1. Welcome – Dr Santa J. Ono (information)

2. Senate Membership

   New Members:

   Dr Ian Frigaard, Faculty Member, Faculty of Graduate and Postdoctoral Studies, to replace Dr Thomas Schneider (resigned).

   Nominating Committee:

   As a result of the call for nominations issued at the previous meeting, Dr Michael Isaacson is acclaimed as elected to the Senate Nominating Committee until 31 August 2020 and thereafter until replaced.

3. Minutes of the Meeting of 19 September 2018 – Dr Santa J. Ono (approval) (docket pages 3-27)

4. Business Arising from the Minutes – Dr Santa J. Ono (information)

5. Remarks from the Chair and Related Questions – Dr Santa J. Ono (information)

6. Academic Policy Committee – Dr Paul Harrison

   Changes to Academic Regulations for the Faculty of Pharmaceutical Sciences – Grading Practices (approval) (docket pages 28-29)

7. Admissions Committee – Prof. Carol Jaeger

   Suspension of Admission to the Vantage College Management Stream (approval) (docket pages 30-35)
8. Awards Committee – Dr Lawrence Burr
   New and Revised Awards (approval) (docket pages 36-44)

9. Curriculum Committee – Prof. Carol Jaeger
   Curriculum Proposals from the Faculty of Graduate and Postdoctoral Studies (approval)
   (docket pages 45-48)

10. Nominating Committee – Dr Richard Tees
    Principles and Procedures for Presidential Searches (approval) (docket pages 49-59)

11. From the Provost – Dr Andrew Szeri
    Establishment of the Indian Residential School History and Dialogue Centre as an
    Academic Administrative Unit (approval) (docket pages 60-65)

12. From the University Librarian – Dr Susan Parker
    Annual Report on the Library (information) (docket pages 66-93)

13. Other Business
VANCOUVER SENATE

MINUTES OF 19 SEPTEMBER 2018

DRAFT

Attendance

Present: Dr S. Ono (Chair), Dr K. Ross (Secretary), Mr T. Ahmed, Dr S. Bates, Dr R. Boushell, Dr V. Braithwaite, Dr L. Burr, Mr P. Chan, Dr G. Faulkner, Dr A. Fisher, Dr S. Forwell, Dean B. Frank, Mr J. Gattinger, Dr J. Gilbert, Mr Q. Goldsteyn, Chancellor L. Gordon, Ms K. Gourlay, Dr S. Haffey, Ms M. Hamid, Dr P. Harrison, Mr M. Holmes, Dean J. Innes, Dr A. Ivanov, Prof. C. Jaeger, Dr P. Koewn, Dr A. Kindler, Dr M. Kuus, Mr M. Leuprecht, Dr K. Lo, Dr P. Loewen, Dr D. MacDonald, Ms A. MacDougall, Mr K. Madill, Ms J. Malone, Dr S. Matsui, Dr W. McKee, Dr B. McNulty, Dr P. Meehan, Ms S. Ngo, Mr N. Pang, Dr S. Parker, Ms A. Shilling, Dr S. Singh, Ms A. Starr, Dr A. Szeri, Ms A. Tanner, Dr R. Tees, Dr M. Upadhyaya, Ms H. Xiao, Dean R. Yada

Regrets: Dr P. Adebar, Dean M. Aronson, Dean G. Averill, Dr V. Bungay, Mr A. Chen, Dr A. Collier, Dean M. Coughtrie, Ms D. Coulbourn, Dean C. Dauvergne, Dr A. Dulay, Mr B. Fischer, Ms A. Glinsbockel, Dr C. Godwin, Dr S. Grayston, Dr J. Greenman, Dean R. Helsley, Dr M. Isaacson, Dean D. Kelleher, Dr M. Koehoorn, Dr C. Krebs, Dr H. Leong, Dr C. Marshall, Dr P. Marshall, Dr A. Murphy, Dr C. Nislow, Dean J. Olson, Dean S. Porter, Dr T. Rogers, Dr J. Shepherd, Prof. A. Sheppard, Mr M. Stewart, Dr K. Stothers, Dr M. Thatchuk, Dr S. Thorne, Dr R. Topping.

Clerk: Mr C. Eaton

Call to Order

The Chair of Senate, Dr Santa J. Ono, called the first regular meeting of the Vancouver Senate for the 2018/2019 Academic Year to order at 6:03 pm.

Senate Membership

The Registrar announced the following changes to the membership of Senate:

NEW MEMBERS

Dr Simon Bates, Director of Continuing Education, to replace Dr Hugh Brock (retired)
Dr Meigan Aronson, Dean of the Faculty of Science, to replace Dr Simon Peacock (end of term)
RESIGNATION

Dr Thomas Schneider (Faculty Representative, Faculty of Graduate and Postdoctoral Studies). The Registrar advised that a by-election has been called.

NOMINATING COMMITTEE

The Registrar advised that the position of Dr Schneider on the Senate Nominating Committee was vacant due to his resignation, and issued a call for nominations due 4 October 2018 for this seat.

Minutes of 16 May 2018

Richard Tees  
Paul Harrison  
\{ That the Minutes of the Meeting of 16 May 2018 be adopted as presented. \}

Business Arising from the Minutes

In response to the query raised at a previous meeting, Senator Jaeger advised on behalf of Deans Olson and Kelleher that currently 21 research faculty and 1 instructor were appointed in whole or in part to the School of Biomedical Engineering, resulting in a full-time equivalency of 6.43 positions. There are ongoing and proposed hires, with a total of 17 appointments for 13 full-time equivalent positions planned for the next year.

Senator Ahmed said that this issue arose due to the concern about department size, as Senate set aside its usual requirement of 15.

Professor Jaeger advised that they would be at 20 when the expansion was completed.

Remarks from the Chair

Professor Santa Ono welcomed Senate to the first meeting of the 2018-19 academic year, noting that he was looking forward to the upcoming academic year as we began the implementation of UBC’s new strategic plan. He noted that over the summer we developed a robust implementation structure and process that will continue to draw on the passion, ideas and expertise that were so evident during the development of the plan, and to ensure we continue to be informed by our community, we have established a Strategic Plan Implementation Advisory Committee, broadly representative of our UBC community, to provide advice on processes and priorities for implementation. Both the Vancouver and Okanagan campuses will host forums, to help generate ideas and enable campus leaders to seek advice and counsel related to the core areas of the plan:
People and Places, Research Excellence, Transformative Learning and Local & Global Engagement.

Dr Ono went on to state that while consultation is critical to our approach to the strategic plan, UBC will also be moving forward with concrete actions:

- We have held calls for proposals that align with the Strategic plan, including special Teaching and Learning Enhancement Fund projects and Research Clusters. More opportunities will be announced shortly.
- We have worked with Faculties and Administrative Units on both campuses to identify initial projects in support of the plan, and will be making additional opportunities available during the 2019/2020 campus budgeting processes. Further details will be shared in the near future. We would like to thank all those who have come forward so far with ideas.
- To ensure our community is well informed about the implementation of the plan, we are enhancing the strategic plan website. Updates will be made later this month, to include more information about the implementation process and opportunities for engagement.

Dr Ono noted that he had recently met with university leaders from the Asia-pacific region, including those from Japan, California, and Washington State, and had recently travelled to Japan to further build relationships with two of that country’s major universities.

Finally, Dr Ono stated that he would like to tell the stories UBC better. To that end, we are launching and Blue and Gold podcast – available on iTunes, Spotify and other outlets and also at blueandgoldcast.com

**From the Board of Governors**

The president provided confirmation that material from the following meetings and email consent items as approved by Senate were subsequently approved by the Board of Governors as required under the *University Act*:

**17 JANUARY 2018**
New awards

**28 FEBRUARY 2018**
New Awards
New programs: Master of Urban Forestry Leadership, Master of Science in Medical Physics, Doctor of Philosophy in Medical Physics, Bachelor of Science in Food Resource Economics, and The Tec de Monterrey certificates.
Curriculum proposals from the faculties of Applied Science, Arts, Commerce and Business Administration, Education, Forestry, Graduate and Postdoctoral Studies, and Land and Food Systems.
2018-2019 enrolment targets
Establishment of a Chair (In Camera)
23 MARCH 2018:
New awards

18 APRIL 2018:
New awards
Curriculum proposals from the faculties of Applied Science, Arts, Graduate and Postdoctoral Studies, and Forestry Merger of the Faculty of Education (Vancouver) with the Faculty of Education (Okanagan) to form the Faculty of Education, establishment of Okanagan and Vancouver divisions of the Faculty of Education, Establishment of the Okanagan School of Education, consequential changes to appointments, units, programs, and courses.

16 MAY 2018:
New awards
Curriculum proposals from the faculties of Applied Science, Arts, Graduate and Postdoctoral Studies, and Science Establishment of the Emeritus College

JULY 2018:
Curriculum proposals from the Faculty of Graduate and Postdoctoral Studies

The President further advised that the Dechinta Community and Land-based Research Certificate approved by Senate on 18 April 2018 was still pending Board approval.

Candidates for Degrees

Susan Forwell
Philip Loewen

\}

That the candidates for degrees and diplomas, as recommended by the faculties of Dentistry, Graduate & Postdoctoral Studies, and Medicine, be granted the degrees for which they were recommended, effective September 2018, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments.

Tributes Committee

The Vice-Chair of the Senate Tributes Committee, Dr Paul Keown presented on behalf of Dr Thorne.

MEMORIAL MINUTE FOR DR WILLIAM WATSON
Assistant University Librarian Emeritus William J. Watson was born in Walkerville, Ontario in 1928, and was raised in Ottawa. He studied journalism at Carleton College, and later completed degrees in Islamic Studies and Librarianship at McGill University.

After completing his studies at McGill, Mr. Watson served as librarian at McGill’s Institute for Islamic Studies, and as an Assistant Professor of Library Science. He remained at McGill for 10 years before joining the UBC Library as an assistant librarian in the mid-1960s. In 1969, he left UBC to become the second University Librarian at the University of Waterloo, a post he held for three years before returning to the West Coast and re-joining the UBC Library in 1972.

Mr. Watson remained at UBC until his retirement, twice serving as acting University Librarian where he served on Senate from September 1989- June 1990. In addition to his duties at McGill, Waterloo, and UBC, Mr. Watson served as a member of the council of the Bibliographical Society of Canada, and as chair of a national committee on automation in Canadian university libraries foreseeing the current era of automation as early as 1969.

To his family and friends, the Senate and the University of British Columbia offer their condolences and thanks.

Paul Keown  } That Senate approve the Memorial Minute for Mr. William Watson, that it be entered into the Minutes of Senate, and that copies be sent to the family of the deceased.
Claudia Krebs

Awards Committee

The Chair of the Senate Awards Committee, Dr Lawrence Burr, presented.

Revisions to Policy V-200

Lawrence Burr  } That Senate approve Policy V-200.2: Student Awards, effective 1 September 2019.
Jakob Gattinger
Dr Burr said that this was a current practices that was debated at length, and the Committee still felt that they equivalent for credit but not for awards consideration.

Seantor Leuprecht asked if any faculties were considering lowering their credit requirements for dean’s list notations from 27 to 24 to correspond with the new award requirement.

With the permission of Senate, Associate Registrar Darran Fernandez spoke, advising that he wasn’t aware of any faculties planning to change.

Dr Kindler expressed a concern with summer courses not being considered for awards given that we considered them equivalent for other purposes.

Senator Lo said that with summer courses did not have a consistent denominator that could be used for comparison purposes between students.

Senator Singh said that we should consider summer and winter courses at par.

The Registrar clarified that it was the credit load that was the issue over the summer not course quality.

Senator Krebs asked if we could have the equity office consult on changes.

With permission of Senate, Mr Kyle McCleery said that the summer issue was considered as a part of the consultation process. Firstly, there were system concerns around fair adjudication of awards. Secondly, the Committee asked all of the faculties if they wanted to see Summer courses considered: the response was no.

Senator Leuprecht asked if the committee could report back in November on the concerns raised.

Senator Holmes objected to the Alma Mater Society being listed as having been consulted on the policy as although it was emailed to them, they did not reply.

By general consent a motion to postpone the consideration of this proposal was approved.

Awards Report

See Appendix A: Awards Report

Lawrence Burr  Carol Jaeger  

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.
By general consent, Award 1030: Clear Ocean Seafood Ltd. Award in Business Operations was amended to strike out “in consultation with the Faculty of Graduate and Postdoctoral Studies” from the amended terms.

Joint Report of the Admissions and Curriculum Committees

The Chair of the Senate Admissions Committee, Professor Carol Jaeger presented.

NEW PROGRAM: BACHELOR OF SCIENCE IN FOREST BIOECONOMY SCIENCES AND TECHNOLOGY

See Appendix B: BEST

Carol Jaeger
John Innes

{ That the new BEST - Forest Bioeconomy Sciences and Technology degree program, new course code, new courses, and new minor be approved. }

Senator Goldsteyn asked if the Alma Mater Society and the Forestry Undergraduate Society could be included in the consultation process for curriculum.

With the consent of Senate, the proposed Program Director, Dr Scott Rennacker replied. He noted that that over 100 Forestry students responded to their survey request for feedback on the proposal.

Senator Goldsteyn said that he appreciated the survey results but still felt that the elected student societies should be consulted.

Senator Leuprecht asked about the enrolment numbers proposed.

Dr Rennacker advised that we expected 24-40 students and steady state, with 30% of those being international, largely from Forestry’s partner institutions in China. The Faculty has existing faculty members with sufficient capacity to cover that teaching. The expected student demand was measured using the survey mentioned earlier.
CURRICULUM COMMITTEE

The Vice-Chair of the Senate Curriculum Committee, Senator Jaeger, presented on behalf of Senator P. Marshall.

RATIFICATION OF MATERIAL APPROVED IN THE SUMMER MONTHS

See Appendix C: Curriculum Report

Carol Jaeger
Max Holmes

That Senate ratify the decisions of the Senate Curriculum Committee regarding the attached proposals.

NEW CERTIFICATES: GRADUATE CERTIFICATE IN GLOBAL MINE WASTE MANAGEMENT, AND GRADUATE CERTIFICATE IN HIGHER EDUCATION

Professor Jaeger noted that both of these certificates were presented for information as the Curriculum Committee has delegated powers to approve certificates on behalf of the Senate. She advised that the new mining certificate was designed to meet the growing need for professional development of mining industry professionals focusing on tailings and mine waste management, and the higher education certificate was to meet professional development needs for those in the field of higher education teaching or administration.

