



OKANAGAN SENATE

MINUTES OF 26 JANUARY 2017

Attendance

Present: Dr D. Buszard (Vice-Chair), Dr K. Ross (Secretary), Ms L. Allan, Mr N. Azu, Ms P. Babunga, Dr P. Barker, Ms H. Berringer, Mr. M. Campbell, Dr R. Campbell, Dr D. Carter, Ms C. Comben, Dr J. Corbett, Dr R. Eggleston, Dr M. Evans, Ms E. Gallaccio, Dean M. Grant, Mr D. Kandie, Dr D. Keyes, Mr J. Lammers, Dr R. Lalonde, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Ms K. Lu, Dr Y. Lucet, Dr V. Magnat, Dr C. Mathieson, Dr S. McNeil, Dr S. O’Leary, Dr F. Pena, Dr. R. Sadiq, Ms S. Sneg, Dr J. Stites Mor, Dean R. Sugden, Ms K. Trapara, Ms J. Vinek, Dr D. Walker, Dr G. Wetterstand, Dr P Wylie

Regrets: Dr S. Ono, Dr P. Arthur, Dr L. Berg, Dean B. Binsted, Mr I. Cull, Chancellor L. Gordon, Dr J. Jakobi, Dr J. Johnson, Dr C. Labun, Mr J. McEwan, Ms A. Park, Dean M Parlange, Dr E. Taylor, Dean W. Tetley

Clerk: Mr C. Eaton

Call to Order

Professor Deborah Buszard, Vice-Chair of Senate, called the meeting to order at 3:32 pm.

Senate Membership

NEW MEMBER

The Registrar, Dr Kate Ross, introduced Mr Myron Campbell, Representative of the Faculty of Creative & Critical Studies, to replace Ms Anne Fleming, who had resigned.

NOMINATING COMMITTEE

In response to the previous calls for nominations, one nomination was received and thus Mr Nene Azu was acclaimed as elected to the Senate Nominating Committee until 31 March 2017 and thereafter until replaced.

Minutes of the Previous Meeting

Marianne Legault
Catherine Comben

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That the Minutes of the Meeting of 24 November 2016 be adopted as corrected.

Corrections: typographical errors on page 8.

Approved

Business Arising from the Minutes

The student senators presented a statement on Interprise, noting that they did not support the initiative as currently configured. Specific concerns raised were:

1. Aside from PSYO 451, each course is offered over an intensive 10-day period. While some students may have the aptitude to take on such rigorous coursework continuously, the student senators do not believe that this encourages best practice for learning. Further, the increase in summer term maximum credits and reduction of admission criteria means that Interprise's intensive workload could jeopardize mental health and impede student success.
2. Interprise has no formal certification that would demonstrate the significance of the Initiative to potential employers or post-graduate institutions. This means that students will be left with a random set of electives on their transcript that is unlikely to apply to their degree program.
3. Many courses offered through Interprise require prior disciplinary knowledge from multiple prerequisite courses. The Interprise version of these courses requires mandatory waivers of these pre-requisites because Interprise intends them to be taught with different learning outcomes designed for a non-disciplinary audience. With the current admission criteria, enrolled students may be unprepared to successfully complete the Initiative. Additionally, if the courses are taught differently to account for the waiving of prerequisites, then students will receive identical credits for different learning experiences.

The students made the following recommendations for the faculty and staff involved in the creation of Interprise:

1. Ensure students are aware that the initiative will be intensive as well as provide students with details about the structure of assessments, examinations, and how UBC policies and procedures (e.g., withdrawals) may or may not apply to them well in advance.
2. Develop formal accreditation for the initiative that allows its participants to have something to show employers and post-graduate institutions.
3. Ensure that all stakeholders, especially students, are represented in future planning for this Initiative.

The Vice-Chair suggested that the students meet with the Provost to discuss their concerns.

Remarks from the Deputy Vice-Chancellor

Professor Buszard passed on the regrets of President Ono who was presently at the University of Toronto.

