



OKANAGAN SENATE

MINUTES OF 24 NOVEMBER 2016

Attendance

Present: Dr D. Buszard (Vice-Chair), Dr K. Ross (Secretary), Dr P. Arthur, Ms P. Babunga, Ms H. Berringer, Dean B. Binsted, Dr R. Campbell, Ms C. Comben, Dr J. Corbett, Dr R. Eggleston, Dr M. Evans, Ms E. Gallaccio, Dean M. Grant, Dr J. Jakobi, Mr D. Kandie, Dr D. Keyes, Dr C. Labun, Dr R. Lalonde, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Ms K. Lu, Dr Y. Lucet, Dr V. Magnat, Dr C. Mathieson, Dr S. McNeil, Mr S. O’Leary, Ms A. Park, Dr F. Pena, Ms S. Sneg, Dean R. Sugden, Dean W. Tettey, Ms K. Trapara, Ms J. Vinek, Dr D. Walker, Dr P Wylie

Regrets: Dr S. Ono, Ms L. Allan, Mr N. Azu, Dr P. Barker, Dr L. Berg, Dr D. Carter, Mr I. Cull, Ms A. Fleming, Chancellor L. Gordon, Dr J. Johnson, Mr J. Lammers, Mr J. McEwan, Dean M Parlange, Dr. R. Sadiq, Dr J. Stites Mor, Dr E. Taylor, Dr G. Wetterstand,

Clerk: Mr C. Eaton

Call to Order

Professor Deborah Buszard, Vice-Chair of Senate, called the meeting to order at 3:33 pm.

Senate Membership

New Members

The Registrar noted that as a result of the by-election ordered by the Elections Committee of the Council of Senates, the following students were declared acclaimed as elected as student representatives to the Senate until 31 March 2017 and thereafter until replaced:

- Mr Nene Azu
- Ms Priscilla Babunga
- Ms Elisa Gallaccio
- Mr Daniel Kandie
- Ms Kelly Lu
- Ms Amy Park

Minutes of the Previous Meeting

Peter Arthur Sean Lawrence	}	<i>That the Minutes of the Meeting of 27 October 2016 be adopted as presented.</i>
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Approved

Remarks from the Deputy Vice-Chancellor

Professor Buszard noted that earlier in the month, a delegation from UBC visited the Canadian Science Policy Conference, with presentation panel participation by UBC on Education and regional economic and social development, and on clean energy/green technology. Those panels included partners from other institutions in the interior of BC and a variety of government partners.

Secondly, the President's installation was held yesterday. The Principal thanked Senator Legault for reading the citation introducing him. She noted that the text of his address was available and set out Dr Ono's thinking for the University's future, including for the Okanagan campus.

Candidates for Degrees

Daniel Keyes	}	<i>That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2016, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be empowered to make any necessary adjustments.</i>
Miriam Grant		

Approved

Academic Policy Committee

ACADEMIC ACCOMMODATION REGULATIONS, COLLEGE OF GRADUATE STUDIES

Miriam Grant	}	<i>That Senate approve the addition of the new statement on Academic Accommodation to the College of Graduate Studies' Academic Regulations sections of the Academic Calendar as set out in the attached form.</i>
Shira Sneg		

Approved

Dr Grant explained that the proposed regulation would academically enact Board Policy 73.

Senator O'Leary asked what was the operative change with the proposed policy.

Dean Grant replied that this was just a formal academic approval/recognition for the policy by the Senate, it was not a change in practice.

Admission & Awards Committee

Appendix A: Awards Report

NEW AWARDS

Marianne Legault }
Cynthia Mathieson } *That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.*

Approved

Professor Buszard noted the wonderful support by and in the names of current, former, and late UBC faculty members, as well as the support of the Finch family.

