



CLIMATE EMERGENCY

Sally Thorne } *That the Senate endorse in principle the Report*
Alex Gonzalez } *and Recommendations of the Climate Emergency*
 } *Task Force.*

Senate welcomed Dr Gail Murphy, Vice-President Research and Innovation, to speak to the work of the Climate Emergency Task Force. She noted that they were working diligently to move the recommendations to the right bodies and people for consideration for approval.

Senator Pelech comments said that at the previous Senate he had some concerns with gaps and deficiencies. He said that the document and its actions were comprehensive in some aspects such as social justice but that it didn't speak to prioritizing climate research to propose solutions to the crisis, nor much on the British Columbian context. He also noted that there wasn't much feedback from Forestry, Land and Food Systems, geology, or other relevant academic units.

Vice-President Murphy replies that the report's context was a task force that was intergenerational and interdisciplinary, it tried to create a scaffold that the University can use to address the challenges identified. She noted that there were a number of companion and related reports that addressed some of the specific issues Senator Pelech identified.

Senator Sandhu made a parliamentary inquiry as to what endorsement meant.

The Vice-Chair said that endorsement was used for reports and recommendations but not for specific actions.

The Clerk said that endorsement should be taken as approval in principle of a general direction or a theme in a report, but it doesn't actually imply or mean actual approval of any content therein nor bind the University to any specific actions.

Senator Sandhu suggested that Senate's committees needed to take these recommendations and see how they could be implemented across the University.

Dr Murphy said that they would be working with the sustainability initiative to try to coordinate things

Senator Olson said that the Task Force was co-chaired by an associate dean from Applied Science and he hoped this addressed concerns around consultation with his faculty.

Senator Bulkan described the report as visionary and suggested that we could do a report card on how we are doing in addressing the recommendations in this report.



Dr Murphy said that there was a climate emergency UBC website where they intended to track initiatives and tell people how to get involved. She also noted that the University’s annual sustainability report would be broadened to also address more or the climate emergency.

Senator Pelech noted the breadth and the limitations of the Task Force and working group membership. He noted that only 11% of faculty responded and suggested that we could do better with more consultation. He suggested that a Senate committee should be formed to consider and review the report and make recommendations back to the Task Force.

MOTION TO TABLE

Steven Pelech } *That the motion be tabled.*
Sue Forwell }

Motion to Table
Not Approved

Senator Burnham said that while a formal motion to refer may not be needed, it would be helpful for the Research and Scholarship Committee to consider the report.

Main Motion
Approved

NB: Senator Holmes was in favour

Topic of Broad Academic Interest

INDIGENOUS STRATEGIC PLAN

The Vice-President Academic and Provost, Dr Andrew Szeri, introduced Drs Sheryl Lightfoot and Margaret Moss and Ms Adrienne Vedan.

Dr Lightfoot introduced the plan and Dr Moss and Ms Vedan. Dr Lightfoot noted that they last presented the Indigenous Strategic Plan (ISP) to the Senates last summer. She set out where the plan was presently with implementation and where they were headed. De Lightfoot noted the importance of the United Nations Declaration on the Rights of Indigenous Persons, the Truth and Reconciliation Commission’s Calls to Actions, and the Calls to Justice of the National Inquiry into Missing and Murdered Indigenous Women and Girls as context for this work.



Dr Moss set out the ISP planning process, noting that they had over 1200 in-person engagements, 1274 survey responses, and over 15000 suggestions and ideas.

Dr Lightfoot set out the ISP implementation structure. She suggested that we needed to imbed the ISP into most aspects of the University's structure and have everyone be responsible for advancing it. She said that it was important that the ISP not be a box-ticking exercise for academic units, and that different units needed to look at the goals and actions and design priority areas. She then set out the expected oversight of the ISP, including internal and external bodies.

Dr Moss explained the implementation toolkit and workshops being developed to help units with indigenous engagement and implementing the ISP, as well as the performance measurement frameworks being developed.

Senator Pelech asked how the work of the Museum of Anthropology could be incorporated into the document.

Dr Lightfoot said that there were many initiatives at UBC and they only had a limited amount of space to highlight certain activities in the document; not all could be included. With specific regard to the Museum of Anthropology, she noted the complex history there.

Senator Sandhu thanked the presenters for the presentation and encouraged committee chairs to review and consider the ISP at upcoming Senate committee meetings.

Senator Menzies commented on what his own department of Anthropology had done in looking at the ISP, including curriculum and hiring. He noted the past issues with "box ticking" at UBC and said that this plan gave us the possibility of doing something different, but this would take some work. He suggested that he would be happy to speak to senators to what it has been like to implement such things at a department.

Senator Hakim noted that implementing this plan would be an important responsibility for the Senate.