Dr Buszard noted the recent pro-life/pro-choice demonstration and counter demonstration on campus. UBC takes the position that so long as a demonstration is lawful, the public and community have freedom to express any perspective. UBC does not endorse the views expressed by any particular demonstration and values the free, lawful and respectful expression of all views and opinions, even those that one may find disagreeable or upsetting. We enjoy many special rights and freedoms as members of the academic community, the right not to have one's own views challenged and the right not to be offended are not included. The University must be a place for difficult conversations. Demonstrations and other forms of expression are upheld by the Senate's statement on academic freedom and UBC's support for free speech generally.

Dr Buszard noted that President Ono was recently named Chief Advisor to the Innovation Network for the Province of BC. This role is designed to foster greater collaboration between public post-secondary institutions and innovation-driven industries.

Last week, the External Advisory Council for UBC Okanagan met. The Council is composed of business, government and community leaders in the Okanagan. This group meets 4 times a year.

With regards to the future of the Faculty of Education –Dean Blye Frank of UBC Vancouver Education has been named Dean *Pro Tem* of the UBC Okanagan Faculty of Education while the two faculties discuss possibilities for a future merger. Susan Crichton is continuing as Director of the Faculty of Education and is expected to becoming an Associate Dean of Education in a similar role the Director of the School of Engineering has for the Faculty of Applied Science.

Finally, Dr Buszard noted that we were approaching the end of this triennium and this gives the Senate an opportunity to renew and evolve.

Dr Keyes noted that a white supremacy group has created a Facebook page for UBCO. Within the limits of freedom of expression, what options do we have?

Dr Buszard noted that UBC was aware that this Facebook page was created, and UBC demanded that our brand be removed from Facebook. Our interaction was with the social media provider not with the users. We will take action towards anything illegal or contrary to our policies; in this case, this seems to be a couple of individuals and not a formal group.

Senator Corbett asked what we would do if this was a criminal hate speech matter.

The Associate Registrar, Mr Eaton, replied that we could ask the police to investigate.

Academic Policy Committee

FACULTY OF MANAGEMENT ACADEMIC CONCESSION POLICY REVISIONS

Miriam Grant } *That Senate approve the revisions to the Faculty of
Yves Lucet } Management's language in the Academic
Calendar concerning academic concession as set
out in the attached two-column form."*

Approved

Admission & Awards Committee

VISITING STUDENTS – CHANGES IN ADMISSION REQUIREMENTS

Marianne Legault } *That Senate approve changes to admission
Catherine Comben } requirements for Visiting Students effective for
admission to the 2017 Summer Session and
thereafter.*

Senator Legault noted that transcripts were not requested in the past and thus we had no way of knowing if visiting students were in good standing without a transcript.

Senator O'Leary noted that this may be onerous and asked why we were making a change.

The Registrar replied that students may have been required to withdraw from the other institution and we would have no way of knowing without a transcript.

Senator Allan asked who would review the transcript and decide if a student was acceptable or not.

Senator Legault advised that associate deans in each faculty reviewed the Letters of Permission for Visiting Students.

Deputy Registrar Fred Vogt replied that it was not a detailed review; we would only query the matter if it was unusual.

Senator Lalonde asked what a Letter of Permission currently contains.

Senator Legault and the Registrar set out the basic information contained: name, program, a list of transferable courses.

Senator Kandie asked if their grades would matter.

Dr Legault stated that when she was reviewing them she did not generally accept a student if we felt they would struggle.

Senator O’Leary asked how long it would take to review the matter.

Dr Legault replied that at best we would approve them the day received, and at worst within a week.

Approved

GRADUATE ADMISSION APPEALS

Marianne Legault }
Catherine Comben } *That Senate approve the proposed Calendar entry
on Graduate Appeals effective upon Senate
approval.*

Senator Lalonde asked if a rejected student could launch an appeal to get accepted against the wishes of a perspective supervisor.

Dr Grant replied that we would not generally allow that.

Senator O’Leary asked when an offer would be revoked.

Dr Grant cited fraud as an example.

