



# OKANAGAN SENATE

## MINUTES OF 22 FEBRUARY 2018

**DRAFT**

### Attendance

**Present:** Prof. D. Buszard (Vice-Chair) Dr K. Ross (Secretary), Mr A. Aghshahi, Dr P. Arthur, Dr P. Barker, Ms H. Berringer, Dean G. Binsted, Dr D. Carter, Dr J. Cioe, Ms C. Comben, Dr J. Corbett, Mr I. Cull, Ms K. DesRoches, Ms T. Ebl, Dr J. Eikenaar, Dean M. Grant, Ms M. Harper, Dr J. Jakobi, Dr D. Kandie, Dr L. Lalonde, Dr R. Lawrence, Dr S. Lawrence, Dr M. Legault, Dr Y. Lucet, Ms M. Ly, Ms B. Mackenzie-Dale, Dr B. Marcolin, Dr S. McNeil, Ms K. Morgan, Mr F. Pena, Dean R. Sugden, Ms J. Tom, Dean B. Traister, and Dr G. Wetterstrand.

**Regrets:** Dr S. Ono (Chair), Dr S. Alam, Mr M. Campbell, Dr R. Campbell, Dean *Pro Tem.* B. Frank, Chancellor L. Gordon, Dr J. Gustar, Ms G. Hardy-Legault, Dr M. Hoorfar, Dr J. Hossain, Dr J. Johnson, Mr K. Lee, Ms E. Lewis, Mr J. Loeppky, Dr C. Mathieson, Dr S. O’Leary, Dean *Pro Tem.* J. Olson, Dr M. Reekie, Dr D. Roberts, Ms H. Tjioe, and Dr P. Wylie.

**Clerk:** Mr C. Eaton.

### Call to Order

Dr Buszard called the meeting to order at 3:33 pm

### Senate Membership

The Registrar informed Senate of the resignation of Ms Kelly Lu, Student Representative At-large. Due to there only being one meeting left in her term the Registrar advised that she would not be calling a by-election to fill the vacancy.

### Minutes of 25 January 2018

Jan Cioe  
Peter Arthur

} *That the Minutes of the Meeting of 25 January 2018 be adopted as presented.*

Approved



## Business Arising

Senator Eikenaar noted that in response to the delegation made at the last meeting of Senate, three appointments have been made:

President's Advisory Committee for the Selection of a Vice-President Finance and Operations (1 Faculty Member): Dr Ramon Lawrence, Faculty of Arts & Sciences;

President's Advisory Committee for the Selection of a Vice-President Development and Alumni Engagement (1 Faculty Member): Dr David Jefferess, Faculty of Creative & Critical Studies; and

President's Advisory Committee for the Extension of Appointment of the Registrar (1 Faculty member): Dr Peter Arthur, Faculty of Education.

Senator Cioe raised the matter of International Doctoral Fellowships (IDFs) and asked Dean Grant if she could opine on the number of IDFs available as well as funding for them.

Dean Grant replied that at this point in time UBC Okanagan is only able to offer three IDFs per year; we are hoping that after four years there will be twelve on-going IDFs, three new each year, but this has not been confirmed. The Okanagan Campus is offering \$25,000 + tuition per year; graduate programs may top-up that amount with research assistantships, teaching assistantships or internal awards during these four years. Graduate Council debated the terms and felt that this caliber of student should be able to complete their program within four years. They also indicated that recipients should be given the opportunity for professional development through teaching assistantships, or by teaching a course once they were admitted to candidacy during these four years, rather than waiting for a fifth year.

Conversely, UBC Vancouver offers \$30,000 + tuition for four years and a minimum package of \$18,000 from their supervisors/graduate programs of research assistantships, teaching assistantships or awards in their fifth year. They offer thirty-five IDFs each year.

Senator Ebl noted the comment at the previous meeting regarding graduate outcomes and asked if this could be made available at a future meeting of Senate.

Referencing the President's recent email, the Vice-Chair noted that the Provost Search was going ahead.

Senator Eikenaar noted that the deans had clearly recommended that the Provost be made a vice-president academic. He asked if there was a reply to that recommendation.



