



Okanagan Senate

Minutes of 30 January 2013

DRAFT

Attendance

Present:	Prof. D. Buszard (Vice-Chair); Mr F. Vogt (Acting Registrar) Mr R. Adl; Dr P. Arthur; Ms S. Baez; Dr P. Balcaen; Mr J. Baxter; Dr L. Bosetti; Dr E. A. Broome; Mr S. Bullock; Dr K. Carlaw; Dr J. Cioe; Mr I. Cull; Dr F. de Scally; Dr R. R. Dods; Dr M. Grant; Dr K. Hewage; Dr S. Hilton; Dr C. Labun; Dr Y. Lucet; Dr B. Marcolin; Dr C. Mathieson; Dr A. Milani; Dr B. Nilson; Ms L. Patterson; Dr A. Phillion; Dr W. Pue; Mr J. Al Ramahi; Dr C. Robinson; Mr T. Smith; Dr D. Tannant; Dr W. Tettey; Mr C. Tse; Dr P. van Donkelaar; Dr G. Wetterstrand; Dr S. Yannacopoulos
Regrets:	Prof. S.J. Toope; Dr L. Allan; Mr K. Aziz; Dr G. Binsted; Ms M. Burton; Ms M. Campos; Mr C. Gorman; Dr E. Hall; Ms F. Helfand; Dr J. Johnson; Mr T. Krupa; Ms J. Lawson; Mr C. Li; Ms S. Morgan-Silvester; Mr K. Nolan; Mr M. Redekopp; Mr J. Ridge; Dr D. Roberts; Dr C. Scarff; Mr R. Sharma; Dr R. Sugden
Guests:	Ms N. Hager, Ms S. McKeown, Ms S. Oldford
Recording Secretary:	Mr C. Eaton

Call to Order

The Vice-Chair called the fifth regular meeting of the Senate for the 2012/2013 Academic Year to order.

Addition to Agenda

The Vice-Chair accepted the request of Mr Curtis Tse, Chair of the Senate Nominating Committee, to add a motion under “Other Business” to appoint a member to the President’s Advisory Committee for the Selection of the Registrar.

Senate Membership

The Deputy Registrar informed Senate that pursuant to Rule 12 of the *Rules and Procedures of the Senate* the seat of Mr Kyle Nolan, Representative of Graduate Students on Senate, was declared vacant. The student union has been contacted to recommend a successor.

NOMINATING COMMITTEE

Jan Cioe	}	<i>That Dr Deborah Roberts be elected to the Senate Nominating Committee until August 31, 2014 and thereafter until a successor is elected.</i>
Dwayne Tannant		

Approved.

Minutes of the Previous Meeting

Jan Cioe } That the Minutes of the Meeting of 19 December
Curits Tse } 2012 be adopted as corrected.

Correction: Dr G Wetterstrand was present.

Approved
As Corrected

Deputy Vice-Chancellors Remarks

The Deputy Vice-Chancellor apologized for her absence at the previous meeting of Senate due to the weather. She informed Senate that President Toope had sent his regrets for this meeting, as he had been called to a meeting with the Minister of Finance regarding post-secondary funding and the Research University Council of British Columbia (RUCBC) Opportunity Agenda and the Government's jobs plan. The Deputy Vice-Chancellor noted that a budget report would be presented at an upcoming Senate meeting, and that she had met several times with the Academic Buildings and Resources Committee in recent months working towards the budget and that report.

The Deputy Vice-Chancellor referenced her activities report as distributed in this month's meeting package. One item therein she drew Senate's attention to was her attendance at the Association of Universities and Colleges of Canada (AUCC) workshop on senate governance last December. She described this as a helpful workshop in understanding the role of a senate in our structure and on our campus. She further informed Senate that the campus executive will be bringing forward many future planning discussions to Senate. Professor Buszard noted that while the budget itself was a Board of Governors decision, it affected our academic decision-making and success, and thus she hoped a budget and planning conversation with Senate would be helpful.