Report from the Registrar

CONFIRMATION OF EMAIL CONSENT TO NOMINATING COMMITTEE RECOMMENDATIONS FOR APPOINTMENTS TO PRESIDENT’S ADVISORY COMMITTEES

The Registrar confirmed that that no objections were received to the following motions distributed to all senators via email and thus both resolutions were approved pursuant to rule 24 of the Rules and Procedures of Senate as of the date specified:

That Dr Merje Kuus be appointed to a President’s Advisory Committee for the Selection of a Vice-President, External Relations. (4 July 2018)

That Dr Paul G. Harrison be appointed to a President’s Advisory Committee for the Selection of a Vice-President, Students. (11 June 2018)
IN CAMERA – TRIBUTES COMMITTEE

Adjournment

Seeing no other business, the meeting was adjourned at 6:48 pm.
Appendix A: Awards Report

NEW AWARDS – ENDOWED

Fok Ying Tung Memorial Bursary
Bursaries totalling $2,000 have been made available through an endowment established by Benjamin Fok in memory of his late father Dr. Henry Ying Tung Fok, along with matching funds from The University of British Columbia, for undergraduate students in the Faculty of Science with preference to those in honours or major programs in Mathematics or Environmental Sciences. Benjamin Fok (B.Sc. 1971, M.B.A. 1973) is an active UBC alumnus and donor. Dr. Henry Ying Tung Fok was a distinguished international businessman and philanthropist. In addition to founding the Fok Ying Tung Group, the Fok Ying Tung Foundation Ltd. and the Hong Kong Pei Hua Education Foundation, Dr. Fok supported development in China, particularly in education, healthcare, sports, science and culture, and actively supported China-Canada educational exchanges. The bursaries are adjudicated by Enrolment Service. (First award available in the 2018/2019 winter session.)

Michael and Mary Gerry Undergraduate Scholarship in Physical Chemistry
A $1,200 scholarship has been made available through an endowment established by the late Dr. Michael Gerry and Mrs. Mary Gerry. The scholarship is for an undergraduate student entering 4th year who has demonstrated academic excellence in Physical Chemistry. Preference will be given to a student who is enrolled in courses in the area of molecular spectroscopy. Candidates must be Canadian citizens to be considered. The scholarship is made on the recommendation of the Department of Chemistry. (First award available in the 2018/19 winter session.)

Brian Higgins Memorial Award
A $1,200 award has been made available through an endowment that commemorates Brian Higgins, a Supervising Lawyer for the Law Students’ Legal Advice Program (LSLAP) from 1988 to 2011. The award is for a J.D. student who is a member of LSLAP who has shown dedication to the cause of access to justice and who has volunteered substantial time and effort in delivering pro bono legal services to those who would otherwise have none. This award is made on the recommendation of the Peter A. Allard School of Law. (First award available in the 2018/2019 winter session.)

Frances Hodgkinson Scholarship in Nursing
Scholarships totalling $4,950 have been made available through an endowment established by an estate gift from Frances Hodgkinson (1931-2017) for undergraduate and graduate students enrolled in the School of Nursing. Ms. Hodgkinson (B.S.N. 1980) spent her nursing career working in public health on the North Shore of Vancouver. The scholarships are made on the recommendation of the School of Nursing, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

Oldrich Hungr Memorial Award
Awards totalling $1,400 have been made available through an endowment established by family, friends and colleagues in memory of Dr. Oldrich Hungr for an undergraduate geological engineering student in the Department of Earth, Ocean and Atmospheric Sciences. Preference is
given to those with an interest in geohazards, and with demonstrated involvement in a student group or UBC community. Dr. Hungr was born in Prague, Czech Republic and spent his youth pursuing his love of the outdoors. He immigrated to Canada in 1969, where he completed his MSc and PhD in Civil Engineering. In 1996, Dr. Hungr joined the Earth and Ocean Sciences department at UBC, where he inspired countless undergraduate students and mentored over 40 graduate students until his retirement in 2016. The awards are made on the recommendation of the Department of Earth, Ocean and Atmospheric Sciences. (First award available in the 2018/2019 winter session.)

**Dr. K. Leighton Pharmacology and Therapeutics Graduate Award**

Awards totalling $1,200 have been made available through an endowment established by professors emeriti from the Department of Anesthesiology, Pharmacology and Therapeutics in the Faculty of Medicine. These awards are for graduate students in the Department of Anesthesiology, Pharmacology, and Therapeutics studying pharmacology and therapeutics. The awards are made on the recommendation of the Department of Anesthesiology, Pharmacology and Therapeutics in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/19 winter session.)

**Andy and Bessie Logan Bursary**

Bursaries totalling $10,000 have been made available through an endowment established by an estate gift from Mr. V. Logan (1937-2017) for undergraduate students pursuing a 4-year degree who have graduated from a high school located in Campbell River or north of Campbell River on Vancouver Island. Preference will be given to students enrolled in the Sauder School of Business. Mr. Logan was a self-employed businessperson who studied at what was then the Faculty of Commerce at UBC from 1955-1960. He resided and worked in the Campbell River area. The bursaries are adjudicated by Enrolment Services. (First award available in the 2018/2019 winter session.)

**Professor Manzalaoui Memorial Prize**

Prizes totaling $3,300 have been made available through an endowment for graduate students who have demonstrated outstanding performance in a course in the language and/or literature of Middle English or the English Renaissance. Professor Manzalaoui (1924-2015) was a scholar, teacher and friend to generations of students in Egypt, England and at the University of British Columbia. Those UBC students who took his course on Chaucer and other medieval topics will remember him for his lively classroom readings and informative lectures. He worked hard to impress on all of his students the importance of literature and its relation to life. The prizes will be made on the recommendation of the Faculty of Arts in consultation with the Faculty of Graduate and Postdoctoral studies. (First award available in the 2018/2019 winter session.)

**Mo Lin Yu Memorial Prize in the Faculty of Science**

A $3,000 prize has been made available through an endowment established by Simmon Yu, son of Mo Lin Yu, for the top academic student who has completed their third year in the Faculty of Science at the University of British Columbia. This prize was created to honour the memory of Mo Ling Yu, the matriarch of the Yu family, who came to Canada in the 1980s. Mo Lin did not have the opportunity to study at UBC but always had a passion for learning and felt that young people should be encouraged in their endeavour to achieve academic excellence in higher
education. The award is made on the recommendation of the Faculty of Science. (First award available in the 2018/19 winter session.)

NEW AWARDS – ANNUAL

**British Columbia Graduate Scholarship**
Scholarships of $15,000 each are offered annually by the Province of British Columbia to Canadian citizens or permanent residents registered in a graduate degree program in any field of study. The scholarships are made on the recommendation of the recipient's disciplinary Faculty or graduate program, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/19 winter session.)

**Lawrence Burr UBC Thunderbird Golf Award**
A $2,000 award is offered annually by Lawrence Burr (B.A. 1958, M.Sc. 1961, M.D. 1964) to a returning member of the UBC Thunderbird Golf Team who has demonstrated excellent leadership skills and is in good academic standing. Preference will be given to a member of the women's team. Dr. Burr was a member of his high school golf team, and continues to enjoy the game decades later. The award is made on the recommendation of the Athletics Awards Committee. (First award available in the 2018/19 winter session.)

**Dentsply Sirona Award in Endodontics**
A $2,500 award is offered annually to a student entering 4th year of the Doctor of Dental Medicine (D.M.D) program who demonstrates outstanding proficiency in Endodontics. The award is made on recommendation of the Faculty of Dentistry. (First award available in the 2018/19 winter session.)

**Kristian Domingo Memorial Award in Land and Food Systems**
A $1,100 award is offered annually by the Kristian Domingo Foundation, in memory of Kristian Domingo and in honour of his inspirational spirit, strength of character and courage. The award is offered to an undergraduate student enrolled in the Faculty of Land and Food Systems who has overcome adversity in pursuit of their education and demonstrates leadership qualities. Kristian was a talented student athlete in high school, excelling at basketball and football, and was known to draw the best out of his peers both on and off the field. In 2014, prior to attending university and pursuing his dream of becoming a veterinarian, Kristian was diagnosed with cancer. As the disease progressed, Kristian was forced to give up competitive sports, but fought hard to continue his studies at UBC, drawing strength from his faith, family and friends. Cancer eventually took his life in the summer of 2016. The award is made on the recommendation of the Faculty of Land and Food Systems. (First award available in the 2018/2019 winter session.)

**Sukhi Ghuman Bursary**
A $1,000 bursary is offered annually by the Vancouver International Bhangra Celebration Society (VIBC) for undergraduate students in the Faculty of Education in recognition of Sukhi Ghuman. Sukhi was one of the founding directors of the VIBC during its inception in 2004. She utilized her skills of marketing and communication to lead the organization as it grew from a
dance competition to a multi-day festival. This bursary recognizes Sukhi’s contributions to the VIBC as a leader and devoted volunteer, as well as her involvement in other cultural and arts organizations. The bursary is adjudicated by Enrolment Services. (First award available in the 2018/2019 winter session.)

Grant Thornton LLP Trail Integrated Community Clerkship Award
Awards totalling $10,000 are offered annually by Grant Thornton LLP to be distributed equally among M.D. students accepted into the UBC Faculty of Medicine Trail Integrated Community Clerkship program. The awards are made on the recommendation of the UBC Faculty of Medicine Southern Medical Program. (First award available in the 2018/19 winter session.)

Huawei Scholarships in Computer Science
Two scholarships of $5,000 are offered annually by Huawei to support first-year masters students in the Department of Computer Science. The scholarships are made on the recommendation of the Department of Computer Science in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

Huawei Scholarships in Physics
A $5,000 scholarship is offered annually by Huawei to support first-year masters students in the Department of Physics and Astronomy. The scholarship is for students studying quantum mechanics who have a chosen field of study in quantum dot technology, quantum computing or materials science applied to nano-scale fabrication techniques. Recipients will be selected based on their promise in quantum mechanics. To be considered, students must have a supervisor in one of the above areas of study. The scholarship is made on the recommendation of the Department of Physics and Astronomy in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/2019 winter session.)

Sharon Koshul Memorial Prize in Animal Law
Prizes totalling $1,000 are offered annually in memory of Sharon Koshul by her family, to a J.D. student enrolled in the Peter A. Allard School of Law who demonstrates academic excellence in a course in Animal Law. In years where no course in Animal Law is offered, consideration will be given to a student who demonstrates academic excellence in one or more “Topics in Public Law” courses. Compassion and caring for animals were essential parts of Sharon Koshul’s life and she would try to rescue any animals in need who crossed her path. She saw advancement in Animal Law as the most effective way to advocate for and to protect animals. The prizes are made on the recommendation of the Peter A. Allard School of Law. (First award available in the 2018/2019 winter session.)

Quang Khong Memorial Award
A $1,000 award is offered annually in memory of Quang Minh Khong (B.Com. 2007, Dip. (Acct) 2009, P.G.C.V. 2013) to an undergraduate student majoring in Finance at the UBC Sauder School of Business. Quang was an ambitious person who always strived to do his best. On February 26, 2016, Quang passed away at the young age of 30 after losing his battle against liver cancer. Quang was well respected within his community and loved by his family, friends and
peers. He inspired many throughout his days at UBC, encouraging those around him to achieve their full potential. By establishing this award, Quang’s family and friends hope to continue to help and inspire Sauder students to be their best and achieve their full potential. Students must demonstrate involvement in the Sauder community; financial need may be considered. The award is made on the recommendation of the UBC Sauder School of Business. (First award available in the 2018/19 winter session.)

**Bob Laycoe Award**

One or more awards, which may range from a minimum value of $500 each to the maximum allowable under athletic association regulations, are offered annually, in honour of former Assistant Coach Bob Laycoe, to outstanding members of the Thunderbird varsity football team in any year of study who have demonstrated excellent leadership skills and good academic standing. The awards are made on the recommendation of the Athletics Awards Committee. (First award available in the 2018/2019 winter session.)

**Master of Journalism Bursary**

Bursaries are offered annually by the UBC Graduate School of Journalism to students in the Master of Journalism program who demonstrate unmet financial need. Available funding is determined annually based on enrolment in the program. The bursaries are adjudicated by Enrolment Services. (First award available in the 2018/2019 winter session.)

**Dr. Ravi Shah Bursary**

A $1,000 bursary is offered annually by UBC Dentistry in honour of Dr. Ravi Shah, for a student enrolled in one of the Faculty’s M.Sc. in Craniofacial Science and Clinical Specialty Diploma programs. Dr. Shah’s dedication to teaching and outstanding leadership of Dentistry’s International Relations Program have been instrumental to the continued success of the Faculty. The bursary is adjudicated by Enrollment Services. (First award available in the 2018/2019 winter session.)

**Zymeworks Michael Smith Laboratories Fellowship in Advanced Protein Therapeutics**

Two fellowships of $20,000 each are offered annually by Zymeworks Inc. in collaboration with the Michael Smith Laboratories, to graduate students studying advanced protein therapeutics in the Michael Smith Laboratories. In addition to academic merit, candidates will be evaluated on the basis of experience in the area of advanced protein therapeutics and research excellence. Preference will be given to candidates who have an interest in addressing significant areas of unmet medical need and making a difference in the lives of people around the world. The fellowships are made on the recommendation of the Michael Smith Laboratories Awards Committee in consultation with the Faculty of Graduate and Postdoctoral Studies. (First fellowships available in the 2019/2020 winter academic session.)

**PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

**ENDOWED AWARDS**
7000 – UBC Blue & Gold Bursary

**Rationale for Proposed Changes**
As discussed with the Office of University Counsel, gifts to this pooled fund will be directed to one endowment to be split between the two UBC campuses with the breakdown of the split to be detailed in the award description.

**Current Award Description**
Bursaries totalling $1,400 have been made available through an endowment supported by various donors, along with matching funds from The University of British Columbia. Recipients will be undergraduate students who have demonstrated financial need and are Canadian citizens or permanent residents of Canada. The bursaries are adjudicated by Enrolment Services with preference to be adjudicated through the Blue & Gold Bursary program. (First Award Available in the 2018/2019 Winter Session)

**Proposed Award Description**
Bursaries totalling $10,200 have been made available through an endowment supported by various donors, along with matching funds from The University of British Columbia. Recipients will be, for undergraduate students at the UBC Vancouver Campus and UBC Okanagan Campus who have demonstrated financial need and are Canadian citizens or permanent residents of Canada. The bursaries are adjudicated by Enrolment Services with preference to be adjudicated through the Blue & Gold Bursary program, with 80 percent of the UBC Blue & Gold Endowment Fund’s annual spending allocation supporting the Vancouver Campus and 20 percent supporting the Okanagan Campus. (First Award Available in the 2018/2019 Winter Session)

8687 – Alumni UBC Blue & Gold Bursary

**Rationale for Proposed Changes**
As discussed with the Office of University Counsel, gifts to this pooled fund will be directed to one endowment to be split between the two UBC campuses with the breakdown of the split to be detailed in the award description.

