ATTENDANCE

Present: Mr Christopher Roach (Vice-Chair), Dr K. Ross (Secretary), Mr T. Ahmed, Dr R. Anstee, Dean G. Averill, Mr A. Bailey, Ms B. Bailey Gershkovitch, Dr K. Baimbridge, Mr G. Beales, Dr J. Belanger, Dr B. Bemmels, Dr H. Brock, Dr. P. Burns, Dr L. Burr, Dr G. Chapman, Prof. B. Craig, Dr W. Dunford, Dr D. Farrar (Provost and Vice-President, Academic), Dean B. Frank, Dr S. Grayston, Mr S. Haffey, Dr P. Harrison, Dean R. Helsley, Dr I. Ivanov, Ms J. Jagdeo, Ms N. Karimi, Ms A. Kessler, Dr S. Knight, Dr U. Kumar, Ms. E. Kuo, Dr B.S. Lalli, Mr C. Leonoff, Dr P. Loewen, Ms K. Mahal, Dr F. Marra, Ms N. Marshall, Dr P. Marshall, Dr W. McKee, Mr W. McNulty, Ms M. Maleki, Ms N. Mohd-Yahya, Ms S. Morgan-Silvester, Dr D. O’Donoghue, Dean M. Parlane, Dean S. Peacock, Dr N. Perry, Dean S. Porter, Dr J. Plessis, Dr R. Reid, Dr A. Riseman, Ms T. Rosseel, Dr L. Rucker, Dean C. Shuler, Dr D. Simunic, Dr S. Singh, Dr R. Sparks, Ms S. Sterling, Dean G. Stuart, Dr S. Thorne, Mr D. Verma, Dr M. Vessey, Dr R. Windsor-Liscombe, Dr D. Witt, Mr E. Zhao.

Regrets: Prof. Stephen J. Toope (President & Chair), Ms E. Biddlecombe, Dean M.A. Bobinski, Dr J. Brander, Mr C. Chan, Dr P. Choi, Dean M. Coughtrie, Ms A. Daulat, Dr D. Fernandez, Rev. Dr C. Godwin, Prof. B. Goold, Dr W. Hall, Dean J. Innes, Dean M. Isman, Dr P. Leung, Prof. B. MacDougall, Ms F. Marra, Mr D. Munro, Principal L. Nasmith, Dr I. Parent, Dr K. Patterson, Mr M. Thom, Rev. Dr R. Topping, Dr L. Walker, Dr R. Wilson,

RECORDING SECRETARY: Mr C. Eaton.

CALL TO ORDER

The Vice-Chair of Senate, Mr Christopher Roach, called the ninth regular meeting of the Vancouver Senate for the 2013/2014 academic year to order at 6:04 pm.

MINUTES OF THE PREVIOUS MEETING

William McNulty
Des Verma

That the Minutes of the Meeting of 16 April 2014 be adopted as corrected.

Corrections: Katharine Patterson and Larry Walker noted as present.

Title (Mr) added for Christopher Roach

APPROVED
advancement. She particularly thanked the students for bringing a fresh set of voices to Senate’s deliberations.

The Vice-Chair thanked the Chancellor for her service to UBC and expressed his personal appreciation for all that she had taught him.

**Council of Senates Budget Committee, Vancouver Sub-Committee**

**ANNUAL REPORT**

Dr William Dunford, Chair of the Sub-Committee, presented.

Senator Harrison noted a typographical error with the dates presented on table 4 as being off by 1 year. Dr Dunford agreed that this was an error.

**Candidates for Degrees and Diplomas**

Richard Anstee
Robert Sparks

{That the candidates for degrees and diplomas, as recommended by the Faculties, be granted the degree or diploma for which they were recommended, effective May 2014, and that a committee comprised of the Registrar, the appropriate dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments.

*NB: 2/3 majority required.*

**Academic Building Needs Committee**

**ANNUAL REPORT**

The Chair of the Senate Academic Building Needs Committee, Dr Robert Sparks, presented.

Dr Sparks thanked Stephanie Oldford for her support in the committee’s work over the year. He noted that the Committee had met jointly with the Library, Budget, and Teaching and Learning Committees on areas of mutual interest.

Dr Sparks noted that the committee’s priorities were as follows:

1. To participate actively on the Property and Planning Advisory Committee (PPAC);
2. To engage in consultations and assist with policy development in three targeted areas relating to the Vancouver campus:
   a. learning spaces,
b. classroom maintenance and upgrades, and  
c. classroom utilization  
3. Promoting better communication among University committees involved in capital and infrastructure development  
4. Liaising with the Vancouver Sub-Committee of the Council of Senates Budget Committee and establishing a schedule of joint meetings.  
5. To engage in the aspects of the Flexible Learning Strategy that affect learning spaces and classroom design.

Graham Beales applauded the committee for taking an interest in flexible learning and asked how the committee could advance the notion of flexible learning spaces over the next triennium.

Dr Sparks replied that three audits were conducted over the past triennium – classroom space, classroom quality, and restricted space. He noted that UBC had yet to take that data and apply it to flexible learning but this will be the next step.

Senator Windsor-Liscombe reiterated the need for Senate to have a dedicated meeting space to support notion of the Senate as a leader in UBC’s community of learning.

Dr Sparks replied that the Registrar was looking for a new space that encouraged deliberation and collegiality.

Admissions Committee

Senator Robert Sparks, Chair of the Admissions Committee, presented. He thanked Amandeep Breen for her support for the committee’s work.

MASTER OF ARTS IN ASIAN PACIFIC POLICY STUDIES – SUSPENSION OF ADMISSION

Robert Sparks  
Richard Anstee  
That Senate approve suspension of admission to the Master of Arts Asia Pacific Policy Studies (M.A.A.P.P.S.), Master of Arts Asia Pacific Policy Studies with Juris Doctor (M.A.A.P.P.S./J.D.), Master of Arts Asia Pacific Policy Studies with Master of Business Administration (M.A.A.P.P.S./M.B.A.) and Master of Arts Asia Pacific Policy Studies with Master of Planning (M.A.A.P.P.S./M.A.P.) programs, effective the 2015 Winter Session and thereafter.

Senator Sparks noted that there was low demand for this program presently and high demand for more professionally-focused programming. The plan was to phase out MAAPSS in preparation for introducing a new Master of Public Policy program.

Senator Haffey asked how many people applied to the program each year.
Senator Sparks replied that only a small number were admitted.

Senator Haffey asked why the suspension was indefinite.

Senator Sparks indicated that this showed an intention to discontinue the program as opposed to reconfigure it.

**Approved**

**BACHELOR OF DENTAL SCIENCE (DENTAL HYGIENE) – CHANGES TO ADMISSION REQUIREMENTS**

Robert Sparks
Bonnie Craig

That Senate approve changes to admission requirements for applicants to the Bachelor of Dental Science (Dental Hygiene) program, Degree Completion, International Dental Hygiene Degree Completion and Entry-to-Practice admission options, effective for admission to the 2015 Winter Session and thereafter.

Dr Sparks indicated that Dental Hygiene was establishing a two-step admission process, with academic averages being used to limit access to interviews. The new progress would give both processes equal standing.

**Approved**

**BACHELOR OF APPLIED SCIENCE – CHANGES TO ADMISSION REQUIREMENTS**

Robert Sparks
Sue Grayston

That Senate approve changes in admission requirements for applicants to the Bachelor of Applied Science program, for admission to the 2015 Winter Session and 2016 Winter Session only.

Senator Sparks noted that Applied Science proposed an alternative pilot program to allow for an alternate means for Physics 12 to be met for admission to the Bachelor of Applied Science (BASc). Under the program, admission would be made conditional upon students completing Physics 12 over the summer or taking Physics 100 in Year 1.

Senator Beales thanked the Faculty for proposing the pilot, as it gave flexibility to students who might not necessarily know they are interested in Applied Science in secondary school.

Senator Loewen asked why we were removing the 85% minimum average.
Dean Parlange replied that while this year’s mean average was 92%, we were trying to open up the range of possibilities for students to understand and show that they could be successfull in the BASc program.

Senator Sparks added that this average was only used to mandate a supplementary application form, and with Broad-based Admission, every student completed an equivalent submission.

Senator Anstee added that while students were admitted based on interim grades, the faculties could still determine if a student’s grades dropped to an extent were we would have to rescind their offers of admission.

Senator Hall asked if there were any concerns for students attempting Physics 100 during Year 1 in the BASc program.