Nominating Committee

Daniel Keyes }
Gordon Binsted } *That Mr Stephen Foster and Dr Louise Nelson be appointed to the President's Advisory Committee for the Selection of a Vice-President Research & International.*

Approved

Marianne Legault }
Catherine Comben } *That Ms Rebecca Desjarlais be appointed to the President's Advisory Committee for the Selection of a University Librarian.*

Approved

Marianne Legault }
Cynthia Mathieson } *That Mr Nene Azu be appointed to the Council Budget Committee until 31 March 2017 and thereafter until replaced;*

That Ms Priscilla Babunga be appointed to the Admission & Awards Committee until 31 March 2017 and thereafter until replaced;

That Ms Elisa Gallaccio be appointed to the Academic Policy Committee until 31 March 2017 and thereafter until replaced;

That Mr Daniel Kandie be appointed to the Agenda Committee until 31 March 2017 and thereafter until replaced;

That Ms Kelly Lu be appointed to the Curriculum Committee until 31 March 2017 and thereafter until replaced;

That Ms Amy Park be appointed to the Learning & Research Committee until 31 March 2017 and thereafter until replaced.

Approved

Marianne Legault
Peter Arthur

}

That Ms Shira Sneg be appointed to the Senate Academic Policy Committee until 31 March 2017 and thereafter until replaced; and that she be removed from the Senate Admission & Awards Committee.

Approved

Reports from the Registrar

BOARD OF GOVERNORS BY-ELECTION

The Registrar announced that Mr Hetien “Terry” Zhang had been declared elected to the Board of Governors of The University of British Columbia; his terms of office is from 21 November 2016 until 31 March 2017 and thereafter until a successor is elected.

OKANAGAN SENATE BY-ELECTION

Dr Ross further informed Senate that as sufficient candidates formally withdrew from this election to not require an election, pursuant to Section 15 of the University Act the following persons were acclaimed as elected to Senate from 21 November 2016 to 31 March 2017 and thereafter until successors are elected:

- Mr Nene Azu
- Ms Priscilla Babunga
- Ms Elisa Gallaccio
- Mr Daniel Kandie
- Ms Kelly Ling Yin Lu
- Ms Amy Sung Young Park

TRIENNIAL ELECTIONS

The Registrar announced that further to the call for nominations for faculty members of the Okanagan campus to fill the sixteen (16) positions for representatives of the Joint Faculties on the Okanagan Senate issued on October 17, 2016 sixteen valid nominations have been received. Therefore pursuant to Section 15 of the University Act the following faculty members with terms beginning on September 1, 2017 and ending August 31, 2020 and thereafter until successors are elected:

- Peter Arthur, Senior Instructor, Faculty of Education
- Diana Carter, Instructor I, Faculty of Creative and Critical Studies
- Jon Corbett, Associate Professor, Faculty of Arts and Sciences
- Jannik Eikenaar, Lecturer, School of Engineering
- Mina Hoorfar, Professor, School of Engineering
- Jahangir Hossain, Associate Professor, School of Engineering
- Jim Johnson, Associate Professor, Faculty of Arts and Sciences
- Robert Lalonde, Associate Professor, Faculty of Arts and Sciences
- Ramon Lawrence, Associate Professor, Faculty of Arts and Sciences
- Sean Lawrence, Associate Professor, Faculty of Creative and Critical Studies
- Marianne Legault, Associate Professor, Faculty of Creative and Critical Studies
- Yves Lucet, Professor, Faculty of Arts and Sciences
- W. Stephen McNeil, Associate Professor, Faculty of Arts and Sciences
- Stephen O'Leary, Associate Professor, School of Engineering
- Francisco Peña, Associate Professor, Faculty of Creative and Critical Studies
- Peter Wylie, Associate Professor, Faculty of Arts and Sciences

Other Business

INTERPRISE

Peter Wylie
Robert Lalonde

} *Whereas: Section 37 of the University Act establishes "The academic governance of the University is vested in the Senate" which has well-established and universally-followed rules of due diligence and process for approval of all academic programming, established under the principles of collegial and shared academic governance;*

And Whereas: Senate has not approved nor been consulted in the development of Interprise, an unconventional academic initiative where 3-credit upper-level courses are taught sequentially in 2 weeks each integrated with each other, but with no requirement for students to hold the lower-level prerequisites for the courses, and with students taking an overload of 18 credits in one summer session;

The Motion is proposed: That the Senate direct that Interprise be submitted for due and diligent approval of academic programming through the established channels of collegial and shared academic governance via Senate; and that its proponents undertake the necessary consultations, departmental approvals for inclusion of courses in the initiative, Unit and/or Faculty Curriculum Committee approvals, Senate Curriculum Committee approval, and finally Senate approval, in advance of its first potential offering in May 2017.