Senator Hilton asked if the budget process would recognize and reward faculties for the volume of their teaching.

The Provost responded that there was a need for an extended discussion around what our budget model should be. He noted that we have a new but highly experienced Associate Vice-President Finance whom he would be working with on this matter. He assured

Senate that the campus would have the widest possible consultations as part of those discussions.

Senator Cioe asked if the future planning discussions referenced would be bi-directional; specifically if Senators were free to suggest their own items for discussion.

Professor Buszard agreed; she suggested that Senate take an opportunity to move away from the formal business and have general strategic conversations without formal outcomes on the direction of the campus.

In response to a question from Senator Dods, the Deputy Vice-Chancellor replied that the RUCBC Opportunity Agenda was a public document available on the RUCBC website.

Curriculum Committee

See Appendix A: Curriculum Report

The Committee Chair, Dr Dwayne Tannant, presented.

JANUARY CURRICULUM REPORT

<i>Dwayne Tannant</i>	}	<i>That Senate approve the new and revised courses and programs brought forward from the Faculty of Arts and Sciences, and the new courses brought forward from the College of Graduate Studies.</i>
<i>Cynthia Mathieson</i>		

Dr Tannant briefly outlined the proposed changes from Arts & Sciences and from the College of Graduate Studies.

Senator Bollock asked about the moving of the former BIOL 365 to be BIOL 265 and if this was expected to affect student success.

Dr Tannant replied that there was consideration of the effect on existing students in the program and the Committee did not believe there would be negative effects.

Dr Cioe added that some content was of use to several of the biology streams and would be of more use earlier in the program; other parts of the former courses material were to be moved to other 3rd year courses. He further noted that a transition plan was in effect so that existing students would not be negatively affected.

Approved

Nominating Committee

The Committee Chair, Mr Curtis Tse, presented.

APPOINTMENT OF SENATOR TO THE SENATE ACADEMIC BUILDINGS AND RESOURCES COMMITTEE

Curtis Tse } *That Senate appoint Dr Barbara Marcolin to*
Laura Patterson } *serve on the Senate Academic Building and*
Resources Committee until 31 August 2014.

Senator Yannacopoulos clarified that Dr Pandher resigned from the University.

Approved

Reports from the Deputy Vice-Chancellor

PRESENTATION TO THE EXTERNAL COMMUNITY ADVISORY COUNCIL (ECAC) ON 28 NOVEMBER 2012 REGARDING THE OKANAGAN CAMPUS COMMITMENT TO THE RESEARCH UNIVERSITIES COUNCIL OF BRITISH COLUMBIA'S (RUCBC) OPPORTUNITY AGENDA FOR BRITISH COLUMBIA

The Deputy Vice-Chancellor noted that she has an external community advisory committee currently with 21 members, including local politicians and various areas of the local community. The included report was shared with them in November. These documents informed the jobs agenda currently being presented to the Provincial government and related to the RUCBC innovation agenda. Professor Buszard expressed her hope that these documents provided a background for Senate's discussions and served to allow the external community a voice in UBC's goals.

In background, the Vice-Chair reminded Senate that the Provincial grant to the Okanagan campus has been frozen for the past five years while we have increasing inflationary and other costs. She suggested that we were now at the point of planning to do more with what we have, and to strategize on how more resources can be gained to further the campus.

Senator Cioe asked about "A space for every qualified student." He noted that there were two models for University growth – directed goals, or growth whenever available. He suggested that we should have a conversation on whether or not our current size is good, or if we should try to grow and if so, how.

Professor Buszard agreed that our aspirations, including the size and what kind of campus we want to be, were an important conversation. She noted that in the post-secondary system as a whole, there has been pressure to grow to gain more resources. We are now in a situation of trying to convince the Government to not reduce our resources.

Fes de Scally echoed Senator Cioe's comments. He noted that several institutions have consciously decided to remain small and have remained excellent institutions. With

regards to increased funding, he suggested that although we are at our capacity for numbers, we are still woefully short to provide some support for existing students.