Dr Sparks replied that we will be closely monitoring the pilot cohort to ensure that they are adequately supported.

Dear Parlange added that you can enter the Physics program presently without Physics 12. We are considering doing the same with Chemistry.

Senator Harrison added that Senate had already approved needed changes to first year Physics courses to support this pilot working for students.

**MASTER OF ARTS (PLANNING) AND MASTER OF SCIENCE (PLANNING) – SUSPENSION OF ADMISSION**

Robert Sparks
Richard Anstee

That Senate approve suspension of admission to the Master of Arts (Planning) and Master of Science (Planning) programs, effective for admission to the 2015 Winter Session only.

Senator Sparks noted that the present MA and MSc programs offered thesis and non-thesis routes. The Program was planning to convert the non-thesis option to a Master of Community and Regional Planning and then reconfigure the MA and MSc to be pure research degrees.

**ANNUAL REPORT**

Dr Sparks outlined the committee’s actions over the past year using delegated authority from Senate. He advised that:
Under Policy J-50, grades for Albertan Secondary School applicants were adjusted upwards by 4%.

15 student mobility (affiliation) agreements were approved, with partners ranging from Kyoto University to King’s College London.

49 admissions appeals had been considered, 22 of which were related to recent changes to our English Language Admission Standard. 19 were allowed and 20 dismissed.

25 editorial changes were approved to admission requirements on behalf of Senate.

Appeals on Academic Standing Committee

Senator Dunford presented on behalf of the Committee.

ANNUAL REPORT

Senator Dunford noted that 3 out of 10 submitted appeals were allowed. Appeals were generally allowed due to fairness issues. He noted that some faculties were much better than others with some appeals and that the Committee would prefer a more uniform way of reviews and appeals across all UBC faculties to better ensure procedural fairness.

REVISED PROCEDURES

That Senate approve the changes proposed by the Committee on Appeals on Academic Standing to its appeal procedures prior to the hearing and appeal procedures at the hearing.

Senator Dunford noted that many of the changes proposed were minor and clarifying in nature. One substantive change was to allow a student to submit a written rebuttal to the faculty’s reply. The second change was to provide direction for how and when to proceed should an appellant fail to show at a hearing without a valid reason.

Senator Haffey asked why appellants who were more than 30 minutes late but did still arrive while a hearing was in progress could not participate from there forwards.

Senator Dunford replied that if they had a valid reason the process would be restarted, but that it did not seem reasonable to allow for such a delay or irregular process without.
Curriculum Committee

Dr Ken Baimbridge presented.

MAY CURRICULUM PROPOSALS

See Appendix A: Curriculum Report

Ken Baimbridge
Lawrence Burr

That the new courses, revised courses, new programs, and revised programs brought forward by the faculties of Arts, Commerce and Business Administration, Graduate and Postdoctoral Studies (Arts, Law, Medicine, and Science), Land and Food Systems, Law, and Pharmaceutical Sciences be approved.

Senator Baimbridge briefly summarized the committee’s report. Over the past year, the Committee has reviewed 837 category 2 proposals, 356 category 1 proposals including 50 new programs (Majors, minors, certificates etc.), a 40% increase over last year. He particularly thanked the Senate secretariat support staff, the committee’s sub-committee chairs and those in the faculties who put forward and reviewed curriculum proposals.

Library Committee

ANNUAL REPORT

The Chair of the Senate Library Committee, Dr Mark Vessey, presented. He noted that there were a number of major issues confronting the library around budget, space, staff, services, flexible learning and advances in libraries in general and UBC in particular. One particular item of note was the library PARC, the Preservation Archives at UBC, where a majority of our physical holdings will be moved. Senator Vessey noted that he has now chaired the Committee for the past five years and noted that it was a pleasure to chair the committee and asked if the Senate Library Committee was the right kind of group to help UBC. Clearly the library needed to be some committee’s responsibility, but asked if it made sense to be a group separate from other teaching and learning and information technology activities. As Senate considers its committee dispositions with respect to the current and future university, might there be a way of serving our interests in the library by a redefined committee arrangement.

Nominating Committee
Senator Rhodri Windsor-Liscombe thanked the Senate secretariat for its support.

**ESTABLISHMENT OF AN AD HOC COMMITTEE ON STUDENT MENTAL HEALTH AND WELLBEING**

Rhodri Windsor-Liscombe  
William McKee

That Senate strike an Ad-hoc Committee on Student Mental Health and Wellbeing with the following terms of reference:

To consider and recommend to Senate through the Senate Nominating Committee:

- specific areas of review and inquiry to discern how to better support student mental health and wellbeing in the academic affairs, structures and processes of the University;
- terms of reference for the Ad Hoc Committee moving forward;
- The addition of any members to the Ad Hoc Committee whose participation would assist the Committee in its deliberations;
- The proposed date for the final report of the Ad Hoc Committee; and
- To report the above to the Senate Nominating Committee in time for the September or October 2014 meeting of Senate.

That the initial membership of the Ad-hoc Committee on Student Mental Health and Wellbeing be initially as follows, with the understanding that some members may not present for some period during the summer:

Dr Paul Harrison  
Dr Sally Thorne  
Dr Robert Sparks  
Dr Philip Loewen  
Dr Peter Marshall  
Mr Darrin Fernandez  
Ms Erin Biddlecombe  
Dr Louise Nasmith  
Ms Elaine Kuo (student)  
Ms Mona Maleki (student)  
Mr Christopher Roach (student)  
Chancellor (ex officio) (voting)  
President (ex officio) (voting)  
Registrar (ex officio) (non-voting)  
Managing Director, Student Development & Services
Senator Windsor-Liscombe noted the Nominating Committee’s strong support for this initiative and its recommendation for a sequenced implementation, with preparatory work to commence over the summer.

APPOINTMENT OF STUDENT SENATORS TO COMMITTEES OF SENATE AND COMMITTEES OF THE COUNCIL OF SENATES

<table>
<thead>
<tr>
<th>Rhodri Windsor-Liscombe</th>
<th>That Senate appoint student senators to the Committees of Senate and the Council of Senates as follows, effective until March 31, 2015 and thereafter until replaced.</th>
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<tr>
<td>Ken Baimbridge</td>
<td>Academic Building Needs</td>
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<td>Collyn Chan</td>
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<td>Nina Karimi</td>
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<td>Justin Wiebe</td>
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<td>Academic Policy</td>
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<td>Christopher Roach</td>
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<td>Julienne Jagdeo</td>
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<td>Cole Leonoff</td>
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<td>Agenda</td>
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<td>Christopher Roach</td>
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<td>Anne Kessler</td>
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<td>Appeals on Academic Standing</td>
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<td>Casey Chan</td>
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<td>Brenda Bailey Gershkovitch</td>
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<td>Eric Zhao</td>
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<td>Curriculum</td>
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Student Awards Committee

The Chair of the Student Awards Committee, Dr Sue Grayston, presented.
NEW AND REVISED AWARDS

See Appendix B: New and Revised Awards

Sue Grayston  
Wendy Hall  

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Senator Grayston noted that $69 500 in new awards funding was being proposed this month.

NEW POLICY V-200

See Appendix C: V-200: Student Awards

Rhodri Windsor-Liscombe  
Lawrence Burr  

That Senate approve Policy V-200: Student Awards, as set out in the attached document, with the understanding that further policy revisions in the area of student awards will be developed and brought forward in the 2014-2017 triennium.

Senator Grayston noted that over the past year, the committee has been looking to review and revise our award regulations. It has been over 25 years since a substantive review occurred. It is clear to the Committee that revisions needed to be made to take account for students who have circumstances not previously considered in terms of disabilities, increased use in summer session, Vantage College and variable program lengths. The Okanagan campus was also interested in a joint awards policy. Many of these changes will require a great deal of consultation and consideration, but some more timely changes and a codification were still being proposed at this time.

Senator Anstee asked why the particular wording was chosen for “Entrance Student Awards and Scholarships.”

With consent of Senate, Ms Oldford replied that this was merely provided to point to the definitions used.

Senator Harrison noted that there was redundancy and lack of clarity in our current awards scheme. He further noted that we should be more representative of our awards on transcripts.

Senator N. Marshall commended the committee for being willing to consider the issue of awards eligibility for students who are registered with Access and Diversity, and for it being willing to consider the issue of eligibility for Summer Session work.

