

government. He further noted that he was having an ongoing series of meetings with faculties and faculty members, as well as with student leaders, to better acquaint himself with the various perspectives at UBC.

Professor Gupta noted many recent development meetings with interesting people who were passionate about the successes of UBC. As an example, he mentioned that in December he was in Hong Kong and met with HKU, where they seem interested in developing further programs with UBC.

The President further advised that he had now met with our new minister, Andrew Wilkinson, who clearly views UBC as a provincial success story. He noted that the Minister stressed the importance of a balanced budget for UBC, both for its own interests and for the effect on the Provincial budget. With the run-up to the Federal election, the President stated that he was meeting with various party leaders and officials. Professor Gupta suggested that across party lines, federal legislators seem supportive of post-secondary education, and advised that he had been working with some other university presidents to align our messages around federal funding.

President Gupta reminded Senate that since the 2008/2009 downturn, our budget support from the Province had been in decline; next year will be the last year of a 3 year cut, with UBC having lost 2.3% of its Provincial grant funding overall despite higher-than-CPI inflationary pressures. The President suggests that the sense of “busyness” has been part of how UBC have been dealing with those pressures, and took the view that it was time for UBC to recognize that there may be no further funding possible from the Province, at least in the near future. Professor Gupta opined that healthcare would remain the Province’s first priority and UBC needed to take control of our own budgets framework to have a long term plan to align our revenues, expenses, and aspirations. He further suggested that without a solid budget foundation it will be hard to build the academic core of the academy. He reiterated that when faced with budgetary pressures, the senior leadership of the University is strongly in favour of protecting the academic units as much as possible.

The President then stated that UBC needed to decide how we can invest in strategic directions for the University, drawing upon the five themes referenced in his inauguration: research, teaching & learning, internationalization, innovation, and integration & engagement.

- Research. There are opportunities with the Canada First Research Excellence Fund (CFREF) (\$1.3 billion over 9 years available) where the government has said they would like to go to universities that can build research groups that can operate on a world level of excellence. The government also expects that this money is in alignment with University priorities, that is to say, the government expects we will also be funding endeavours they fund.
- Teaching and Learning. We’ve had a lot of focus on flexible learning, with a cross-university committee. Discussion around professional graduate programs. One discussion around the Board would be a development campaign around the centennial of UBC. Experiential learning (differentiated from the narrow co-op programs).

- Internationalization. UBC is visited by a remarkable number of quality universities, but we do not yet have a coherent strategy for what we want to do with them. Our goals make sense but we do not yet have tactics to support those strategies. Early signs are that international applications are growing and we are getting a more diverse set of applicants to both campuses.
- Innovation. Off-campus stakeholders would like to work more with us, but find us hard to navigate. We haven't created pathways to help external people work with UBC.
- Integration and Engagement. The President advised that he had recently had a good discussion with the mayor of Kelowna, who has a solid understanding of the social and financial contribution made by UBC to the region. The president noted he was spending 4 to 5 days a month in the Okanagan Region to better understand the community. He noted that while Vancouver was heavily occupied at present by considerations around transit, this was also an area of interest for the Okanagan valley as well.

Senator Wylie noted that if projections were correct, with a growth to 20%, International students would provide some new revenues.

The President replied that yes, there would be a premium of around \$5000, which would help, but on the domestic side we essentially have had frozen grants for 6 years and with a 1-2% inflationary rate over CPI it actually only works out to around \$2000 a student. For Vancouver, 10% international growth only adds 2.5% to our budget, which is still less than inflation.

Senator Sneg asked if UBC would be making further investments in student mental health.

The President replied that we needed to do so, and needed to pay for it. The Okanagan campus was slightly better per capita for counsellors than Vancouver. In Vancouver the lack of resources was a serious concern, and this issue needed to be visited regularly and reviewed on a regular basis.

Senator Corbett asked how CFREF could benefit UBC.

The President replied it would most likely be no more than \$24 million a year, and UBC brings in \$600 million a year in research, so this is only around 3% a year. The government has not put a lot of restrictions on this money, and we have put in specific research proposals where we feel we can be raised to world quality and be of benefit to Canada. The money can go for research, for graduate students, for infrastructure, but we have to set out a concrete plan. If the money is for faculty spots for 7 years, we need a plan for what to do in 7 years. We learned with the CRC Chairs that 10 years later we were scrambling. Through this processes we identified a number of great groups that we couldn't support bringing forward under the CFREF rules, and we feel an obligation to still support these groups as a university.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor advised that an outreach program with the Kelowna Friendship Society was recently highlighted in local press. The Program assisted at-risk youth and young parents who were benefitting from outreach and support from UBC in delivering pre-university writing and literacy classes.

Secondly, Professor Buszard noted that the Okanagan campus had hosted the 41st Great Northern Concrete Toboggan race with great success, and the Mayor has asked if we can host annually, although the race does move from university to university.