Professor Buszard commented that one important distinction between the Okanagan and Vancouver campuses was the difference in endowment sizes. Vancouver has over \$1 billion while the Okanagan has hardly any endowed funds.

Robin Dods suggested that the Okanagan campus needed to address how we work within Government funding; we cannot benefit or prefer one program based on short term thinking to the harm of others.

Laura Patterson expressed concern about the “qualified” in qualified students, asking whose perspective of “qualified” would be applied: ours, the Province’s, or the community.

The Deputy Vice-Chancellor agreed that this was an important point, and a conversation we needed to have with our external constituency who exerted a large degree of social capital to bring the campus here with the understanding that it would provide a UBC education to the local community.

Senator Cioe replied that while we had to be responsive to the local community, we could not have a local preference or quota; this would be detrimental to the campus and its academic qualifications. He suggested that we needed to educate the local community to understand that that a high-quality local university is of great benefit to the Okanagan valley.

Professor Buszard replied that Broad-Based Admissions was a way of ensuring we remained accessible in the face of rising averages. Another part could be taking a pro-active role with the local school systems to help them help their students succeed in entering university.

Reports from the Provost

GRADUATE COLLEGIUM

The provost reported that the Dean of the College of Graduate Studies and the Associate Vice-President students had discussed the issue of access. Firstly, the Graduate Student Advisory Committee would be consulted on student needs. Secondly, the collegium would be open for extended hours this term. Thirdly, in consultation with the grad students a process would occur to consider ongoing extended access.

In response to a question from Senator Cioe, Dr Pue agreed to bring a report back to the next senate on the idea of independent access.

SPACE AUDIT

Dr Pue reminded Senate that the campus was not expected to grow in the upcoming years while our needs continue to develop. He stated that we are working to address localized operations needs, and on plans to intensify administrative and support space use to free up space for academic programs. He hoped to report back to a future Senate with a plan in this area.

The Provost noted that there is a recognition of a need to be pro-active about research space for new hires. Canadian Foundation for Innovation (CFI) expectations were high. When the Okanagan campus was growing we could plan to deal with this later, but this is no longer an option. We need to be able to move in 12-18 months for new hires.

Dr Pue stated that the campus needs better informal learning spaces for students. One particular area of concern was that library was built for a much smaller institution, and in recent years we have become aware of how important informal learning spaces are for student satisfaction. A few strategies have been proposed to address this need, including creatively thinking about what space we do have that could be used, and to improve the quality and accessibility of our existing informal learning spaces. He further noted that one practical outcome of the audit has been to have an academic committee be formed to consider proposal from the administration for spaces from an academic lens: the Advisory Council on Learning Spaces.

The Provost noted we could use an expanded library (now a Learning Centre). It is on the capital priorities list but no funding has been identified yet. The change in name is because there is less of a reliance on shelving for books. Students may not recognize their reliance on the library because of the book-centric mindset.

Senator Tse asked about the situation for current students. He recognized that there were great plans for the future but some empty space was around right now.

The Provost suggested that Senator Tse speak with the Director of Facilities Planning as some things could be done very quickly, so long as we abide by the fire code. Another option could be to open up available classrooms.

In response to a follow up question from Senator Tse, the Deputy Registrar agreed to look into having more classrooms open in the afternoon as informal learning spaces.

With reference to the CFI, Senator Cioe suggested that he was informed that the CFI program was to end in 1 year; he asked if this could be confirmed.

Dean Cynthia Mathieson replied that this round was coming to an end but there was no indication that the program itself would be discontinued. We only know one round ahead.

Senator Cioe noted that with managing for our growth, Psychology has had to cut assignments to deal with limited resourced. He suspected the same in other disciplines. He suggested that as a result, our graduates do not have the writing skills we want.