Student Appeals on Academic Discipline
ANNUAL REPORT

Senator Tariq Ahmed presented on behalf of Professor Bruce McDougal.

Mr Ahmed noted that over the past year, the Committee considered 3 appeals, all of which were dismissed.

Teaching & Learning Committee

Senator Ken Baimbridge, Chair of the Teaching & Learning Committee, presented.

Three areas were highlighted: Flexible learning, Co-curricular records, and Undergraduate Research Opportunities.

Flexible learning is now being addressed by an ad-hoc committee. Co-Curricular records were examined by UBC 15 years ago and were viewed as not needed, but since then, the issue has taken off at other institutions in Canada and in particular in England. Enthusiasm for the proposal has waned at UBC recently, perhaps due to lack of successful implementations at other institutions.

Senator Karimi noted that co-curricular transcripts may be difficult but that recognition of co-curricular involvement was still important to the student body.

    Senator Baimbridge replied that the Committee did not want this matter dropped, and hoped that the Registrar would take on this proposal and consider how UBC can advance in this area.

Senator McKee asked if the new SIS proposal could better address co-curricular transcripts.

    Dr Ross replied that the proposed SIS, in part due to its background as a British product, can meet this need. She suggested that the Canadian implementation conversation needed to be about standards being set so that employers and others can look at comparability in information presented. She noted that the National Transcript Guide review was currently occurring and we expected further conversations over the summer.

Senator Baimbridge noted that graduate education had not been a major topic for the committee over the past six years, but this year, graduate students had suggested that graduate education needed to be broadened and improved. Firstly, he noted that there was a strong feeling amongst many graduate students that programs needed to reflect their needs more and their program’s needs less. Secondly, concerns are prevalent regarding student-supervisor relationship: students can feel let down by the University system when interpersonal problems occur. Thirdly, a number of graduate programs seem to not be compliant with University regulations requiring that all courses – including graduate courses – be subject to student evaluations of teaching.
Finally, Senator Baimbridge noted that the Faculty of Graduate and Postdoctoral Studies is to be hosting a 1-day workshop on re-imaging graduate programs; the Committee strongly supported this initiative.

THE STATUS OF UNDERGRADUATE RESEARCH AT UBC VANCOUVER

Senators Singh and Maleki presented the results of their scan of the current undergraduate research experience at UBC.

Senator Singh described that undergraduate research was both high impact and had a prominent place in Place and Promise.

Many research-intensive universities, including UBC, have a long history of involving undergraduates in research.

The New to UBC survey has showed that 58% of undergraduate students have indicated that research opportunities factored highly into their decision to attend UBC.

Mentoring is a huge component to be considered, and there are obstacles and challenges for mentors (faculty members, grad students and post-docs) to support undergraduate research, including time limitations, limited resources, lack of incentives, and mentor skill sets.

Senator Baimbridge encouraged the deans to disseminate the report to those interested in their faculties.

The Committee had a series of recommendations:

1) That the Provost delegate a position to assume responsibility for enhancing Undergraduate Research Opportunities at UBC’s Vancouver Campus;
2) That the delegate of the Provost engage in discussions with the appropriate Deans and other key individuals towards the achievement of the following goals:
   a. The establishment of an Undergraduate Research Office in each of the key faculties serving direct-entry undergraduate students;
   b. The establishment of stable funding for an annual Multidisciplinary Undergraduate Research Conference;
   c. Enhancing existing and new undergraduate research opportunities that link students to mentors, using established funds, such as TLEF and Skylight grants, to support local faculty infrastructure
   d. Developing ways to recognize and reward faculty members, postdoctoral fellows and graduate students for their contribution to undergraduate research opportunities;
   e. Providing workshops to develop mentorship capacity for faculty members, postdoctoral fellows, and graduate students; and
3) That the Provost or delegate be asked to report to Senate on an annual basis on undergraduate student engagement in research opportunities at UBC’s Vancouver Campus.
Senator Parlange expressed his surprise by some of the data presented, including the low number of undergraduate students who had been able to participate in research.

Senator Anstee noted that he was involved with Undergraduate Student Research Assistant (USRA) students for many years. He also noted that he taught a course that met the Faculty of Arts’ research requirement and that this was a very challenging experience. He expressed his surprise that given how well the program worked for Arts that it had not spread to other faculties.

Senator Singh noted that there were not many USRA positions available for students. We are trying to excite students but they get discouraged due to lack of space.

Senator Baimbridge noted that there have been many good initiatives in many faculties and these ideas needed to be shared more widely.

Senator Harrison noted that many students wanted a hands-on research experience but many also did not; we needed to prepare our students for a variety of experiences for after their undergraduate degrees and not all of these needed direct research involvement. Many science courses did give students research experience even if Science did not make this an explicit requirement. He also took exception to a recommendation being made regarding how Skylight funding was targeted.

Senator Maleki noted that students and the University may define research needs differently.

Senator Singh noted that the funding recommendation was for the faculties to be funded, not for the faculties to direct their funding internally.

Senator Zhao noted that his undergraduate research experience was critical in encouraging him to pursue graduate study at UBC. As a mentor in the REX program he found that students had varied perspectives on the experience from MURC.

Senator Dunford suggested that entrepreneurship should also be included.

Senator Baimbridge thanked Stephanie Oldford for her work for the Committee.

Tributes Committee

See Appendix D: Emeritus Appointments

Sally Thorne
Philip Loewen

That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professor Emeritus, Associate Professor Emeritus, Assistant Professor Emeritus, Senior Instructor Emeritus, General Librarian Emeritus or Administrative Librarian Emeritus be added to the Roll of Convocation.
Senator Thorne thanked Amandeep Breen for her support of the Committee and all members of the committee - Chancellor Morgan-Silvester in particular – for their contributions to the committee.

Report from the Provost

David Farrar
Robert Sparks

That Senate approve the change in name of “The Tung Lin Kok Yuen Canada Foundation Chair in Buddhism and Contemporary Society” to “The Robert H. N. Ho Family Foundation Chair in Buddhism and Contemporary Society”, effective 1 July 2014.

The Provost noted the rationale for the proposed name change was based on aligning the name of this chair with other initiatives sponsored by the Robert H. N. Ho Family Foundation, and further noted that the historical name of the Tung Lin Kok Yuen Canada Foundation would be maintained through associated annual lectures and conferences.

Other Business

Stanley Knight
Mark Vessey

Whereas Athletics and Recreation have been an integral part of university life for 99 years and the University Act entrusts Senate Committees, their responsibilities and the authority to establish committees to the Senate; and the university endorses Athletics and Recreation programs involving the participation of thousands of students and staff in multi-million dollar programs in facilities valued at hundreds of million dollars; and the Athletic and Recreation program’s scope ranges from the campus, to the greater Vancouver region, to Provincial, National and International levels; and the Senate provides a historical record and forum for discussion and decision making related to all university programs and policy.

it is recommended that the following motion be presented to the May 14, 2014 Senate meeting:
The Senate form a Standing Committee for Athletics and Recreation for inclusion in the formal business of the new Senate Triennium (2014 – 2017).

Senator Knight noted that he first came to UBC 1949, having grown up in Point Grey. In 1959 he played for the UBC Thunderbirds football team. Of the 39 members of the team, 9 now have doctorates, and donated over $11M to UBC.

The committee was being proposed because philosophically athletics have grown so large that a wider community discussion would be useful. He noted that academic governance was specifically Senate’s responsibility under the University Act. He suggested that academic governance could be interpreted to mean institutional governance, and that he was of the opinion that the Senate had the power to establish standing committees as it saw fit, and not all of Senate committees for solely focused on academics. Some, such as awards, were student support. He then went over the current committee structure.

Senator Ahmed suggested that the proposal should be referred to the Senate Nominating Committee.

Senator Vessey noted that there was an onus on someone to suggest why we would not have a committee that would look at an area of a large interest to the academy that is the University of British Columbia. He noted that when the University was first planned, athletics was a core part of that plan. He noted that the University and the Senate were taking a new focus on what kind of graduates and students were were forming, and asked why would we not give focus and consistent and sustained organized attention to this matter.

Senator Harrison suggested that this was not an appropriate topic for a standing committee, and further noted that not every topic presented to Senate needed a committee with the matter under its remit. Senator Harrison further opined that student athletes were students first and then athletes. He looked for ways in which UBC was not serving its students’ needs, including it student athletics, when consider business before senate committees. He further worried that the suggested terms of reference were too managerial in nature and not academic or advisory.