Senator Thorne said that she was proud to be part of a University that had such a document and was especially pleased that the ISP both pushed UBC but also made room for initial steps. She said that this was a difficult balance to have achieved.

Senator Averill commented on respecting department and faculty decision making and not just viewing them as implementation and record keeping. He suggested that decision making needed to happen at every level of the institution as departments and faculties needed to be accountable and take responsibility for this plan's success.

Senator Pang asked how the Senate could consider amendments to the *University Act* to better align our governance structures to the ISP.



Dr Lightfoot suggested that the Senate should assess where we are at, sort out what principles needed to be considered, have discussions internally and then expand those externally. She said that the people of UBC had a wealth of ideas on how to action things. She said that the challenge was how to balance indigenous and non-indigenous voices in those conversations. She said that she expected legislative changes in light of the *UNDIRP Act*.

The Clerk said that there were ways of working within the existing *University Act* such as has been done at the University of Northern British Columbia, but some newer universities with their own legislation in other jurisdictions, such as Yukon University, had found interesting ways to address this.

Senator Szeri asked if Senate should consider its own internal committee structure, such as the Board had done with its Indigenous Engagement Committee

Dr Lightfoot also suggested considering how Yukon University was approaching indigenous engagement. She spoke against the idea stand-alone committees to address indigenous matters, instead suggesting that it should be everyone and every committee’s responsibility.

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Kin Lo, presented.

PHD FUNDING

Kin Lo Michael Coughtrie	}	<i>That Senate approves revisions to the Minimum Funding for Ph.D. Students Academic Calendar entry set out in the proposal.</i>
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Senator Lo set out the background for the proposal, noting that the specific amount in the previous entry would now be variable as determined each year by the Graduate Council.

Senator Pelech question on if four year fellowship amounts would go up accordingly as these were currently the same \$18000 that was set as a minimum, and if there would be similar proposals for master’s students.

Senator Dierkes replied that for vast majority of PhD Students, the four year fellowship covers it, but for a small number of 4th year PhD students departments will need to make up the difference. He noted that the Graduate Council was considering how to implement something similar for Master’s students.

Senator Zhao on differences between international and domestic fees and if the funding would be differentiated.



Senator Dierkes said that this not related to the proposal but that the proposal did not differentiate between domestic and international students so this wasn't considered.

Approved

TIME ZONE CONSIDERATIONS FOR FINAL EXAMINATIONS

Senator Lo noted that the Senate Academic Policy Committee held an extraordinary meeting on 9 March 2021 to discuss a potential addendum to Policy J-102: *Examination Hardships and Clashes* brought forward by AMS student leadership. The proposal set out criteria for a time zone examination hardship and options for instructors whose students may request exam scheduling changes. Dr Lo advised that the Committee ultimately did not recommend the change to the policy, instead recognizing the applicability of Policy V-135: *Academic Concession*. Various members noted many instructors and deans' offices have already been providing these sorts of concessions, either formally or informally, and this report is a reminder to the Senate of their applicability. The Committee noted that UBC's Academic Concession policy is predicated on the principles of transparency, flexibility, and compassion, while maintaining the academic integrity of the University. As academic concessions, instructors, heads and deans may allow students to write examinations at another time should the normal examination time be unreasonable given the time zone in which they currently reside, or instructors may offer different but comparable final assessment for students in those circumstances. The Committee agreed that this may be a challenge for some courses, especially those with very large enrolments; however, in light of the above principles—especially flexibility and compassion given the extraordinary circumstances this year—the Committee encourages faculty to remain mindful of these values when considering requests for academic concessions.

Senator Burnham noted the importance of communication of the availability of academic concession and that the Senate had previously had problems with both current and new policy directives being communicated to deans.

Awards Committee

The Chair of the Senate awards Committee, Dr Sally Thorne, Presented.

MARCH AWARDS REPORT

See Appendix A: Awards Report

Sally Thorne
Gage Averill

}

That Senate accept the new awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.

Approved



LANDO LITERARY PRIZE

Sally Thorne
Claudia Krebs

}

That Senate accept the establishment of the “The Lando Literary Prize on the Immigrant/Refugee Experience” to be awarded annually according to the attached guidelines

Dr Thorne noted that this new literary award was in the context of a larger endowed initiative.

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

MARCH CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Claudia Krebs
Tarique Benbow

}

That the new program and courses brought forward by the faculties of Arts, Graduate and Postdoctoral Studies (Arts, Commerce and Business Administration, Education, Medicine, and the Peter A. Allard School of Law), and Pharmaceutical Sciences be approved

Approved

EFFECTIVE DATE FOR COURSE CODE CHANGES

Claudia Krebs
HsingChi von Bergmann

}

That the addition of _O and _V to course codes from July 1, 2005 onwards be approved.