Senator Buszard said that the President’s decision was to proceed with the status quo. She said that we could further consider the Dean’s recommendation as we look at where the strategic plan will take us and where the campus will be going in upcoming years.

Senator Cioe expressed the same concerns. He suggested that we should deal with that after the strategic plan.

**Remarks from the Deputy Vice-Chancellor**

**STRATEGIC PLAN**

The Deputy Vice-Chancellor noted that the plan had been revised since it was last seen in January. Once endorsed by the Board and Senates shorter versions and other interpretative material will be produced. In implementing the plan, a structured approach will be taken and with vice-presidents assuming leadership roles in implementation areas and deans working with their faculties to facilitate alignment and identify opportunities. Budget process will work to support actions identified by the plan, and calls will be made for proposals to support implementation. Finally, metrics will be developed to ensure we know how we are achieving the plans goals.

Jan Cioe } *That Senate endorse the strategic plan as*  
Peter Arthur } *amended.*

Senator Cioe noted that he appreciated the accountability of metrics. Metrics may give the false sense of just being numbers; they need to be more global and holistic. We want the nuance behind those numbers; the quality. In particular, this needs to include indigenization from a quality not just quantity

Senator Cull noted the 2005 Okanagan agreement predating the 2006 Musqueam agreement.

*By general consent, the draft strategic plan was amended to include reference to both the Okanagan and Musqueam memoranda of understanding.*

*Senator S. Lawrence noted as opposed.*

Approved as amended



## Admission & Awards Committee

The Chair of the Senate Admissions & Awards Committee, Dr Marianne Legault, presented:

### NEW AWARDS

*See Appendix A: Awards Report*

Marianne Legault	}	<i>That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that a letter of thanks be sent to the donors.</i>
Catherine Comben		

Approved

### ENROLMENT TARGETS

Marianne Legault	}	<i>That Senate approve and recommend to the Board of Governors for approval, the 2018-2019 enrolment targets, as per section 27(2)(r) of the University Act, as outlined in the attached report as amended.</i>
Catherine Comben		

Senate welcomed Mr Alfred Vogt, Deputy Registrar for the Okanagan campus, to present.

Mr Vogt outlined the processes undertaken to develop the enrolment targets. Once developed by the faculties and administration, the proposals are considered by the the Strategic Enrolment Management Committee and then the Senate Admission & Awards Committee prior to recommendation to the Senate.

Mr Vogt noted that for the actual targets we focus on are for entry years, and the domestic numbers there lead to our total full-time equivalent (FTE). These numbers are not informed by our current application pool since this isn't known in time for this work. We will end up at 103% for next year, intentionally.



Senator McNeil noted some minor math errors in the proposal.

*By general consent the Bachelor of Media Studies enrolment targets were reduced by 10.*

Dr Arthur asked why education numbers were kept at 100 given the demand for the program.

Dr Patricia Lassere was recognized and noted that this was the proposal from the faculty; if demand was higher and we had capacity we would likely welcome more students.

Senator Ebl asked if BC post-secondary institutions had consistent timing for offers and acceptance.

Mr Vogt noted that number of applicants to the BA was going down.

Senator Arthur said that the Okanagan Faculty of Education enrolled many Arts and Sciences and Creative and Critical Studies graduates; he asked if we accorded any priority in consideration to our own graduates.

Mr Vogt said that we haven't done that in the past and we'd need to discuss this with the Faculty of Education

In response to a question on the timing of admission decisions, Dr Ross said that UBC has done extensive research on this topic and being first does not matter; being last does. For some reason students favour later offers of admission within the right mix. That said, processing our top offers earlier does improve yield.

Lastly, Mr Vogt went over international targets. Again, noting that no dramatic changes were being proposed; we are running into constraints in some programs, for instance the Bachelor of Science due to lab space and a desire not to erode domestic numbers with international.

Senator Ebl asked how international tuition was allocated.

Mr Vogt said that there was a mechanism and a model within the budget to allocate a percentage of international tuition.

Dr Buszard confirmed that the proportion went to the faculty that registered and the faculties that taught those students.

Senator Binsted noted that 103% was our goal this year and asked what our ideal end-state would be.