Senator Anstee also expressed his concerns for the committee proposal. He noted that varsity athletics and the NCAA were two issues that came before the Senate. He noted that he served on Admissions which addressed a huge array of issues. He suggested that an ad hoc committee could be established to look at specific issues, or specific issues could be assigned to current standing committees, rather than establishing another standing committee.

Senator Avril agreed that having a standing committee on this topic was not an appropriate action by the Senate. He noted that athletics was an interest but a standing committee would distract Senate’s attention and time.

Senator Singh agreed, and there was not in his mind consistent business before the Senate to justify the need for a standing committee.
Senator Haffey spoke in favour of the motion. He noted that the administration could avoid bringing issues to Senate when awkward. He suggested that this could provide a venue for discussion that was not directly controlled by the administration.

Senator Knight noted that Vice-President Cowin would support the motion if limited to academic matters, but that there was the Thunderbird Athletics Council to address matters and that the President’s Senior Advisor was looking into athletics issues. She would not support a mandate that crossed into managerial matters.

*By general consent, a motion to extend the time to adjourn by 15 minutes was approved.*

Senator Sparks noted that the Vice-President, Students was present and asked if she could speak.

With consent of Senate, Dr Cowin noted that the Thunderbird Athletics Council, the Thunderbird Council, and the University Council on Athletics and Recreation already existed to advise on athletics matters.

Senator Windsor-Liscombe said that he would find it worthwhile to refer the matter to the nominating committee to consider. He further noted that recreation had a wider purview that could include other student – or University - activities such as the arts.

Senator McKee agreed with Senator Windsor-Liscombe and moved to refer the matter to the Senate Nominating Committee for further review.

William McKee
Gwen Chapman

*That the motion be referred to the Senate Nominating Committee for review and that the Committee be directed to report back to Senate with any recommendations in the next triennium.*

Senator Knight spoke against the motion to refer.

Senator Chapman spoke in favour of the motion to refer, noting how important it was to establish the proper terms of reference for Senate committees.

Senator Maleki suggested that when looking at Mental Health, an integrated approach was needed, and Senate was involved so that it could look at systemic and connected issues. We needed to be strategic to ensure we had sustainable and effective committees.

Senator Sparks noted that going forward the conversation should be with the Vice-President, Students’ office.
Adjournment

There being no further business, the meeting was adjourned at 8:43 pm.
Appendix A: Curriculum Report

Faculty of Arts

New and revised courses and programs:
ARCL Course Code; ARCL 140 (3), 204 (3), 309 (3), 324 (3), 419 (3), 430 (3); ARTH 490 (3);
ASIA 304 (3); CLAS Course Code; CLAS 401 (3); CNTO 301 (3), 303 (3), 305 (3), 307 (3);
FNSP 451 (3), 452 (3); GERM 112 (3), 305 (3), 318 (3), 325 (3); HEBR 201 (3), 202 (3); HIST
108 (3), ITAL 104 (3), 206 (3); PUNJ 475 (3); RELG 210 (3), 211 (3), 316 (3), 317 (3), 330 (3);
RUSS 316 (3); BA>Majors (Myth and Literature in Greece, Rome, and the Near East; Classical
Studies; Archaeology and History of Greece, Rome, and the Near East; Classics; Religious
Studies; Near Eastern Studies); BA> Honours (Classical Studies; Archaeology and History of
Greece, Rome, and the Near East; Myth and Literature in Greece, Rome, and the Near East; Near
Eastern Studies; Religious Studies); BA> Minors (Classical Studies; Greek; Latin; Near Eastern
Studies; Archaeology and History of Greece, Rome, and the Near East; Myth and Literature in
Greece, Rome, and the Near East; BA>Classical, Near Eastern, and Religious Studies>Honours,
Major, Minor; HIST 235 (3), 236 (3), 256 (3), 280 (3), 282 (3), 327 (3), 328 (3), 334 (3), 335 (3);
LING 345 (3); MDVL 210 (3), 310 (3/6)d; 490 (3/6)d; SOCI 423 (3), 480 (3/6)c, 490 (3)

Faculty of Commerce & Business Administration

New courses and revised courses and programs
BCom Entrepreneurship Option; COMM 280 (3), 382 (3), 387 (3), 389 (3); COEC Course Code;
BIE Program Requirements; COEC 126 (3), 293 (3), 298 (3), 371 (3), 377 (3), 394 (3), 498 (3);
COMM 186 (1.5-12)d, 286 (1.5-12)d, 386 (1.5-12)d; COMM 395 (3); BCom>Chinook Option;
COMM 184 (3), 284 (3), 285 (3), 348 (3), 385 (3); BCom>Degree Requirements>Chinook
Option.

Faculty of Graduate and Postdoctoral Studies

Arts
New courses and revised programs
Classical and Near Eastern Archaeology MA program name change and Program
Requirements;
FNSP 501 (3/6)d, 533 (3/6)d

Law
Revised program
Graduate + Postdoctoral Studies>Degree Programs>Law>LL.M. (Common Law)

Medicine
New and revised courses and revised program
PATH 501 (2), 502 (2); RHSC 516 (3); RSOT 519 (4), 549 (5), 528 (3), 538 (7), 558 (9); Master
of Occupational Therapy Program Requirements

Science
New and revised courses
PHYS 573 (3); ZOOL 500 (1-6)c
Faculty of Land & Food Systems

*New or revised courses or programs*
APBI 410 (3); FNH 335 (3), 430 (4), 474 (3); HMEC 352 (3), 360 (3), 366 (3), 450 (3)

Faculty of Law

*Revised program*
Law>Juris Doctor>Academic Regulations>Examinations

Faculty of Pharmaceutical Sciences

*New course*
PHAR 457 (3)
Appendix B: New and Revised Awards

New Awards:

Katherine BREARLEY Aboriginal Entrance Scholarship in Arts – Scholarships totaling $7,000 have been endowed by friends and family in memory of Associate Professor Emerita Katherine Brearley (BA ’35, MA ’39, Doctorat Université de Paris) for Aboriginal students of academic distinction entering the Faculty of Arts from Secondary School. Katherine was a student at UBC in the 1930s and returned as a faculty member for 30 years after studying in post-war Paris. Katherine helped many students not only through the courses she taught, but also in her capacity of Assistant Dean of Women and later as the first Senior Faculty Advisor in the Faculty of Arts. Recipients will be selected based on their academic achievements as well as their character and leadership qualities as demonstrated by contributions to their community. Subject to continued scholarship standing, the awards can be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period). The awards are made on the recommendation of the Major Entrance Scholarship selection committee and the Faculty of Arts. (First Award Available in the 2014/2015 Winter Session)

Katherine BREARLEY Entrance Scholarship in Arts – Scholarships totaling $10,500 have been endowed by friends and family in memory of Associate Professor Emerita Katherine Brearley (BA ’35, MA ’39, Doctorat Université de Paris) for students of academic distinction entering the Faculty of Arts from Secondary School. Katherine was a student at UBC in the 1930s and returned as a faculty member for 30 years after studying in post-war Paris. Katherine helped many students not only through the courses she taught, but also in her capacity of Assistant Dean of Women and later as the first Senior Faculty Advisor in the Faculty of Arts. Recipients will be selected based on their academic achievements as well as their character and leadership qualities as demonstrated by contributions to their community. Preference will be given to students who attended Secondary School in Surrey or White Rock, British Columbia or in Calgary, Alberta. The awards are made on the recommendation of the Major Entrance Scholarship selection committee and the Faculty of Arts. (First Award Available in the 2014/2015 Winter Session)

DUMOULIN Black LLP Prize in Business Law – A $1,500 prize is offered by DuMoulin Black LLP to a J.D. student with the highest overall academic standing in the Faculty’s Business Law Concentration. The award is made on the recommendation of the Faculty of Law. (First Award Available in the 2014/2015 Winter Session)

DUMOULIN Black LLP Prize in Corporate Transactions – A $1,000 prize is offered by DuMoulin Black LLP to a J.D. student with the highest overall academic standing in Corporate Transactions. The award is made on the recommendation of the Faculty of Law. (First Award Available in the 2014/2015 Winter Session)