Dr Krebs noted that the substantive decision to use the _O and _V signifiers was already made by Senate, this decision now was to set an effective date, in this case the proposal was that this date as per the establishment of the Okanagan campus of UBC.

Approved

Research & Scholarship Committee

The Chair of the Senate Research and Scholarship Committee, Dr Guy Faulkner, presented.



REVISIONS TO CRITERIA FOR GLOBAL RESEARCH EXCELLENCE (GREX) INSTITUTES

Guy Faulkner Lawrence Burr	}	<i>That Senate approve the revised criteria for Global Research Excellence (GREx) Institutes as set out in the attached.</i>
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Senator Faulkner noted that his Committee had considered revised Global Research Excellence (GREx) Institutes criteria from the Vice-President Research and Innovation and was pleased to recommend them to the Senate. Dr Faulkner noted that in 2016 the GREx categorization was established. Since then, two had been established and a third was under development.

Approved

By general consent, the Senate recessed for two minutes.

Teaching & Learning Committee

USE OF REMOTE INVIGILATION

Joanne Fox Dante Agosti-Moro	}	<i>That Senate approve in principle the Guiding Principles for Remote Invigilation and direct the Faculties to restrict the use of remote invigilation tools that involve automated recording and algorithmic analysis of data captured during invigilation to only cases explicitly requiring 'remote proctoring software' by external accreditation bodies, effective immediately.</i>
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Senator Fox set out the background to the proposal. She noted the concerns raised around equity, racial discrimination, and privacy from students with the use of such software. Given the severity of the concerns raised, her committee undertook a consultation process to review the matter and recommend actions to the Senate. Dr Fox said that her Committee identified a number of serious concerns with the use of this software that were occurring currently at UBC and that the Committee has concluded that these concerns were not acceptable to be continued at UBC. The Committee recognizes that here was no solution without flaws. In particular, Dr Fox said that the Committee recognized that this motion would have a negative impact on some faculty member’s plans for the upcoming examination term. Further, Dr Fox noted that while the use of such software was low across all of UBC, the Committee did realize that the impact would be unequal across UBC, with professional programs posed with more challenges. She noted that there was a specific exception being made for those professional programs where the use of such software was required by accreditation. She did note that the Committee considered a later effective date, but did not think that appropriate given the concerns around racial discrimination. In closing, Dr



Fox noted that the Committee realized that there were ongoing concerns regarding academic integrity at UBC and had struck a working group to look further into that matter.

Senator Singh spoke in favour of the proposal.

Senator Forwell thanked committee for their due diligence in considering this situation and for the clarity of their report. She agreed with the issues noted as well as the recognition that these tools were being used more in the ongoing pandemic. She noted that her own program as well as to her knowledge at least four others would have a problem with implementing this decision. She said that they had a social contract with the public to have component practitioners and they had to be able to demonstrate that they had been properly evaluated. Dr Forwell said that the programs weren't aware that this was under review until a week prior, and final exams were only in three weeks. She said that the implementation should be delayed until after the April exam term.

AMENDMENT TO EFFECTIVE DATE

Sue Forwell	}	<i>That the word "immediately" be struck and replaced by "10 May 2021".</i>
Michael Coughtrie		

Senator Bhangu said that she appreciated Senator Forwell's concerns but spoke against amendment noting the racial and ethical issues with this software. She said that if we acknowledged this software as being discriminatory we shouldn't be willing to tolerate it for another month. She went on to say that we should provide support and capacity for faculty members to move away from using such products.

Senators Burnham and Agosti-Moro agreed with Senator Bhangu.

Senator Coughtrie spoke in favour of the amendment for the health disciplines

Senator Jaeger in favour of the amendment.

Senator Nguyen against the use of remote proctoring software in the health disciplines.

Senator Zerriffi spoke against the amendment and noted that issues with some of these software programs were long known and instructors could have chosen a different way of doing examinations knowing the issues and uncertainty.

Senator Gopalakrishnan said that he had mixed views on the main motion and the amendment, recognizing the issues with this software and also the issues around proctoring large examination sections. He said that while he supported a long-term strategy he was inclined to make an exception for this term given that the University re-affirmed its use of this software by renewing its contracts earlier this term.



MOTION TO CALL TO THE PREVIOUS QUESTION

Charles Menzies } That the question of the amendment be now put.
Alex Gonzalez }

Approved

Table with 2 columns: Yes - 14 and No - 45. Lists names of senators who voted Yes and No.

Amendment Not Approved

NB: Benedet and Menzies abstained.

Senator Agosti-Moro asked if the administration could speak to what support was available to faculty members and how this would be communicated.

