



OKANAGAN SENATE

MINUTES OF 29 SEPTEMBER 2016

Attendance

Present: Dr S. Ono (Chair), Dr K. Ross (Secretary), Ms L. Allan, Dr L. Berg, Ms H. Berringer, Dr D. Buszard, Dr R. Campbell, Dr D. Carter, Ms C. Comben, Dr J. Corbett, Dr R. Eggleston, Dr M. Evans, Ms A. Fleming, Dean M. Grant, Dr D. Keyes, Dr R. Lalonde, Mr J. Lammers, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Dr Y. Lucet, Dr V. Magnat, Dr C. Mathieson, Mr J. McEwan, Dr S. McNeil, Mr S. O’Leary, Dr F. Pena, Dr R. Sadiq, Ms S. Sneg, Dr J. Stites Mor, Dean R. Sugden, Dean W. Tettey, Ms K. Trapara, Ms J. Vinek, Dr D. Walker, Dr G. Wetterstand, Dr P Wylie

Regrets: Dr P. Arthur, Dr P. Barker, Dean G. Binsted, Mr I. Cull, Chancellor L. Gordon, Dr J. Jakobi, Dr J. Johnson, Dr C. Labun

Clerk: Mr C. Eaton

Call to Order

The Chair of Senate, Dr Santa J. Ono called the first regular meeting of the Okanagan Senate for the 2016/2017 Academic Year to order at 3:37 pm.

Senate Membership

NEW MEMBERS

The Deputy Vice-Chancellor introduced President and Vice-Chancellor Santa J. Ono to Senate on behalf of the Chancellor. She noted that he was a regular figure on the campus already, and welcomed him to his first meeting of the Okanagan Senate.

The President replied that it was a pleasure to be on the campus, noting that this was the occasion of his sixth visit since assuming office.

DECLARATION OF VACANCY

The Registrar declared the seat of Dr David Koslowsky vacant as he was no longer a faculty member in the Faculty of Management.

VICE-CHAIR OF SENATE

In response to the call for nominations issued with the agenda, no further nominations were received. Therefore, pursuant to rule 7 of the *Rules and Procedures of Senate*, Dr Deborah Buszard was elected as Vice-Chair of Senate until 19 May 2017.

NOMINATING COMMITTEE

The Registrar announced that due to the resignation of Dr Castricano on Senate, a vacancy exists on the Senate Nominating Committee. She advised Senators that nominations would be accepted until 13 October 2016.

Minutes of the Previous Meeting

Wisdom Tettey	}	<i>That the Minutes of the Meeting of 19 May 2016 be adopted as presented.</i>
Daniel Keyes		

Approved

Business Arising

The Acting Secretary, Christopher Eaton, advised on behalf of Dr Peter Arthur of the Senate Curriculum Committee that the missing vectors noted at the last meeting from Engineering courses have been restored via a category 2 curriculum change. Secondly, in response to a request for further information regarding the Bachelor of Education admissions process, he confirmed for Senate that no qualified applicants were denied offers of admission.

Remarks from the Chair

The President noted that a priority for his first year was establishing a new strategic plan for UBC. His office was working to identify an external firm to assist with its preparation, and there will be a joint deans meeting tomorrow to further the planning process. Dr Ono suggested that the goal of this exercise is not to re-write the existing plans, but to ensure that all components of the university had strategic goals outlined, and to identify opportunities for interfaculty and intercampus collaboration.

Dr Ono noted that there were searches being commenced for three important roles at UBC: Senior Advisor to the President, Provost and Vice-President Academic for Vancouver, and Vice-President Research and International. He advised that he intended to have an open finalist process for the Provost search, with the University community having an opportunity to provide feedback before a recommendation is made to the Board. The President indicated that the same was intended for the Vice-President Research and International position.