**Current Award Description**
Bursaries totalling $4,000 have been made available through an endowment established in honour of alumni UBC’s 100th anniversary, along with matching funds from the University of British Columbia, for undergraduate students who demonstrate financial need. The bursaries are adjudicated by Enrolment Services. (First Award Available in the 2018/2019 Winter Session.)

**Proposed Award Description**
Bursaries totalling $3,200 have been made available through an endowment established in honour of *alumni UBC*’s 100th anniversary, along with matching funds from the University of British Columbia, for undergraduate students at the UBC Vancouver Campus and UBC Okanagan Campus who demonstrate financial need. The bursaries are adjudicated by Enrolment Services.
Services with 80 percent of the Alumni UBC Blue & Gold Endowment Fund’s annual spending allocation supporting the Vancouver Campus and 20 percent supporting the Okanagan Campus. (First Award Available in the 2018/2019 Winter Session.)

3019 – Mo Lin Yu Memorial Prize in the Faculty of Arts

Rationale for Proposed Changes
Donor has made an additional gift to endow their award which was previously funded annually.

Current Award Description
A $3,000 prize is offered annually by Simmon Yu, son of Mo Lin Yu, for the top academic student who has completed their second year in the Faculty of Arts at the University of British Columbia. This prize was created to honour the memory of Mo Ling Yu, the matriarch of the Yu family, who came to Canada in the 1980s. Mo Lin did not have the opportunity to study at UBC but always had a passion for learning and felt that young people should be encouraged in their endeavour to achieve academic excellence in higher education. The award is made on the recommendation of the Faculty of Arts.

Proposed Award Description
A $3,000 prize is offered annually has been made available through an endowment established by Simmon Yu, son of Mo Lin Yu for the top academic student who has completed their third year in the Faculty of Arts at the University of British Columbia. This prize was created to honour the memory of Mo Ling Yu, the matriarch of the Yu family, who came to Canada in the 1980s. Mo Lin did not have the opportunity to study at UBC but always had a passion for learning and felt that young people should be encouraged in their endeavour to achieve academic excellence in higher education. The award is made on the recommendation of the Faculty of Arts. (First award available in the 2019/20 winter session.)

6378 – Brahm Wiesman Memorial Scholarship in Community and Regional Planning

Rationale for Proposed Changes
As directed by SCARP, approved by University Counsel and the June Board of Governors Meeting, the terms of this endowment have been revised to include global Indigenous communities as a research option for students.

Current Award Description
Scholarships totalling $16,300 have been made available through an endowment created by Mrs. Madge Wiesman, and augmented by colleagues and friends, in memory of her husband, Professor Brahm Wiesman. Professor Wiesman was the Director of UBC's School of Community and Regional Planning (SCARP) for many years. The scholarships are offered to students in the School of Community and Regional Planning for travel abroad to Asia and Global South countries elsewhere in order to advance their SCARP-related research. The scholarships are made on the recommendation of the School of Community and Regional Planning in consultation with the Faculty of Graduate and Postdoctoral Studies.
Proposed Award Description
Scholarships totalling $16,300 have been made available through an endowment created by Mrs. Madge Wiesman, and augmented by colleagues and friends, in memory of her husband, Professor Brahm Wiesman. Professor Wiesman was the Director of UBC's School of Community and Regional Planning (SCARP) for many years. The scholarships are offered to students in the School of Community and Regional Planning for travel abroad to Asia, and Global South countries elsewhere, or Indigenous communities, in order to advance their SCARP-related research. The scholarships are made on the recommendation of the School of Community and Regional Planning in consultation with the Faculty of Graduate and Postdoctoral Studies.

1787 – Claude Gardner Memorial Scholarship

Rationale for Proposed Changes
As requested by the Faculty of Dentistry and approved by University Counsel, the year of study is being removed from the award description as the timing of the curriculum has changed. Removing the reference to the year of study and focussing the criteria solely on the required skill will ensure that the award description will not need to be revised in future if course curriculum changes.

Current Award Description
An $800 scholarship has been endowed by alumni and friends of the Faculty of Dentistry in memory of Dr. Claude Gardner and his tremendous contribution, over many years, to the students and graduates of the Faculty and to the development of the dental profession in British Columbia. It is awarded to a D.M.D. student entering second year who has demonstrated growth and progress in the study of psychomotor skills. Performance in the first and second year dental courses will be considered. The student must exhibit qualities of professionalism. The award is made on the recommendation of the Faculty of Dentistry in conjunction with the coordinator of the Psychomotor Skills course.

Proposed Award Description
An $800 scholarship has been endowed by alumni and friends of the Faculty of Dentistry in memory of Dr. Claude Gardner and his tremendous contribution, over many years, to the students and graduates of the Faculty and to the development of the dental profession in British Columbia. It is awarded to a D.M.D. student entering second year who has demonstrated growth and progress in the study of psychomotor skills. Performance in the first and second year dental courses will be considered. The student must exhibit qualities of professionalism. The award is made on the recommendation of the Faculty of Dentistry in conjunction with the coordinator of the Psychomotor Skills course.

8574 – Jane Heckman Scholarship in Choral Singing
Rationale for Proposed Changes
The donor has given an additional gift to convert their annual award into an endowed award.

Current Award Description
A $3,000 scholarship, payable over two years at $1,500 per year, is offered by Dr. Nancy Heckman to honour the memory of her mother, Jane Heckman, and her passion for choral music. The award is given to an outstanding continuing student in the School of Music who demonstrates exceptional aptitude for and commitment to choral singing in the School's choral ensembles. The award is made on the recommendation of the School of Music and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description
A $1,200 scholarship, payable over two years at $1,500 per year, has been made available through an endowment established is offered by Dr. Nancy Heckman to honour the memory of her mother, Jane Heckman, and her passion for choral music. Jane studied voice at Julliard School and was the soprano soloist at the First United Methodist Church of Germantown, Pennsylvania, under the direction of Michael Korn. Jane’s joyful singing inspired in her family a life-long love of choral music. The award is given to an outstanding continuing student in the School of Music who demonstrates exceptional aptitude for and commitment to choral singing in the School's choral ensembles. Based upon continued outstanding academic achievement the scholarship is renewable for a second year. Financial need may be considered. The award scholarship is made on the recommendation of the School of Music and, in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies.

ANNUAL AWARDS

1030 – Clear Ocean Seafood Ltd. Award in Business Operations

Rationale for Proposed Changes
The donor has expressed his intention to support students studying marketing at the graduate level, possibly coming from LFS, and with an interest in pursuing a career in the food industry. The Faculty of Graduate and Postdoctoral Studies has been added to the sentence regarding award administration to clarify that the award assignment would be handled by their office.

Current Award Description
Two awards of $1,000 each are offered annually by Clear Ocean Seafood Ltd. for students in their third or fourth year of the Bachelor of Commerce program at the Sauder School of Business. Applicants need to be fluent in Mandarin and have a thorough understanding of Chinese culture and can be Canadian, permanent resident or international students. Preference will be given to students specializing in operations, logistics or related fields. The award is based on a combination of academic achievement, community involvement and interest in pursuing a career in operations or logistics. Clear Ocean Seafood Ltd. is a Richmond based scallop manufacturer & supplier. A global expert in importing, processing and exporting scallops, Clear Ocean Seafood Ltd. utilizes leading technology and research in its operations. The award is made on the recommendation of the Sauder School of Business.
Proposed Award Description
Two awards of $1,000 each are offered annually by Clear Ocean Seafood Ltd. for students in their third or fourth year of the Bachelor of Commerce program at the Sauder School of Business enrolled in the UBC Bachelor + Masters of Management Dual Degree, who have fulfilled the continuation requirements and transferred successfully to the Master of Management portion of the program. The award is based on a combination of academic achievement, community involvement and interest in pursuing a career in the food industry. Preference will be given to a student from Land and Food Systems who demonstrates the following interests and skills in descending order: an interest in food marketing, fluency in Mandarin, an understanding of Chinese culture. If no suitable candidates can be identified using the preceding criteria, preference will be given to a student from any prior area of study who has an interest in food marketing. Applicants need to be fluent in Mandarin and have a thorough understanding of Chinese culture and can be Canadian, permanent resident or international students. Preference will be given to students specializing in operations, logistics or related fields. The award is based on a combination of academic achievement, community involvement and interest in pursuing a career in operations or logistics. Clear Ocean Seafood Ltd. is a Richmond based scallop manufacturer & supplier. A global expert in importing, processing and exporting scallops, Clear Ocean Seafood Ltd. utilizes leading technology and research in its operations. The award is made on the recommendation of the UBC Sauder School of Business.

1042 – Maureen Howe AWF Lifetime Achievement Award

Rationale for Proposed Changes
The sentence was added in to provide linkage between Maureen Howe and the Association for Women in Finance (AWF) as there wasn’t really any indication of that before. It makes sense to add it in because AWF is the one who is actually funding this award in Maureen’s honour over the next 10 years, the idea of creating the award came just after she received that award from AWF and AWF is the one that initiated the creation of this award.

Current Award Description
A $3,750 award is offered annually in honour of Maureen Howe to a female undergraduate student entering third year of the Bachelor of Commerce program at the UBC Sauder School of Business who has achieved outstanding academic merit. Preference is given to a student who is specializing in finance, has a history of community service, plans to pursue a career in finance and has demonstrated an ability to overcome adversity. Maureen has held various positions as a former Managing Director of Equity Research with RBC Capital Markets and is currently on the board of directors of several Canadian companies and foundations. The award is made on the recommendation of the UBC Sauder School of Business. (First Award Available in the 2017/2018 Winter Session.)

Proposed Award Description
A $3,750 award is offered annually in honour of Maureen Howe to a female undergraduate student entering third year of the Bachelor of Commerce program at the UBC Sauder School of Business who has achieved outstanding academic merit. Preference is given to a student who is
specializing in finance, has a history of community service, plans to pursue a career in finance and has demonstrated an ability to overcome adversity. Maureen has held various positions as a former Managing Director of Equity Research with RBC Capital Markets and is currently on the board of directors of several Canadian companies and foundations. Maureen is also a past recipient of the Association of Women in Finance (AWF) Lifetime Achievement Award for her contribution to the field of finance. The award is made on the recommendation of the UBC Sauder School of Business.

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2766 – David Roberts Prize in Legal Writing

Rationale for Proposed Changes
The award was established to recognize students' achievements in legal writing. When this award was established, Public Law (Law 251) had a legal writing component that students could be evaluated by/from. Over the years, the legal writing component moved from Public Law to other first year courses. As this happened, the law awards committee found it difficult to adjudicate to an appropriate student. The law awards committee suggested not listing a specific course as it is limiting, rather broadening the award language so that a larger pool of students becomes available. This new language also allows for the committee to look outside of first year courses when necessary.

Current Award Description
Prizes totalling $2,000 are offered by The Advocate, a legal journal published by the Vancouver Bar Association. The awards are made on the recommendation of the Faculty for outstanding achievements in Law 251 (Public Law).

Proposed Award Description
Prizes totaling $2,000 are offered annually by The Advocate, a legal journal published by the Vancouver Bar Association, to J.D. students who demonstrate outstanding achievement in legal writing. Preference will be given to first year students. The awards prizes are made on the recommendation of the Peter A. Allard School of Law Faculty for outstanding achievements in Law 251 (Public Law).

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5382 – Fluor Canada Ltd. Scholarship in Mechanical Engineering

Rationale for Proposed Changes
Fluor has requested that the changes occur to ensure that there is a multi-disciplinary nature to the awards being given. The change is also in line with the business interests of Fluor as they have a focus in the mining and metals sector. This change allows for a larger candidate pool to be considered for these awards.

Current Award Description
An award of $1,750 is offered annually by Fluor Canada Ltd., to a student entering their 3rd or 4th year of a program leading to an undergraduate degree in Mechanical Engineering. Preference will be given to a student entering 4th year. Candidates must have achieved at least a B average in their previous year of study and have demonstrated leadership and initiative through organization of and/or participation in campus and community activities. The award is made on the recommendation of the Head of the Department of Mechanical Engineering.

**Proposed Name: Fluor Canada Ltd. Scholarship in Civil, Electrical and Mechanical Engineering**

**Proposed Award Description**

An award scholarship of $1,750 is offered annually by Fluor Canada Ltd., to a student entering their 3rd or 4th year student in one of the following disciplines: Civil, Electrical or Mechanical Engineering, who has actively participated in a multi-disciplinary student design team. of a program leading to an undergraduate degree in Mechanical Engineering. Preference will be given to a student entering 4th year student with an interest in pursuing a career in the mining and metals sector, and/or the Engineering, Procurement and Construction industry. Candidates must have achieved at least a B average in their previous year of study and have demonstrated leadership and initiative through organization of and/or participation in campus and community activities. The award scholarship is made on the recommendation of the Head of the Department of Mechanical Engineering Faculty of Applied Science.

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**2195 – Fluor Canada Ltd Award in Mineral Process Engineering**

**Rationale for Proposed Changes**

Fluor has requested that the changes occur to ensure that there is a multi-disciplinary nature to the awards being given. The change is also in line with the business interests of Fluor as they have a focus in the mining and metals sector. This change allows for a larger candidate pool to be considered for these awards.

**Current Award Description**

An award of $1,750 is offered annually by Fluor Canada Ltd., to a student entering their 3rd or 4th year of a program concentrating on Mineral Process Engineering. Preference will be given to a student entering 4th year. Candidates must have achieved at least a B average in their previous year of study and have demonstrated leadership and initiative through organization of and/or participation in campus and community activities. The award is made on the recommendation of the Head of the Department of Mining Engineering.

**Proposed Name: Fluor Canada Ltd Award Scholarship in Chemical, Materials and Mining Mineral Process Engineering**

**Proposed Award Description**

An award scholarship of $1,750 is offered annually by Fluor Canada Ltd., to a student entering their 3rd or 4th year of a program concentrating on Mineral Process Engineering student in one of the following disciplines: Chemical, Materials or Mining Engineering, who has actively participated in a multi-disciplinary student design team. Preference will be given to a 4th year student entering 4th year with an interest in pursuing a career in the mining and metals sector,
and/or the Engineering, Procurement and Construction industry. Candidates must have achieved at least a B average in their previous year of study and have demonstrated leadership and initiative through organization of and/or participation in campus and community activities. The award scholarship is made on the recommendation of the Faculty of Applied Science. Head of the Department of Mechanical Engineering.

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**2819 – Trial Lawyers Association of BC Kenneth S Fawcus Memorial Prize in Civil Litigation**

**Rationale for Proposed Changes**
As requested by the Trial Lawyers Association of BC, the memorial element of the award has been removed. Additional degree information has been added to clarify that this award is for J.D. students.