Mr Vogt suggested around 105%.

Dr Buszard noted that there was a small addition of seats expected as part of “Talent for Tech”

Senator S Lawrence asked how we did allocations for specializations within programs.

Mr Vogt said he did not know what process was undertaken within faculties and programs.

Approved as Amended

**Agenda Committee**

The Chair of the Senate Agenda Committee, Dr Peter Arthur, presented.

**SENATE MEETING SCHEDULE**

Peter Arthur Greg Wetterstrand.	}	<i>That, in accordance with Rule 15 (b), the regular senate meeting schedule for 2018-2019 be established as follows: 27 September 2018, 25 October 2018, 22 November 2018, 13 December 2018, 31 January 2019, 28 February 2019, 28 March 2019, 25 April 2019, 16 May 2019.</i>
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Approved

**Curriculum Committee**

The Chair of the Senate Curriculum Committee, Dr Peter Arthur, presented.

**FEBRUARY CURRICULUM REPORT**

*See Appendix B: Curriculum Report*

Peter Arthur Jan Cioe	}	<i>That Senate approve and recommend to the Board of Governors for approval one new course brought forward by the Faculty of Arts and</i>
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*Sciences, four new courses brought forward by the Faculty of Creative and Critical Studies, three new courses brought forward by the Faculty of Health and Social Development, and two new courses and one new program option brought forward by the Faculty of Applied Science.*

Senator Traister asked why syllabi were not included in the senate material.

Dr Arthur said that it was considered by the committee but not included in the Senate docket. The Senate Curriculum Committee (SCC) docket was 300 to 600 pages long; if senate wished, we could make that available via an intranet.

A senator noted that by the time material goes to the SCC it already went through each faculty and was sent out for broad consultation.

Dr Traister suggested that the level of review exercised by the SCC was perhaps excessive and that the SCC was involving itself in materials that had already been dealt with thoroughly by faculties.

Senator Cioe said that this position came from a perspective that he did not accept: that an individual faculty had sole jurisdiction over material. The behaviour of one faculty can affect the entire university's reputation. Sometimes faculties ask for unreasonable things, or do not comply with general regulations or expectations. The SCC is the committee that stands up for students and the university at-large.

Senator Binsted said that while he agrees the SCC reviewed those documents what is fundamentally approved is the title, vector, and description. Given that, the level of scrutiny doesn't make sense and a lot of work is done to have a syllabus approved that can then be discarded. He suggested that anything the committee wants should be bound.

Senator Legault echoed Dean Traister's comments, stating that she was concerned by the serious nitpicking by the SCC. Looking at learning outcomes adds value and consistency but there was too much policing of material by the SCC.

Senator Kandie said that there was a level of granular oversight on the SCC but from sitting on the committee that oversight was important to have student input being considered for a new course as this was the only opportunity.

Senator Marcolin noted that the SCC often considered what level of detail was needed, and she appreciated student input at the SCC. She noted that the SCC also found faculty proposals that broke UBC policy even if approved by faculties. She assured Senate that the SCC would like to read less.



Senator Arthur said that the SCC was not nitpicky. If there was a comma splice or a minor change we do not send things back; we pass things conditionally on them being fixed. We try to add value. He thanked the Senate Curriculum Committee for its work.

Approved

Bryce Traister  
Gordon Binsted

} *That the Senate Curriculum Committee be directed to review the curriculum guidelines in consultation with the faculties and report back to Senate by April 2018 with any changes it may recommend*

Approved

### Report from the Librarian

Ms Heather Berringer, Chief Librarian of the Okanagan campus, presented:

Ms Berringer thanked the Senate for the opportunity to share some of the Library's 2017 accomplishments and 2018 priorities.

She highlighted the following points for the Senate:

- The 50,000 questions answered at our service points represents a significant increase from last year – about 13,000 more interactions than we had the year prior.
- Our Writing & Research Centre is seeing over 90% utilization during the term (and, as always, our Centre for Scholarly Communication is at 100% utilization – the appointments are snatched up as quickly as we can increase their availability).

By all service standards, this represents outstanding performance on the part of our team.