Dr Wylie noted that shortly after the September meeting of the Okanagan Senate, he saw a new program appear on the UBC Website, along with posters and pamphlet. That program described a 7 course summer offering – an overload - and included a new UBC course that was never approved by the Senate. The 7 courses were also upper level and yet students were not required to have their specified and Senate-approved pre-requisites. He noted that Senate was the academic governance body for the University, its courses, and programs, and that this was a concern for him. Further, there was no consultation with Senate nor with students.

As a result of his concerns, Dr Wylie noted that he contacted the Secretary to Senate and asked to give notice of motion for the October meeting; however, as he was then informed that the Agenda Committee had asked for Interprise to be reviewed by the Senate Curriculum Committee that motion was put off for a month to allow that review to occur.

Dr Wylie noted that since he raised his concerns, the program as described online had been modified several times: the unapproved course was removed, the number of credits was reduced, and several courses were substituted, including an Economics course that he did not believe the Economics department had been consulted regarding.

Dr Wylie noted that he was invited to the meeting of the Curriculum Committee but was unable to attend. He was provided with a summary of the Committee's discussions; the Committee did not take any decision. Dr Wylie noted that this was described as a "pilot" program to the Curriculum Committee and that it would be brought through Senate if successful, and that it was

further described as just a collection of courses and not as a formal program that would require approval. Dr Wylie noted that he did not agree with the notion that this was just a collection of courses rather than as a program given the cohort nature of Interprise and the scheduling. He further noted that assertions that these courses did not have pre-requisites was incorrect. Dr Wylie finally noted that the Curriculum Committee was concerned regarding student mental health and wellbeing given the credit overload, and that it was not fair if UBC students had to meet the official pre-requisites but that visiting students could have them waived. Dr Wylie summarized his position as that academic programming initiatives required Senate oversight and approval. He suggested that there was time for Interprise to go through the usual academic approval system consideration, and that the question before the Senate was if it wished to assert ownership over UBC's academic programming or does the Provost and Dean's office have free reign to do with UBC curriculum as they wished, or is it a shared matter. Dr Wylie opined that it should be the Senate as the supreme academic authority at the University.

Dean Roger Sugden, as the lead Dean for Interprise, spoke. He noted that Interprise came out of deans' council. Interprise is a full-time, cohort-based experience that blends learning from multiple disciplines, focused on the sorts of challenges faced by internationally connected enterprises throughout the world. It was designed to address a subject area brought up by student recruitment as a subject area that may be compelling for students interested in coming to UBC Okanagan and areas where the campus could develop coming out of Aspire. Dr Sugden noted that on the faculty working group were members from across UBC Okanagan including a number of senators. He advised Senate that the working group recognized from the beginning that this was uncharted territory, but there was no desire to bypass Senate in any way, rather to work within the existing rules to produce a novel way to offer approved academic courses.

Addressing two of Dr Wylie's specific concerns, Dr Sugden noted that originally there was a new course envisioned – a capstone – however, this idea was dropped when they realized that Interprise would work best in the summer months rather than in the Winter Session. In terms of courseloads, when we were expected to have 7 courses with a capstone we realized that the summer would provide us with less time and so the capstone element was removed as a separate course and with the Psychology course now including a capstone element.

In considering the name, Dr Sugden noted that he was originally advised that using 'program' would not be a problem, but we now know that not to be the case. Originally 'program' was meant as a working term and not as in the sense of a pilot program. Our intent was not to take this as a pilot program; our understanding is to have a set of courses being offered in such a way. The pilot element is something we are all learning about. It has always been the case that at sometime in the future we could come forward to Senate to ask for a formal credential but that is not now where we are, not in terms of the ongoing approval of the existing offering, but rather to seek approval for an evolution to a different type of offering.