DWIVEDI-Mitchell Graduate Award in Pharmaceutical Sciences – Two awards of $5,000 each have been endowed by Sarvajna Dwivedi (MSc’88, PhD’92) and his wife, Seema Dwivedi (PhD), in honour of his father, Dr. Rewa Prasad Dwivedi, professor emeritus of Sanskrit at Banaras Hindu University in India, and of his graduate supervisor at UBC, Dr. Alan G. Mitchell, professor emeritus of Pharmaceutics. The awards recognize graduate students in the Faculty of Pharmaceutical Sciences who demonstrate research excellence and impact through peer-
reviewed journal publication. Eligible candidates must have published, or have been accepted for publication, in any of the top three journals in their discipline. In absence of a peer-reviewed publication, research presented at a prestigious conference, by podium or as poster, will be considered. Preference will be given to students who take an interdisciplinary approach to their research and/or show exceptional inventiveness or initiative. In the case of a truly exceptional candidate, the awards may be given as one $10,000 award. These are intended to be truly awards for excellence, and are not to replace or otherwise impact any other forms of graduate student funding. The awards are made on the recommendation of the Faculty of Pharmaceutical Sciences in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in 2014/2015 Spring Session)

**HAGER Family Entrance Award for Women Leaders** – A $15,000 entrance award is offered by the Hager Family to a full or part-time female student entering the Masters of Business Administration program at the Sauder School of Business. Preference is given to a candidate with financial need who has demonstrated leadership in employment or in the community. The award is made on the recommendation of the Sauder School of Business in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2014/2015 Winter Session)

**HATCH Engineering Scholarship** – A $2,500 scholarship is offered by Hatch to a student entering 2\(^{nd}\) or 3\(^{rd}\) year in the School of Engineering in the Faculty of Applied Science who has shown high academic achievement in their chosen area of study. Hatch is an employee-owned, multidisciplinary professional service firm that delivers engineering, consulting, and project and construction management services to the mining, metallurgical, energy and infrastructure sectors. Preference will be given to an Aboriginal student or a student from Northern BC. The successful candidate may also be invited to apply for a paid summer internship experience for a period of 12 – 16 weeks at one of Hatch’s North American operations. The award is made on the recommendation of the Faculty of Applied Science. (First Award Available in the 2014/2015 Winter Session)

**MNP Student Leadership Award** – A $1,000 award is offered by MNP in celebration of UBC Dentistry’s 50\(^{th}\) Anniversary. This award recognizes an outstanding 3rd Year DMD student who demonstrates leadership and an exceptional contribution to the student body. The award is made on the recommendation of the Faculty of Dentistry (First Award Available in the 2014/2015 Winter Session)

**Gwyn MORGAN “Be an Engineer” Bursary** – Bursaries totaling $5,000 are offered by the Gwyn Morgan and Patricia Trotter Foundation for engineering students entering their second year of study. Adjudications are made by Enrollment Services. (First Award Available in the 2014/2015 Winter Session)

**NORTHERN and Rural Cohort Travel Award in Physical Therapy** – Awards totaling $1,000 are offered to physical therapy students in the Northern and Rural Cohort of the Master of Physical Therapy program to assist them with expenses associated with travel for rotations. Preference is given to students demonstrating financial need. Awards are made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate and Postdoctoral Studies. (First Award Available in the 2014/2015 Winter Session)
ORICA Award in Engineering – A $2,750 award is offered by Orica to a third year student studying Chemical, Mechanical, Mining or Materials Engineering. Candidates must have a GPA of 3.0 or higher, as well as demonstrated leadership and interest in the mining industry. The award is available to both Canadian citizens and landed immigrants, and is made on the recommendation of the Faculty of Applied Science. (First Award Available in the 2014/2015 Winter Session)

PROVINCIAL Chapter of British Columbia IODE Centenary Aboriginal Award in Medicine – A $1,000 award is offered by the Provincial Chapter of British Columbia IODE, on the occasion of its Centenary Anniversary, to celebrate their longstanding commitment to recognizing scholastic excellence and supporting the financial need of students at all levels. The award is available to an Aboriginal MD student in their fourth year who has achieved good academic standing. Preference is given to a student who has been matched to a Family Medicine Residency and who is in need of financial assistance. The award is made on the recommendation of the Faculty of Medicine. (First Award Available in the 2014/2015 Spring Session)

Greg and Susana QUAN Music Educator Award – An award of $1000 has been endowed in honour of Greg and Susana Quan to recognize a student of the Bachelor of Education program that has demonstrated a passion and extraordinary capability for music education with youth in a group environment. Candidates will have volunteer or extracurricular involvement in music education that includes band, choral, orchestra or jazz ensembles at the secondary level. Preference will be given to candidates who possess the capacity for multiple musical fields. The award is made on the recommendation of the Faculty of Education. (First Award Available in the 2014/2015 Winter Session)

Bill RAMEY Award in Microbiology and Immunology – A $1,000 award has been endowed by the Microbiology and Immunology Student’s Association to honour Dr. Ramey’s enduring legacy at the University of British Columbia. It will be awarded to an undergraduate student who has made an outstanding contribution to the Department of Microbiology and Immunology through dedication to student life and the development of the community. The award is made on the recommendation of the Faculty of Science. (First Award Available in the 2014/2015 Winter Session)

ROI Corporation Leadership and Community Service Award – A $1,000 service award is offered by the ROI Corporation in celebration of UBC Dentistry’s 50th Anniversary. This award recognizes an outstanding 3rd Year DMD student who demonstrates leadership, interest and passion in community involvement and reflects ROI’s commitment to ethics and professionalism in service to society. The award is made on the recommendation of the Faculty of Dentistry. (First Award Available in the 2014/2015 Winter Session)

Patty SCRASE Leadership Service Award – A $1,000 award is offered by Scotiabank in honour of Patty Scrase, Senior Manager, Scotia Professional Plan. This award recognizes an outstanding 3rd Year DMD student who demonstrates leadership, interest and passion in the community and reflects Scotiabank’s commitment to the dental profession. The award is made on the recommendation of the Faculty of Dentistry (First Award Available in the 2014/2015 Winter Session)
SERVIER Canada Inc Award in Evidence-Based Practice in Pharmaceutical Sciences – A $1,000 award is offered by Servier Canada Inc to an undergraduate student in the Faculty of Pharmaceutical Sciences. This award recognizes a student who has demonstrated excellence in evidence-based pharmacy practice towards improving patient outcomes during their experiential education rotations in their fourth year. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences. (First Award Available in the 2014/2015 Spring Session)

Phillip A. and Katherine TINDLE Forestry Award – A $5,250 award has been endowed in honour of Mr. Phillip A. and Mrs. Katherine Tindle for undergraduate students in the Faculty of Forestry. The award will be given to a student in good academic standing with demonstrated leadership skills and involvement in the community through volunteering and/or community service activities. Mr. Tindle received his Bachelor of Applied Science in Forestry in 1949. Mrs. Tindle’s father, Professor F. Malcolm Knapp, was a leading figure in forestry education at UBC from 1923 until his retirement in 1965. The award is made on the recommendation of the Faculty of Forestry. (First Award Available in the 2014/2015 Winter Session)

Glenn A. URQUHART, Q.C. Memorial Scholarship in Law – A $1,000 scholarship has been endowed in memory of Glenn A. Urquhart, Q.C. by his family. The award is for a J.D. student in the Faculty of Law who has achieved high standing in Construction Law or Alternate Dispute Resolution courses. Financial need may be considered. Glenn Urquhart, Q.C. was a highly respected litigation lawyer and, in later years, mediator and arbitrator in the construction law area. He was well known for his down-to-earth manner and keen sense of humour. His intelligent and practical approach made him a trusted advisor and a friend to many. The award is made on the recommendation of the Faculty of Law. (First Award Available in the 2014/2015 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

#551 Sherwood Lett Memorial Scholarship – In memory of Chief Justice Sherwood Lett, CBE, DSO, MC, ED, QC, BA, LLD, a scholarship of $4,500 has been endowed by alumni, faculty, staff, students, colleagues, and friends. The scholarship pays tribute to an outstanding graduate who rendered distinguished service to UBC, to his profession and, both in war and peace, to his country. It is awarded to the candidate who most fully displays the all-round qualities exemplified by Sherwood Lett. The selection is made by a special committee, from candidates nominated by faculties and designated student organizations. In assessing the merits of candidates, the committee is concerned with qualifications such as those for which Sherwood Lett was distinguished-high scholastic and literary attainments, physical vigour (through active interest in sports), moral force of character, and ability to serve, work with, and lead others. To be eligible, a candidate must have attended UBC for at least 2 winter sessions and rank academically in the top 10% of students in his or her year and faculty. The award is open to students entering the penultimate or final year of a baccalaureate program, 1st year of Graduate Studies, or students in the Faculties of Medicine or Dentistry. The award may be renewed for a 2nd year provided the winner maintains scholarship standing.