TEACHING EVALUATION QUESTIONNAIRES

The Provost opined that the change from paper to online evaluations had gone remarkably well: Students responded quickly and frequently. He noted that the student body asked if the results could be available to them and that the Vancouver campus allowed the results to be made available to the student body if faculty members chose to do so; our question is should we give our faculty members this choice. There are differing views amongst faculty members and he informed Senate that the Senate Learning & Research Committee was considering the matter.

Senator Cioe commended the University for the rapid turnaround on the TEQ scores. He noted that as a head he used to receive them at the same time as his faculty members; for some reason this year he still did not have the results.

2012 ENROLMENT REPORT

The Deputy Registrar presented. In addition to the prepared report, he informed Senate that overall headcount enrolment was up slightly, with Okanagan up by 5% overall but with graduate student headcount was down slightly. He opined that the small graduate reduction was due to students who started early now completing their degrees, as well as graduate student enrolment being linked to the funding prospects of their supervisors for some programs.

Mr Vogt then presented the faculty breakdown and student-origin breakdowns for undergraduate students. The Okanagan was still our largest source of students, with Vancouver being second. The distribution was well balanced in his opinion and healthy.

With permission of Senate Ms Stephanie McKeown Director of Campus Research & Analysis, presented our full-time equivalency (FTE) numbers and funding targets. She highlighted the following points for senators:

- Every year we presented to the Government on our domestic undergraduate and all graduate student numbers and we receive funding letters with three year targets specified.
- Last year we were at 99.6% capacity and this year we expected to be at 100%. We will thus be at steady state for domestic undergraduates but our international student numbers can still grow.
- For student retention, overall we were at around 77% for direct entry new to UBC after 1st year. Around 3% of our students transfer to Vancouver, and a small number are required to discontinue each year. However, if we looked at all our numbers over all 4 years, we are closer to 84%.

In response to a question from Senator Cioe, Ms McKeown responded that comparator data between different institutions was difficult as FTE was calculated differently at each university.

Senator Patterson asked if there was a survey on student intent.

Ms McKeown replied that we have a new-to-UBC survey that has around a 65% response rate. More students are planning to come to our campus and this affects our retention rates. She noted that Vancouver used the same survey.

Senator Hilton asked about international recruitment. He asked if we had a target for such students, and how the campus was managing intra-faculty variances between domestic and international.

The Provost replied, noting that this was an important discussion around the care of students as well as the kind of campus we want to be. He suggested that UBC primarily admitted International students to provide a better learning environment and experience for all of our students. As a result, UBC has never sought to grow its international student population from a single country although this could quite easily be done; we do not want two solitudes, we want a diverse experience. Dr Pue further noted that UBC wanted to preserve our experience as a Canadian university and to preserve this experience in each of our programs. He suggested that a campus-wide conversation on this topic would be useful, noting that our statisticians and the induced course load matrix would help us plan and prepare for such a conversation.

Curtis Tse noted that the Premier had announced that as part of the BC Jobs plan, she wanted a 50% increase in international students in BC.

The Provost replied UBC had its own aspirations for growth, but that we could not be expected to bear an increase of that magnitude. The Government only sets a target for us for undergraduate domestic students. A public institution has a commitment to educate Canadian students in exchange for the provincial block grant; as a result, international students were charged the “full cost” of their educations. In a way, this recreates the domestic student tuition plus the government support, both in the block grant and general capital grants over the years paid for by British Columbians. As a result, we can take care of international students if we chose to accept them without harming us financially.

In response to a question from Dr Cioe, Dr Pue replied that the campus needed to consider what % of international students it wanted, but 20% was a common goal. Currently he noted that the campus was at 8%.

In response to a question from a student senator, Dr Pue noted that the domestic GPA had been going up for admission over the past few years, in part because our enrolment numbers are capped and we are at capacity. This admission cycle we have introduced a BBA system to build a learning community where GPAs are not the only measures of excellence. He suggested that we needed admission standards that recognized subject-area mastery and academic ability to succeed at university; it was not possible to correlate curricula directly to that set for BC students.

