

THE UNIVERSITY OF BRITISH COLUMBIA



OKANAGAN SENATE SECRETARIAT

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Senate and Curriculum Services

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THE OKANAGAN SENATE

MINUTES

Thursday May 19, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

Attendance

Present: Dr. D. Owram (Vice-Chair), Mr. J. Ridge (Secretary), Dr. A. Abd-El-Aziz, Dr. P. Arthur, Dr. J. Cioe, Dean M. Courtney, Mr. I. Cull, Dr. F. de Scally, Mr. C. L. Gorman, Dr. J. Holzman, Dr. J. Johnson, Dr. G. Jones, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Dr. G. Lovegrove, Dr. R. Mack, Dr. S. McCoubrey, Ms. D. Milner, Dr. H. Najjaran, Dr. B. O'Connor, Ms. L. Patterson, Acting Dean K. Phillips, Dr. S. Yannacopoulos

Guests: Ms. L. Collins, Mr. C. Eaton, Mr. S. Siblock, Mr. F. Vogt

Regrets: Dean T. Aboulnasr, Mr. M. R. Ahmed, Mr. M. Andreychuk, Dr. P. Balcaen, Ms. C. Bonini, Dean L. Bosetti, Ms. M. Burton, Mr. N. Cadger, Dr. J. Castricano, Mr. K. Chavarie, Dr. J. Cheng, Dr. M. Duran-Cogan, Mr. J. Haynes, Dr. C. Hodge, Mr. C. Howe, Ms. K. Levy, Dean C. Mathieson, Chancellor S. Morgan-Silvester, Dean D. Muzyka, Dr. B. Nilson, Mr. Y. Obrenu Yamoah, Dr. G. Pandher, Dr. M. Rheault, B. Schulz-Cruz, Ms. L. Super, Prof. S. J. Toope, Ms. K. Vidi, Mr. C. Wain

Recording Secretary: Ms. N. Hager

Call to Order

In the absence of the President, Vice-Chair Dr. Oworm called to order the ninth and final regular meeting of the Senate for the 2010/11 academic year.

Approval of the Agenda

By general consent the agenda was approved as presented.

Senate Membership

Second Call for Nominations

The Secretary issued a second call for two (2) student representatives to serve on the Nominating Committee until March 31, 2012 and thereafter until successors are elected.

Introduction of Manager, Okanagan Senate Secretariat

The Secretary welcomed Mr. Steve Siblock to his first meeting of the Okanagan Senate.

Minutes of the Previous Meeting, April 27, 2011

Moved: Dr. Cioe

Seconded: Dr. Abd-El-Aziz

That the minutes of the Okanagan Senate meeting of April 27, 2011 be approved with minor revisions.

The motion was put and carried.

Deputy Vice-Chancellor's Remarks

Development and Alumni Engagement

Dr. Oworm reported that an increasing amount of his time had been devoted to alumni engagement activities; most recently he had met with former students in both Calgary and Toronto and had received positive comments regarding the alumni relationship. He had also met with oil company representatives with the goal of fostering increased co-op placement opportunities for School of Engineering students.

Provost, Dean Searches

Dr. Owram noted that the positions of Provost and Vice-Principal, and Dean of the Faculty of Creative and Critical Studies, were currently under Board of Governors review.

In response to an inquiry from Dr. Johnson, Dr. Owram explained that the desire for a distinct, full-time Faculty of Management dean, separate from that of the Sauder School of Business, had been identified through the recent Sauder deanship review. Dr. Owram noted that he was a member of the Sauder School dean search committee, and that the development of a collaborative relationship with the Okanagan Faculty of Management dean would be a key priority.

Granting of Degrees

The Vice-Chair called for the following motion:

Moved: Dr. Abd-El-Aziz

Seconded: Dr. McCoubrey

That the candidates for degrees, as recommended by the Faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective May 2011, and that a committee composed of the Registrar, the appropriate Dean(s) or their appointed designates, and the Chair of the Okanagan Senate, be empowered to make any necessary adjustments (2/3 majority required).

The motion was put and carried.

Academic Building and Resources Committee/Council of Senates Budget Committee, Okanagan Sub-committee

Committee Chair Dr. Keyes presented the report.

Annual Report on Committee Activities

Budget Planning

Dr. Keyes reported that the Committee had been satisfied with 2011/12 budget presented by the Deputy Vice-Chancellor and Principal. He noted the shift from an incremental budget to a more strategic process in which deans and directors aligned their requests with the Okanagan campus Strategic Action Plan.

As Chair of the Okanagan Sub-committee of the Council of Senates Budget Committee, Dr. Keyes reported that he had attended via telephone most meetings of the Vancouver Sub-committee. One Vancouver initiative that would also be undertaken by the Okanagan Sub-committee was an analysis of ancillary services' financials to ensure they too were consistent with the campus's Strategic Action Plan.

Academic Spaces

Dr. Keyes reported that the 2010/11 academic year had been a challenging one in terms of academic space, and the Sub-committee had continued its discussion of last year regarding priorities for new buildings. While in September 2011 the Arts and Sciences II building had opened and in September 2011 the Engineering Management Education building was anticipated to open, there remained a dearth of large lecture spaces. As a result, the Sub-committee anticipated changes to the academic schedule to incorporate more evening time slots and possibly Saturdays.

