevant Faculty, decline to award academic credit for activities undertaken while travelling;

8.2.4.3 determine that any research conducted while traveling may not be used as a means of meeting a degree requirement at the University.

8.2.5. impose such other restrictions as the Head of Unit feels are warranted by the situation.

8.3. When making a decision pursuant to Article 8.2, a Head of Unit must consider any information that has been received by the Head of Unit from the Student.

8.4. Decisions made pursuant to Article 8.2.4 may be subject to appeal within the Student's Faculty and can be ultimately appealed to the appropriate committee of Senate that has jurisdiction.

[…]

Appendix B: New and Revised Awards

Faculty of Creative and Critical Studies French and Spanish Prize
A $500 prize is offered by the Faculty of Creative and Critical Studies to an outstanding student graduating with a French and Spanish Major. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

4634 Outstanding International Student Award

<u>New proposed</u>
Several entrance merit awards are offered to outstanding international students entering undergraduate programs at the University of British Columbia. These awards may be used in conjunction with President's Entrance Scholarships. The awards are not renewable and are not dependent upon final grades. The awards are made on the recommendation of the International Student Initiative office.

<u>Current existing</u>
Several entrance merit awards are offered to international students and may be used in conjunction with President's Entrance Scholarships. When used with the President's Entrance Scholarship, the total award a student may receive may not exceed $10,000. The award is not-renewable and is not dependent upon final grades. Awards will be offered through the International Student Initiative office.

How amended: The award description now specifies that these awards are only open to undergraduate students and are awarded on the recommendation of ISI. Since the international PES has changed to a flat $500, reference to $10,000 limit indicated in the original description has been removed.

693 International Leader of Tomorrow Award

New proposed
Awards ranging in value up to the full cost of the student's program and living costs are offered to outstanding international students who demonstrate financial need. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University directly from secondary school or from a post secondary institution to an undergraduate program of study. In addition to academic merit, consideration is given to qualities such as leadership skills, involvement in student affairs or contribution to community service, to recognized achievement in fields of endeavor such as performing arts, athletics, debating or creative writing, and to achievement on external math or science competitions or examinations such as the International Chemistry and Physics Olympiads. Consideration is restricted to students nominated by the educational institution they are attending. The awards will be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient stands in the top quartile of his or her program of study and maintains his/her status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need.

Current existing
International Leader of Tomorrow Award: Awards ranging in value from $14,000 to $34,000 each are offered to outstanding international students who would otherwise be financially unable to pursue post secondary education. The value of each award will depend on the applicant's financial circumstances. The awards are made to students entering the University directly from secondary school or transferring from another post secondary institution to an undergraduate program of study. In addition to academic merit, consideration is given to qualities such as leadership skills, involvement in student affairs or contribution to community service, to recognized achievement in fields of endeavor such as performing arts, athletics, debating or creative writing, and to achievement on external math or science competitions or examinations such as the International Chemistry and Physics Olympiads. Consideration is restricted to students nominated by the educational institution they are attending. The range for this award will be reviewed and adjusted annually to reflect any changes in international student tuition and cost of living. The awards will be renewed for up to three additional years of undergraduate study or to degree

completion, whichever is less, provided the recipient stands in the top quartile of his or her program of study and maintains his/her status on a student authorization to study in Canada. Award winners will have their situations reviewed annually regarding both academic progress and financial need to determine the amount of the award in subsequent years for which they are eligible.

How amended: The award ranges have been removed from the amended description to allow outstanding students with varying levels of need to be nominated for the ILOT Award.

Allows the award to cover up to the full cost of attending UBC, depending on the student's financial circumstances. Amended description retains reference to award winners having their situations reviewed annually regarding academic progress and financial need, without implying award levels will be adjusted each year.

Appendix C: Curriculum Summary

Faculty of Applied Science

1. The following change to an existing credential:
    a. "Co-operative Education Program" on B.A.Sc. Degree Parchment
2. The following new courses:
    b. ENGR 452 (3) Electronic Materials and Devices
    c. ENGR 459 (3) Advanced Electromagnetics
    d. ENGR 502 (3) Technical Communication for Engineering Research
    e. ENGR 505 (3) Social Cost-Benefit Analysis in Engineering Projects
    f. ENGR 522 (3) Advanced Design of Steel Structures
    g. ENGR 523 (3) Seismic Design of Buildings
    h. ENGR 552 (3) Electronic Materials and Devices
    i. ENGR 555 (3) Advanced Electronic Materials and Devices
    j. ENGR 559 (3) Advanced Electromagnetics
    k. ENGR 561 (3) Noise: Theory and Modelling
    l. VURS 499 (0) Visiting Undergraduate Research Students

Faculty of Arts and Sciences

3. The following new and revised programs:
    a. Biochemistry Major
    b. Philosophy, Politics, and Economics (PPE) Law Option
4. The following new courses:
    c. BIOC 408 (3) Enology II
    d. PHIL 235 (3) Contemporary Moral Issues

From the Faculty of Creative and Critical Studies

5. The following new course:
    a. VISA 090 Safety Training

From the Faculty of Education

6. The following new programs and related courses:
    a. Early Learning Post-Baccalaureate Program
    b. ECED 405 (3) Foundations of Early Childhood Education
    c. ECED 416 (3) Kindergarten Curriculum
    d. ECED 420 (3) History of Early Childhood Education
    e. ECED 421 (3) Supporting Young Children through Home, School, and Community Relationships
    f. ECED 438 (3) Observation and Recording
    g. ECED 440 (3) Play and Early Childhood Education
    h. ECED 441 (3) Language Nests in Early Learning
    i. ECED 443 (3) Theories of Early Learning
    j. ECED 444 (3) Early Numeracy
    k. ECED 445 (3) Poverty, Child Development, and Early Learning
    l. ECED 463 (3) Early Language and Literacy Development
    m. ECED 480 (3/6) d Special Topics in Early Childhood Education
    n. Language and Literacy Post-Baccalaureate Program
    o. LLED 441 (3) Introduction to Teaching Children's Literature
    p. LLED 449 (3) Teaching Adolescents' Literature
    q. LLED 450 (3) Teaching and Learning Language and Literacy: Kindergarten and Primary Grades
    r. LLED 451 (3) Teaching and Learning Language and Literacy: Intermediate and Middle Grades

s. LLED 452 (3) Literacy in the Content Areas: Intermediate and Secondary
t. LLED 460 (3) Theoretical Foundations and Research in English Language Arts Education
u. LLED 461 (3) Assessment of Literacy and Learning
v. LLED 463 (3) Early Language and Literacy Development
w. LLED 464 (3) Literacy for Diverse Learners in the Elementary Grades
x. LLED 465 (3) Literacy for Diverse Learners in Middle and Secondary Grades
y. LLED 466 (3) ESL and Literacy Education
z. LLED 467 (3) Drama in English Language Arts Education
aa. LLED 468 (3) Language, Literacy, and Numeracy
bb. LLED 481 (3) Digital Media in English Language Arts Education
cc. LLED 490 (3/6) d Special Topics in Language and Literacy Education

From the Faculty of Health and Social Development

7. The following new courses:
    a. NRSG 320 (3) Health and Healing VI: Global Health Issues
    b. NRSG 322 (3) Professional Practice IV: Nursing Inquiry