**Current Award Description**
Two prizes of $500 each are awarded to students in the Peter A. Allard School of Law who achieve high academic standing in a course in Civil Litigation. These awards are given by the Trial Lawyers Association of British Columbia to honour the Hon. Kenneth S. Fawcus who throughout his career, both as a lawyer and as a Justice of the Supreme Court of British Columbia, exemplified the best traditions of the bar. The donor hopes that these memorial prizes will instill in its recipients a desire to strive for excellence in all aspects of trial practice. The awards are made on the recommendation of the Peter A. Allard School of Law.

**Proposed Name: Trial Lawyers Association of BC Kenneth S Fawcus Memorial Prize in Civil Litigation**

**Proposed Award Description**
Two prizes of $500 each are awarded annually by the Trial Lawyers Association of British Columbia to J.D. students in the Peter A. Allard School of Law who achieve high academic standing in a course in Civil Litigation. These awards are given by the Trial Lawyers Association of British Columbia to honour the Hon. Kenneth S. Fawcus who throughout his career, both as a lawyer and as a Justice of the Supreme Court of British Columbia, exemplified the best traditions of the bar. The donor hopes that these memorial prizes will instill in its recipients a desire to strive for excellence in all aspects of trial practice. The awards are made on the recommendation of the Peter A. Allard School of Law.
Appendix B: Bachelor of Science in Forest Bioeconomy Sciences and Technology

New course code
BEST – Forest Bioeconomy Sciences and Technology

New courses
BEST 200 (3) Foundations in Bioproducts and the Bioeconomy;
BEST 201 (3) Plants, Carbon, and Environment;
BEST 202 (3) Alternative Energy Systems;
BEST 203 (3) Ecology of Managed Ecosystems;
BEST 204 (3) Land Use Management and Planning;
BEST 300 (3) Biobased Polymers and Bioproducts;
BEST 301 (3) Bioenergy;
BEST 302 (3) Laboratory in Bioeconomy Technology (I);
BEST 303 (3) Applied Biotechnology for Bioproducts;
BEST 304 (3) Laboratory in Bioeconomy Technology (II);
BEST 400 (3) Biomimicry and Biocomposites;
BEST 401 (3) Carbon and Energy Economics;
BEST 402 (3) Industrial Ecology; and
BEST 403 (3) Integrated Strategies for Bioproduct Innovation.

New minor
B.Sc. In Forest Bioeconomy Sciences and Technology, Minor in Commerce

New program
Bachelor of Science in Forest Bioeconomy Sciences and Technology
Appendix C: Curriculum Report

FACULTY OF ARTS

New courses
ANTH 203 (3) Anthropology of Drugs;
ANTH 205 (3) The Anthropology of Insurrections and Revolution;
ANTH 206 (3) Witches, Vampires, and Zombies: Anthropology of the Supernatural;
ANTH 240 (3) Sport in Society and Culture;
ARTH 309 (3) Arts of Africa and the African Diasporas;
CLST 329 (3) Ancient Greek Warfare;
ECON 315 (3) Intermediate Microeconomics I;
ECON 316 (3) Intermediate Microeconomics II;
ENGL 382 (3-6) d Theory: Anti-/De-/Post-Colonization;
ENGL 390 (3-6) d Theory: Life Narrative;
HIST 240 (3) Health, Illness and Medicine I: From the Ancient World to the Early Modern Period;
HIST 241 (3) Health, Illness and Medicine II: The Modern World from 1700 to the Present; and
PHIL 351 (3) Philosophical Perspectives on Cognitive Systems Research.

New emphasis
Major in English, Emphasis Language and Literature

FACULTY OF EDUCATION

New courses
ECED 490 (2) Early Childhood Education Practicum & Seminar I;
ECED 491 (3) Early Childhood Education Practicum & Seminar II;
ECED 495 (3) Early Childhood Education Practicum & Seminar III;
KIN 265 (3) Nutrition, Physical Activity, and Health; and
KIN 357 (3) Laboratory Investigations in Neuromechanical Kinesiology.

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science
New courses
MINE 586 (3) Advanced Mine Waste Management;
MINE 587 (3) Advanced Mine Site Management;
MINE 588 (3) Risk Assessment for Mine Waste Management; and
MINE 589 (3) Mine Waste Management Case Studies.

Law
New courses
LAW 519 (3) Individual Employment Law;
LAW 523 (1-3) d Topics in Intellectual Property;
LAW 537 (3) Commercial Transactions;
LAW 538 (3) Secured Transactions;
LAW 540 (3) Insurance Law;
LAW 539 (1-3) d Topics in Constitutional Law;
LAW 543 (1-3) d Topics in Public Law;
LAW 547 (1-3) d Topics in Commercial Law;
LAW 548 (3) Sports Law;
LAW 551 (3) Trusts;
LAW 558 (1-3) d Topics in First Nations Law;
LAW 559 (3/4) d Family Law;
LAW 570 (1-3) d Intellectual Property;
LAW 571 (3) Communications Law;
LAW 572 (3) Cyberspace Law;
LAW 573 (3) Media and Entertainment Law;
LAW 577 (3) Immigration Law;
LAW 574 (3) Succession;
LAW 575 (3) Equitable Remedies;
LAW 576 (3) Securities Regulation;
LAW 578 (3) Refugee Law;
LAW 586 (3) Sustainable Development Law;
LAW 587 (3/4) d Environmental Law;
LAW 590 (3) Civil Procedure;
LAW 591 (3) Environmental Law Workshop;
LAW 592 (3) Conflict of Laws;
LAW 594 (1-3) d Topics in Corporate Law;
LAW 595 (3) Forest Law; and
LAW 599 (3) Creditors' Remedies.

Medicine
New courses
SPPH 569 (3) Industrial and Environmental Acoustics and Vibration.

FACULTY OF LAND AND FOOD SYSTEMS

New minor
Minor in Sustainable Food Systems

FACULTY OF LAW

New J.D. Degree Requirement: Experiential Learning Credit Requirement

FACULTY OF SCIENCE

Revised requirements: Science Breadth requirements
05 October 2018

To: Vancouver Senate

From: Senate Academic Policy Committee

Re: Amendments to grading practices for Pharmaceutical Sciences

The Academic Policy Committee has reviewed the proposed amendments that the Faculty of Pharmaceutical Sciences has put forward to make it clear that the grade of 60% is the passing grade for all Pharmaceutical Sciences courses, but that courses taken in other Faculties in the context of a Pharmaceutical Sciences degree would be passed or failed according to the host Faculty’s grading practices.

The Committee is agreement with the proposal and therefore, the following is recommended to Senate:

**Motion:** “That the amended Calendar language for grading practices proposed by the Faculty of Pharmaceutical Sciences be approved as set out in the attached two-column form.”

Respectfully submitted,

Dr. Paul Harrison, Chair

Senate Academic Policy Committee
# UBC Curriculum Proposal Form

## Change to Course or Program

**Category:** (1)  
**Faculty:** Pharmaceutical Sciences  
**Department:** n/a  
**Faculty Approval Date:** 12 July 2018  
**Effective Session (W or S):** W  
**Effective Academic Year:** 2018  
**Date:** 14 February 2018  
**Contact Person:** Sandra Jarvis-Selinger  
**Phone:** 22061  
**Email:** sandra.js@ubc.ca

<table>
<thead>
<tr>
<th>Proposed Calendar Entry:</th>
</tr>
</thead>
</table>
| ....

The schools of Library, Archival and Information Studies, Nursing, and Rehabilitation Sciences define Fail (F) as below 60%. The Faculty of Medicine defines Fail (F) as below 60% unless otherwise specified in the course Policy and Procedure Manual. The Faculty of Pharmaceutical Sciences defines a Fail (F) as below 60% for all percentage-graded courses offered by the Faculty of Pharmaceutical Sciences, and in accordance with passing grades defined by non-Faculty of Pharmaceutical Sciences courses in other University faculties.

<table>
<thead>
<tr>
<th>Present Calendar Entry:</th>
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| ....

The schools of Library, Archival and Information Studies, Nursing, and Rehabilitation Sciences define Fail (F) as below 60%. The Faculty of Medicine defines Fail (F) as below 60% unless otherwise specified in the course Policy and Procedure Manual. The Faculty of Pharmaceutical Sciences defines a Fail (F) as below 60% in all percentage-graded courses.

<table>
<thead>
<tr>
<th>Type of Action:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarify the applicability of Pharmaceutical Sciences grading practices.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rationale for Proposed Change:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The original statement left it open to interpretation whether a course taken from another Faculty within the context of a Pharmaceutical Sciences Degree Program would be held to the passing standard of the Pharmaceutical Sciences grading practices or those of the grading practices of the host Faculty. This change, which aligns with the statement for the Dental Hygiene Degree Program in the preceding paragraph, makes it clear that the grade of 60% is the passing grade for all Pharmaceutical Sciences courses, but that courses taken in other Faculties in the context of a Pharmaceutical Sciences degree would be passed or failed according to the host Faculty’s grading practices.</td>
</tr>
</tbody>
</table>
17 October 2018

To: Senate

From: Admissions Committee

Re: Suspension of Admission to the UBC Vantage College Management Stream

The Senate Admissions Committee has reviewed and recommends to Senate for approval suspension of admission to the UBC Vantage College Management Stream. The rationale for suspending admission is set out in the enclosed memorandum.

As students in the Management Stream continue their studies at the UBC Okanagan campus following successful completion of the Vantage program, a parallel proposal has been considered by the Okanagan Senate, and was approved at its meeting of 27 September 2018.

**Motion:** That Senate approve the suspension of admission to the UBC Vantage College Management Stream, effective for admission to the 2019 Winter Session.
MEMO

Submitted to:
UBC Okanagan Senate, Admissions and Awards Committee (September 10\textsuperscript{th}, 2018)
and, UBC Vancouver Senate, Admissions Committee (September 12\textsuperscript{th}, 2018).

Re: Proposal for calendar changes to add notations indicating that “Admission to the UBC Vantage College Management stream is suspended for the 2019 winter session.”

August 29, 2018

UBC Vantage College is proposing the following calendar changes adding notations that admissions to the Management stream is suspended for the 2019 winter session. Three specific locations in both the UBC Okanagan and UBC Vancouver calendars have been identified and a brief synopsis of the context for this decision is outlined here.

Calendar changes:

For the Okanagan Calendar,
http://www.calendar.ubc.ca/okanagan/index.cfm?tree=18,287,1091,1364
Under the heading “Transition from UBC Vantage College”, add the notation:
“Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session. Current students enrolled in the program are not affected.”

For the Vancouver Calendar,
http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,309,0,0#23351
Following the text “students applying to the Management stream in the Vantage Program”, add the notation:
“Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session.”
http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,307,943,0
Under the “Management stream” heading, add the same notation:
“Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session.”

Context:

Enrolment in the Vantage One Management program is low and retention of Vantage One Management students into the Bachelor of Management program at the UBC Okanagan campus has also been low.

Table: Transition flows from Vantage One to UBC-O (headcounts)

<table>
<thead>
<tr>
<th>Intake Year</th>
<th>2015W</th>
<th>2016W</th>
<th>2017W</th>
<th>2018W*</th>
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<tbody>
<tr>
<td>Management</td>
<td>18</td>
<td>31</td>
<td>37</td>
<td>23</td>
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<tr>
<td>at UBCO</td>
<td>--</td>
<td>9</td>
<td>9</td>
<td>13</td>
</tr>
</tbody>
</table>

17 October 2018

Vancouver Senate
Following a meeting between UBC Vantage College, the Faculty of Management, and the Provost and Vice-Principal at UBC Okanagan (held at UBCO in July 2018), UBC Vantage College decided to suspend enrolment in the Vantage One Management program for one year and no students will be admitted to the program for the September 2019 intake. All other Vantage One programs (i.e., Vantage One Arts, Vantage One Engineering, and Vantage One Science) will continue to enroll students. Over the past four years, enrolment in the Vantage One Management stream has remained well below the ideal cohort size for the program. Retention of Vantage One Management program students into the Bachelor of Management program at the UBC Okanagan campus has also been low, in part because many students who begin in the Vantage One Management stream students have transferred into other programs.

The current intake of Vantage One Management students (2018-2019) and continuing students will not be affected. All current Vantage One Management related activities will continue as planned for 2018-2019 (i.e., all academic courses and a full set of programs/services are available and will be delivered as planned for students entering the Vantage One Management program in September 2018). As well, it is not anticipated that suspending enrolment will affect previous students who have come through the Vantage One Management program.

This decision to suspend enrolment for the Vantage One Management program for one year will be revisited in the summer of 2019. In the meantime, the Provost and Vice-Principal at UBC Okanagan is planning to launch a taskforce this fall which will engage key stakeholders at UBC Okanagan, and with UBC Vantage College, and evaluate the best options to move forward specifically for UBC Okanagan programs.

Other Supporting data:

**Transfer routes and/or alternate options pursued by Vantage One Management students (from 2017W intake)**

The chart below represents the 37 Vantage Management students who began their program in September 2017 and records the number of students who stay in the intended program as well as the number of students who pursue (or are required to pursue) alternate options.
## UBC Curriculum Proposal Form

**Change to Course or Program**

<table>
<thead>
<tr>
<th>Category:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Vantage College</td>
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<tr>
<td>Faculty Approval Date:</td>
<td></td>
</tr>
<tr>
<td>Effective Session (W or S):</td>
<td>W</td>
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<tr>
<td>Effective Academic Year:</td>
<td>2019</td>
</tr>
<tr>
<td>Date:</td>
<td>20180926</td>
</tr>
<tr>
<td>Contact Person:</td>
<td>Joanne Fox</td>
</tr>
<tr>
<td>Phone:</td>
<td>604-827-0339</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:joanne.fox@vantagecollege.ubc.ca">joanne.fox@vantagecollege.ubc.ca</a></td>
</tr>
<tr>
<td>URL:</td>
<td><a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,309,0,0#23351">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,309,0,0#23351</a></td>
</tr>
</tbody>
</table>

### Proposed Calendar Entry:

**Applicants to Vantage College**

Further, students applying to the Management stream in the Vantage Program must have completed:

*Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session*

- senior-level Mathematics (Pre-Calculus)

Further, students applying to the Science stream in the Vantage Program must have completed:

- senior-level Mathematics (Pre-Calculus), with a minimum grade of 68% (or nearest equivalent on other grading scales)
- Grade 11 Chemistry and Physics or equivalents to BC/Yukon school curriculum

### Present Calendar Entry:

**Applicants to Vantage College**

Further, students applying to the Management stream in the Vantage Program must have completed:

- senior-level Mathematics (Pre-Calculus)

Further, students applying to the Science stream in the Vantage Program must have completed:

- senior-level Mathematics (Pre-Calculus), with a minimum grade of 68% (or nearest equivalent on other grading scales)
- Grade 11 Chemistry and Physics or equivalents to BC/Yukon school curriculum

### Type of Action:

Suspension of intake to Vantage College Management Stream for 2019 Winter Session.