Remarks from the Deputy Vice-Chancellor

GENERAL REMARKS

The Deputy Vice-Chancellor noted that she had spent a lot of time over the summer working on reputation and relationship matters, and campus land issues - in particular road links and a new transit hub for the campus. Professor Buszard noted that earlier in the week, their Royal Highnesses the Duke and Duchess of Cambridge visited UBC's Okanagan campus. She expressed her thanks for all of those who assisted in the visit, which she described as a great success. In particular, she noted the increased media attention for UBC Okanagan from around the world.

Secondly, Dr Buszard noted that the Okanagan campus was working to develop an expanded library. The Board has approved the first stage of development so an architect has been selected and we are now working on base-level planning. An important new feature will be a 400 seat lecture theatre for the campus. Further plans include a new residence and an expansion to the gymnasium.

SEXUAL ASSAULT POLICY DEVELOPMENT

Dr Buszard introduced Associate Vice-President Sara-Jane Finlay, who with permission of Senate presented on draft Board Policy 131: Sexual Assault.

Dr Finlay presented on the policy, explaining that it was a description and clarification of current processes. Its goal is to ensure clarity and consistency in response to sexual assaults and sets out principles and values. She explained that getting those principles correct is important as a starting point for improvement.

Dr Finlay then set out the remit of the sexual assault panel formed, and explained its differences from the policy committee.

Dr Finlay set out the policy committee, noting that Professor Justice had yet to be involved due to family circumstances, and that Dr Mirwaldt would be going on leave shortly and thus would not be participating further.

A number of key drivers informed the policy, including a literature review based on research in BC, Canada, and the United States; feedback from the University panel, consultation with key stakeholders, the Butler Review; and the UBC GSS Sexual Assault policy.

Key principles for the policy are a survivor-driven process, clarity regarding processes, informing education and equipping our community to respond to disclosers, fairness and natural justice; and confidentiality and privacy.

Dr Finlay explained that the policy covered faculty, staff and students, and could address allegations made against a member of the UBC community on the basis of their contractual relationship with UBC. We don't have the ability to address allegations against people who are not part of our community; however, we can use policy 14 to limit their access to campus.

Dr Finlay then set out the next steps. She also explained that a working group has been formed to consider the recommendations from the University plan and how those could be incorporated.

The Policy Committee will be meeting again in November to respond to feedback and amend the draft policy as needed so that it can be presented to the board in February for implementation in time for the Government's 19 May 2017 deadline.

Senator Wylie asked what kind of policy this would be.

Dr Finlay advised that it would be a Board policy but they would value the Senate's feedback.

From the Board of Governors

Dr Ono confirmed that material from the following meetings as approved by Senate were subsequently approved by the Board of Governors as required under the University Act (information):

31 MARCH 2016

Curriculum proposals from the Faculties of Applied Science, Arts & Sciences, and Education
New Programs; BSC Major in Data Science, BSc Honours in Data Science
New Awards

28 APRIL 2016

Curriculum proposals from the Faculties of Applied Science, Arts & Sciences, Creative & Critical Studies, Health & Social Development and Management.
New Programs: Pre-Med Alternative Path, Minor in Computer Science, Co-operative Education programs for BFA and BHK.
New Award

19 MAY 2016

Curriculum Proposals from the Faculties of Applied Science, Creative & Critical Studies, Health & Social Development, Arts & Sciences.
New Program: Bachelor of Media Studies.
New Awards

Candidates for degrees

Miriam Grant
Deborah Buszard

}

That the candidates for degrees, as recommended by the faculties and College be granted the degrees for which they were recommended, effective September 2016, and that a committee comprised of the Registrar, the relevant deans, and the Chair of the Senate be empowered to make any necessary adjustments.

Approved

Admission & Awards and Curriculum Committees

The Chair of the Senate Admission & Awards Committee, Dr Marianne Legault, presented.