How amended: Calendar description has been shortened to comply with various system limitations; changes have not affected the existing wording around the adjudication criteria and process.
#671 Canfor Corporation Scholarship – Five scholarships totaling $10,000 have been endowed by Canfor Corporation with the support of the Province of BC. One scholarship is awarded in the Faculty of Forestry ($2,000), one in the Department of Engineering, Faculty of Applied Science ($2,000), one in the Sauder School of Business ($2,000) and two scholarships ($4,000) are for students entering either the Faculty of Forestry or the Department of Engineering, Faculty of Applied Science. Preference is given to students who have attended a secondary or post-secondary institution in northern British Columbia. The scholarships are made on the recommendation of the respective faculties.

How amended: Award title and description revised to reflect current name of the company supporting the award; changed designation of the two entrance scholarships to reflect donor’s interest in supporting the Faculty of Forestry and the Department of Engineering, Faculty of Applied Science.

#732 A. F. Barss Prize in Horticulture – A prize of $450 is given in honour of Dr. Alden F. Barss, Professor of Horticulture from 1918 to 1953, in recognition of his service to UBC and horticultural interests. He was a dedicated and unselfish teacher devoted to helping others. He gave direction and understanding to student veterans from 2 world wars, supervised all campus development for 30 years and for 8 years was Honorary secretary of the BC Fruit Growers Association. His submission, "A Proposal to Improve the Relations of the University to the Province by the Establishment of a University Extension Service" led to the creation of the Dept. of Extension in 1933. It is awarded to the 4th year student in Plant Science with special interests in the field of Horticulture and with the highest aggregate standing in the subjects of 3rd and 4th years, including graduating thesis. This prize is one of a series of awards, designated as the Agricultural Sciences Founding Faculty Prizes, established to honour those responsible for the organization and development of the UBC Faculty of Agricultural Sciences. On the occasion of the 60th anniversary of Leonard Klinck's appointment as Dean (May 11, 1974), these prize awards were endowed by Dr Barss' family after being initially established by Dean Emeritus Blythe Eagles and Mrs Eagles for 10 years.

How amended: Calendar description has been shortened to comply with various system limitations; changes have not affected the existing wording around the adjudication criteria and process.

#2009 LOTUS Light Charity Society Mu-Shu Lee Memorial Graduate Scholarship in Education – One scholarship of $1,000 is offered by the Family of Mu-Shu Lee to an outstanding student pursuing graduate studies in Special Education who demonstrates academic excellence. Candidates must either be Canadian Citizens, Permanent Residents or convention refugees with proof of status. Recommendation is made by the Faculty of Education, in consultation with the Faculty of Graduate and Postdoctoral Studies.

How amended: Removed undergraduate students from the criteria; award to be offered only to graduate students in Special Education.

#3245 Chan and Peggy Gunn Prize – Several prizes for students in the field of Neuroscience have been made available from income on the Chan and Peggy Gunn Pain Research Fund. The awards are made as follows: (a) a prize of $600 to a YR 3 or 4 student who excels in a Neurology elective; (b) a prize of $600 to the top student in the fourth year Honours undergraduate course in Neurophysiology; (c) a prize of $1,200 to an outstanding Ph.D. graduate from the Neuroscience program, with specialization in any aspect of Neurophysiology or Neuroanatomy, or in pharmacology, psychology,
or clinical neurology if the subject of the research is clearly related to pain. The awards are made on the recommendation of the Faculty of Medicine.

How amended: Changed adjudication criteria under section “(a)” as a result of the Faculty of Medicine Curriculum renewal; changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#3247 D. Harold Copp Prize in Physiology – A $150 prize has been endowed for the student with the highest combined standing in first year studying the area of Physiology. The award is made on the recommendation of the Faculty of Medicine.

How amended: Changed adjudication criteria as a result of the Faculty of Medicine Curriculum renewal; changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

3306 John Emerson Memorial Scholarship in Arts – A $500 scholarship is offered in memory of John Emerson by members of the Union of BC Performers. The award is given to an outstanding student in the Bachelor of Fine Arts in Acting Program and is made on the recommendation of the Department of Theatre and Film.

How amended: Added ‘Arts’ to the title and changed the area of study from Music to Acting.

#4312 Edgar C. Black Memorial Prize in Honours Physiology - A prize of $175 in memory of Dr. Edgar C. Black, first member of the Department of Physiology, currently known as Department of Cellular and Physiological Sciences, at this University, has been endowed by contributions from his friends and colleagues. It is awarded to the outstanding student in the graduating class in Honours CAPS formerly known as Honours Physiology. The prize is awarded on the recommendation of the Faculty of Medicine.

How amended: Change in the name of the program to reflect current restructuring of the Department; changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#4367 Physiology Prize – A $175 prize has been endowed by the graduating class of 1985. The prize is made on the recommendation of the Faculty of Medicine, for the best oral and written presentation of the graduating essay.

How amended: changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#4371 Agnes and Gilbert Hooley Scholarship in Chemistry – J. Gilbert Hooley (1914-1987), UBC B.A. (1934) and M.A. (1936) and MIT Ph.D. (1939), joined the UBC Chemistry Department (1942-1979) after three years with Corning Glass Works. The data he produced on the atomic weight of rubidium is considered a classic piece of research, and he also carried out pioneering research in the areas of specific heat measurements and staging in graphite compounds. In 1979 he received the prestigious Charles E. Pettinos Award. Dr. Hooley married Agnes Schroeder, UBC B.A. (Hons), M.A., A.T.C.M and L.R.S.M, in 1939. Mrs. Hooley taught chemistry at UBC from 1944 to 1956. The Hooleys had a life-long involvement with music, literature and the arts plus a serious concern about broader social issues. In recognition of their contributions to UBC, scholarships valued up to the cost of one year’s tuition have been endowed by their colleagues and friends for: two third-year
chemistry students; two fourth-year chemistry students; and two graduate chemistry students. Preference is given to students with awareness of the social role of science. Awards are made on the recommendation of the Hooley Fund Committee within the Department of Chemistry, and in the case of graduate students, in consultation with the Faculty of Graduate Studies.

How amended: Calendar description has been shortened to comply with various system limitations; changes have not affected the existing wording around the adjudication criteria and process.

#4375 Kurt HENZE Memorial Prize – A $800 prize has been endowed in memory of Kurt Henze, Supervisory Technician in the Department of Physiology, currently known as Department of Cellular & Physiological Sciences, by his friends and colleagues. The prize is awarded on the recommendation of the Faculty of Medicine to a student who performs outstanding work in the laboratory courses leading to graduation in Honours CAPS, formerly known as Honours Physiology.

How amended: Change in the name of the program to reflect current restructuring of the Department; changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#4382 Clayton PERSON Memorial Scholarship in Biology – A $425 scholarship has been endowed by family, friends and colleagues in memory of Dr. Clayton Person, a Canadian geneticist who taught at UBC. The scholarship is awarded to the student having the highest standing in BIOL 234/335 (Genetics), and is made on the recommendation of the Department of Botany.

How amended: Changed award type to “Scholarship” in the title and award description to reflect original Endowment Deed; change in the course requirements to reflect restructuring in the course offerings in the Department of Botany.

#4406 Association of Professional Engineers and Geoscientists Gold Medal in Geoscience – A mounted gold medal is offered by the Association of Professional Engineers and Geoscientists of B.C. to the graduating student with the highest standing in a Bachelor of Science program who has taken courses leading towards registration as a professional geoscientist. The award is made on the recommendation of the Faculty of Science.

How amended: Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#4407 Association of Professional Engineers and Geoscientists of B.C. Achievement Award in Geoscience – An engraved plaque is offered by the Association of Professional Engineers and Geoscientists of B.C. to students completing the fourth year or a Bachelor of Science program who have taken courses leading towards registration as professional geoscientists. One plaque is awarded in each branch of Geoscience, specifically Geology, Geophysics, Geochemistry and Environmental Geoscience (Geotechnics), to students who show great promise. The awards are made on the recommendation of the Faculty of Science.

How amended: Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.