### Rationale for Proposed Change:

See covering memo.
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**Admission to the UBC Vantage College Management Stream is suspended for the 2019 winter session**

Students must complete:

- ECON 101 and ECON 102
- LLED 200

**Type of Action:**
Suspension of intake to Vantage College Management Stream for 2019 Winter Session.

**Rationale for Proposed Change:**
See covering memo.
17 October 2018

From: Senate Awards Committee

To: Senate

Re: New Awards and Changes to Existing Awards

NEW AWARDS – ENDOWED

Cara Adensamer Memorial Award
Awards totalling $1,000 have been made available through an endowment established in honour of Cara Adensamer for female undergraduate students entering second year of the Bachelor of Commerce program at the UBC Sauder School of Business who have achieved good academic standing. Preference is given to students who are members of a sorority group and have made a positive contribution to their community. Candidates must be Canadian citizens or permanent residents. Cara passed away on April 20th, 2018, and will always be remembered as a bright young student who excelled academically and always strived to do her best. She found a second family at UBC with her sisters at Alpha Delta Pi, along with the greater UBC Panhellenic community. The award is made on the recommendation of the UBC Sauder School of Business. (First award available in the 2018/19 winter session.)

Edward D. Bates, Q.C. Award in Public Law
A $1,200 award has been made available through an endowment established by family, friends and colleagues in the legal community and at Camp Fiorante Matthews Mogerman in honour of Edward D. Bates, Q.C., to a student entering the second or third year of the J.D. program in good academic standing. Preference will be given to a student who demonstrates an interest in administrative law practice, including the work of administrative tribunals, boards and commissions. During his long and successful career at WorkSafeBC from 1974 until retirement in 2015, Mr. Bates served as General Counsel and Secretary to the Board. While representing the board in seminal cases in workers’ compensation law, he assisted in recovering substantial amounts of compensation on behalf of workers suffering from asbestos-related diseases. He was at the forefront of changing smoking laws in British Columbia to protect workers from second-hand smoke and was responsible for implementing the Criminal Injury Compensation Act of British Columbia to provide compensation to victims of crime. In 2004, Mr. Bates received the John Tait Award of Excellence for exemplary public legal service in Canada. This award is made on the recommendation of the Peter A. Allard School of Law. (First award available in the 2018/19 winter session.)
TimberWest Forestry Award for Indigenous Students

Awards totalling $4,000 have been made available through an endowment established by TimberWest, along with matching funds from the Faculty of Forestry, to First Nations, Inuit, or Métis graduate students of Canada in the Faculty of Forestry. Preference is given to graduate students focusing their studies on forest resource management or forest sciences and who have a demonstrated interest in pursuing a career in the forest industry in British Columbia. If, in any given year, there are no eligible graduate students then the award may be given to an undergraduate student in the Faculty. TimberWest has been operating for 100 years on the BC Coast. Their timberland management includes sustainable forest management practices, carbon reduction initiatives, timber inventory, strategic silviculture investments, harvest planning and the marketing and sales of timber products. All their lands are third-party certified under the Sustainable Forestry Initiative, and the company is certified to the Progressive Aboriginal Relations program of the Canadian Council for Aboriginal Business. The awards are made on the recommendation of the Faculty of Forestry, and in the case of graduate awards, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available in the 2018/19 winter session.)

NEW AWARDS – ANNUAL

Dr. Frank S. Abbott Graduate Fellowship in Pharmaceutical Sciences

A $15,000 fellowship is offered annually by Dr. Elizabeth Kwong (B.Sc. (Pharm) 1980, Ph.D. 1984) and Dr. Krishnaswamy Yeleswaram (Ph.D. 1992) for an outstanding graduate student in the Faculty of Pharmaceutical Sciences, in honour of Professor and Dean Emeritus Frank S. Abbott. Dr. Abbott joined the Faculty of Pharmaceutical Sciences in 1966 and served as Dean of the Faculty from 1996 to 2002. In 1993, he was awarded the McNeil Award in Recognition of a Significant Contribution to Pharmaceutical Research by the Association of Faculties of Pharmacy of Canada. This fellowship recognizes Dr. Abbott’s role as a supervisor and mentor to dozens of Pharmaceutical Sciences graduate students. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2018/2019 winter session.)

Judge Ann Wallace Bursary in Law

A $2,000 bursary is offered annually by friends, family, and colleagues of Judge Anne Wallace for a female student entering her first or second year of the J.D. program in the Peter A. Allard School of Law. Preference will be given to a single mother. Judge Anne Wallace (B.A. 1976, LL.B. 1980) was appointed as Queen’s Counsel in 2003 and served as a Provincial Court Judge in Kelowna. She was well known and well regarded within the legal community for her work in youth court. This bursary honours Judge Wallace’s commitment to public service, volunteerism,
and supporting other women in law. The bursary is adjudicated by Enrolment Services. (First award available for the 2018/2019 winter session.)

**Phillips, Hager & North Scholarship in Finance**
A $3,000 scholarship is offered annually by the Phillips, Hager & North (PH&N) Centre for Financial Research to an outstanding female student in the second year of the Bachelor of Commerce program who is interested in pursuing a specialization in finance. The award is made on the recommendation of the Sauder School of Business. (First award available for the 2018/2019 winter session.)

**Lohn Foundation Graduate Fellowship in Pharmaceutical Sciences**
A $15,000 fellowship is offered annually by the Lohn Foundation for an outstanding graduate student in the Faculty of Pharmaceutical Sciences. The Lohn Foundation supports a variety of important philanthropic causes in Vancouver including UBC. President Jack Kowarsky and Vice President Alan Bass (B.Sc. (Pharm) 1976) understand the importance of student awards in the recruitment and encouragement of outstanding graduate students in pharmaceutical sciences. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2018/2019 winter session.)

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**PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

**Annual Awards**

**4677 – Major Entrance Scholarship**

**Rationale for Proposed Changes**
The name of the Major Entrance Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students.

**Current Award Description**
The University of British Columbia offers scholarships valued up to $40,000 over 4 years to outstanding students entering university from secondary schools in Canada or Canadian citizens living abroad. Criteria for these scholarships include demonstrated academic and leadership achievements in the arts, community, athletics, and school. Subject to continued scholarship standing, the scholarships will be renewed for a further three years of study or until the first
undergraduate degree is obtained (whichever is the shorter period). Scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with Enrolment Services.

Proposed Name: Presidential Scholars Major Entrance Scholarship

Proposed Award Description
The University of British Columbia offers scholarships valued up to $40,000 to $60,000 over 4 years to outstanding students entering university from secondary schools in Canada or Canadian citizens living abroad. Criteria for these scholarships include demonstrated academic and leadership achievements in the arts, community, athletics, and school. Subject to continued scholarship standing, the scholarships will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period). Scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with Enrolment Services.

5208 – Major Entrance Scholarship

Rationale for Proposed Changes
The name of the Major Entrance Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students. The award name is being differentiated from award 4677 to denote the difference between the two award values and renewal periods.

Current Award Description
Scholarships valued up to $15,000 over two years are offered annually by the University of British Columbia to outstanding domestic students entering university directly from secondary schools in Canada or abroad. Criteria for these scholarships include demonstrated academic and leadership achievements in the arts, community, athletics, or school. Subject to continued scholarship standing, the scholarships will be renewed for a second year of study. Scholarships are awarded based on information provided in the Admission Application and Personal Profile.

Proposed Name: Presidential Scholars University Major Entrance Scholarship

Proposed Award Description
Scholarships valued up to $15,000 over two years are offered annually by the University of British Columbia to outstanding domestic students entering university directly from secondary schools in Canada or abroad. Criteria for these scholarships include demonstrated academic and leadership achievements in the arts, community, athletics, or school. Subject to continued
scholarship standing, the scholarships will be renewed for a second year of study. Scholarships are awarded based on information provided in the Admission Application and Personal Profile. The awards are made on the recommendation of Enrolment Services.

5209 – University Entrance Scholarship

Rationale for Proposed Changes
The name of the University Entrance Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students.

Current Award Description
Scholarships valued up to $10,000 are offered annually by the University of British Columbia to outstanding domestic students entering university directly from secondary schools in Canada or abroad. Criteria for these scholarships include demonstrated academic and leadership achievements in the arts, community, athletics, or school. Scholarships are awarded based on information provided in the Admission Application and Personal Profile. The awards are made on the recommendation of Enrolment Services.

Proposed Name: Presidential Scholars University Entrance Scholarship

Proposed Award Description
No changes.

4662 – Aboriginal Major Entrance Scholarship

Rationale for Proposed Changes
The name of the Aboriginal Major Entrance Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students. References to Aboriginal students have been revised to reflect the most current language approved by the university.

Current Award Description
The University of British Columbia offers two renewable scholarships of $5,000 each to Canadian Aboriginal students of academic distinction entering an undergraduate program from secondary school. A candidate's eligibility is primarily based on their character and leadership qualities as demonstrated by significant contributions they have made to the community. Subject to continued scholarship standing, the awards are renewed for a further three years of study or until the first undergraduate degree is obtained (whichever is the shorter period).
Proposed Name: Presidential Scholars Aboriginal Major Entrance Scholarship for Indigenous Students

Proposed Award Description
The University of British Columbia offers two renewable scholarships of $5,000 each to First Nations, Inuit, or Métis students of Canada. The scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning.

Rationale for Proposed Changes
The name of the Aboriginal Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students. References to Aboriginal students have been revised to reflect the most current language approved by the university.

Current Award Description
The University of British Columbia offers scholarships valued up to $5,000 to Canadian Aboriginal students of academic distinction entering university from secondary schools in Canada. The scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning.

Proposed Name: Presidential Scholars Aboriginal Entrance Scholarship for Indigenous Students

Proposed Award Description
The University of British Columbia offers scholarships valued up to $5,000 to First Nations, Inuit, or Métis students of Canada. The scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning.
Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning. The scholarships are adjudicated by Enrolment Services in consultation with the Faculties and the First Nations House of Learning.

5210 – Aboriginal Scholarship

Rationale for Proposed Changes
The name of the Aboriginal Scholarship is being revised to align with the naming convention of the Presidential Scholars Awards of the Blue & Gold Campaign, which refer to high-value awards to top students. References to Aboriginal students have been revised to reflect the most current language approved by the university. The award name is being differentiated from award 4676 to clarify the difference in funding source as a one-time allocation from the Provost Office.

Current Award Description
The University of British Columbia offers scholarships valued up to $5,000 to Canadian Aboriginal students of academic distinction entering university from secondary schools in Canada. The scholarships are based primarily on the student's demonstrated academic and leadership achievements in the arts, community, athletics, and school. The scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning.

Proposed Name: Provost Aboriginal Scholarship for Indigenous Students

Proposed Award Description
The University of British Columbia offers scholarships valued up to $5,000 to First Nations, Inuit, or Métis students of Canada entering university from secondary schools in Canada. The scholarships are based primarily on the student's demonstrated academic and leadership achievements in the arts, community, athletics, and school. The scholarships are awarded based on information provided in the Admission Application and Personal Profile. Recipients are selected by their chosen Faculties, in consultation with the First Nations House of Learning. The scholarships are adjudicated by Enrolment Services in consultation with the Faculties and the First Nations House of Learning.

1832 – A-dec Community Service Award

Rationale for Proposed Changes
This award is personally funded by sales representatives who work for A-dec Inc., a supplier of dental technology. One of the former sales representatives has since left and a new sales representative will now be funding this award.

**Current Award Description**
A $2,000 service award is offered by local A-dec representatives, Andrew Benzel and Jim Berry. This award recognizes an outstanding third-year DMD student who demonstrates leadership, interest and passion in the community and reflects A-dec's concern for people, integrity, and service to the greater community. The award is made on the recommendation of the Faculty of Dentistry.

**Proposed Award Description**
A $2,000 service award is offered by local A-dec representatives, Andrew Benzel and Jim Berry-Ryan Miller. This award recognizes an outstanding third-year DMD student who demonstrates leadership, interest and passion in the community and reflects A-dec's concern for people, integrity, and service to the greater community. The award is made on the recommendation of the Faculty of Dentistry.

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**5225 – Musqueam First Nation Scholarship**

**Rationale for Proposed Changes**
As directed by Strategic Aboriginal Enrolment Initiatives, we are revising the description of the Musqueam First Nation Scholarship to broaden the candidate pool. The current description restricts the candidate pool to students entering an undergraduate, post-baccalaureate or graduate program. Removing the entrance restriction will result in more students receiving this award and better utilization of the general purpose operating funds that have been allocated to this award.

**Current Award Description**
Entrance scholarships valued up to $5,500 annually are available to outstanding Aboriginal students who are members of the Musqueam First Nation, and are renewable for up to 4 years. Scholarships are available to undergraduate and graduate students, with up to two scholarships each per year awarded to students entering post-baccalaureate programs and other undergraduate programs that are not direct-entry. Eligible undergraduate students may be entering from Canadian secondary schools in Canada or transferring from a recognized post-secondary institution. These awards will be granted to students according to selection criteria that include demonstrated academic and leadership achievements including, but not limited to, engagement in the arts, athletics, school, and/or their community. Recipients will be selected on their ability to demonstrate their openness to continuing to learn who they are, where they come from, and their responsibility in enriching and carrying knowledge forward in their community and the world. The Faculty of Graduate and Postdoctoral Studies or Enrolment Services (in consultation with
relevant faculties, where applicable) will adjudicate these awards, in consultation with the First Nations House of Learning and the Musqueam First Nation.

**Proposed Award Description**

Entrance Scholarships valued up to $5,500 annually are available to outstanding Aboriginal students who are members of the Musqueam First Nation, and are renewable for up to 4 years. Scholarships are available to undergraduate and graduate students, with up to two scholarships each per year awarded to students entering enrolled in post-baccalaureate programs and other undergraduate programs that are not direct-entry. Eligible undergraduate students may be entering from Canadian secondary schools in Canada or transferring from a recognized post-secondary institution. These awards will be granted to students according to selection criteria that include demonstrated academic and leadership achievements including, but not limited to, engagement in the arts, athletics, school, and/or their community. Recipients will be selected on their ability to demonstrate their openness to continuing to learn who they are, where they come from, and their responsibility in enriching and carrying knowledge forward in their community and the world. The Faculty of Graduate and Postdoctoral Studies or Enrolment Services (in consultation with relevant faculties, where applicable) will adjudicate these awards, in consultation with the First Nations House of Learning and the Musqueam First Nation.
17 October 2018

To: Vancouver Senate

From: Senate Curriculum Committee

Re: October Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the faculties and encloses those proposals it deems as ready for approval.