CHANGE IN GENERAL UNDERGRADUATE ADMISSION APPLICATION DEADLINE

Marianne Legault	}	<i>That Senate approve a change to the Winter Session application deadline for undergraduate degree programs, from 31 January to 15 January, effective for admission to the 2017 Winter Session and thereafter.</i>
Catherine Comben		

Senator Lalonde asked if there was tardiness in considering applications with the later deadline.

The Registrar replied that it was a matter of volume; the number of applications has increased on both campuses and the additional two weeks would give us the needed space to make timely offers.

Senator Allan asked how this compared to other universities in BC.

The Registrar replied that they were all still at the end of the month. What is more important is the date by which all students have to make their acceptance decision, and we have all agreed to have the same acceptance of offer date.

Senator Allan asked how the students were going to find out about this change.

The registrar replied that would communicated by student recruitment.

Senator Lalonde asked what kind of work was required by an applicant to submit an application. He asked if they would be disadvantaged by working over the holidays.

The Registrar replied that most students already worked on their applications over the holidays.

Dr Walker asked if Vancouver had the same deadline.

Dr Ross replied that the Vancouver Senate had approved this change at their last meeting.

Dr Wylie asked if this was primarily a Vancouver problem and if we could have a separate date.

Dr Ross replied that she would strongly discourage having different dates due the confusion this would cause applicants.

Approved

EARLY OFFERS OF ADMISSION ON GRADE 11 GRADES

Dr Legault explained that this is a procedural change that would allow top students to be conditionally admitted based upon their grade 11 grades. She noted that in 2009 we approved a pilot to allow grade 11 grades, and we found no differences in first year performance.

In response to a question from Senator Lalonde, Dr Ross replied that all offers would be conditional upon a student's success in grade 12.

Senator Legault explained that this happens already with interim grade 12 and final grade 12 grades.

NEW & REVISED AWARDS

See Appendix A: Awards Report

Marianne Legault Catherine Comben	}	<i>That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
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Senator S Lawrence asked about the use of "exigent circumstances" stating that this may not be the correct phrasing.

The Acting Secretary agreed to review the diction and bring forward a change if needed.

Approved

Curriculum Committee

See Appendix B: Curriculum Report

Senator Yves Lucet presented on behalf of Dr Peter Arthur, Chair of the Senate Curriculum Committee.

Yves Lucet Rehan Sadiq	}	<i>That Senate approve and recommend to the Board of Governors for approval the new certificate program and associated new courses brought forward from the Faculty of Education.</i>
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Approved

Learning & Research Committee

ENHANCED LEARNER RECORD

On behalf of the Committee Chair, Dr Peter Arthur, Dr Jon Corbett explained that the Learning and Research Committee had recently been presented to on this topic by Dr Ross, and the committee felt that Senate would benefit from learning more about this area.

Dr Ross stated that experiential learning was a priority for UBC and an interest in students. This was evident by growth in co-op. Further there was a growing trend to document co-curricular learning.

The Registrar noted that the ad hoc Flexible Learning Committee looked at co-curricular records but found most to be just a counting of activities. The Committee also looked at the work of the Lumina foundation that has funded 12 institutions to explore this subject and came up with their versions of how they would implement an ELR. An interesting development from that is a change in diction to Comprehensive Learner Record. This seems beneficial as co-curricular record was still not enough of a value increase to warrant a change.

Dr Ross suggested that senators imagine a tool where a student could reflect on their own learning, and this could be reflected more than just say passing a co-op. Beneficiaries could be employers, graduate admission, recruitment, and students themselves.

Senator Sneg expressed her support for the idea, as it celebrated students' entire learning experience at UBC as students and as student leaders.

As a next step, Dr Ross suggested that a cross campus working group would work on a green paper.

Senator McNeil expressed that this was a great idea because a lot of the beneficial activities done by students don't get transcribed. He suggested that it needed to be made clear to students that this is something we care about and recording it helps them understand that.