Senator Bates set out the plan for communication with faculties and faculty members tomorrow should the motion be approved with supports and resources available.

Senator Jaeger said that here were ways to modify the way in which the software was used to alleviate the concerns with its use. She noted that at a recent Engineering accrediting body meeting they noted that 25% of students reported that they had engaged in academic misconduct during COVID vs 5% before. Senator jaeger said that she was concerned by the state of academic integrity at universities. She asked if SDs or other delayed assessment was an option until we can do so in person again. She noted that assignment of grades was a question of academic merit.



Senator Fox said that her Committee had discussed using existing mechanism like SDs when reasonable as a result of responses to consultation. A downside of that was that student programs may be delayed or uncertain.

The Associate Registrar, Mr Eaton, noted that students could only be given SDs at their request.

Senator Bates said that live proctoring was an option however many of those services operated outside of Canada so privacy concerns were an issue,

Main Motion
Approved

Reports from the Provost

END OF STUDENT TERMS ON SENATE

Dr Szeri noted that 31 March marked the end of terms for the current student senators and that many of them would not be returning for the next year. He thanked all of them for their service to their University.

BLOOD RESEARCH CENTRE (BRC)

Andrew Szeri Claudia Krebs	}	That the Senate approve and recommend to the Board of Governors the disestablishment of the Biomedical Research Centre.
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Senator Pelech noted that he was a founding member of the BRC and while he understood the Centre had run its course, there was some sadness in this as the Centre had achieved some great things in its time,

Approved

Adjournment

Seeing no other business, the meeting was adjourned at 9:03 pm.



Appendix A: Awards Report

NEW AWARDS – ANNUAL

Bimema Family Award in Teacher Education

Awards totalling \$2,000 have been made available through gifts from supporters, faculty, and staff members of the Faculty of Education, for Bachelor of Education students who identify as Black and have achieved good academic standing. The awards are made on the recommendation of the Faculty of Education. (First award available for the 2021/2022 winter session).

Implant Genius Scholarship in Prosthodontics

Scholarships totalling \$4,000 have been made available annually through a gift from Implant Genius for outstanding second or third-year students in the Combined M.Sc. and Diploma in Prosthodontics program. Preference will be given to students who show an interest in implant treatment planning. Dr. Kevin Aminzadeh (B.Sc. Pharm 1996, D.D.S., M.Sc.) is a Board Certified Prosthodontist and a Fellow of The Royal College of Dentists of Canada. He is an expert in dental implant treatment planning, and founded Implant Genius in 2015 to help general dentists place and restore dental implants. The scholarships are made on the recommendation of the Faculty of Dentistry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Insolvency Institute of Canada Prize in Insolvency Studies

A \$1,000 prize has been made available annually through a gift from the Insolvency Institute of Canada for an outstanding J.D. student who has excelled in an insolvency course. The prize is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2020/2021 winter session).

Stewart Paulson Memorial Scholarship in Land and Food Systems

A \$2,000 scholarship has been made available annually through gifts from family and friends in memory of Stewart Paulson (1945-2020) for a outstanding graduate student in the Faculty of Land and Food Systems whose thesis focuses on (1) sustainable poultry production or marketing or (2) sustainable animal production or marketing. Stewart (B.Sc. (Agr) 1968, M.Sc. 1970) began his career at the Poultry Division of the Department of Agriculture in Ottawa, Ontario after completing his graduate education at the University of California, Davis. He then worked as an industrial market researcher before returning to government work, joining the BC Ministry of Agriculture as a Poultry Industry Specialist. Stewart served as a liaison between the provincial government, UBC and the poultry industry in British Columbia, and played an integral role in the establishment of the BC Sustainable Poultry Farming Group and the UBC Specialty Birds Research Fund. Later in his career, he developed a biosecurity and insurance policy for the industry to implement to help lessen the impact of future outbreaks of avian influenza or other epidemics. The scholarship is made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Adrian Semmelink Memorial Award

Awards totalling \$1,000 have been made available annually through gifts from friends and family in memory of Adrian Semmelink (1991-2020) for M.A., M.Sc. and Ph.D. students in the Resources, Environment and Sustainability program who are in good academic standing. Preference will be given to students whose research focuses on sustainable agriculture. Adrian (B.A. 2015, B.Sc. 2015, M.Sc. 2018) joined the BC Ministry of Agriculture as a New Entrant Agrologist after graduating from the Resources, Environment and Sustainability program in 2018. His research was interdisciplinary and sought to enable farmers to grow food in socially responsible and ecologically



sensitive ways, and to understand what motivates farmers to adopt more sustainable agricultural practices. The awards are made on the recommendation of the Institute for Resources, Environment and Sustainability, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

NEW AWARDS – INTERNAL

Go Global Virtual Exchange Award

Awards of up to \$500 each have been made available annually for undergraduate and graduate domestic UBC students participating in a virtual international program through Go Global. The awards are offered to help offset the additional program costs of attending a virtual international program. The awards are made on the recommendation of Go Global. (First award available for the 2020/2021 winter session).