The following is recommended to Senate:

**Motion:** “That the new courses brought forward by the faculty of Graduate and Postdoctoral Studies (Arts) be approved.”

Respectfully submitted,

Dr. Peter Marshall, Chair

Senate Curriculum Committee
FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES
Arts

New courses

LIBR 510 (3) Taxonomies: Research and Evaluation; and LIBR 588 (3) Theory and Practice of Oral History.
# UBC Curriculum Proposal Form
## Change to Course or Program

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<td><strong>Department:</strong></td>
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<tr>
<td><strong>Faculty Approval Date:</strong></td>
<td>2017 May 18</td>
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<td><strong>Effective Session (W or S):</strong></td>
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<tr>
<td><strong>Effective Academic Year:</strong></td>
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| **Date:** | November 28, 2016 |
| **Contact Person:** | Heather O’Brien |
| **Phone:** | 604-822-6365 |
| **Email:** | h.obrien@ubc.ca |

## Proposed Calendar Entry:

| **LIBR 510 (3) Taxonomies: Research and Evaluation** |

**Prerequisites:**
- MLIS and Dual MAS/MLIS candidates: LIBR 506, LIBR 508, LIBR 509
- MAS candidates: completion of MAS core and permission of the SLAIS Graduate Advisor

| **URL:** | n/a |

| **Present Calendar Entry:** | n/a |

| **Type of Action:** | New Course |

| **Rationale for Proposed Change:** |

Taxonomies, hierarchical arrangements of concepts, are important in Library and Information Science research and application, and are featured in many of the systems used in everyday life, such as online websites, databases, and e-commerce sites. This course provides students with an understanding of the theories and philosophies of taxonomies; as well as an investigation of how taxonomies are perceived, used, and evaluated by non-information professionals. This course is an essential addition to the iSchool knowledge organization offerings, and complements our curricula streams of librarianship, interaction design, and data management.

This course has been taught successfully as the topics course **LIBR 514E: Taxonomies: Research and Evaluation**. It is being changed to a stand-alone course since the iSchool anticipates it will be offered on a regular basis in the future.
# UBC Curriculum Proposal Form

## Change to Course or Program

**Category:** (1)

**Faculty:** Arts  
**Department:** School of Library, Archival and Information Studies  
**Faculty Approval Date:** 2017 May 18  
**Effective Session (W or S):** W  
**Effective Academic Year:** 2018

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<td><strong>Email:</strong></td>
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**Proposed Calendar Entry:**  
*(40 word limit for course descriptions)*

**LIBR 588 (3) Theory and Practice of Oral History**

**Prerequisites:**  
MLIS and Dual MAS/MLIS: Completion of MLIS Core or permission of SLAIS Graduate Advisor.  
MAS: completion of MAS core and permission of the SLAIS Graduate Advisor

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**Type of Action:**  
New Course

**Rationale for Proposed Change:**  
The goal of this course is to provide students with:  
- a foundation in the theoretical issues surrounding the use of oral history as historical evidence and a research methodology  
- understanding of project management and planning issues and strategies,  
- experience conducting and transcribing oral history interviews,  
- comprehension of preservation and access issues for oral history collections, and  
- the ability to articulate the value of oral history collections to archives and libraries.

This course has been taught successfully as the topics course **LIBR 538B: Theory and History of Oral Practice**. It is being changed to a stand-alone course since the School anticipates it will be offered on a regular basis in the future.
To: Okanagan and Vancouver Senates  
From: Presidential Search Committee Working Group, via the Nominating Committees  
Re: Presidential Search Procedures  
Date: 27 September 2018

Over the past year, a Working Group with members from the Board of Governors’ Governance Committee, the Vancouver and Okanagan Nominating committees, and the administration have been developing a standing set of procedures for presidential searches at UBC. This work has been informed by the structure of previous UBC presidential searches, the policies and procedures of U15 institutions, and international comparators in the United States, United Kingdom, and Australia.

As the Senates will be aware, the last standing set of presidential search procedures was rescinded in the early 1980s so that specific timelines for each search could be included in the document. As a result, every time a search is required, the approval of the Board of Governors and Senates is required under Section 27(2)(f) of the University Act.

The Working Group considered UBC’s situation and has developed the attached document, with an amendment to ensure first nations representation on the search committee, which has now been approved by the Board Governance Committee. Much of this document is a codification of the most recent practice. Substantive changes from the last process include:

1) The policy will once again be a standing document and thus approval of the Board and Senates will not be required before it is used.

Rationale: The current practice of requiring Board and Senate approval of the document each time can cause all three bodies to feel pressured for time and not allow for proper consideration of the document and any recommended changes. It is expected that the Board and Senates will review the procedures after each search to ensure currency and utility. The Working Group recommends that UBC resume its past practice of having a standing procedure for presidential searches just as it does for vice-presidential and decanal searches.

2) The size of the committee has been reduced from 22 to 15 members. Faculty Member and Student representation is to be kept at three (3) members each; Board, senate, decanal, alumni and staff member numbers will be reduced. There will also be an assurance made that at least one member of the committee will be a British Columbian Indigenous person.

Rationale: The Working Group notes that, over many years of additions, UBC had developed one of the largest search committees of all institutions it reviewed and considered...
concerns around logistics, best practices, and balance of members on the Committee. The Working Group feels that a smaller committee would be more agile and that the current Faculty and Student numbers should be retained in recognition of their key role in the University. The Working Group also considered requests from those groups without members on the committee including vice-presidents, associate vice-presidents, service unit directors, emeriti, clinical faculty, Indigenous groups, and civic representatives. While the Working Group values all of their interactions and work within and for the University the Working Group did not feel it appropriate to expand the size of the committee to allow for further members. Instead, definitions of faculty member and staff member have been changed to be more open and ensure that all UBC employees are eligible under one definition or other. Further, without adding additional members, the Board has been given the ability to appoint a member from outside of its own membership, if needed, to ensure Indigenous representation.

3) The Search Committee itself will have the discretion to determine if a search should be “open” or “closed” rather than this being mandated in the procedures.

Rationale: The Working Group recognizes that this is a complex and sensitive issue. More searches for presidents (and in fact now for vice-presidents and deans) have been moved to “closed” processes in recent decade, generally at the request of candidates who are concerned regarding their current employment, and on the advice of human resources professionals. In response, especially in the United States, some governments have now passed legislation requiring “open” processes. The Working Group values both transparency and ensuring that UBC has the best pool of candidates possible, and recognizes that these two values are in conflict. The Working Group thus recommends that the search committee itself have the ability to determine – in consideration of peer practices, current conditions, and national/international trends- if a candidate shortlist should be made public.

4) A more robust consultation requirement has been included.

Rationale: With a smaller committee, and the possibility for the continuation of “closed” searches the Working Group believes that a robust consultation plan is integral for both the success of a presidential search and in ensuring confidence in the search process.

5) Specific reference is made to conflict of interest, respect, and equity considerations in the Search Committees work.

Rationale: Previously it was unclear which other university policies and procedures applied to the work of the search committee. This document now makes this explicit and provides a mechanism for resolving concerns regarding conflicts of interest or commitment.
The Board of Governors has considered these proposals at its earlier meetings, and has now approved these procedures. Under Section 27(2)(f) of the *University Act*, the approval of both Senates is also required. The Okanagan and Vancouver Senate nominating committees are in support of the proposed procedures, and are therefore pleased to recommend:

*That Senate approve the procedures for the recommendation and selection of candidates for President and Vice-Chancellor of The University of British Columbia as set out in the attached proposal.*
The University of British Columbia
Presidential Search Committee
Guiding Principles & Procedures

May 2018
UBC Presidential Search Committee
Guiding Principles and Procedures

The mandate of the Presidential Search Committee is to act in the best long-term interests of the University. Every decision will be considered relative to this framework, in order that the Committee may select and recommend the best possible candidate to lead the University. The academic integrity of the University and its continuing capacity to excel in teaching, research and service shall be at the forefront of the Committee's considerations throughout the search process. No other considerations, including, but not limited to ideological, political, or expediency considerations, shall overshadow those priorities.

Members of the Search Committee – collectively and individually – bear significant responsibility for the integrity and fairness of the search process, and are accountable for its success. In fulfilling this responsibility on behalf of the University, members are expected to adhere to the guiding principles and practices set out in this document. In conducting their deliberations, they must not only act, but be perceived to act, fairly, consistently, and with collegiality.

This set of Guiding Principles and Procedures provides a framework for a Presidential Search Committee as it proceeds through the various phases of its mandate, and is intended to reinforce and maintain the high quality that is essential to these important decision-making processes. It is meant to reflect the University’s values as these are expressed in the University’s strategic plans, to contribute to the achievement of its presidential recruitment goals, and to build on examples of good practices within the institution and beyond.

PRINCIPLES

Specific principles are enunciated to guide the search and review processes. To elaborate and build upon these principles, the Search Committee shall develop its procedures on the understanding that all proceedings and transactions shall be conducted in strict confidence.

The principles underlying a Presidential search are:

1. Transparency and clarity of process
2. Broad consultation and timely communication
3. Accountability
4. Broad representation in Committee membership
5. Establishment of, and adherence to, a search timeline
6. Respect
7. Equity in the selection and recommendation of candidates
8. Avoidance of conflict of interest
9. Confidentiality
TRANSPARENCY AND CLARITY IN THE PROCESS

At the very beginning of the search process, the Search Committee shall decide whether or not the search is to be open or closed. This decision must take into account the University’s need to recruit the best possible candidates, the public nature of the University, and best practices across Canada and the world.

**Open searches** are defined as searches where the identities of short-listed candidates are publicly known and there is an opportunity for feedback regarding the suitability of candidates. Open searches often include public presentations by the short-listed candidates.

**Closed searches** are defined as searches where the identities of the short-listed candidates are not made public, and there is no opportunity for feedback from the community at large about the candidates prior to appointment. Closed searches at the Presidential level highlight the need for a committee that has the trust of the communities it serves.

Whether a search is open or closed, the Search Committee must make every effort to solicit the views of UBC alumni, faculty, governors, senators, *emeriti* professors, staff, students, campus-wide Indigenous advisory committees, and members of the community at large through such means as forums or seminar presentations to inform the Search Committee’s work. The Committee may also hold closed meetings with representative leaders of such groups who would be invited to provide confidential feedback to the Search Committee either generally or with regards to candidates.

CONSULTATION AND COMMUNICATION

The process shall include broad and extensive consultations with the University community and external constituencies regarding the University’s strategic needs and the attributes and skills required of candidates to meet those needs, as outlined in prior position profiles.

As part of the commitment to collegiality and transparency, there should be timely and appropriate communication with the University community on the progress of the search. Normally, this means periodic updates from the Search Committee chair or designate on milestones the Search Committee has reached.

The Search Committee shall ensure it effectively communicates its own operations and processes, and the processes of the University, to all candidates.

In any communication on behalf of the Search Committee, the Committee Chair or designate will be the official and only spokesperson for the Search Committee.

ACCOUNTABILITY

The Search Committee shall report to the Board of Governors through the Search Committee Chair.
Upon the conclusion of the Search Committee’s deliberations, the Chair’s report to the Board of Governors shall provide a rationale for its recommendations and shall include the majority and minority views (if any) held by Search Committee members.

BROAD REPRESENTATION IN COMMITTEE MEMBERSHIP

1. The Search Committee shall be chaired by the Chancellor of the University and shall comprise fourteen (14) additional members as follows:
   
a. Two (2) persons, selected by the Executive Committee of the Board of Governors after consultation with the Board, at least one of whom must be a British Columbian Indigenous person if such a person is not already a member of the Search Committee;

b. Two (2) senators, one (1) elected by the Okanagan Senate and one (1) elected by the Vancouver Senate;

c. Three (3) faculty members as defined by the University Act, one (1) elected by and from the faculty members having their primary appointments at the Okanagan campus, and two (2) elected by and from the faculty members having their primary appointments at the Vancouver campus;

d. Two (2) deans, one (1) elected by the decanal members of the Okanagan Deans’ Council and one (1) elected by the decanal members of the Vancouver Committee of Deans;

e. The Chair of the Board of Directors of alumni UBC, or a member of that board designated by that chair;

f. Three (3) students, one (1) appointed by the Student Council of the Alma Mater Society of UBC Vancouver, one (1) appointed by the Council of the Graduate Student Society, and one (1) appointed by the Board of Directors of the UBC Students’ Union Okanagan from their respective memberships; and

g. One (1) full-time staff member elected by and from all staff members of UBC who are not faculty members under Section 1(c) above.

2. The Secretary to the Board of Governors shall serve as secretary to the Search Committee but shall not be a member of the Search Committee.

3. If a member of a Search Committee ceases to be a member of the constituency from which he or she was elected or appointed, the Executive Committee of the Board of Governors shall determine whether he or she may continue to serve on the Committee.

Should there be a vacancy on the Committee, it shall be filled by the Executive Committee of the Board from the same constituency in which the vacancy exists. For the purposes of the
position of the Search Committee Chair, that constituency shall be considered the Board of Governors.

**TIMELINE**

The Search Committee shall engage in a comprehensive consultative process that engages UBC alumni, faculty, governors, senators, *emeriti* professors, staff, students, campus-wide Indigenous advisory committees, and members of the community at-large in the search for the President and Vice-Chancellor. However, the Search Committee shall endeavour to make its recommendation to the Board within six months from the time an incumbent informs the Board of Governors of the decision to step down from the position or it becomes vacant for some other reason (although the Search Committee can extend the search period by up to three additional periods of one month each, if necessary to complete a successful search).

**RESPECT**

The search process shall be respectful of all groups and individuals involved in the process, including the candidates. In particular, the Committee's work and interactions shall be guided by *UBC's Statement on Respectful Environment for Students, Faculty, and Staff*.

**EQUITY**

The University of British Columbia envisions a climate in which students, faculty, and staff are provided with the best possible conditions for learning, researching and working, including an environment that is dedicated to excellence, equity, and mutual respect. The University of British Columbia strives to realize this vision by establishing employment and educational practices that respect the dignity of individuals and make it possible for everyone to live, work, and study in a positive and supportive environment, free from harmful behaviours such as bullying and harassment.

The Search Committee shall conduct its work in accordance with the University's policies dealing with discrimination, harassment, equity, inclusion, and human rights, including, but not limited to, Policy 2 (http://equity.ubc.ca/policy-initiatives/policies/ as updated from time to time.

**CONFLICT OF INTEREST**

Any conflict of interest or commitment, or perceived conflict of interest, of any member, as described in Policy #97 (Conflict of Interest and Conflict of Commitment) must be promptly disclosed by the member to the Search Committee Chair. The Search Committee Chair, after consultation with the other members of the Search Committee, shall recommend whether the member should recuse him or herself from any part of the Committee's deliberations, or resign should recusal be impracticable.