Senator Lalonde noted that the current practice was a transcript and a CV that highlights activities and reference letters that explain. All of this requires little paperwork and validation procedures and staff. When we roll this out to make it official, he asked how many extra employees and how much extra faculty time is needed to do this?

Dr Ross replied that those were valid concerns and part of the idea of a green paper is to consider it from all angles. It has to be done in a way that doesn't tax the institution.

Senator R Lawrence echoed Senator Lalonde's concerns. He noted that in his field employers do not really look at a transcript, and asked why are we recreating things like LinkedIn and doing data entry.

Senator S Lawrence stated that students from privileged backgrounds usually had the most time for extra-curricular activities. He also voiced a concern that the transcript as it exists reflects what we do as an academically-focused institution. A lot of institutions do a lot of things that are not hugely academic, but we are not one of them. Listing those things along with academic dissipates the importance of the academics.

Dr Ross replied that this was why a co-curricular record should not be a list of activities and hours, although places like University of Toronto were now doing that.

Senator S Lawrence reiterated that we should value academics.

Senator Evans stated that there may be many answers to these questions. An e-portfolio for instance would allow students to engage as individuals and as part of UBC. This doesn't require an answer but resourcing a platform that provided options.

Senator Magnat noted that the example students were not in the arts or humanities, while those fields did have a lot of experiential learning.

Dr Ross agreed that we needed to draw more programs in.

Senator Wetterstrand note that Education did this already, as real world problems did not work in one course. We had to give up a bit to explore these kinds of learning that reflects the challenges educators faced in the real world.

Senator McNeil said that this was an opportunity for students to demonstrate things that compliments and reinforce their academic learning.

Senator Allan asked how we can answer the first question given the diversity in our students. Some may learn critical thinking. We already have students who are stressed enough by classroom learning, if we say to them that your transcript will look awful if you do not have additional things this will cause a lot of stress and we need to be careful.

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Daniel Keyes, presented.

COMMITTEE ADJUSTMENTS

Daniel Keyes
Yves Lucet

}

That Dr Stephen O'Leary be appointed to the Council of Senates Budget Committee (and thus the Okanagan Senate Academic Building & Resources Committee) until 31 August 2017 and

thereafter until replaced, to replace Dr David Kowslowsky; and

That Dr Francisco Pena be appointed to the Senate Learning & Research Committee until 31 August 2017 and thereafter until replaced, to fill a vacancy.

Approved

PRESIDENT'S ADVISORY COMMITTEE FOR THE CONSIDERATION OF THE EXTENSION OF THE APPOINTMENT OF THE VICE-PRESIDENT ACADEMIC & RESEARCH

Dr Keyes advised that the President's Office has written to the Nominating Committee informing it of the President's intention to consider an extension for the appointment of the Vice-President Academic & Research, Professor Deborah Buszard (NB: the incumbent also holds the titles of Deputy Vice-Chancellor and Principal; however, her formal appointment is as an academic vice-president).

UBC Policy #24 sets out the procedures for consideration of the extension of appointments for academic vice-presidents and mandates that Senate select 2 persons by and from the senate (at least one of whom must be a faculty member), and 1 dean to serve on the Extension Committee being established. The Senate Nominating Committee would welcome nominations for interested senators to serve on the extension committee. Dr Keyes asked for Nominations to be submitted to his Committee by the 12th of October.

PRESIDENTIAL SEARCH COMMITTEE – PRINCIPLES FOR FUTURE SEARCHES

Dr Keyes introduced this discussion item by noting the four questions listed in the Committee's report:

- 1) Should a Presidential Search Committee have a large and inclusive membership, where interest groups and stakeholders are included in the membership of the Committee itself; or should a smaller, more nimble committee be formed with specific and mandated expectations around consultation with interested parties? Whose involvement is necessary and whose is useful, given the earlier preference?
- 2) How confidential, or conversely, how transparent, should the Search Committee be, and in what ways?
- 3) How much consultation is necessary or desired, and what timelines are reasonable as a result?
- 4) Should the Committee be formed on a basis of symmetry, or of proportionality, and if that latter, in proportion to what? This is in relation to both the dual-campus nature of UBC as well as other groups identified in question 1.