Senator Keyes asked what happened in cases of fraud that are not discovered for several years.

Mr Eaton replied that if they were already students we would put them through the academic discipline process.

Approved

**BACHELOR OF EDUCATION ADMISSION REQUIREMENTS AND ADMISSION SELECTION
PROCESS CALENDAR ENTRY**

Marianne Legault }
Greg Wetterstrand } *That Senate approve the revised admission
requirements and the Admission Selection Process
Calendar entry for the Bachelor of Education for
entry into 2018W and thereafter.*

Senator Lalonde asked why business and finance math was not acceptable but statistics was?

Dr Legault replied that this was a matter of Ministry of Education regulations.

Senator Allan asked if there was a process to review to accuracy of letters.

Dr Ross replied that the letters of reference will be uploaded upon requests sent to the referees, but that the faculty would have to monitor the accuracy of experience letter comments.

Dr Susan Crichton, Director of the Faculty of Education replied with permission of Senate. She stated that the experience letter was about hearing from students in their own voices.

Dr Allan said that it was not clear what the purpose was of the letter in the material presented and this needed to be made clear to applicants.

Approved

NEW AWARDS

See Appendix A: Awards Report

Marianne Legault Miriam Grant	}	<i>That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
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Senator Vinek asked if the Go Global Seminar Award would work for students who were not in a summer experience.

Dr Legault replied that this was only a limitation for the first year.

Approved

Agenda Committee

Senate Meeting Schedule 2017-2018

Daniel Keyes Bob Lalonde.	}	<i>That, in accordance with Rule 15 (b), the regular senate meeting schedule for 2017-2018 be established as follows: 28 September 2017, 26 October 2017, 23 November 2017, 14 December 2017, 25 January 2018, 22 February 2018, 29 March 2018, 26 April 2018, 17 May 2018.</i>
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Approved

Curriculum Committee

JANUARY CURRICUM REPORT

See Appendix B: Curriculum Report

Yves Lucet
Rehan Sadiq

} *That Senate approve and recommend to the Board of Governors for approval the new course brought forward from the Faculty of Creative and Critical Studies, the new program brought forward by the Faculty of Applied Science and the revised program requirements, new courses and revised course brought forward by the Faculty of Arts and Sciences.*

Approved

Nominating Committee

Daniel Keyes
Yves Lucet

} *That Mr Jason Lammers be appointed to the Council of Senates Budget Committee until 31 March 2017 and thereafter until replaced, to fill a vacancy;*

That Ms Amy Park be appointed to the Senate Academic Policy Committee until 31 March 2017 and thereafter until replaced, to fill a vacancy;

That Ms Elisa Gallaccio be appointed to the Senate Admissions & Awards Committee until 31 March 2017 and thereafter until replaced, to fill a vacancy;

That Ms Amy Park and Mr Jason Lammers be appointed to the Senate Committee on Appeals of Standing and Discipline until 31 March 2017 and thereafter until replaced, to fill vacancies;

That Ms Priscilla Babunga and Mr Daniel Kandie be appointed to the Senate Curriculum Committee until 31 March 2017 and thereafter until replaced, to fill a vacancy and to replace Ms Kelly Lu; and,

That Ms Katarina Trapara be appointed to the Senate Learning & Research Committee until 31 March 2017 and thereafter until replaced, to replace Ms Amy Park.

Approved

REVISIONS TO PROCEDURES TO POLICY 18

Dr Keyes noted that as the President noted in October, procedures are being presented for information to create the new Vice-Provost International role.

VICE-PROVOST INTERNATIONAL APPOINTMENTS

Dr Keyes noted that the Nominating Committee would be seeking nominations from Okanagan faculty and students for this search committee.

TRIENNIAL REVIEW OF SENATE COMMITTEES AND PROCEDURES

Dr Keyes advised that as Senators are aware, in the third year of each triennium, the Senate considers recommendations from the Agenda and Nominating Committees for revisions to its internal structures and procedures. The Agenda and Nominating Committees have asked for a website to be established to provide background information and facilitate submissions for the review process. As in past trienniums, detailed requests will also be sent to Senate committees regarding their own internal operations.