Senator Cioe suggested that language skills were integral to success, noting that students needed to succeed at an academic level in English to succeed at university. For psychology, he suggested that UBC had too many students failing because they could not understand English to the needed

degree. This damages students; they come here having done well in their culture and language and they fail here. He argued that UBC needed to ensure that students can succeed.

The Provost agreed that we should only admit students who we believe have a reasonable chance to succeed. He noted that two steps taken in this regard were the English Foundations Program, and Jumpstart. Both have shown good results. Finally, supplemental learning is helping all of our students.

Senator Dods suggested that we need to be more introspective in our testing methods when we educate foreign students.

The Vice-Chair thanked her for this comment, noting that we needed to be more aware of backgrounds and learning styles as our international enrolment grew.

Senator Baez reminded Senate that some International students did have excellent English backgrounds, while some domestic students were horrible writers.

Senator Cull agreed, noting that many domestic students did not have English as their first language.

NEW LEARNING TECHNOLOGIES

The Provost spoke of Massive Open Online Courses (MOOCs) and this being an opportunity for exploration of new learning technologies. He reminded Senators that tomorrow there would be an open forum on flexible learning delivery and that a second form was under development.

2013/2014 ACADEMIC YEAR & TERM DATES

The Associate Registrar noted that a link to the detailed 2013/2014 draft academic year was distributed in the Senate materials along with the detailed term dates. Mr Eaton noted for Senate that conversations were ongoing with regard to the new Family Day holiday and its effects on the term 2 schedule.

Other Business

PRESIDENT'S ADVISORY COMMITTEE FOR THE SELECTION OF THE REGISTRAR

The Chair of the Senate Nominating Committee, Mr Curtis Tse, presented the following motion for Senate's consideration under other business:

<i>Curtis Tse</i>	}	<i>That Senate appoint Mr Ramine Adl to serve on</i>
<i>Jan Cioe</i>		<i>the President's Advisory Committee for the</i>
		<i>Selection of the Registrar.</i>

Senator Cioe spoke in favour of Mr Adl's appointment, noting his experience and thoughtful measured nature.

Approved

Adjournment

There being no further business, the meeting was adjourned at 5:20 pm.

Appendix A: Curriculum Report

From the Faculty of Arts and Sciences

1. The following new and revised courses:
 - a. BIOL 201 (3) Introduction to Evolution and Ecology and discontinuation of BIOL 203, 250; revision to GEOG 207);
BIOL 301 (3) Evolutionary Principles and Methods
 - b. BIOL 265 (3) Principles of Genetics and discontinuation of BIOL 365)
 - c. BIOL 363 (3) Developmental Biology discontinuation of BIOL 263)
2. The following revised programs:
 - a. Major in Biology
Major in Ecology and Evolutionary Biology
Major in Microbiology
Major in Zoology
3. The following new courses:
 - a. GWST 223 (3) Critical Sexuality Studies
 - b. GWST 419 (3) Gender, Dress, and Fashion: Histories and Theories
 - c. GWST 423 (3) Trans-(Gender) Feminisms
 - d. GWST 425 (3) Feminist Geographies of (Un)Belonging
GEOG 425 (3) Feminist Geographies of (Un)Belonging
 - e. GWST 430 (3) Femininities
4. The following revised program:
 - a. Minor in Gender and Women's Studies

From the College of Graduate Studies

5. The following new courses:
 - a. IGS 541 (1-12) d Special Topics in Urban Studies
 - b. IGS 542 (1-6) c Directed Studies in Urban Studies
 - c. IGS 543 (1-12) d Special Topics in Sustainability
 - d. IGS 544 (1-6) c Directed Studies in Sustainability
 - e. Discontinuation of the following seven Urban Studies subject-specific courses:
IGS 562, IGS 563, IGS 564, IGS 565, IGS 566, IGS 567, IGS 568
 - f. Discontinuation of the following two Sustainability subject-specific courses: IGS
507, IGS 570
 - g. Discontinuation of IGS 519