Collections are moving online:

- Total system volumes are approximately 7.8 million. About 5.5 million are print volumes or AV items (with just about 201,000 of them housed on our campus) while over 2.3 million are ebooks.
- System wide, print circulation continued on a downward trend, but this is not a surprise given the shift to digital resources and is in line with the trends seen in other academic research libraries.



The fact that 79% of our collections are digital brings with it the challenges of current times. And this transitions me into the numbers that I bring to this group every year.

Our recurring collections budget, thankfully, remains stable and has actually seen some small increases at the system level; however:

- Many of our electronic collections are subscribed to in large packages that are colloquially referred to as “big deals”, provided by large commercial publishers. Here, you see the pricing for the four top “big deal” packages we subscribe to and a glance at how their subscription fees are increasing over time.
- The nature of these large packages makes it difficult for libraries to reduce their spending, as the per-title prices, when subscribed to outside of a “big deal”, are such that a library can usually only obtain a small number of titles for a similar price as the entire package
- It’s important to know that at this point – which is really a crisis point for libraries – some of our Canadian colleagues are starting to examine the possibility of getting out of the “big deal.” There is a clear understanding that this will result in an overall loss of content but it also sends a message to publishers that things cannot continue to progress as they have been
- Journal subscription prices have increased steadily over the last few decades with journals produced by commercial publishers costing about 5 times the price of those published by professional or academic societies.
- New journals are created frequently and the cost of existing journal subscriptions are increasing at rates beyond the inflation rate.
- While universities are facing these increasing subscription costs academics remain incented to provide their research and editorial services to the publishers with little or no compensation to their granting agency or host institution. This is a complex issue for libraries and for university administration.
- We take advantage of library consortia, partnerships, and alliances but really need to develop a coordinated strategy outside of libraries in response to this ongoing issue. Universities have to work together at senior levels to resolve this common challenge. There’s only so much libraries can do with so little leverage.

In the area of student experience:



- Every year, the Library hires a group of students to act as Peer Technology Assistants (PTA). For several years, these PTAs have provided technology, course management system, and basic directional support to students.
- This year, we took a new approach: an opportunity for each PTA to be responsible, as part of their regular position, to lead at least one program per term.
- We want this initiative to pilot student-led programming within the Library, engage students, and promote library services and collections. We also want our student employees to get experience creating timelines, budgets, and goals as an introduction to project management.

We also took the opportunity in 2017 to perform a needs assessment of Library services to international students:

With the help of a graduate student from UBC Vancouver's School of Library, Archival and Information Studies, we:

- performed an environmental scan and literature review, and developed an annotated bibliography;
- reviewed 2016 LibQUAL+ results and data from the Office of Planning and Institutional Research to identify themes and trends; and
- prepared and conducted a series of interviews and focus groups with international students and campus partners, such as International Student Services

Overall, results reinforced what we currently offer, but highlighted the potential for the Library to serve as a hub through which international students could learn about existing campus services and supports.

- In September, our Writing and Research Centre received notification that its writing consultant training received College Reading and Language Association International Tutor Training Program Certification. This allows the Centre to issue certificates to peer consultants who have met all of the CRLA-approved requirements. We worked collaboratively with colleagues at UBC Vancouver's Centre for Writing and Scholarly Communication, which means the certification applies to the writing centres on both campuses.
- With thanks to the Provost for one-time pilot funding this summer we were able to pilot summer hours in the WRC. This was in response to Vantage College and English instructor requests, and allowed us to identify a series of challenges which led to the



conclusion that keeping the Centre open during the summer is not cost-effective. However, we can and will work closely with faculty members teaching summer courses that contain writing components to look at options for workshops and class visits, which are far less costly.

- The Centre for Scholarly Communication worked closely with the College of Graduate Studies this year to launch a Peer Writing Group Network and a Thesis Formatting Service, both of which are seeing excellent uptake.