Comments on Committee Size:

Senator Berg noted that a smaller committee was not necessarily more nimble.

Senator S Lawrence noted that the Cambridge committee was smaller, but their ratification procedures was an expression of collegial self-governance. There are two definitions of what is a university, a part of it is the Board and part of the academy collectively. The problem with consultation is consultation being ignored. The idea of a community of scholars being the university means that it should have a vote and not just an opinion.

Senator Fleming noted that in looking at the specific committee composition she had a challenge in excluding anyone from the committee.

Comments on Confidentiality:

Senator Sneg advised that she appreciated updates on the process, but she appreciated the sensitivity reflected in the current process.

Senator Berg asked if Senator Keyes believed the argument that confidentiality affected the applications.

The President spoke, advising that at the provost and dean level an open process seemed to work, but it was more difficult when considering sitting presidents elsewhere and this would decrease the size of the pool considerably as their boards did not view it as appropriate.

Senator Keyes advised that alternatively anyone who was willing to stand in an open process would be publicly showing how they value transparency.

Senator Berg suggested that he would value a president who could have that conversation with their existing board.

President Ono replied that some boards had fired presidents when it became known that they were finalists elsewhere.

Senator O'Leary advised that at a previous institution the search committee had made a clear mistake in who they had hired as President; many there had asked how he was hired, and the search committee replied that their hands were tied by confidentiality and could not reach out to others to learn of potential concerns.

Senator Legault advised that checking on the personality of the applicant is the search firm's responsibility. It's not something the committee often does itself.

The president advised that the chair and chancellor were involved at UBC and that he found this to be a good thing.

Senator Tettey advised that just because a process was not open does not mean that the individual chosen was not committed to transparency. The key thing is ensuring a committee that understands its mandate, does its due diligence, and holds the search firm to account.

Senator McNeil said that so long as the process is transparent and clear and thus gives us confidence, we do not need to know the details.

Consultation

Senator Legault advised that everyone wants to be consulted, and in part, this is why we have such a big committee. It is absolutely necessary.

Senator Sneg said that this spoke to the importance of process and a holistic committee. Student members on the committee would best understand and relay student consultation.

Proportionality

Dean Tettey replied that the representation now was on perspectives rather than weighted numbers. We need a diversity of views.

Report from the Provost

ACADEMIC FREEDOM SENIOR ADVISOR APPOINTMENT

The Provost, Dr Cynthia Mathieson, announced that Dr Neil Guppy former Head of Sociology and former Associate Vice-President for Academic Programming at UBC Vancouver had been hired as Senior Advisor to the Provosts for Academic Freedom. She advised Senate that he would be coming at the end of next week to the Okanagan to meet with the deans and start a conversation on academic freedom with the campus.

Academic Administrative Appointments

Dr Mathieson announced that two deans, Roger Sugden of Management, and Gordon Binsted of Health & Social Development, have asked to be re-appointed and thus in accordance with policy, advisory committees will be struck as well as external reviews conducted of their faculties.

The Provost further noted that UBC had started the search for the next dean of Creative & Critical Studies. This search will be aided by the Bachelor of Arts review to be completed this term.

ASPIRE

Finally, the Provost advised the Aspire learning and teaching fund has been successfully launched with 5 proposals funded from 26 submissions.

Questions

Senator Keyes asked how long education has had a pro tem dean.

Dr Mathieson replied that we are currently on a 3rd year. Currently they are on a final run of their consultations around alignment with Vancouver education.

Senator Berg noted that a few weeks ago an article was published regarding the effectiveness of teaching evaluations. How can we have a discussion on how to respond.

Dr Mathieson replied that a larger discussion was needed. And suggested that the committee on learning and research review the matter, and bring in guests to inform a discussion.