Dr Sugden advised that the proposed courses from across campus to be used by Interprise were identified by members of the Interprise working group. There was consultation with heads; in the course of those citations there may have been some misunderstandings but no one was ever bypassed, including Economics. With regards to the overload, 15 credits is a norm but to do 18 is allowed as we understand. This initiative is open to Vancouver and three faculties there are

interested. Finally, for pre-requisites, these courses could have the pre-requisites waived by their instructors. No one can take any of these courses however without 3rd year standing.

Senator Campbell said that it was a wonderful interdisciplinary program but noted that students liked having certification. He asked what the rationale was for not having a credential.

Dean Sugden noted that they would have the transcribed credits. To formulate an appropriate credential would take developmental work. The idea of a credential being developed is the logical extension but we are not there yet. Conversations with students have not focused on a desire for a credential.

Dr Mathieson noted that in tandem to this, we have been working on a scaffolding-type policy for non-degree credentials.

Dr Campbell noted that Education has a summer institute and offers certificates that Senate has approved.

Senator Lalonde quoted from Section 37 (1) (f) of the *University Act*, which gave Senate authority over “courses of study, instruction and education in all faculties and departments of the university”.

The Acting Secretary, Mr Eaton, advised that courses of study was the older/formal diction for what is now referred to as programs, and that courses of instruction referred to what is commonly referred to as courses. ‘Course of education’ was not a term he considered defined.

Senator Lalonde suggested that its inclusion was to make the power over academic programming as broad and inclusive as possible.

Senator Evans noted that a summer institute on Indigenous Studies uses an alternate teaching format that is signed off on by the Deans. He asked Senator Wylie if this should require Senate approval.

Senator Wylie replied in the affirmative.

Vice-Chair Buszard added that Interprise is an initiative, not a program. Senate does not have a policy on initiatives.

Senator S Lawrence noted that Senate was not debating the merits of the program but its governance. No group of faculty has the power of Senate. He suggested that the question was whether or not Senate controlled curriculum; do we have a bicameral system of governance and are we a real university.

Dean Binsted opined that as the Senate we could chose to approve curriculum or not.

Senator O’Leary asked how long approval would take.

Mr Eaton replied that at the earliest it could be approved by February.

The Provost asked what “it” was as Interprise offered no credential and was not an academic program.

Senator Comben asked if any students have put their names forward.

With permission of Senate, Dr Paul Davies replied 12, but we are working with other universities to see if any of their students would like to attend, including a university in the Netherlands that is considering sending 35 students.

Senator Sneg said that the program sounds incredible, but from an applicant’s perspective she asked if this was setting students up for success or failure. To do that we need to look at its curriculum and admissions requirements. Further, students’ mental health and wellbeing needed to be part of the discussion and students need to be part of the consultations.

Senator Lucet noted that the Senate Curriculum did not approve it because there was no proposal for it to be a program. He noted that none of the courses had 3rd year standing and thus we were adding a new pre-requisite and this gave him concerns.

Dr McNeil said that what we are doing is taking Senate-approved courses and changing them. Is the plan to teach the course as approved by Senate, in which cases students without the right background will fail, or is it a plan to change the courses to make them into something else. Senate oversight means course approvals, prerequisites and learning outcomes. Interprise changes them. He asked what was then being taught.

Dr Davies clarified that in his first Interprise PSYO 451 lesson, he plans to provide a general psychology background to bring Interprise students to a similar level but that the content of Interprise’s PSYO 451 does not change.

With permission of Senate, Associate Provost Patricia Lasserre replied that summer schedules were often different.

Senator Trappara asked how students would be examined.

Dr Davies replied that the examinations would be at the end of the 40 hour course, of 10 days, 4 hours each, so the exam is at the last day of the lectures

Senator Vinek asked if this motion was passed, what would happen?

Mr Eaton replied that the Senate would have to then decide how to enact its decision: three possible options could be to prohibit admission of students into Visiting, Exchange, or other non-degree classifications, prohibit registration, or to not allow the waiving of any pre-requisites.

Vice-Chair Buszard noted that this may be taken as transgression upon faculty’s academic freedom to waive pre-requisites and teaching.

Senator Park inquired how Interprise compares to similar programs at other universities.