Should a member found by the Search Committee Chair to be in a conflict not recuse or resign as recommended, the other members of the Search Committee may, by an absolute
majority, recommend to the Executive Committee of the Board that the member be removed from the Committee, and the Executive Committee may, after consideration of submissions from both the Search Committee Chair and the member in conflict, remove that member from the Search Committee by an absolute majority.

Should the Search Committee Chair be in a conflict of interest or commitment or perceived conflict of interest, he or she must recuse him or herself from any part of the Committee’s deliberations, or resign as a member and Chair of the Search Committee should recusal be impracticable.

Should an absolute majority of all other members of the Search Committee find that the Chair of the Search Committee is in a conflict, they may recommend to the Executive Committee of the Board that he or she be removed from the Search Committee, and the Executive Committee may, after consideration of submissions from both the Search Committee and the Search Committee Chair, remove the Search Committee Chair by an absolute majority.

**CONFIDENTIALITY**

Confidentiality throughout the search process is essential. The documents and deliberations of the search committee shall remain confidential, but the Search Committee shall make consistent and meaningful communications to the community about the process as it unfolds. Maintenance of confidentiality within the Committee is fundamental to a successful search; therefore, committee members will be asked to sign a confidentiality agreement. If confidentiality is breached, there may be adverse consequences, including the following:

- Leading candidates may withdraw;
- Other potential candidates may be difficult to attract, knowing that confidentiality has been breached;
- Lawsuits may result if a breach in confidentiality leads to a candidate being placed in jeopardy at his/her current organization; and
- The University of British Columbia may suffer a loss of reputation if it appears unable to maintain the integrity of its hiring process

1. **Procedures**

The Search Committee shall develop its procedures on the understanding that all proceedings and transactions shall be conducted in strict confidence, excepting for the kind of public communications noted below.

It is expected that the Board and the Senate be regularly informed on the progress of the Search Committee; therefore, the Search Committee Chair (or designate) shall provide a report at each Board and Senate meeting, on the understanding that such reports will be
made in general terms only, given the sensitivity and confidentiality of the Search Committee’s work.

The Search Committee may establish subcommittees for any purposes it thinks appropriate.

2. **Position Profile Composition**

The Committee shall consult all University stakeholders in the Okanagan and Vancouver (governors, senators, deans, senior administrators, faculty, staff, and students, as well as the Faculty Association executive and other associations/union leaders, student leaders, government officials, campus-wide Indigenous advisory committees, community leaders, external partners, and alumni) about the challenges and opportunities that will face the next President and Vice-Chancellor and the attributes and expertise to be sought in candidates.

3. **Reference & Other Checks**

The Search Committee shall be responsible for ensuring that appropriate and comprehensive reference checks have been conducted prior to the position being formally offered to any candidate. To do so, the Search Committee may charge a search consultant, a subcommittee, or specific Search Committee members with the task of checking the references of candidates selected after the initial screening of credentials. These are generally but may not be limited to the references provided by the candidate. In this phase of the search process, the Committee will normally refrains from contacting other possible sources of information out of respect for the candidate’s privacy; however, it is expected that at a later stage, peers, and subordinates will be included on the reference checklist.

A search consultant may be useful at this point in the referencing process, particularly for conducting criminal and media background checks.

4. **Engagement and Attendance of Committee Members**

The success of a Search Committee depends on the degree to which individual members are engaged in each stage of the process. It is critical that each member be fully engaged in the fair, objective, and comprehensive assessment of each candidate prior to short-listing, as well as in the assessment of candidates who are short-listed. It is equally important that all Search Committee members work from the same base of information and that the entire Search Committee be engaged in considering the significance of that information.

The quorum for Search Committee meetings shall be 60% of the members of the Committee, whether attending in person or remotely (e.g., via telephone or videoconference).

Members of the Search Committee are expected to make their best effort to attend all meetings in person to ensure that the whole Committee participates fully in the deliberations leading to its decisions and recommendations.

The Search Committee shall make every effort to ensure that all members are present when making a recommendation for the appointment of a President and Vice-Chancellor.
5. **Search Consultant**

A professional search consultant with significant national and international experience and reach will be employed by the University to assist the Search Committee with recruitment of candidates. A record of successful presidential searches at peer universities should weigh heavily in the selection of a consultant. The Executive Committee shall review proposals received, interview potential search firms, and recommend a consultant for consideration and approval by the Search Committee.

6. **Terms of the President and Vice-Chancellor Appointment**

In consultation with the professional search consultant, the Executive Committee of the Board shall establish contract parameters and compensation for the successful candidate. The Search Committee shall not have the responsibility of discussing contract provisions with candidates, excepting only that the Search Committee Chair shall review these provisions with all individuals on the short list prior to interviews.

The Board Chair shall negotiate the contract with the preferred candidate. The final terms for a contract shall be approved by the Executive Committee of the Board, and then presented to the Board of Governors for its approval.

7. **Recommendation**

After completion of its deliberations, the Search Committee shall identify a candidate to be recommended via the Executive Committee to the Board of Governors for appointment as President and Vice-Chancellor of the University.

The Search Committee shall strive for unanimity in presenting one preferred candidate and, if possible, a rank-ordered list of additional candidates, taking into account the principle of accountability as stated above. If the recommendation of the Search Committee is not unanimous, minority opinions of Search Committee members will be presented to the Board of Governors through the Search Committee Chair.

8. **Orientation**

All members of the Search Committee shall attend an orientation session to establish a common understanding of the principles guiding the Committee’s deliberations, key elements of the search process, and expectations and responsibilities of the individuals on the Search Committee and of the Search Committee as a whole. Such an orientation should focus on the nature of the office and the challenges and opportunities facing the next UBC President and Vice-Chancellor, and include briefings by available former or current central University administrators, (particularly presidents), as well as a review of the academic research on successful university leadership.
Date: October 3rd, 2018

To: UBC Vancouver Senate

From: Andrew Szeri
Vice President Academic and Provost

Re: Proposal to establish the Indian Residential School History and Dialogue Centre

Proposal

The Provost Office, on behalf of the Indian Residential School History and Dialogue Centre (IRSHDC), submits the attached proposal for the establishment of a formal University Centre status for the Indian Residential School History and Dialogue Centre. As all academic administrative units must be held within either faculties or colleges, the Centre is proposed to be administratively hosted by Allard Law as this is the home faculty of its incumbent director. Should the appointment of the director change to a different faculty, a proposal may be made to re-locate the Centre accordingly. The proposal has full support from the Provost and the Dean of the Peter A. Allard School of Law. The proposal has full support from the Provost and the Dean of the Peter A. Allard School of Law.

Drawing on community engagement, emergent technologies, and creative and collaborative structures, the IRSHDC aims to facilitate a variety of engagements and support informed dialogue and transparent information practices, research and pedagogy.

Establishment as a formal centre would allow the IRSHDC to meet its mandate and better enter into important agreements to hold and share information within UBC, in First Nations communities and with library and archives partners externally. Centre status will aid in consideration of the interdisciplinary nature of the IRSHDC’s work and facilitate the ability to attract and retain affiliated faculty members who will work collaboratively in areas of research, teaching, and community outreach.

I respectfully recommend the following:

- That Senate approve and recommend to the Board of Governors the establishment of the Indian Residential School History and Dialogue Centre within the Peter A. Allard School of Law as set out in the attached proposal.
Indian Residential School History and Dialogue Centre – Executive Summary

Mission
Drawing on community engagement, emergent technologies, and creative and collaborative structures, the Indian Residential School History and Dialogue Centre (IRSHDC) at the University of British Columbia aims to facilitate a variety of engagements and support informed dialogue and more transparent information practices, research and pedagogy. As a framework that seeks to privilege respectful, equitable and innovative access to records and information, the IRSHDC’s developing systems and spaces of inquiry can model a new platform for information stewardship, particularly relating to collections that hold records of traumatic events – one that is pluralistic and seeks to support agency. The IRSHDC utilizes digital technologies to challenge hierarchies within bureaucratic structures and the assumed authenticity of state narratives, to educate about this chapter in Canada’s national narrative, to facilitate critical engagement through dialogue and to develop a site where “distrust” (of records, systems, narratives, etc.) can be surfaced and discussed.

Rationale and Background
When the Truth and Reconciliation Commission (TRC) report was published in June 2015, it documented a devastating history of abuse and neglect of Indigenous children. Non-Indigenous Canadians were confronted with a stark reality of the nation’s history as experienced by Indigenous peoples. It provided not only a sobering look at Canada’s history, but a meaningful context for the reality many Indigenous people face today, and for the complicated relationships between Indigenous peoples and non-Indigenous Canadians. Even after the work of the TRC, few Canadians are aware of this history or its lasting effects. With no widely shared understanding of the circumstances that have shaped Indigenous experience in Canada or the actions taken by Canadian institutions, we are unable to understand each other or begin to talk from a common understanding.

Records related to the Indian Residential School System (IRSS) and the Survivors who attended the schools are held in government, church and community archives as well as individual private collections. Many records related to the IRSS were gathered by the Truth and Reconciliation Commission (TRC), however, many exist outside of the TRC’s mandate of collection. Additionally, survivors (including activist agencies such as the Indian Residential School Survivors Society) have collectively and individually amassed records of their advocacy, activism support, healing and research for several decades. Efforts to digitize these records in aid of accessibility are only one step in generating meaningful and fulsome access for the individuals and communities who these records are about. Community driven practices such as those enacted by Survivors and the IRSSS need to continue to inform the dialogue as efforts are made to preserve these records and make them accessible into the future. Additionally, the continued collection of oral histories and documentation related to the IRS experience is necessary. Discourse and action on
developing descriptive models, privacy and access policies and protocols, and digital information systems that are informed by Indigenous communities is urgently required.

While advancements have been made to address these issues, the framing of the discourse of trauma within the context of traditional archival structures demands examination. The construction of platforms that support alternative narratives and facilitate agency and pluralism to voices that are often left outside of the official archival collections is necessary. As Indigenous communities reestablish their Indigenous governance structures and institutions impacted by colonization, new understandings about data, information and records collection, preservation, access and repatriation are critical to rebuilding cultural capital, increasing agency and advancing self-determination.

Examples of increased support for Indigenous data sovereignty in international policy include:

- The **UNESCO 2003 Convention for the Safeguarding of Intangible Cultural Heritage**, aimed at empowering Indigenous knowledge holders to determine access to cultural materials by researchers;
- **2007 UN Declaration on the Rights of Indigenous Peoples** - Article 15 states that “Indigenous peoples have the right to dignity and diversity of their cultures, traditions and histories and aspirations which shall be appropriately reflected in education and public information.” In the sixteenth session, 2017, the UNDESA Division for Inclusive Social Development Indigenous People outlines recommendations for data and indicators that call for disaggregated, meaningful data for Indigenous people;
- **2008 World Health Organization’s Commission on the social determinants of health** a “Minimum Health Equity Surveillance System” – as part of the system, “good-quality data on the health of Indigenous Peoples should be available where applicable” (Kunst and Mackenbach 2008);
- **The United Nations Joint-Orentlicher Principles** – the right to know is enshrined in the Updated Set of Principles for the Protection and Promotion of Human Rights through Action to Combat Impunity (2005)

Some examples of notable international Indigenous data and records sovereignty initiatives:

- **Te Mana Raruanga Moari Data Sovereignty Network** (Advocating for the development of capacity and capability across Māori data ecosystem including: data rights and interests, data governance, data access and control, data storage and security);
- **Ownership, Control, Access and, Possession™ in Canada**, governing First Nations research and data;
- **Inuit Tapiriit Kanatami** (Inuit Tapiriit Kanatami’s National Inuit Strategy on Research seeks to address issues that marginalize and neglect Inuit in a research capacity. Issues include researchers and research institutions being the main beneficiaries of research in Inuit Nunangat, and research being governed, resourced and carried out with little Inuit participation. The strategy enhances Inuit self-determination);
- **BC First Nations Data Governance Initiative** (Nation-based, community-driven data governance);
- **International Indigenous Data Sovereignty Network** linking efforts across the globe, including Australia, Canada, New Zealand, Peru, Sweden and others
The IRSHDC at the University of British Columbia is uniquely positioned to support this work because of UBC’s new and existing institutional resources committed to working in good and ethical ways with Indigenous people and communities. Given the long-lasting legacy of colonization of Indigenous peoples, UBC continues to prioritize its partnerships with Indigenous peoples and communities.

The new UBC 2018-2028 Strategic Plan describes how the “Truth and Reconciliation Commission of Canada and the publication of its Final Report and Calls to Action, and the development of the [UNDRIP], have brought attention to the ways in which Canadian educational and other institutions have failed and oppressed Indigenous people. At this historic juncture, UBC renews its commitments, articulated in the 2009 Aboriginal Strategic Plan, to addressing this history and charting a way forward that provides a basis for productive co-existence and a more equitable future. (Shaping UBC’s next century, Strategic Plan 2018-2028, University of British Columbia).

Housed in the portfolio of the Provost’s Office, the IRSHDC will collaborate across faculties and with community and institutional partners external to UBC. The IRSHDC currently has a Letter of Understanding with UBC Library, ensuring its designation as a collecting institution at UBC, which will ensure the Centre benefits from the legislative protections that ensure archival materials can be protected and access facilitated ethically. Early faculty and department collaborations include the Centre for Teaching and Learning, the iSchool at UBC, Xwi7wa Library, Indigenous Research Support Initiative, the Museum of Anthropology, UBC Learning Exchange, and First Nations and Indigenous Studies. Some external collaborations to date include Library and Archives Canada, the National Centre for Truth and Reconciliation, the Indian Residential School Survivors Society, the Legacy of Hope Foundation, the United Church of Canada, and the Royal BC Museum and Provincial Archives.

The IRSHDC will continue to work strategically with UBC Library, University Archives and UBC Library’s Rare Books and Special Collections to ensure Indigenous informed and ethically sound access to and management of IRS and Indigenous related holdings at UBC.

Independent Centre status allows the Centre to meet its mandate and enter into important agreements to hold and share information within UBC, in First Nations communities and with library and archives partners externally. Independent designation provides clarity to external partners that the Centre is neutral and supportive of meaningful dialogue and committed to supporting all stakeholders at UBC and beyond. Centre status will aid in consideration of the interdisciplinary nature of the IRSHDC’s work and facilitate the ability to attract and retain affiliated faculty members who will work collaboratively in areas of research, teaching, and community outreach.

**IRSHDC Goals and Activities**

The IRSHDC will focus on facilitating ongoing access, community support and engagement, continued documentation, innovative systems development, and dialogue facilitation.