#4411 Association of Professional Engineers and Geoscientists of B.C. Scholarship in Geoscience – A $1,500 scholarship is offered by the Association of Professional Engineers and Geoscientists of B.C. to a student entering the third year of a Bachelor of Science program in
Geology, Geophysics, Geochemistry or Environmental Geoscience (Geotechnics) and taking courses leading towards registration as a professional geoscientist. The award is made on the recommendation of the Faculty of Science.

*How amended: Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.*

**#4431 DUMOULIN Black Award in Geological Sciences** – Awards totaling $2,000 are offered by DuMoulin Black LLP to support undergraduate students in the Honours or Combined Honours programs, with preference for students who are in Geology, Geophysics or Geological Engineering. The awards are made on the recommendation of the Faculty of Science.

*How amended: Removed reference to the thesis research component in the award criteria as this is no longer part of the Geological Engineering program. Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.*

**#4433 Anglo American Scholarship** – Two or more $5,000 scholarships are offered by Anglo American plc to students in their third or fourth year of Geological Sciences. Criteria are excellence in geochemistry with application to mineral exploration and demonstrated enthusiasm and aptitude in the subject. Preference may be given to students who have successfully completed one or more relevant upper level Chemistry courses. These awards are made on the recommendation of the Faculty of Science.

*How amended: Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.*

**#4529 LOTUS Light Charity Society Mu-Shu Lee Memorial Scholarship in Social Work** –

One scholarship of $1,000 is offered by the Family of Mu-Shu Lee to an outstanding undergraduate or graduate student in social work who demonstrates academic excellence. Preference is given to students with Aboriginal heritage. Candidates must either be Canadian citizens, Permanent Residents or convention refugees with proof of status. Recommendation is made by the School of Social Work and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

*How amended: Added preference to Aboriginal students.*

**#4865 Dr. Carol Matusicky Prize in Family Studies** – A prize has been endowed by family, friends, and colleagues in honour of Dr. Carol Matusicky's tenure as Executive Director of the B.C. Council for Families. The award is offered to a student in Family Studies and is made on the recommendation of the Faculty of Arts.

*How amended: Changed adjudication criteria to include undergraduate students; changed recommending body to reflect Faculty currently housing courses in Family Studies.*

**#5371 KGHM International Ltd. Scholarship in Mining and Geological Engineering** – A $3,000 scholarship is offered to a student in 2nd, 3rd or 4th year of an undergraduate degree program in mining or geological engineering. Recipients will be selected on the basis of academic achievement and demonstrated leadership. The recipient may have the opportunity to hold a summer internship with
KGHM International Ltd. at one of the Sudbury mines. Recommendation is made by the Faculty of Science.

*How amended: Changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.*

**#6381 Thurber Engineering Graduate Scholarship** – A $2,000 scholarship is offered by Thurber Engineering to honour the memory of Hugh Nasmith, P. Eng. Mr. Nasmith was a founding partner of Thurber Engineering in 1958 (serving as President from 1968 to 1983), an outstanding engineering geologist, a mentor to junior staff, and a gifted writer and communicator. The scholarship is awarded to graduate students studying Geological Engineering or Geoenvironmental Engineering in the Department of Earth, Ocean and Atmospheric Sciences. The award is made on the recommendation of the Faculty of Science in consultation with the Faculty of Graduate and Postdoctoral Studies.

*How amended: Updated Department’s title to reflect current name; changed the recommending body (from the Department to the Faculty): the change however does not affect the adjudication process.*

**#6476 N. H. Benson International Graduate Award** – Awards totaling $3,950 have been endowed in memory of N. H. Benson to graduate students who are members of Green College or St. John’s College. Preference will be given to the students of Green College. Recommendation is made by the Faculty of Graduate and Postdoctoral Studies.

*How amended: Added preference criterion upon donor’s request; updated name of recommending body.*

**#7308 Arthur John WATSON Memorial Bursary in Electrical Engineering** – Bursaries totaling $450 have been endowed by Mrs. Geraldine Stringer in memory of her first husband, Arthur John Watson, who graduated from UBC in electrical engineering (B.A.Sc.1953). The bursaries are awarded to Canadian citizens or Permanent Residents who are undergraduate students in Electrical Engineering in the Faculty of Applied Science. Mrs. Stringer requests that students write her a letter telling her about themselves upon accepting this bursary.

*How amended: The donor would like her request for the students to write her a letter to be explicit.*

**#7337 Bernard Lapointe Graduate Entrance Scholarship in Food and Resource Economics** – A $1,200 scholarship is offered by Bernard Lapointe (M.Sc. in Agricultural Economics, 1988) to a graduate student entering either the Master of Science in Agricultural Economics Program or the Master of Food and Resource Economics Program. The award is made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate and Postdoctoral Studies.

*How amended: Change in award type from a bursary to an entrance scholarship; change in award title and criteria to reflect the new award type; and recommending faculty added.*

**#7831 Victor A. Olacke Memorial Bursary** – A $200 bursary has been endowed by friends of the late Victor Olacke (born in Sarnia, ON on June 24, 1949). He grew up in Sarnia and after graduating from high school he moved to Vancouver to study geological engineering at UBC. In 1969, Vic was elected President of the first year engineering class, and throughout his UBC education he played an
active role in the Engineering Undergraduate Society. He graduated with a B.A.Sc. degree in geological engineering from the Class of '73. In his working career Vic gained considerable experience with Piteau Gadsby MacLeod Geotechnical Consultants, the Alberta Energy Resources Conservation Board, R. M. Hardy and Associates, and Klohn Leonoff Consultants. While employed with Klohn Leonoff Consultants, he was largely involved with engineering related to proposed northern gas pipelines. While supervising a field drilling program in the Yukon Territory, Vic and three other men were tragically killed in a helicopter crash near Whitehorse on October 9, 1976. This bursary is dedicated to future geological engineers at the University of British Columbia in the memory of Victor A. Olacke, P.Eng. and is awarded to a student entering the third year of Geological Engineering (B.A.Sc.). In order to be considered, applicants must be Canadian citizens.

_How amended: Calendar description has been shortened to comply with various system limitations; changes have not affected the existing wording around the adjudication criteria and process._

**#1432 Harold F. and Anne Bedner Uphill Scholarship in Health Sciences** – Scholarships totaling $30,775 have been endowed through a bequest by Anne Margaret Uphill for female aboriginal students who are pursuing a degree in any area of Health Sciences including Medicine. The awards are open to students in any year of study in either undergraduate or graduate programs and are made on the recommendation of the Centre for Excellence in Indigenous Health in consultation with Enrolment Services. In the case of graduate student nomination, the award is made in consultation with the Faculty of Graduate and Postdoctoral Studies.

_How amended: Change in the name of the recommending body due to the closure of the Institute for Aboriginal Health in the College of Health Disciplines as of December 31, 2013, and the creation of the Centre for Excellence in Indigenous Health in the School of Population and Public Health as of January 1, 2014._

**#695 Vancouver Foundation First Nations Scholarship** – A $4,500 scholarship is offered through the Vancouver Foundation and Dr. John H. V. Gilbert, for a First Nations student enrolled in a professional degree program in Health or Human Services. Students wishing to be considered for the award should apply to the Centre for Excellence in Indigenous Health, in the School of Population and Public Health. The Award is made by nomination of the selection committee from the Centre for Excellence in Indigenous Health.

_How amended: Change in the name of the recommending body due to the closure of the Institute for Aboriginal Health in the College of Health Disciplines as of December 31, 2013, and the creation of the Centre for Excellence in Indigenous Health in the School of Population and Public Health as of January 1, 2014._
Appendix C: V-200: Student Awards

Please see the Secretary for the formal version of Policy V-200: Student Awards. The following is an excerpt of the key text:

1. The University shall not approve student award terms that are inconsistent with human rights legislation.

2. Student awards issued by the University are first applied to any tuition and other student fees owing. If the amount of the student award is greater than the fees, the excess amount is paid to the student.

3. In any given year, if invested funds do not provide sufficient income to disburse any endowed student award, payment of the student award may be reduced or withheld. The University does not guarantee the payment of any student awards other than those funded by the University. The University reserves the right to withhold student awards donated by individuals or organizations where the required funds have not yet been received by the University.

4. The Senate reserves the right to change the terms governing a student award, so that they may better meet new conditions, more fully carry out the intentions of the donor, or maintain the usefulness of the benefaction. The rights so reserved shall be exercised by resolution of the Senate duly confirmed by the Board of Governors, provided always that sufficient notice shall be given in Senate of any proposed change and that the donor or representative, if known, shall be consulted prior to the proposed change.