On the research side, in 2017 the Library launched – in collaboration with partners in Research Computing Services and the Office of the Vice-Principal Research – a review of services that we have grouped under the heading of “Digital Scholarship Services”:

- Most researchers here will know that while units like the Library, Advanced Research Computing, Research Computing Services, and the Office of Research Services work closely together, there is definitely not seamless transition between a constantly expanding list of services.
- The launch of RIMES was a solid first step, but this review takes things a step further: what would happen if we could create a formalized partnership that would allow us to create a storefront – a one-stop shop – that could ensure effective referral and follow-through? This was the question that was asked to a steering group that included representatives from the three partner units and faculty representatives from the Barber School, School of Engineering, Faculty of Creative and Critical Studies and, School of Social Work.
- The review was successful in establishing a list of priority services, grouping them into potential service tiers, and is currently examining possible referral processes, data tracking processes, and operationalization of such a storefront.

Linking our researchers with our community, the UBC Innovation Library – our UBC space located inside the Kelowna Branch of the Okanagan Regional Library - thrived in 2017:

- Programs included the Kelowna District Genealogical Society event Where was your family 150 years ago and September’s highly successful Queer in Kelowna: A Community-University Conversation, which was facilitated by Aftab Erfan, UBC’s Director, Dialogue and Conflict Engagement.
- This year one of our first programs is the Indigenous Canada speaker series, which we are hosting in partnership with the Okanagan Regional Library, and which features a speaker every other week through the end of April. This forms part of a larger, cooperative Read



for Reconciliation initiative, which includes NFB film nights, reading lists, and complementary content to University of Alberta's free massive open online course (or MOOC), Indigenous Canada.

In terms of engagement with our Okanagan campus and community, 2017 marked the community launch of our Okanagan Region Historical Digitization program:

- Student digitization teams were trained, and began the site-based work of digitizing and uploading identified collections to a web-based portal which utilizes the provincially recognized Arca platform. These students travelled throughout the Okanagan Valley, scanners in hand, to set up in a total of 11 repositories from Osoyoos to Sicamous.
- Through this work, over 30,000 digital assets have been collected, and the unique initiative positions UBC Okanagan as a regional leader in digital preservation.
- We continued to bring our skills as the university's information managers, phasing in a service-based records management program. This has included:
  - o Formation of a records management Community of Practice for campus administrators, which includes representation from 13 different units;
  - o Piloting a tailored records review service, starting with one unit and incrementally phasing in additional units; and
  - o Piloting a records storage program, which provides full-service paper records storage for participating units. This service will be able to be scaled once the new vault, located in the Teaching & Learning Centre, is complete.

And we were pleased in 2017 to finally launch our new Mission, Vision, and Values statements, which will form the underpinning for our next strategic plan.

Ms Berringer Noted that more about the mission, vision and values, for those who are interested, is available in the report document, and both these and our strategic framework be available on our Library's website later this year.

Looking forward to next year, Mr Berringer noted:

In support of teaching and learning:



- Our new Learning & Curriculum Support Librarian, has created a draft three-year Library instructional strategy that is currently in consultation with our cohort. The first steps include:
  - o exploration and beginning integrations of library designed instructional tools, modules, and assessments into courses through Canvas to support student learning;
  - o two ongoing pilot projects (Masters of Social Work + First Year English) to embed library instruction in a scaffolded way throughout a term to find students at their point of need. These projects are currently undergoing ethics approval, and will help to inform sustainable ways forward for our instructional practice; and
  - o substantial improvement of our communications strategies (including our website) to highlight our instructional offerings.

In support of research:

- The Digital Scholarship Services review has yielded recommendations and strategy that we believe will allow us to further our currently proposed partnership with Research Computing and the VPR Research, and launch a first iteration of the storefront in late 2018 or early 2019.

For our community:

- A few weeks ago, Digitized Okanagan History – the online face of the Okanagan Region Historical Digitization Project went live.
- 4 more repositories have indicated interest in joining the collaboration, and we are currently seeking additional donor funding to help expand the scope of the project; this includes a ‘second pass’ through some of our existing partners, and feasibility studies to investigate the possibility of including newspaper content, and the possibility of expanding the geographic scope of the project into the Columbia Basin/Kootenays region.
- A partners summit will be held later in 2018 to discuss future directions for the ORHDP.