The main activities of the IRSHDC include:
• Providing platforms, information, space, and support to UBC faculty, students and staff in support of Indigenous informed access and use of IRS and related materials in support of research, pedagogy and access;
• Engaging with academic and community collaborators around issues of information and records to ensure that policies, practices, systems and protocols are collaboratively developed with Indigenous community partners;
• Supporting access by Residential School Survivors and their families to their records in a safe, respectful and trauma-informed site with trained staff;
• Supporting the collection of materials and oral histories of the residential school survivors from those who seek the support of the Centre to record and have their narratives protected for future use by their families and/or a wider scholarly or community audience;
• Bringing together UBC researchers, educators, and community-based experts who are working together to address key questions that underline socio-economic development and health and sustainability of Indigenous communities in British Columbia, across the country, and internationally;
• Developing content and resources in new ways that privilege collaborative development, pluralistic understandings, and support agency for those affected by the Indian Residential School (IRS) system and its legacies;
• Curating IRS records and information in the development of exhibitions and resources that support education, research, and public engagement.

In support of these activities, the IRSHDC will organize dialogue sessions and workshops; collaborate on the development of curriculum in support of education regarding IRS; provide culturally appropriate and Indigenous informed access and information management strategies; collaborate with organizations external to UBC to develop joint research and system development opportunities.

**Governance Structure**
Current organizational chart included.

The Academic Director is cross appointed with a UBC faculty. The inaugural Director, Mary Ellen Turpel-Lafond is cross appointed with the Peter A. Allard School of Law. The Academic Director reports jointly to the Provost and Vice-President Academic (Andrew Szeri) and the Dean of the Academic Director’s faculty, currently the Peter A. Allard School of Law (Catherine Dauvergne).

The Director, Digital, Strategic and Indigenous Partnerships, reports jointly to the Academic Director (Mary Ellen Turpel-Lafond) and the University Librarian (Susan Parker).

The inaugural Head of Research and Engagement will be cross appointed with the iSchool at UBC.

The IRSHDC will benefit from two Advisory Committees that will advise on the work of the Centre*: 

*Date: 17 October 2018*
The first Advisory Committee will include experts in records and archives systems, knowledge transfer and mobilization, curation, and repatriation of Indigenous and community information. Committee members will be primarily drawn from B.C. and include national and international expertise.

The second Advisory Committee will be comprised of Indigenous subject matter experts and community representatives with leadership roles in Indigenous Rights, history, cultures and languages. This committee will consist of up to eight individuals from all regions of B.C. and a variety of community and urban backgrounds. Care will be given to gender balance and reflect a range of ages, including a youth member.

The Advisory Committees will meet quarterly.

It is anticipated that between 6-12 faculty members, including graduate students, will be affiliated with the IRSHDC initially along with associated staff.

*Note: Advisory Committees are subject to budget.

**Budget Details**
The current budget for the IRSHDC is $870k. The IRSHDC Director is working with the Provost Office to expand the budget, subject to availability of funding, to develop more programming capacity and cultivate a governance structure that resembles the following:
I have spent my first year at UBC Library getting to know the campus including the extensive library system and all of the faculties and departments we partner with and support. I’ve seen firsthand the work that goes into building and maintaining excellent collections, helping students in their academic success, and making invaluable connections with faculty, researchers, and the community.

As one of Canada’s top academic research libraries, UBC Library strives for excellence in all that we do. Over the past year, we’ve seen impressive additions to our collections – both physical and digital – which have garnered attention both locally and internationally. We have continued to focus on students and researchers to ensure our services are aligned with their most pressing needs. We’ve increased our community programming to reach important groups across Vancouver and draw them to campus to experience our unique exhibits and events. I am particularly proud of the work we’ve done to connect with important groups on campus through our Asian language book clubs, visits with the Musqueam First Nation, and participation in UBC’s Pride Picnic.

The efforts and dedication of our librarians, archivists, professional and support staff are evident in the impressive outcomes covered in this report.

- SUSAN E. PARKER
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*For 2017 calendar year*
Unlatching Knowledge with help from alumni

UBC Library’s 2017 annual contribution to the Knowledge Unlatched initiative is funded by an endowment established by UBC’s class of 1932 for development of the library’s collections. The initiative brings together libraries from all over the world via a crowdfunding platform to support Open Access scholarly e-books in the humanities and social sciences, ‘unlatching’ more than 500 e-books since its inception in 2013. The unlatched e-books are made accessible to UBC students via OAPEN and Hathitrust.
Contributing to new discoveries with old news

In August 2017, the BC Newspapers Digitization project made 47,249 issues of 163 newspapers—published across the province between 1859 and 1995—available through the library’s Open Collections portal. Launched in 2011, the project brings the vast inventory of community newspapers around BC to British Columbians through an online, open access historical resource for research, teaching and learning. A subsequent four-week promotional campaign increased the collection’s usage rates by more than 100% year-over-year.

The Vancouver Weekly Herald

Rare Books & Special Collections acquires the only known surviving copy of the first item ever printed in the city of Vancouver. Published on Friday January 15, 1886 and printed in seven columns, the front page of the Vancouver Weekly Herald contains among other things, local advertisements, histories of the Granville and Vancouver townsites, reportage of the meeting of locals to draft a request for incorporation and a column entitled “The Chinese Question”. The acquisition underscores the library’s commitment to collecting and preserving materials that directly relate to the history of British Columbia. The document is available for viewing in person at RBSC or online through Open Collections.
The Weynton Journal

Rare Books and Special Collections acquires a journal believed to be the earliest first-hand account of B.C. by an English woman. Written by Susannah Weynton (née Hack, 1821-1901), wife of the master of the Hudson’s Bay Company supply ship Cowlitz, Captain Alexander John Weynton, the handwritten journal documents, among other travels, Weynton’s four months spent on Vancouver Island at Fort Victoria and Fort Rupert and on the mainland at Fort Langley between March and July 1850. With donor support, a digitized version of the journal is made available for viewing in UBC Library’s Open Collections, providing another tool for teachers, students and the community to learn about the rich history of the province.
Helping students succeed
Student writing consultants at UBC Okanagan’s Writing and Research Centre and UBC Vancouver’s Centre for Writing and Scholarly Communication are approved for the College Reading and Learning Association’s International Tutor Training Program Certification. Adoption of the certification sets an internationally accepted standard of skills and training for tutors and allows for a clear and cohesive curriculum that increases collaboration with the university’s units and faculty experts for tutor training.
Fundraising for the Future

Donor support allows the library to enhance student learning, help researchers find answers and advance knowledge to its fullest potential. Donations can help build spaces, connect ideas, and allow the library to provide a margin of excellence beyond what public dollars provide.

**INBOUND CHANNELS**

- Personal solicitations: 68%
- Realized estates: 12%
- Phone: 8%
- Campaign expectancy: 6%
- Mail/email: 3%
- Web: 2%
- Other: 0.7%
- Research funds (RISE): 0.3%

**CONSTITUENCY TYPES**

- Foundations: 35%
- Alumnus: 22%
- Other individuals: 19%
- Other organizations: 15%
- Parent: 8%
- Faculty/ Employees: 0.9%
- Corporations: 0.1%

*Numbers reflect the fundraising efforts for UBC Library’s Vancouver campus only.*
The Centre for Writing and Scholarly Communication sees unprecedented use

The Centre for Writing and Scholarly Communication sees unprecedented student traffic. By focusing on an appointment-based model rather than a drop-in model, the CWSC ensures a ‘reserved’ time for students to discuss their writing, which prevents long wait times and maximizes the time and talents of the Centre’s peer writing consultants. The most popular service is the writing consultation, a 25-minute (50 minutes for Grad students) one-on-one appointment where students work with peer writing consultants to improve their writing, shape their writing process, and meet their goals.

36%

INCREASE IN ONE-ON-ONE SESSIONS CONDUCTED AT THE CWSC
Student-curated exhibit highlights gems from our collections

The Library launches an exhibit featuring images from the Uno Langmann Family Collection of B.C. Photographs in Ike’s Café in the Irving K. Barber Learning Centre in the Fall of 2017. The exhibition is curated by graduate student Ashlynn Prasad under the guidance of archivist Krisztina Laszlo and provides hands-on learning for iSchool students while making the collection more visible and accessible to UBC students and the wider UBC community.

The collection is a point of pride for UBC Library and consists of more than 18,000 rare and unique early photographs from the 1850s to the 1970s. It is considered the premiere private collection of early photos of B.C. and an important illustrated history of early photographic methods.
Statement of Revenue & Expenditures

Vancouver campus

Fiscal year April 1, 2017 - March 31, 2018.

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* General purpose operating funds

LIBRARY EXPENDITURES

41% Collections  
41% Salaries  
8% Benefits  
10% Other  

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Responding to researcher needs

Display from the Colbeck Collection exhibition:
An Unmatched Devotion
Advances in technology have made map data more accessible, and the extensive print map and atlas collection held at Koerner Library is a rich resource for researchers interested in adding a spatial component to their work. Marking this shift in interest towards geospatial research, UBC Library hosts Visualizing the World: A Maps and Geographic Information Systems Speaker Series. In this free series, selected cartographers and geospatial researchers are invited to talk about their specialties, which range across a wide spectrum of disciplines, from the art of hand-drawn maps to the science of medical geography.
Celebrating 50 years of the Colbeck Collection

The Library partners with the Faculty of Arts and Department of English to present An Unmatched Devotion, an exhibit and symposium celebrating the 50th anniversary of UBC’s acquisition of the extensive Norman Colbeck Collection, one of the world’s most comprehensive collections of Victorian and Edwardian English and Anglo-Irish literature.
Connecting research to community
Collaborating on open data

The open data movement has been gaining ground each year as more data is made freely available online by public institutions. While increased access to larger and more diverse datasets is a critical step forward for open data advocates, making sense of all this information has become the next big challenge.

Library students, instructors and practitioners collaborate to build mutual learning opportunities and enhance our extensive Open Collections platform. One cross-functional team created interactive maps with platform data, by plotting digital objects from two collections according to their geographic points of origin. The completed maps provide a highly visual search method for researchers and enriched metadata for the thousands of scanned digital photos, maps and rare texts found in The MacMillan Bloedel Limited fonds and the UBC Institute of Fisheries Field Records, both housed at UBC.

Our Open Collections provide researchers with a platform for open, linked, and visualized data projects that demonstrate how UBC can contribute to a growing international trend.
Woodward Library co-hosts the “In Search of Nursing’s History” symposium

The Woodward Library hosts the “In Search of Nursing’s History” symposium in partnership with the School of Nursing’s Consortium of Nursing History and BC’s History of Nursing Society. The day-long event opens with a brief history of the library, its unique collections and branches through the years and is followed by a panel presentation and walkabout to engage with the Woodward Library’s spaces, nursing history resources, collections and artifacts.
The Library hosts the Canadian Jewish Experience exhibit, A Tribute to Canada 150 (CJE) on level 2 of the Irving K. Barber Learning Centre for ten days. The exhibit serves as an educational tool to share Jewish aspects of Canada’s story with the UBC community and explores patterns of immigration, war and diplomacy, public service, justice and human rights, economic growth, arts, culture and sports.
Staff and faculty in Rare Books and Special Collections are awarded a Certificate of Appreciation from Metro Vancouver Transit Police for their contribution to Constable Graham Walker’s discovery of the 102-year-old unsolved murder of Charles Painter, a special constable for the BC Electric Railway, in 1915. The discovery culminated in a provincial memorial for Painter. RBSC employees pulled over 100 years’ worth of transit policing history, which led Walker to the City of Vancouver Archives, BC Hydro Archives, and the Vancouver Police Museum.
Double Exposure: Japan-Canada: Missionary Photographs of Meiji-Taisho Japan

The Asian Library and Rare Books and Special Collections partner with the Department of History to present Double Exposure | Japan-Canada: Missionary Photographs of Meiji-Taisho Japan, an exhibit and symposium that features photographs of Meiji-Taisho Japan taken by Canadian missionary John Cooper Robinson. The photos offer a rare glimpse into Japan from the 1890s through to the 1920s.
Engaging with Community Partners
The Asian Library partners with the Faculty of Arts to expand their Asian language book club programming, adding Korean and Punjabi language book clubs to their existing Chinese and Japanese language book clubs in the Spring of 2018. The clubs are open to the UBC and broader Vancouver community and attract students, alumni and community members with advanced language skills. The clubs launch with an initial meet and greet session and conclude with a second facilitated book discussion, with refreshments served at both. The expanded programming is supported with a strategic promotional campaign and sees impressive results. Both the Chinese and Japanese clubs reach capacity.
Collaborating on Traces of Words

The Asian Library and Rare Books & Special Collections collaborate with the Museum of Anthropology (MOA) on Traces of Words, an exhibit that explores art and calligraphy from Asia. The library hosts and co-curates a satellite exhibit at the Irving K. Barber Learning Centre that features Asian materials from the UBC Library collections, providing a venue for students to engage with some of the library’s most fascinating collections.
Experiential learning with the Musqueam First Nation

UBC Library employees visit the Musqueam First Nation for an experiential learning tour to expand learning and relationships. Community members share traditional stories and insights on culture, while showing staff and faculty the heart of Musqueam— the administration office, community centre, longhouse, cultural centre, lands and rivers at the reserve. Staff and faculty participate in discussions about how to build relationships with Musqueam and move beyond consultation.
Active participation in on-campus community events is a direct way that UBC Library connects with community members to provide specialized library resources. Together with UBC Campus & Community Planning and the Equity & Inclusion Office, members of the UBC Library Diversity & Inclusion Team and the Exceptional Workplace Committee found a new way to add a literary layer to the resources on offer at UBC’s inaugural Pride Picnic. Creating a pop-up Library at Lee Square at the Vancouver campus, UBC Library staff and faculty were on-hand to check out books, promote other LGBTQI2S+ library collections, and help visitors create custom-made celebratory buttons.
UBC Okanagan
Library highlights

The Digitized Okanagan History project, jointly led by archivists from both UBC campuses, launches a new online resource which features rich, local content from project partners, bringing the people and places of the Okanagan region onto the screens of Valley residents. The resource includes over 6,000 photos and documents dating back to the turn of the last century with additional images added to the portal every day. The project allows for further research into the region and contributes to long-term stewardship efforts and preservation of Okanagan history. Other highlights include the redesign of the Library’s Peer Technology Assistant program, the Writing and Research Centre’s International Tutor Training Program Certification from the College Reading and Language Association, and the launch of the Frequencies podcast series.

Find out more in the 2017 Report to UBC Okanagan Senate.
Acknowledgements

I would like to thank the many contributors to this report and those who contributed to its development and production.

Susan E. Parker
University Librarian

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COVER
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PRODUCED BY

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July 2018