Senator Wylie asked why there was not an external review of FCCS.

Dr Mathieson replied that we have a dean pro tem, and have recently done department reviews of Creative as well as Critical Studies and this provided a lot of information. The Policy calls for a review normally but the circumstances are abnormal.

Senator Keyes noted that the Bachelor of Media Studies program (BMS) was approved in May and asked how that steering committee was working. If it works, perhaps a similar circumstance could be created for the BA.

Dean Tettey replied that the BMS has a steering committee as determined by Senate, and there is an agreement on the Faculty of Arts and Sciences' website that outlines how the program is coordinated.

Adjournment

There being no further business, the meeting was adjourned at 5:21 pm.

Appendix A: Awards Report

New Awards

Proposed Award Title: Kohler Canada Scholarship in Engineering

Two scholarships of \$1,000 are offered by Kohler Canada to third- or fourth-year students in the mechanical engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student demonstrating assessed financial need. (First awards available for the 2016 Winter Session)

Proposed Award Title: S.D. Harold Pope Award in Civil Engineering

A \$1,000 award is offered by family in memory of Harold Pope to a third- or fourth-year student in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student who shows assessed financial need and great promise in the field of civil engineering. Harold Pope is remembered for his passion for engineering and groundbreaking work in road- and bridge-building across the province. The award is made on the recommendation of the School of Engineering. (First award available for the 2016 Winter Session)

Previously-approved awards with changes in terms or funding source:

Amended Description: International Student Faculty Award (Okanagan)

Awards of up to \$10,000 each are offered to continuing international undergraduate students at The University of British Columbia, Okanagan campus. Students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the third year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the faculty in which the student is registered.

Amended Description: Dr. Spiro Yannacopoulos International Engineering Student Memorial Award

Awards of up to \$10,000 each are offered to continuing international undergraduate students in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. This award is offered in the memory of Dr. Spiro Yannacopoulos and his 10 years of service to the School on Engineering on UBC's Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the School of Engineering within the Faculty of Applied Science.

Rationale, ISI Award Amendments to International Student Faculty Award (Okanagan) and Dr. Spiro Yannacopoulos International Engineering Student Memorial Award: These awards were initially created in 2012, and the award amount has not changed since then. As international student tuition has increased and is likely to continue to do so, ISI would like to increase the award amount of the above awards to allow us the flexibility to

increase our award offers in step with increasing tuition rates.

Amended Description: Donald WEHRUNG International Student Award

Awards ranging in value up to the full cost of the student's program and living costs are offered to recognize outstanding international students from developing countries who have achieved academic excellence under exigent circumstances and would be unable to pursue post-secondary education without assistance. The award is named in honour of Dr. Donald A. Wehrung on the occasion of his stepping down as the founding Executive Director of UBC's International Student Initiative, in which capacity he served from 1996 to 2008.

Candidates for the award are nominated by secondary schools, as well as by international, community-based and non-governmental organizations. The value of each award depends on the candidate's financial circumstances and the costs of their program. The awards are made to students entering the University directly from secondary school and may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient achieves satisfactory academic standing as determined by his or her Faculty, holds a valid Canadian Study Permit (student visa), and continues to demonstrate financial need. The awards are made on the recommendation of a selection committee comprised of faculty and staff from across the University, with input from members of the community.

Rationale

We are recommending the removal of the stated \$45,000 from this award. As tuition fees increase for international students, award offers may need to reflect the total annual cost of the students' program and living costs. In addition, the funds for this award are not endowed but included within the 7.47% annual allocation to the ISI Student Financial Assistance program.