Go Global Virtual Exchange Award (International)

Awards of up to \$500 each have been made available annually for undergraduate and graduate international UBC students participating in a virtual international program through Go Global. The awards are offered to help offset the additional program costs of attending a virtual international program. The awards are made on the recommendation of Go Global. (First award available for the 2020/2021 winter session).

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Annual Awards

Jennifer Kryworuchko Memorial Scholarship in Nursing

Rationale for Proposed Changes

More biographical information has been added to the description.

Current Award Description

Scholarships totalling \$2,000 have been made available annually through gifts from family and friends in memory of Jennifer Kryworuchko (1969-2019) for outstanding M.S.N. and Ph.D. students in the School of Nursing whose thesis is focused on patient-provider communication, such as shared decision-making. Dr. Kryworuchko (B.Sc.N., Ph.D., RN CNCC(C)) joined UBC in 2015 as an Associate Professor in the School of Nursing. She was highly respected and admired for her passionate dedication to nursing practice, her joy and remarkable talent in teaching nursing students, and her research to improve nursing care, especially the improvement of palliative care access through shared decision-making between patients and health professionals. Jennifer was instrumental in improving interprofessional clinician guidance for the BC Centre for Palliative Care. Tragically, our community lost Jennifer in the prime of her life due to ovarian cancer. This scholarship was established to commemorate Jennifer's exemplary contributions to nursing education and research. The scholarships are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Proposed Award Description

Scholarships totalling \$2,000 have been made available annually through gifts from family and friends in memory of Jennifer Kryworuchko (1969-2019) for outstanding M.S.N. and Ph.D. students in the School of Nursing whose thesis is focused on patient-provider communication, such as shared decision-making. Dr. Kryworuchko ([B.Sc.N., Ph.D., RN CNCC(C)]) joined UBC in 2015 as an Associate Professor in the School of Nursing. She was highly respected and admired for her passionate dedication to nursing practice, her joy and remarkable talent in teaching nursing students, and her research to improve nursing care, especially the improvement of palliative care access



through shared decision-making between patients and health professionals. Jennifer's work to improve palliative care access through shared decision-making between patients and health professionals was exceptional. Jennifer She was instrumental in improving enhancing interprofessional clinician guidance for the BC Centre for Palliative Care. Tragically, our community lost Jennifer in the prime of her life due to ovarian cancer. This scholarship was established to commemorate Jennifer's exemplary contributions to nursing education and research. The scholarships are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

NEW AWARDS – ENDOWED

Backman Family Graduate Scholarship in Forestry

Scholarships totalling \$6,000 have been made available through an endowment established by Charles Backman (B.S.F. 1976, M.B.A. 1986, M.A., Ph.D., Ph.D.), along with matching funds from the Faculty of Forestry, for outstanding M.A.Sc., M.F., M.Sc. and Ph.D. students in the Faculty of Forestry who are (1) on exchange outside of British Columbia or (2) conducting international field research or focusing on international forestry issues for their thesis. The Backman family's links to the British Columbia forestry industry go back to the early 1900s. Charles' parents Arvid "Bill" Backman (1919-1998) and Elizabeth Backman (1923-2016) attended UBC in the 1940s. Bill (B.A.Sc. 1943, M.F. 1993) served as Treasurer of the AMS from 1942 to 1943, and completed his Master of Forestry in 1993 at age seventy-four. Elizabeth (B.A. 1945, B.S.W. 1946) received the 125th Anniversary of the Confederation of Canada Medal in 1992 in recognition of her volunteer work. Charles had a long career in academia and forest resource management. He has earned five university degrees, and continues to be a lifelong learner. The scholarships are made on the recommendation of the Faculty of Forestry, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Computer Science Student Society Class of 2020 Award

Awards totalling \$1,200 have been made available through an endowment established by the Computer Science Student Society for Bachelor of Arts and Bachelor of Science students majoring in Computer Science who have demonstrated leadership, community engagement and volunteerism within the community. This award was initiated by the 2020 Computer Science Student Society to celebrate the Computer Science Graduating Class of 2020, whose graduation ceremony was impacted by the 2020 COVID-19 pandemic. The awards are made on the recommendation of the Department of Computer Science. (First award available for the 2020/2021 winter session).