Senator Mathieson asked what kind of feedback the Nominating Committee would seek. Does the committee want open-ended or directed comments?

Senator Keyes said that comments from people's expertise would be most helpful.

Report from the Provost

2016-2017 REPORT ON ENROLMENT

The Provost thanked the team who prepared the enrolment report: Patricia Lasserre, Stephanie McEwan, Fred Vogt, and many others in Vancouver and the Okanagan.

Mr Fred Vogt, Deputy Registrar for UBC Okanagan presented.

Mr Vogt noted that our 2016 FTE would be 6806, or 98% of our FTE target. 2016 was a 145 increase over the previous year. Projections expect full enrolment by 2017/2018. Overall headcount was a 3.5% increase this year, with 8687 total, our highest level ever. Domestic numbers were 7436, down from the 2012 high of 7606. Three things happened in 2014 that decreased student numbers: introduction of a holistic admissions process, discontinuation of alternate offers to domestic students, and widespread decline in Arts applications across Canada. International numbers are increasing, with 1251, a 17% increase over last year. Aboriginal

student headcounts are relatively stable, and currently present 5% of the campus. Vancouver is at 2.7%.

Mr Vogt noted that the entry GPAs were stable at 84% for UBCO and 91% for UBCV.

Senator Sadiq asked if we had detailed data for each degree for admissions programs given that the proportion of students in each program.

Mr Vogt replied it was not in the report but was available to the faculties.

Senator R. Lawrence noted that we were comparable to UBCV except for the 6 year completion rate which was much lower.

Dr Stephanie McEwan noted that we were not retaining a lot of alternate offer students; we did look at students and around 15% of those students with high grades likely transferred. Prior to 2009 academic probation was not used heavily and now is; we expect that moving forward this will improve. The provincial rate is 62%, we're not low; rather, Vancouver is just very high.

Reports from the Registrar

2017-2020 ELECTIONS TO THE BOARD OF GOVERNORS

The Registrar advised that subsequent to the call for nominations issued on 17 October 2016, elections were held for representatives of faculty members and staff from the Okanagan campus to the Board of Governors from 21 November to 5 December 2016. Pursuant to Section 16 of the University Act, the results are formally reported to the Senate.

Faculty Member:

Klironomos, John 43

Wylie, Peter 25

Arthur, Peter 24

Davies, Paul G. 19

Tannant, Dwayne 18

O'Leary, Stephen K. 5

Dr John Klironomos was elected; his terms of office is from 1 September 2017 until 31 August 2020 and thereafter until a successor is elected.

Staff Member

Morcom, Curtis 50

Chartrand, Tanya 29

Seddon, Karen 13

Mr Curtis Morcom was elected; his terms of office is from 1 September 2017 until 31 August 2020 and thereafter until a successor is elected.

2017-2018 ACADEMIC YEAR

The Registrar informed Senate that pursuant to Policy O-125, key dates for the 2017/18 Winter Session were as follows:

Term 1

Tuesday, 5 September 2017	Term 1 begins
Friday, 10 November 2017	Midterm Break
Friday, 1 December 2017	Last day of Term 1 classes for most faculties
Monday, 4 December 2017	First day of exams for Term 1
Tuesday, 19 December 2017	Last day of exams for Term 1

Number of Teaching Days: 60

Term 2

Wednesday, 3 January 2018	Term 2 begins
Tues. -Fri., 13-16 February 2018	Midterm Break (following Family Day, Monday, 12 February)
Friday, 6 April 2018	Last day of Term 2 classes for most faculties
Monday, 9 April 2018	First day of exams for Term 2
Friday, 24 April 2018	Last day of exams for Term 2

Number of Teaching Days: 61

A senator raised a concern regarding the Friday being selected for the term1 reading week instead of the following Tuesday.

The student senators stated that they preferred the Friday as they could then travel on Friday and Monday and see family over the weekend.