Vice-Chair Buszard replied that Interprise is not a formal program; comparisons are not really there. Interprise is a voluntary choice for students to enrol or not.

Dean Tettey suggested that we should be careful not to stymie programs.

Vice-Chair Buszard summarized that the Senate Curriculum Committee has no mechanism for approval. The Interprise courses stand as various approved courses, offered in the summer with voluntary participation. There is no way to approve them; it does not need approval.

Senator Lalonde replied that the Senate Curriculum Committee did not vote because there was no proposal before them for consideration.

Daniel Keyes } *That the motion be laid on the table.*
Michael Evans }

Approved

Daniel Keyes } *That the matter of courses being offered as a set or*
Wisdom Tettey } *bundle be referred to the Academic Policy*
Committee for review.

Approved

Daniel Keyes } *That the motion on Interprise be taken up from the*
Michael Evans } *table.*

Approved

Senator Wylie noted that faculty members and faculties can review things and develop and propose whatever they liked, but they needed to take things through the Senate committee structure for formal academic approval.

Mr Eaton added that there is nothing to approve here of programming. If the motion is approved, then Senate may be skipping into issues that will be opened.

Senator Jakobi noted that six courses and six instructors were involved. If the workload allows those courses could be offered in 10 days. Hours of programming was the requirement that

Senate had set, not the timing of delivery. She asked if the Senate intended to curtail the ability of instructors to organize their approved courses as they judged best.

Motion Failed.

NB: All student representative present asked to be noted as having voted for the motion.

IN CAMERA - Honorary degrees

Adjournment

There being no further business, the meeting was adjourned at 5:00 pm.

Appendix A: Awards Report

New Awards:

Dr. Spiro Yannacopoulos Memorial Award in Engineering Leadership

A \$1,000 award is offered by family and friends of Dr. Spyridon (Spiro) Yannacopoulos, Professor of Engineering in memory of his outstanding professional and personal accomplishments. The award is available to graduate and undergraduate students in the Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Dr. Yannacopoulos's leadership contributed to the School of Engineering's success as one of Canada's newest and fastest-growing engineering schools; he worked closely with both campuses to ensure the School's success. Preference is given to a student who has demonstrated excellence in both academics and leadership. The award is made on the recommendation of the School; graduate students for even numbered years and undergraduate students for odd numbered years. (First award available for the 2016 Winter Session)

Sharon McCoubrey Award in Visual Arts Teaching

A \$1,500 award is offered by Associate Professor Emeritus Sharon McCoubrey to a student completing a bachelor's degree in the Faculty of Education at the University of British Columbia, Okanagan campus. Preference is given to a student who also has a fine arts degree in visual arts, and/or has demonstrated leadership and passion for creativity with a commitment to advancing the teaching of visual arts in elementary school. Awards are made on the recommendation of the Faculty. (First award available for the 2016 Winter Session)

Finch Family Entrance Award

A \$10,000 major entrance award (payable at \$5,000 per year) is offered by the Finch family to a first-year student at the University of British Columbia, Okanagan campus. The award will be given to a student who has graduated from a high school in British Columbia and who has demonstrated significant financial need, an exceptional work ethic, as well as academic strength. Subject to maintaining continued scholarship standing, award recipients will have their award renewed for their second year of study. The award is made on the recommendation of the adjudication committee. (First award available for the 2017 Winter Session)

Total Interiors Bursary

A \$1,000 bursary is offered by Total Interiors to a second-year student in the Bachelor of Management Program in the Faculty of Management at the University of British Columbia, Okanagan campus. (First award available for the 2016 Winter Session)

Previously approved award with changes in terms or funding source:

Associated Environmental Award in Sciences

A \$1,500 award is offered by Associated Environmental to a third-year student in the Bachelor of Science Program in the Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus. Preference is given to students majoring in Biology, Earth and

Environmental Sciences, or Freshwater Science, who have an interest in pursuing a career in the consulting field of their chosen discipline. Candidates must demonstrate student leadership, have proven communication skills and a focus on conservation and natural environment management. The award is made on the recommendation of the School.

Rationale: To allow students in the Freshwater Science program to be considered for this award.