Robert A. J. McDonald Memorial Scholarship in History



Awards totalling \$3,150 have been made available through an endowment established by friends, family and colleagues in memory of Robert A. J. McDonald (1944-2019), along with matching funds from the Faculty of Arts, for outstanding graduate students in the Department of History specializing in the history of British Columbia. Dr. McDonald (B.A., M.A., Ph.D. 1977) grew up in Brandon, Manitoba, and relocated to Vancouver to complete his Ph.D. at UBC, where he became an Assistant Professor of History in 1978. He was a leading historian of British Columbia, editing the journal *BC Studies* and serving as president of the Vancouver Historical Society. Dr. McDonald taught Canadian history for more than thirty years, during which he touched the lives of thousands of students, and received the Killam Teaching Prize in 2000 in recognition of his dedication to his students. This scholarship was established in recognition of Dr. McDonald's achievements as a historian and as a professor. The scholarships are made on the recommendation of Department of History, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Richard Rusk Memorial Scholarship in Architecture

Scholarships totalling \$2,000 have been made available through an endowment established by the Christopher Foundation in memory of Richard Rusk (1952-2020) for outstanding Master of Architecture students. Richard grew up in Calgary, Alberta, and relocated to Vancouver, British Columbia to attend UBC. He was the founder and principal of Vancouver-based architectural firm REL Design and Development Limited. Richard designed and built homes inspired by West Coast design, and his work can be seen across British Columbia, as well as in Calgary, California and Hawaii. The scholarships are made on the recommendation of the School of Architecture and Landscape Architecture, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Bill Stothard Memorial Award in Astronomy

Scholarships totalling \$2,000 have been made available through an endowment established by the Stothard Family in memory of Bill Stothard (1898-1967) for graduate students specializing in Astronomy with outstanding academic and research achievements, with preference given to students who have demonstrated a commitment to astronomy outreach or public engagement. If, in any given year, there are no eligible graduate students then the award may be given to an undergraduate third or fourth-year B.Sc. student majoring in Astronomy. Bill had expressed early interest in astronomy even before emigrating from his Grassmoor, England birthplace at age seven. He grew up in Brandon, Manitoba where he became a skilled machinist and welder. He then travelled North America as a young man, eventually settling in Vancouver, where he worked in his trade until retirement. Astronomy was his avocation throughout his life, not only viewing the night skies but also constructing his own telescopes for this purpose. Bill's family established this award to honour his memory and his lifelong interest in astronomy. These academic awards are made on the recommendation of the Department of Physics & Astronomy,



and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

NEW AWARDS – ANNUAL

Brock Douglas Cheadle Graduate Scholarship in Architecture

Scholarships totalling \$2,000 have been made available annually through a gift from Henriquez Partners Architects in memory of Brock Douglas Cheadle (1950-2020) for outstanding students entering the Master of Architecture program. Preference will be given to students who are entering the M.Arch. program at least five years after completing their undergraduate degree. Brock (B.Arch. 1988) practiced as an architect for thirty years. He was inspired to pursue architecture in his thirties after designing and constructing his family's home on a rural property near Grand Forks, British Columbia. During his seventeen year tenure at Henriquez Partners Architects, among the many projects he worked on, one of the most notable was as the lead architect for the Guest House in Gordon B. Shrum's residence, a project that was awarded the *Canadian Architect* Award of Merit in 2002. Brock served as a mentor to anyone who had the privilege to work alongside him throughout his career. The scholarships are made on the recommendation of the School of Architecture & Landscape Architecture, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2021/2022 winter session).

Ralph and Barbara James Memorial Scholarship in English

Scholarships totalling \$2,000 have been made available annually by Arlene James through a gift from the Ralph and Barbara James Family Fund held at the Jewish Community Foundation of Greater Vancouver, in memory of her parents, Ralph James (1923-2014) and Barbara James (1929-2020). The scholarships are for outstanding Bachelor of Arts students majoring in English Literature. Ralph was born in Vancouver, British Columbia and received a Bachelor of Commerce from UBC in 1947 after serving with the Canadian Army in World War II. He started his own business, Ralph's Auto Supply, in 1961. Barbara (née Fingard) was born in Winnipeg, Manitoba, and moved with her family to Vancouver at age sixteen. She took home economic classes at UBC, and enjoyed fishing, boating, and traveling. Ralph and Barbara were voracious readers and committed to education, and this scholarship was established in their memory to encourage students in their study of literature. The scholarships are made on the recommendation of the Department of English Language and Literatures. (First award available for the 2021/2022 winter session).