The Associate Registrar, Mr Christopher Eaton, agreed to review the date selected.

Adjournment

There being no further business, the meeting was adjourned at 4:55 pm.

Appendix A: Awards Report

New Awards:

Corbishley Family Go Global Seminar Award

Awards totalling \$4,000 are offered by the Corbishley family to students accepted into the Global Seminars program, at the University of British Columbia, Okanagan campus. The awards will be conferred on students who have demonstrated financial need.

Daniel Lovegrove Memorial Award in Psychology

A \$1,500 award is offered by the family and friends of Daniel Lovegrove to a fourth-year student who is pursuing a major in psychology in the Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan campus. Preference is given to a student who shows great promise in the field of psychology and who graduated from a high school in British Columbia or Alberta. The award is made on the recommendation of the School. Daniel began his BA in psychology at UBC Okanagan in the fall of 2008. Sadly, he died on August 13, 2011, in a hiking accident while trying to save his friend, and just weeks before beginning his fourth and final year. He is remembered for his unconditional love for his family and friends, his all-encompassing hugs, and his sincere belief in equality for all. He lived life with a passion and believed in himself and others. His enthusiasm for learning was an inspiration to students and teachers alike. This award was created to honour his memory, and to help others learn and grow. (First award available for the 2016 Winter session)

UBC Okanagan Aboriginal Entrance Award

Two entrance awards of \$20,000 each (payable at \$5,000 per year) are offered to two first-year Aboriginal students at the University of British Columbia, Okanagan campus. The awards will be given to students who have demonstrated significant financial need, an exceptional work ethic, as well as academic strength. Subject to the recipient continuing to maintain his or her academic standing, the award will be renewable for the second, third, and fourth years of study. The awards are made on the recommendation of the adjudication committee. (First awards available for the 2017 Winter Session)

Maax Bath Inc Scholarship in Mechanical Engineering

A \$1,000 scholarship is offered by Maax Bath Inc to a third- or fourth-year student in the Mechanical Engineering Program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. (First award available in the 2017 Winter session)

Paul Jubinville Memorial Bursary in Engineering

A \$2,000 bursary is offered by the family and friends of Paul Jubinville to a fourth-year electrical engineering student in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student who

demonstrates an assessed financial need. Paul was from Kamloops and attended Thompson Rivers University before UBC Okanagan, where he received his undergraduate Engineering degree in spring of 2016, shortly before he passed away from brain cancer. In loving memory, Paul is remembered as a witty and intelligent young man of strong character who was just starting his journey in life. (First award available for the 2016 Winter session)

Dr. Kent Chappell and Mr. Vern J. Nielsen Bursary in Management

A \$2,000 bursary has been endowed in honour of Dr. Kent Chappell and Mr. Vern J. Nielsen for third- or fourth-year student in the Faculty of Management at the University of British Columbia, Okanagan campus. Preference is given to a student who has graduated from a high school in the province of British Columbia and who demonstrates an assessed financial need. (First award available for the 2016 Winter Session)

International Undergraduate Students Short-Term Bursary

A limited number of bursaries are offered to continuing international undergraduate students who demonstrate significant and unanticipated, but short-term financial need. The value of each bursary will depend on the applicant's financial circumstances. Financial need assessments and the determination of a student's eligibility for the short-term bursary are undertaken by Enrolment Services in consultation with the International Student Initiative. (First Award Available in the 2016 Winter Session)

International Undergraduate Students Long-Term Bursary

A limited number of bursaries ranging in value up to the full cost of the student's academic program and living costs are offered to continuing international undergraduate students who demonstrate a significant, unanticipated change in their financial circumstances, rendering them unable to continue their studies at UBC. In order to be eligible for bursary consideration, students must be in good academic standing. Given the limited number of long-term bursaries available, preference in the selection of recipients will be given to students who also demonstrate engagement within the UBC community. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit, is showing academic progress as determined by their Faculty and continues to demonstrate financial need. Bursary recipients will have their situations reviewed annually. Financial need assessments and the determination of a student's eligibility for the long-term bursary are undertaken by Enrolment Services in consultation with the student's Faculty and the International Student Initiative. (First Award Available in the 2016 Winter Session)