Vantage College

5. While enrolled in Vantage College students fall under the student classification “International Program” and are not considered undergraduate students for the purposes of this policy.
   a. Vantage College entrance scholarships and awards are adjudicated by Vantage College on a competitive basis from among applicants who come from a variety of cultural and socio-economic backgrounds. Where indicated in the student award description, financial need may also be taken into account in the adjudication of Vantage College awards.
   b. Recipients of annually renewable Vantage College student awards become subject to the provisions of this policy governing Undergraduate Awards when they progress into the second or subsequent year of their program of study and achieve regular student status.

Undergraduate Awards

6. Unless otherwise stated, undergraduate student awards are tenable only at UBC (Vancouver or Okanagan Campus) and are open to Winter Session students only. Marks obtained in Summer Session courses are not taken into account in the adjudication of student awards.

7. Entrance Student Awards and Scholarships are adjudicated based on a student’s academic and other experience achieved prior to attending UBC. These awards are made on a competitive basis and are intended to attract the top students.
8. Continuing scholarships, prizes, or other undergraduate student awards based on academic merit will normally be given to a student who is

   a. registered in at least 27 percentage graded credits; and,
   b. has standing in the top 10% of his/her year and Faculty or an average of 75% or higher (with no failed courses) in the academic session on which the award adjudication is based.

9. Academic standing for students taking more than 27 credits will be determined on the basis of 27 percentage-graded credits to be chosen in the manner that is most advantageous to the student.

10. A recipient of a student award may retain the honour of an award but resign the monetary value. Any funds thus made available will be made available to another eligible student.

11. Recipients of undergraduate continuing and renewable scholarships, prizes and other merit-based student awards based on academics are normally expected to be registered in 24 credits in order to retain their scholarship. Scholarships are offered only to those who continue their studies to the satisfaction of the Registrar. Students registered in fewer than 24 credits in their final year of study may retain a scholarship and/or be eligible for a prize if their Faculty or School confirms this number of credits is sufficient for graduation. In this case, a scholarship may be prorated.

12. Students who have completed at least one year of study at UBC may be eligible to defer certain student awards for one year, provided they show satisfactory reasons for postponing attendance. Requests for deferment must be made to Enrolment Services. Students wishing to take up a student award deferred from a previous year must advise Enrolment Services by July 1.

13. The University recognizes that students may encounter opportunities or circumstances that could result in a request for deferred admission. Applicants intending to commence the first year of a degree program may request a deferral for one year (or two years in cases of mandatory military service). Students who have been granted deferred admission will automatically have any scholarships or other merit-based awards deferred until they begin their study at the University.

   Students who are granted permission to defer their admission and therefore their student awards, will still have to satisfy any conditions of the Admissions office, such as completion of courses in progress, maintenance of a satisfactory admission average, and graduation from secondary school. They must apply to take up the deferred offer by the application deadline of the following year. They must register in the program and at the campus to which they were admitted or will be required to reapply and compete with the new applicant pool for a space.

14. Scholarships and student awards awarded for academic achievement in a specific Faculty or discipline or intended for students studying in a particular program are normally conditional upon the recipient continuing studies in the same discipline or program during the following
year. A program change to an ineligible Faculty or discipline will usually result in reassignment of the award to another eligible student.

**Graduate Awards**

15. The fellowships and scholarships offered, unless otherwise stated, are available only to support students engaged in full-time study and/or research leading to a degree at the University of British Columbia and will normally be paid only if the recipient is registered as a full-time student at the University during the payment period.

16. Students offered both a major university graduate fellowship funding (Killam Doctoral Fellowship, Four Year Doctoral Fellowship, University Graduate Fellowship, or Affiliated Graduate Fellowship) and external funding for full-time study and research at UBC will be required to accept the external funding. If the value of the external award funding is less than the value of the major university graduate fellowship, the student will receive the difference between the major University graduate fellowship and external award funding.
## Appendix D: Emeritus Appointments

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Emeritus Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benjamin</td>
<td>William</td>
<td>Professor Emeritus of Music</td>
</tr>
<tr>
<td>Bluman</td>
<td>George</td>
<td>Professor Emeritus of Mathematics</td>
</tr>
<tr>
<td>Brydges</td>
<td>David</td>
<td>Professor Emeritus of Mathematics</td>
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<tr>
<td>Chantler</td>
<td>Janet</td>
<td>Professor Emeritus of Pathology</td>
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<tr>
<td>Colenbrander</td>
<td>Hilde</td>
<td>Administrative Librarian Emeritus</td>
</tr>
<tr>
<td>Dunwoody</td>
<td>A. Bruce</td>
<td>Associate Professor Emeritus of Mechanical Engineering</td>
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<tr>
<td>Fisher</td>
<td>Donald</td>
<td>Professor Emeritus of Educational Studies</td>
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<tr>
<td>Frisby</td>
<td>Wendy</td>
<td>Professor Emeritus of Kinesiology</td>
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<tr>
<td>Gallagher</td>
<td>Richard</td>
<td>Clinical Professor Emeritus of Population and Public Health</td>
</tr>
<tr>
<td>Grace</td>
<td>John Ross</td>
<td>Professor Emeritus of Chemical and Biological Engineering</td>
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<tr>
<td>Grace</td>
<td>Sherrill</td>
<td>University Killam Professor Emeritus of English</td>
</tr>
<tr>
<td>Jackson</td>
<td>Michael</td>
<td>Professor Emeritus of Law</td>
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<tr>
<td>MacLeod</td>
<td>Bernard</td>
<td>Associate Professor Emeritus of Anesthesia,Pharmacology and Therapeutics</td>
</tr>
<tr>
<td>Mayer-Smith</td>
<td>Jolie</td>
<td>Professor Emeritus of Curriculum and Pedagogy</td>
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<tr>
<td>McGillivray</td>
<td>Barbara</td>
<td>Professor Emeritus of Medical Genetics</td>
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<tr>
<td>Nelson</td>
<td>John Douglas</td>
<td>Professor Emeritus of Forest Resources Management</td>
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<tr>
<td>Pare</td>
<td>Peter David</td>
<td>Professor Emeritus of Respiratory Medicine</td>
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<td>Poskitt</td>
<td>Kenneth</td>
<td>Assistant Professor Emeritus of Paediatrics</td>
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<td>Pratt</td>
<td>Daniel</td>
<td>Professor Emeritus of Educational Studies</td>
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<tr>
<td>Puterman</td>
<td>Martin</td>
<td>Professor Emeritus of Commerce and Business Administration</td>
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<tr>
<td>Ramey</td>
<td>William</td>
<td>Professor of Teaching Emeritus of Microbiology</td>
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<td>Rasmussen</td>
<td>Edith</td>
<td>Professor Emeritus of Library, Archival and Information Studies</td>
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<td>Reebbye</td>
<td>Pratinha</td>
<td>Clinical Professor Emeritus of Psychiatry</td>
</tr>
<tr>
<td>Rubenson</td>
<td>Kjell Len</td>
<td>Professor Emeritus of Educational Studies</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
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<tr>
<td>Schamberger</td>
<td>Wolfgang Clinical Associate Professor Emeritus of Medicine</td>
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<td>Sehon</td>
<td>Anthony Clinical Professor Emeritus of Psychiatry</td>
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<td>Shepard</td>
<td>John Clinical Professor Emeritus of Medicine</td>
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<td>Siegel</td>
<td>Linda Professor Emeritus of Educational and Counselling Psychology and Special Education</td>
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<td>Stiemer</td>
<td>Siegfried Professor Emeritus of Civil Engineering</td>
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<td>Tait</td>
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<td>Tan</td>
<td>Rusung Professor Emeritus of Pathology</td>
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<td>Vokey</td>
<td>Daniel Associate Professor Emeritus of Educational Studies</td>
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<tr>
<td>Walters*</td>
<td>Carl John Professor Emeritus of Fisheries</td>
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<td>Wehrung</td>
<td>Donald Professor Emeritus of Commerce and Business Administration</td>
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<tr>
<td>Weiner</td>
<td>Deborah Associate Professor Emeritus of Architecture and Landscape Architecture</td>
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<td>Wieland</td>
<td>Gernot Professor Emeritus of English</td>
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<tr>
<td>Young</td>
<td>Claire Professor Emeritus of Law</td>
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