McEwen Family Entrance Award in Biomedical Engineering

A \$25,000 renewable entrance award has been made available annually through a gift from Dr. Jim McEwen, OC (B.A.Sc. 1971, Ph.D. 1975, D.Sc. 2011) and his family for a Bachelor of Applied Science student entering the Pre-Biomedical Engineering program who is a Canadian citizen and has demonstrated academic achievement, leadership and entrepreneurial initiative in the field of biomedical engineering. Subject to continued academic achievement and demonstrated initiative in biomedical engineering innovation, the award will be renewed for a further year of study. Dr. McEwen is a biomedical engineer, innovator and entrepreneur who invented the microprocessor-controlled automatic tourniquet system, a medical device which improves surgical safety and is used in over 20,000 procedures daily in operating rooms worldwide. Founder of the Biomedical Engineering Department at the Vancouver Hospital & Health Sciences Centre in 1975, Dr. McEwen is an Officer of the Order of Canada, was inducted into the United States National Inventors Hall of Fame, and has received a Queen Elizabeth II Diamond Jubilee Medal, honorary doctorates from the University of British Columbia and Simon Fraser University, and the Meritorious Achievement Award from the Association of Professional Engineers of British Columbia. This academic award is made on the recommendation of the School of Biomedical Engineering. (First award available for the 2021/2022 winter session).



NEW AWARDS – INTERNAL

Department of History Master of Arts Thesis Prize

A \$1,000 prize has been made available annually by the Department of History for an outstanding Master of Arts in History student who has written the best M.A. thesis. The prize is made on the recommendation of the Department of History. (First award available for the 2020/2021 winter session).

Department of History Teaching Assistant Award

A \$500 award has been made available annually by the Department of History for an outstanding M.A. or Ph.D. student in the Department of History who was nominated for a Killam Teaching Assistant Award. The award is made on the recommendation of the Department of History, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2020/2021 winter session).

Department of Language and Literacy Education Award in French

Awards are offered annually by the Department of Language and Literacy Education for Bachelor of Education students in the Faculty of Education on the Vancouver and Okanagan campuses who have successfully completed a French course or workshop offered by the Department of Language and Literacy Education. The awards are made on the recommendation of the Department of Language and Literacy Education. (First award available for the 2020/2021 winter session).



PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

7917 – University of BC Rehabilitation Sciences Alumni Bursary

Rationale for Proposed Changes

The description has been updated to use the language “Bursaries totalling” to allow for more flexibility when assigning the award.

Current Award Description

Two bursaries of \$3,200 each, one to first or second year student in the Master of Physical Therapy Program and one to a first or second year student in the Master of Occupational Therapy Program and are based on financial need, participation in school and community activities, and academic standing. The recommendation is made by a joint faculty-alumni-student committee in consultation with Enrolment Services from the applications received.

Proposed Award Description

Bursaries totalling \$6,400 have been made available through an endowment established by the School of Rehabilitation Medicine Undergraduate Society for Two bursaries of \$3,200 each, one to first or and second-year student in the Master of Physical Therapy Program and one to a first or second year student in the Master of Occupational Therapy Program students and are based on financial need, participation in school and community activities, and academic standing. The recommendation is made by a joint faculty-alumni-student committee in consultation with Enrolment Services from the applications received.

Annual Awards

Anderson Family Bursary in Business

Rationale for Proposed Changes

More biographical information has been added at the request of the donor.

Current Award Description

Bursaries totalling \$25,000 have been made available annually through a gift from Ron Anderson for female students in the Bachelor of Commerce program. Ideally, the bursaries will be assigned to at least three recipients. Three generations of the Anderson Family have received Bachelor of Commerce degrees from UBC: Ron Anderson (B.Com. 1979), his father, Donald McLeod Anderson (B.Com. 1948) and his daughter, Dominique Anderson (B.Com. 2015). These bursaries were established to help make pursuing an education in business more accessible to female students who face financial barriers. The bursaries are adjudicated by Enrolment Services. (First award available for the 2021/2022 winter session).

Proposed Award Description

Bursaries totalling \$25,000 have been made available annually through a gift from Ron Anderson for female students in the Bachelor of Commerce program. Ideally, the bursaries will be assigned to at least three recipients. Three generations of the Anderson Family have received Bachelor of Commerce degrees from UBC: Ron Anderson (B.Com. 1979), his father, Donald McLeod Anderson (B.Com. 1948) and his daughter, Dominique Anderson (B.Com. 2015). These bursaries were established to help make pursuing an education in business more accessible to female students who face financial barriers. The family hopes these students, if and when successful in the future, may give something back to UBC Sauder School of Business to assist female students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2021/2022 winter session).