Rationale for the following bursaries:

International Undergraduate Students Short-Term Bursary
International Undergraduate Students Long-Term Bursary

These new bursaries provide continuing financial support to international students who have had a significant and unexpected change in their financial circumstances since the start of their

studies at UBC. These bursaries acknowledge that global economic, political as well as personal factors may change significantly during an international student's sojourn at UBC and might have a deleterious effect on the student's ability to support themselves through their studies. The bursaries are designed to address significantly burdensome, previously unpredictable financial need.

The short-term bursaries are designed for students who may encounter short-term need related to meeting their living costs. These bursaries are not typically intended to cover tuition or student fees and are not intended to cover longer-term need.

The long-term bursaries are specifically designed for students who show both merit and significant financial need. The financial need in this case has also come about unexpectedly and is of the nature that would make it impossible for them to continue their studies at UBC. In this case, merit will be interpreted to mean students who are progressing satisfactorily towards their degrees and have taken opportunity to involve themselves in positive ways in the UBC community.

*Funding – International Student Initiative Student Financial Assistance monies
These bursaries are funded by International Student Financial Assistance funds which are derived from an allocation of international undergraduate tuition fees. The International Student Financial Assistance funds are managed by the International Student Initiative and support the International Scholars program as well as a number of other international undergraduate awards and scholarships in addition to these two new bursaries for continuing international undergraduate students as described above. Funding is limited and therefore the number of bursaries will be limited within the envelope of funding available and needed to cover all of the various forms of international undergraduate student financial assistance.*

UBC Vantage College Excellence Bursary - tuition

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the UBC Vantage College Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

UBC Vantage College Excellence Bursary – living costs

Bursaries ranging in value up to the full cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the UBC Vantage College Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's

financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Rationale for the following bursaries:

UBC Vantage College Excellence Bursary – tuition

UBC Vantage College Excellence Bursary – living costs

The bursaries provide continuing financial support to a student who was a recipient of the UBC Vantage College Excellence Award in the previous academic year. While the student does not meet the academic criteria for a continuing award according to regulations governing university awards as approved by the Okanagan Senate, they remain 'In Good Standing' for their Faculty and/or program, continue to demonstrate financial need and meet the other non-academic criteria for the UBC Vantage College Excellence Award.

For the 2016 Winter Session there are no Vantage College Excellence Award recipients transitioning into degree programs at the UBC Okanagan campus. At the Vancouver campus there are 2 new and 4 continuing Vantage College Excellence Award recipients.

The UBC Vantage College Excellence Award is a hybrid award, meaning it is given on the basis of both significant financial need and merit. The language in the current University regulations identifies a set of standards for academic awards as well as one for financial-need based awards. There are no regulations specifically governing hybrid awards; however, these particularly hybrid award students have historically been held to the academic award standards.

A recipient of the UBC Vantage College Excellence Award would not be able to continue their undergraduate studies at the University as they would be unable to afford their international undergraduate tuition and fees, and living costs, without the benefit of a bursary. The calculation of living costs is based on the [UBC online cost calculator](#) and includes books and school supplies, cost of accommodation in a standard single room, meals, personal expenses and a contribution towards a return flight. The bursaries provide flexibility and also take into account the non-academic criteria of the original UBC Vantage College Excellence Award. Academic results are not the only determining factor for the award.

APPENDIX

*UBC Vantage College Excellence Award (Approved by Okanagan Senate, April 28, 2016)
Awards ranging in value up to the full cost of the student's academic program and living cost are offered to students beginning their undergraduate studies at UBC in the UBC Vantage College Vantage One Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of his/her program and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award will be made on the consideration of*

financial need. The award is made on the recommendation of UBC Vantage College in consultation with the UBC International Student Initiative.