Amended Description: International Leader of Tomorrow Bursary - tuition

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the International Leader of Tomorrow Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Amended Description: International Leader of Tomorrow Bursary – living costs

Bursaries ranging in value up to the full cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the International Leader of Tomorrow Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial

circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Amended Description: Donald Wehrung International Student Bursary – tuition

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the Donald Wehrung International Student Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Amended Description: Donald Wehrung International Student Bursary – living costs

Bursaries ranging in value up to the full annual cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the Donald Wehrung International Student Award and continue to demonstrate financial need but do not meet the Senate's academic criteria for a continuing award. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Rationale

The International Student Initiative (ISI) requests amendments to the following bursaries, to be consistent with the bursary descriptions of the same bursaries offered at the Vancouver campus:

*The International Leader of Tomorrow Bursary – tuition
The International Leader of Tomorrow Bursary – living costs
The Donald Wehrung International Student Bursary – tuition
The Donald Wehrung International Student Bursary – living costs*

The clause 'upon recommendation by the International Student Initiative' had been inadvertently omitted from each bursary description when the bursaries were presented to and passed by Okanagan Senate in October 2015.

The bursaries provide continuing financial support to a student who was a recipient of either the International Leader of Tomorrow Award or the Donald Wehrung International Student Award in the previous academic year. While the student does not

meet the academic criteria for a continuing award according to regulations governing university awards as approved by the University of British Columbia Senate, they remain in academic standing for their Faculty and/or program, continue to demonstrate financial need and meet the other non-academic criteria for the International Leader of Tomorrow Award or the Donald Wehrung International Student Award.

The International Leader of Tomorrow and the Donald Wehrung International Student Awards are hybrid awards, meaning they are given on the basis of both significant financial need and merit. The language in the current University regulations identifies a set of standards for academic awards as well as one for financial-need based awards. There are no regulations specifically governing hybrid awards; however, these particularly hybrid award students have historically been held to the academic award standards.

In 2004, three years after the establishment of the International Leader of Tomorrow Award, the ISI Steering Committee, in Vancouver, consisting of Deans and Vice Presidents requested that the ISI put in place a financial safety net for these hybrid award winners. A proposal outlining this very same bursary approach was submitted to the Senate Awards Committee in April 2004 and thereafter, with the assistance of the then Student Financial Assistance & Awards Office; the bursary approach was implemented as described in this submission. When the Donald Wehrung International Student Award was created in 2006 the same bursary approach was used as a safety net. After the establishment of the Okanagan campus, the bursary approach described above, was used as a safety net for recipients of these awards on the Okanagan campus as needed.

A recipient of either the ILOT or the DWISA award would not be able to continue their undergraduate studies at the university as they would be unable to afford their international undergraduate tuition and fees, and living costs, without the benefit of a bursary. The bursaries provide flexibility and also take into account the non-academic criteria of the original International Leader of Tomorrow Award and Donald Wehrung International Student Award. Academic results are not the only determining factor for both awards.

For the 2016 winter session, 12 registered international undergraduate students are recipients of the ILOT Award and 6 are recipients of the Donald Wehrung International Student Award at UBC's Okanagan campus.¹

Funding

On January 25, 1996, the UBC Board of Governors approved market-based tuition for international students in undergraduate programs and mandated that 6.7% of international undergraduate tuition revenues be allocated towards international undergraduate student awards and financial assistance. The percentage allocation by the

¹ An ILOT Award recipient's annual financial need may be in the range from approximately \$15,000 CAD to \$45,000 CAD per year and a DWISA recipient's annual financial need is typically in the range of approximately \$35,000 CAD to \$47,000 CAD.

university has since increased to 7.47%. These funds support, amongst other things, the International Leader of Tomorrow and Donald Wehrung International Student Awards.

Appendix B: Curriculum Report

FROM THE FACULTY OF EDUCATION

New Certificate:

Teaching English and Additional Languages (TEAL) Post Baccalaureate Certificate

New Courses:

LLED 494 (3) Introduction to Additional Language Teaching and Learning

LLED 495 (3) Curriculum and Materials Design in Additional Language Teaching and Learning

LLED 496 (3) Theory and Practice in Additional Language Teaching and Learning