And, finally, in terms of capital development:



- The library's main floor is planned to undergo a significant renovation this summer, which will facilitate the connection to the Teaching & Learning Centre. Most importantly, this renovation would include:
  - A reimagined service zone that removes physical barriers and better showcases Library and other campus supports for student learning;
  - An active learning classroom that will support Library instruction activities and, in partnership with the Centre for Teaching and Learning, offer a new kind of learning environment for instructors interested in further developing their teaching practice;
  - A satellite Okanagan Regional Library (ORL) location that will offer a rotating leisure reading collection and the opportunity for on-campus holds pickup;
  - A flexible events space that would allow us to feature campus partners and host a variety of programming. This speaks, in part, to the needs that were identified through our needs assessment for services to international students;
  - Improved seating options for informal learning, in configurations to encourage both individual and collaborative work; and
  - The Teaching & Learning Centre, scheduled to open in September 2018. This 60,000 square foot addition is slated to include a 400 seat classroom, a variety of options for study and learning – some collaborative and some independent – a graduate student commons, a digital media centre, a Teaching & Visualization Lab, and a new special collections and archives with appropriate vault facilities for long-term preservation of materials.

Senator Harper expressed her thanks for the library having extended its operating hours to a 24-7 schedule during exams and hoped that this continued.

Senator Ebl asked if the writing and research services the same as the writing centre?

The Chief Librarian said that the former also included graduate student and scholarly support.

Senator Ebl asked what the likelihood would be of construction of the new building being done in time.

The Deputy Vice-Chancellor said that the building had to be substantially done by May to meet government requirements. We are planning for success but also developing contingencies.

The librarian said that the delays were weather related.



Senator Corbett said that the library was doing an amazing job and he appreciated her presentation. Thinking more broadly about the library, he noted the exorbitant fees and wondered why we didn't reference open access. He noted Harvard's position on open access and it being unethical for state funded research to be closed.

Ms Berringer replied that we're in support of open access and open data, but something like a policy statement but there is a challenge there with promotion and tenure. UBC has taken significant steps to recognize open access publishing but the actual conversion of faculty members needs to be a grass roots effort.

Senator Arthur said that we need to re-look at our open access policy between both campuses, but since then, open access and open education has changed dramatically. He suggested that the learning and research committee reexamine the issue.

Senator S. Lawrence said that open access was different in some disciplines and we needed to be sensitive to that. UBC library has an electronic materials-preferred purchasing policy. Books are not open access but once you own them you don't have to pay again.

Ms Berringer said that we are also purchasing electronic books not just subscriptions. This was largely done to allow for multiple users and sharing between campuses.

Senator S Lawrence said that there was a lot of emphasis for shared study space but there are a lot of people using quiet study rooms and maybe we should build more.

Senator McNeil said that there have been occasions in the past where industries have raised prices beyond the reasonable and governments have stopped that; are universities lobbying government to stop this?

Ms Berringer replies that yes, both in Canada and the United States, but with little or no success.

## **Report from the Registrar**

### **2018-2019 ACADEMIC YEAR**

Dr Ross presented on the Academic Year. She noted the concern with the January 2<sup>nd</sup> start for term 2 and advised that her staff had explored and would continue to explore alternatives, but that none had yet been found and that the proposed academic year was in compliance with Senate's policies. The key dates for the 2018-2019 Winter Session were set as follows:

Term 1



Tuesday, 4 September 2018	Term 1 begins
Friday, 9 November 2018	Midterm Break
Friday, 30 November 2018	Last day of Term 1 classes for most faculties
Monday, 3 December 2018	First day of exams for Term 1
Tuesday, 18 December 2018	Last day of exams for Term 1
Term 2	
Wednesday, 2 January 2019	Term 2 begins
Tues.-Fri., 12-15 February 2019	Midterm Break (following Family Day, Monday, 12 February)
Thursday, 4 April 2019	Last day of Term 2 classes for most faculties
Monday, 8 April 2019	First day of exams for Term 2
Friday, 26 April 2019	Last day of exams for Term 2

Senator Harper said that the students are working on an extended fall reading week proposal.