At a recent Community Advisory Committee the City of Kelowna presented on their plans for transit, and we presented our campus master plan. The City is putting the money forward but the Ministry of Transit has advised that there will be delay to negotiate the GID and Fortis gas lines, as well as growths in pedestrian traffic. Completion is now scheduled for 2017.

From the Board of Governors

The President confirmed that the material from the following meetings, as approved by Senate, were subsequently approved by the Board of Governors as required under the University Act:

24 SEPTEMBER 2014

Curriculum Proposals from the Faculties of Applied Science and Health & Social Development

New Awards

22 OCTOBER 2014

Curriculum Proposals from the Faculties of Applied Science, Arts & Sciences, and Health & Social Development

26 NOVEMBER 2014

Curriculum Proposals from the Faculties of Applied Science and Health & Social Development

New Awards

Academic Policy Committee

The Chair of the Committee, Dean Miriam Grant, presented.

REVISIONS TO THE COMPOSITION AND PROCEDURES DOCUMENT OF THE FACULTY OF CREATIVE AND CRITICAL STUDIES COUNCIL

Miriam Grant
Wisdom Tettey

} *That Senate approve the revisions to the Composition and Procedures Document of the Faculty of Creative*

and Critical Studies Council as outlined in the attached document.

David Kidesh asked why section E was listed as a power of the faculty.

Mr Eaton replied that it was from the University Act, and designed to ensure the faculties and faculty members taught to their areas of expertise.

Approved

SCHOOL OF NURSING GRADING PRACTICES

Miriam Grant
Gordon Binsted

} *That Senate approve the amendment to the footnote of the grading Practices table in the Academic Calendar regarding grading practices in the School of Nursing.*

By General consent, the proposal was amended to strike footnote 1 and replace it with "Except where otherwise stated in the course syllabi or academic regulation, the School of Nursing defines Fail (F) as below 60%"

A senator asked if this had been a matter of dispute.

Senator Vinek replied that it had not yet presented an issue, but with the recent Master of Nursing curriculum renewal, it was realized that the School's policy was not clear in this area.

Approved as Amended

PROPOSAL TO ESTABLISH THE INSTITUTE FOR COMMUNITY ENGAGED RESEARCH

Miriam Grant
Cynthia Mathieson

} *That Senate approve the establishment of the Institute for Community Engaged Research and forward it to the Board of Governors for approval.*

In response to a question, Senator Evans indicated that the intent was to involve undergraduates in research opportunities.

Senator Mathieson advised that when she consulted with the deans, they strongly supported the configuration as supporting our needs around community engagement.

Senator R. Lawrence asked where the funding would come from after 3 years.

Senator Tettey suggested that it was important to look at this institute as having part of its strength as its people coming from different disciplines and bringing different perspectives. How one measures impact is beyond just journal rankings and there are issues with the validity of journal rankings as a measure.

Senator Wylie said he did not see a strong culture of research in this area yet on this campus, compared to the other institute just approved which had a long track record. He asked if a centre would not be a better idea to start.

Dr Stites Mor asked if the administrative responsibilities of 7 of 20 members listed would detract them from working in this area.

Dean Sugden replied that they would not. Further, in response to Senator Wylie's comments he said that clearly some of the proposal was aspirational and that it would grow organically towards its goals.

Senator Binsted replied that this was an emerging concept, and that an imbedded unit would not work as well.

Senator Buszard replied that an institute was an appropriate entity for this organization. She further noted that academic administrators are still capable of having a highly active research program.

Senator Taylor noted that one of the unique goals was to broaden the concept of socio-economics. As an example, mental health was involved as they were looking at the increases in cost of service for the mentally ill.

Approved

Agenda Committee

The Chair of the Senate Agenda Committee, Dr Daniel Keyes, presented.

SENATE MEETING SCHEDULE

Daniel Keyes	}	<i>That Senate amend Rule 15 (a) of the Rules and Procedures of Senate as follows (new text in bold):</i>
Peter Arthur		
		<i>15. Regular Meetings</i>
		<i>a. The Senate shall schedule nine regular meetings each academic year, normally on either the third, or the fourth, or fifth Wednesday Thursday of the month from September through May. Such meetings shall normally be called to order at 3:30 p.m.; and</i>

That, in accordance with Rule 15 (b), the regular senate meeting schedule for 2015-2016 be established as follows: 24 September 2015, 29 October 2015, 26 November 2015, 17 December 2015, 28 January 2016, 25 February 2016, 31 March 2016, 28 April 2016. 19 May 2016.

A student senator asked if UBC could work with the faculties to avoid scheduling so many classes on Thursday.

The Associate Registrar, Mr Eaton, replied that we tried to balance out the schedule as much as possible, and that hoped with advanced notice, faculty members and students could construct workable schedules.