Additional Information (as per the Senate Student Awards Committee, Vancouver, April 1, 2014):

Funding for the awards:

- *The first year of the award will be funded by the UBC Vantage College Student Financial Assistance funds derived from a percentage of the student tuition fees paid by UBC Vantage College students.*
- *The upper year funding for the award will be funded by the ISI Student Financial Assistance funds derived from a percentage of ISI tuition fees.*
- *UBC Vantage College and the ISI will collaborate annually to determine an appropriate budget based on both funds which in turn will determine how many new UBC Vantage College Excellence Awards can be offered each year.*

Renewal:

Students coming in under the UBC Vantage College Excellence Award will be academically outstanding, but likely from economically disadvantaged backgrounds. These international students have no financial safety net in Canada should they fall out of award standing, as they are not eligible for student financial loans or UBC bursaries. The UBC Vantage College Excellence Award students are in this regard in a similar situation as the UBC International Leader of Tomorrow Award winners and Donald Wehrung International Student Award winners. In 2004 the ISI Steering Committee recommended that UBC put in place a financial safety net for international student recipients of these large need- and merit-based awards. This safety net will be extended to recipients of the UBC Vantage College Excellence Award recipients.

Should students in this award program not meet academic continuation requirements, and if it is deemed by their Faculty that they should continue because they show academic promise, they will fall into bursary status and receive the financial component of their award for one year but lose the award designation. They may re-earn the title of the award if their academic progress is sufficient in the following year. A UBC Vantage College Excellence Bursary is in development and will come forward to Senate at a future meeting to enable this measure.

Previously approved awards with changes in terms or funding source:

Helen Pitt Bursary in Visual Arts at UBC Okanagan

Bursaries totalling up to \$5,000 are offered annually by the late Helen Pitt, through the Vancouver Foundation to undergraduate students entering the third or fourth years of the Visual Arts Program within the Faculty of Creative and Critical Studies at UBC Okanagan whose work focuses on painting, sculpture, printmaking, drawing or photography. Preference is given to students from Vernon, B.C. and the surrounding district. Students may only receive one award from the Helen Pitt funds.

Rationale: Donor wishes to focus on later year students.

Outstanding International Student Award (Okanagan)

Merit-based entrance awards ranging in value up to the full cost of tuition and fees are offered to outstanding international students entering undergraduate programs at the University of British Columbia's Okanagan campus. The awards are not renewable and are not dependent upon final grades. The awards are made on the recommendation of the International Student Initiative office.

How amended: The dollar limit on the award has been replaced by a limit of up to the full cost of tuition and fees to allow for greater flexibility in award amounts and continued scaling as international student tuition increases.

International Major Entrance Scholarship (Okanagan)

Renewable scholarships totalling up to the full cost of tuition and fees over four years, are available to outstanding international students entering undergraduate programs at the University of British Columbia's Okanagan campus. Preference will be given to international students who demonstrate exceptional academic achievement, intellectual promise, as well as strong extracurricular and community involvement. The scholarships are renewable for up to three years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains his/her status as an international student in Canada. The scholarships are made on the recommendation of the International Student Initiative Office.

How amended: The dollar limit on the award has been replaced by a limit of up to the full cost of tuition and fees to allow for greater flexibility in award amounts and continued scaling as international student tuition increases.

Appendix B: Curriculum Report

FROM THE FACULTY OF APPLIED SCIENCE

New Program:

Minor in Management

FROM THE FACULTY OF ARTS AND SCIENCES

New Courses:

PSYO 524 (1) Clinical Supervision
PSYO 525 (1) Internship Preparation
PSYO 526 (3) Program Evaluation
PSYO 630 (1-12) Clinical Psychology Practicum (Doctoral)
PSYO 730 (6) Clinical Psychology Internship

Revised Course:

PSYO 530 (1-12) Clinical Psychology Practicum (Masters)

Revised Program:

Clinical Psychology Masters > Program Requirements

FROM THE FACULTY OF CREATIVE AND CRITICAL STUDIES

New Course:

SPAN 360 (3) Literature and Power in the Hispanic World