ANNUAL REPORT TO SENATE ON STUDENT EVALUATIONS OF TEACHING (2019W)

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Overview

• Impact of COVID

• Revised metrics

• Implementation of WG recommendations (May 2020)
Impact of COVID

• Data in the report separated into 2019W1 and 2019W2

• 2019W2 surveys showed:
  • Consistent pattern of responses (eg 100 level < 400 level etc)
  • Lower response rates cf 2019W1
  • Ratings that were the same or higher than 2019W1

(See Tables 2-5 in report in Senate materials)
Revised quantitative metrics

• Moved away from mean/SD to summarize response distributions.

• Instead now use:
  • interpolated median (IM, measure of centrality)
  • Dispersion index (DI, 0 → 1, measure of spread)
  • Percent favourable (PF, sum of ‘Agree’ ’Strongly Agree’ responses)

(See Figures 1-2 in report in Senate materials)
Revised quantitative metrics
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(1) Recommendations
- From the Steering Committee to engage students on the review of the six revised questions

(2) Focus Groups
- 16 student focus groups (116 participants)
- 8 faculty focus groups (40 participants)
- 1 - 1.5 hours in length

(3) Think-Alouds
- 29 student think-aloud cognitive interviews
- 45 minutes in length

(4) Qualitative Analysis
- Thematic analysis of qualitative responses will be conducted, including identifying potentially biased questions

(5) Revised/New Questions
- Questions will be revised based on student & faculty feedback

(6) Pilot Test New Questions
- The new questions will be pilot tested with a sample of students

(7) Psychometric Analysis
- A quantitative analysis of student responses to the questions will be conducted

(8) Recommendations to Senate
- The new questions will be proposed to Senates T&L and L&R (each campus) for deployment Sept. 2021
Changes are coming ... Student Experience of Instruction

• An Open Forum was held on March 10, 2021 to inform and also get feedback on the implementation process

• Planned implementation of new questions: September 2021

• New website seoi.ubc.ca

Further details reported to an upcoming Senate meeting.