Approved

Curriculum Committee

Dr Peter Arthur, Senate Curriculum Committee, presented.

JANUARY CURRICULUM PROPOSALS

See Appendix A: Curriculum Report

Peter Arthur	}	<i>That Senate approve the new courses, revised courses, and revised program requirements brought forward from the Faculty of Arts & Science.</i>
Barbara Rutherford		

Senator Rutherford clarified that the 70% average required for Economics, Philosophy, and Political Science would be an average over any courses attempted.

Senator Lalonde noted the lack of detail on the special topics course.

Senator McNeil replied that this was standard for special topics courses.

Senator Lalonde asked what unit would be responsible for courses in Sustainability.

Mr Eaton replied that Human Geography would be the responsible unit.

Approved

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Daniel Keyes, presented.

COMMITTEE ADJUSTMENTS

Daniel Keyes
Deborah Buszard

} *That the following senators be appointed to committees of Senate as set out below until 31 March 2015 and thereafter until replaced:*

*Admission & Awards Committee
Tolulope Daramola, to replace Natalie Wong
Dhiren Kandanmal*

*Appeals of Standing & Discipline
Dhiren Kandanmal*

*Learning & Research Committee
Natalie Wong*

Approved

Report from the Deputy Vice-Chancellor

RESEARCH STRATEGY

Senator Buszard introduced the discussion. She advised that the thinking represented came from a broad group of persons from the Okanagan as well as Helen Burt, Associate Vice-President Research, from Vancouver.

Senator Binsted advised that these discussions would also be brought to faculty councils. He suggested that self-awareness of where we were and are now would help us decide where we want to go. He further noted that research funding was increasing each year, but so were the number of faculty members, and that NSERC engage grants were disproportionately high for the Okanagan campus. Finally, he listed what he viewed as 5 emerging research clusters at UBC: Health Assessment and Promotion, Biodiversity, Community and Culture, Regional & Socio-economic Development, and Materials and Manufacturing.

Senator Lalonde noted that one of the barriers to success was lack of research mentorship due to competing priorities; he suggested that unit administrative support was more useful than central administrative support as set out.

Senator Stites Mor asked if there would be a venue for interdisciplinary groups to comment in addition to just faculties.

Senator Tettey noted that comparing the campuses was difficult given that there were not comparable faculties on each campus.

students in all areas except for English, where they are not quite as strong. We have UBC courses taught by UBC faculty and under the UBC (V and increasingly O) students.

Mr Ridge advised that fees are \$6000 more than typical international students, and this is to cover the additional supports. He noted that this arrangement was actually more economical for many students as they don't need pre-university English tutoring.

Mr Ridge then went on to describe Vantage's proposal for growth to the Okanagan campus in Engineering and Management, with Engineering being a split program channeling students into both the BAsC and BASC-O programs. In both cases, students would spend 2 terms in Vancouver and then 1, the summer, in the Okanagan.

Senator Arthur asked what the relationship would be between Vantage and the English Foundations Program, and asked when the proposals would go through committees.

Mr Ridge said that we have been working with EFP for 2 years now, and we now have processes in place to direct students to the program best for them. We will evaluate this regularly. We will be bringing proposals to committee next month.

Senator Kundanmal said that in his experience, university was not just an academic experience; it was the community who shaped who you are. He expressed a concern with international students only interacting with other international students.

Mr Ridge agreed, noting Vantage's efforts to integrate students in residences and other activities.

Senator Kadish asked about summer use of campus, noting the current lack of facilities.

Mr Ridge replied that Vantage was aware of those concerns, and that with increased summer use of the campus there would be further impetus to develop and operate facilities for and in the summer.

In response to a question from Senator Wong, Mr Ridge advised that around half of Vantage students applied directly to the program, and the other half were referred to Vantage due to Arts or Science applications that would not be successful due to deficiencies in English.

The President noted that this matter would be coming back to Senate for formal consideration and approval in the upcoming months, and encouraged senators to provide direct feedback to Mr Ridge or the Provost.

Other Business

HONORARY DEGREES

Senator Arthur reminded senators that a call had been issued for nominations for honorary degrees for the end of February. Normally, these are done for September; however, as part of a

special call related to the University's centennial celebrations in the spring of 2016, the Committee would be working earlier and was hoping for high-profile nominations to bring to Senate in April.

Adjournment

There being no further business, the meeting was adjourned at 5:50 pm.

Appendix A: Curriculum Report

FACULTY OF ARTS & SCIENCES

New Courses:

POLI 223 (3) Introduction to Philosophy, Politics and Economics (PPE)

POLI 352 (3) Comparative Politics of Public Policy

SUST 491 (3) Special Topics in Sustainability

Revised Course:

PHIL 437 (3) Philosophy and the Global Order

Revised Program:

Philosophy, Politics and Economics Major