January 21, 2021

From: Suzanne Scott, Assistant Dean, Development & Alumni Engagement, Faculty of Education, UBC

To: UBC Vancouver Senate

Re: The Lando Literary Prize on the Immigrant/Refugee Experience

Motion: *“That Senate accept the establishment of the “The Lando Literary Prize on the Immigrant/Refugee Experience” to be awarded annually according to the attached guidelines. ”*

Under the *University Act* Section 37.1 (j), power is invested in a university’s Senate “to award fellowships, scholarships, exhibitions, bursaries, and prizes” on behalf of the University. The Faculty of Education requests the UBC Vancouver Senate approve the establishment of the Lando Literary Prize on the Immigrant/Refugee Experience.

The Lando Literary Prize on the Immigrant/Refugee Experience was created by Mr. Barry Lando, son of the late Edith Lando, in partnership with the UBC Faculty of Education. The prize will be awarded to a national or international author who has written an outstanding book on the refugee/immigrant experience. The prize is administered by the Faculty of Education. Publishers will submit nominations for the prize, and a shortlist of three titles will be identified before a single winner is selected. The prize will be valued at \$2,000 and will be awarded each spring. The inaugural prize will be awarded in spring 2021.

Edith Lando (1917-2003) held senior volunteer leadership roles in many refugee/immigrant support services organizations throughout her lifetime. In December 2019, the Edith Lando Charitable Foundation committed \$1 million to support the Lando UBC Professorship in Refugee and Immigrant Youth and Family Counseling. Given the Lando Family’s continued interest in supporting refugee and immigrant youth and families, this literary prize is an extension of their generosity and compliments their existing Professorship.



Guidelines for the Lando Literary Prize on the Immigrant/Refugee Experience (Administered by the Faculty of Education at the University of British Columbia)

1. Donor Information

The Lando Literary Prize on the Immigrant/Refugee Experience was created by a gift made to the University of British Columbia by Barry Lando.

2. Genesis of the Prize

Barry Lando approached Professor Blye Frank, Dean of the Faculty of Education and Suzanne Scott, Assistant Dean, Development & Alumni Engagement, Faculty of Education, to establish the prize.

3. Purpose of the Prize

The Lando Literary Prize on the Immigrant/Refugee Experience will be awarded annually to a national or international debut author who has written an outstanding work on the refugee/immigrant experience (the “**Purpose**”).

The goal of the prize is to ensure the story of struggle and discrimination is honoured and heard by members of the UBC community, and that there is a platform for new writers to be recognized by the publishing community.

4. Monetary Award for Each Prize

One prize of \$2,000 will be awarded annually. The prize will first be awarded in spring 2021.

5. Eligibility and Selection 1.1 Must have written a book on the refugee/immigrant experience, may be a translation

1.2 Must be a debut author

1.3 May be either a national or international author

Prize candidate eligibility:

The Faculty of Education is responsible for soliciting nominations, promoting the award and ensuring the winner is awarded the prize by the Dean of the Faculty of Education and Barry Lando at an event hosted by the Faculty of Education.

The Book Prize Selection Jury is comprised of a minimum of three qualified reviewers approved by the Dean of the Faculty of Education or designate, from recommendations made by the Faculty of Education. There will be at least one UBC representative on the Book Prize Selection Jury. The Prize Selection Jury submits their shortlist and winning title to the Dean of the Faculty of Education or designate for final approval.



Appendix B: Curriculum Report

FACULTY OF ARTS

New courses

FREN 415 (3) French Digital Culture; FREN 480 (3) French Theory; HIST 400 (3) The Practice of Oral History; SPAN 409 (3) From Text to Stage: Topics in Hispanic Theatre; ARTH 210 (3) Byzantium: Arts of an Empire; CNRS 207 (3) Byzantium: Arts of an Empire; FREN 414 (3) The Modern and Contemporary French Novel; FREN 417 (3) Popular Fiction; FREN 455 (3) Creative Writing in French

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Arts

New courses

ASIA 516 (3) Race and Ethnicity in Asian Studies; ASIA 535 (3) Japanese Cinema Studies: Theory and Practice

Commerce and Business Administration

New course

BAEN 509 (3) Applied Methods in Technology Start-ups at CDL
Education

Revised programs

Graduate Certificate in Educational Technology; Graduate Certificate in Technology-Based Learning for Schools (TBLS)

New courses

EDCP 575 (3) Media Education: Curriculum, Pedagogy, and Issues; KIN 597 (3) Practical Applications in High Performance Sport

Revised course

EPSE 688 (1-3) d Seminar in Supervision of School and Applied Child Psychology Practice
Medicine

Revised program

Master of Public Health

Peter A. Allard School of Law

Revised course

LAW 561 (6) Fundamental Concepts in Tax Law

FACULTY OF PHARMACEUTICAL SCIENCES

New course

PHAR 450 (2-9) d Selected Topics

Revised program

Bachelor of Pharmaceutical Sciences