**Report from Arts and Sciences**

Jan Cioe	}	<i>That Senate approve amendments to the principles, procedures, and guidelines for external reviews on the Faculty of Arts and Sciences as proposed.</i>
Peter Arthur		

Senator S. Lawrence expressed his gratitude to not be in the Faculty of Arts and Sciences as this seemed onerous and numbers driven.

Senator Cioe said he was a head and there was a lot of material but we have to do this and this was an approach used by other peer institutions.

*Senator S. Lawrence noted as opposed.*

Approved

**Candidates for Degrees**

Deborah Buszard	}	<i>That the candidates for degrees as recommended by the faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective February 2018, and that a committee comprised of the Registrar, the relevant dean(s), and the Chair of Senate be</i>
Miriam Grant		



*empowered to make any necessary adjustments.  
(2/3 majority required)*

Approved

### **Student Committee Assignments**

Kristen Morgan }  
Jan Cioe }

*That Ms Kristen Morgan be appointed to the Council of Senates Budget Committee until 31 March 2018 and thereafter until replaced, to replace Ms Kelly Lu; and*

*That Ms Hillary Tjioe be appointed to the Agenda Committee until 31 March 2018 and thereafter until replaced, to replace Ms Kelly Lu.*

Approved

### **President's Advisory Committee for the Appointment of an Associate Vice-President Academic (Provost, and Vice-Principal (Academic)).**

Jannik Eikenaar }  
Gordon Binsted }

*That those persons appointed by the Senate to the Interim Provost Search Committee continue as members of the President's Advisory Committee for the Selection of an Associate Vice-President Academic (Provost and Vice-Principal (Academic)).*

Approved

### **Adjournment**



Seeing no other business, the meeting was adjourned at 5:27 pm.



## Appendix A: Awards Report

### Joanne Konnert Award in Mental Health Nursing

A \$3,500 award is offered by Joanne Konnert to a fourth-year student in the School of Nursing program in the Faculty of Health and Social Development at the University of British Columbia, Okanagan campus. Preference is given to a student who shows great promise in the field of mental health in nursing. Joanne Konnert is a double UBC alumna, BSN '71, MSN '77, former COO of the Interior Health Authority, and passionately encourages nurses to seek careers in areas of mental health care. The award is made on the recommendation of the School the Nursing. (First award available for the 2017 Winter Session)

### Matthew Yip Memorial Award for Outstanding Field Training in Social Work

A \$1,200 award has been endowed by family, friends, and colleagues in memory of Matthew Yip, BAsC '15. The award is offered to an outstanding graduate student in the Masters of Social Work program in the School of Social Work in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus and is based upon a combination of academic achievement and excellence in a field placement which focuses on mental-health issues. Preference is given to students whose studies focus on depression, anxiety, and suicide. (First award available for the 2017 Winter Session)

### Cliff and Lois Serwa Athletic Bursary

Bursaries totalling \$4,000 have been endowed by Cliff and Lois Serwa for varsity athletes on the men's and women's teams at UBC's Okanagan campus. Preference is given to members of the men's and women's varsity basketball teams. The bursaries are adjudicated by Enrolment Services. (First award available for the 2018 Winter Session)



## **Appendix B: Curriculum Report**

### **FACULTY OF ARTS AND SCIENCES**

PHYS 548 (3/6) d Special Topics in Medical Physics

### **FACULTY OF CREATIVE AND CRITICAL STUDIES**

FILM 103 (3) Acting for Stage and Screen (new course)

FILM 250 (3) Workshop in Creative Writing: Screenwriting (new course)

FILM 261 (3) Video I (new course)

FILM 271 (3) Video II (new course)

### **FACULTY OF HEALTH AND SOCIAL DEVELOPMENT**

NRSG 423 (3) Advanced Clinical Reasoning for Care of the Complex Client (new course)

NRSG 427 (3) Advanced Mental Health (new course)

NRSG 437 (4/8) d Mental Health Preceptorship (new course)

### **FACULTY OF APPLIED SCIENCE**

ENGR 453 (3) Internet of Things (new course)

NGR 454 (3) Motor Drive Systems (new course)

Option in Mechatronics Engineering (new program option)