The Sub-committee had considered the expansion of the Okanagan Library as a top priority, but had also considered the more costly option of a new library/gallery/theatre as a “cultural commons” on campus. Committee Members continued to press for the development of a campus cultural space that might support the performance program and the general life of the campus.

In April 2011 senior administration had created a new space allocation committee co-chaired by the Deputy Vice-Chancellor and the AVP, Finance with deans or designates and the Deputy Registrar as committee members.

Initiatives

Dr. Keyes reported that independent of the Sub-committee, Dr. Gordon Lovegrove had undertaken an initiative to explore the risks and benefits of a UPass program for faculty and staff.

The Sub-committee had also explored possible directions for development regarding the Tutt Lands. The Master Plan renewal was expected to inform this discussion.

Discussion

In response to Dr. Cioe’s inquiry whether rising graduate student enrolment had been considered in the campus’s housing plan, Dr. Keyes noted that the Sub-committee advised on academic space needs only. Dean Krank reported that the Graduate Council had been recently discussing on-campus graduate housing and that it would soon be raised as a critical issue.

In response to Dr. Lalonde’s inquiry whether there were any prospects in the short term for additional academic space, Dr. Owram relayed plans to approach government with a proposal for a generic classroom-space building. Part of the challenge facing the UBC Okanagan campus was not simply enough academic spaces, but rather the right kinds of academic spaces.

Academic Policy Committee

Committee Chair Dr. Cioe presented the report.

Establishment of the School of Health and Exercise Sciences

Moved: Dr. Cioe

Seconded: Dr. Najjaran

That Senate approve and recommend to the Board of Governors the establishment of the School of Health and Exercise Sciences within the Faculty of Health and Social Development, effective July 1, 2011;

That the administration of the Bachelor of Arts in Health Studies program and the Bachelor of Human Kinetics program be transferred to the School of Health and Exercise Sciences from the administration of the Faculty of Health and Social Development;

That all courses under subject codes HEAL and HMKN be transferred to the administration of the School of Health and Exercise Sciences from the administration of the Faculty of Health and Social Development; and

That Senate recommend to the Board of Governors that faculty members with current appointments within the Faculty of Health and Social Development excluding those with appointments in the constituent schools of Nursing and Social Work have their appointments transferred to the School of Health and Exercise Sciences.

Discussion

Dr. Cioe noted that the proposed School would house the Human Kinetics and Health Studies programs, and join the Schools of Nursing and Social Work for a total of three schools headed by three directors within the Faculty of Health and Social Development.

Dean Courtney described the popular Human Kinetics program as having grown from 67 students in the 2007/08 academic year to 160 students in 2010/11 with an expected target intake of 200 for 2011/12. With enormous demand and an attendant increasing faculty, it boasted an active and productive research program. Dean Courtney noted that the Health Studies program would be removed as a major at a subsequent Senate meeting.

Dr. Keyes inquired after the projected program size for the Bachelor of Human Kinetics. Dr. Binsted reported that approximately 900 students were projected; he estimated that if reached, the program would rank as a small to moderately-sized program in a small to moderately-sized school.

The motion was put and carried.

Admissions and Awards Committee

Committee Chair Dr. McCoubrey presented the report.

New Awards

See also, 'Appendix A: New Awards'.

Moved: Dr. McCoubrey

Seconded: Dr. Yannacopoulos

That Senate accept the new awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

The motion was put and carried.

Admissions Proposals

The following proposals had been received:

1. Bachelor of Social Work: to revise the Academic Calendar entry to remove the requirement for a written exercise.
2. Bachelor of Social Work, General Requirements; Master of Social Work, General Requirements: to revise the Academic Calendar entries to 1) add the requirement that students admitted to the program present a recent criminal record check; 2) add secondary requirement that students present either a recent criminal record check or a declaration confirming that their record has not changed prior to participating in a placement within the community.
3. Elementary Teacher Education Program (ETEP): to revise the Academic Calendar entry to clarify the Canadian studies admission requirement to better prepare ETEP students to teach Canadian social studies in the elementary classroom.
4. Secondary Teacher Education Program (STEP), French Education Specialty: to revise the Academic Calendar entry to require academic preparation in French language oral and written competencies to enhance employment opportunities.

Moved: Dr. McCoubrey

Seconded: Dean Krank

That Senate approve the admissions proposals for the Bachelor of Social Work; the Bachelor of Social Work, General Requirements; and the Master of Social Work, General Requirements effective for admission to the 2011 Winter Session and thereafter; and

That Senate approve the admissions proposals for the Elementary Teacher Education Program (ETEP); the Secondary Teacher Education Program (STEP), French Education Specialty effective for admission to the 2012 Winter Session and thereafter.

Discussion

With regards to the Social Work proposals to revise the requirement for a criminal record check through the Solicitor General of Canada, Dr. Cioe expressed concern that the new process would prove to be protracted and onerous for students. Dr. McCoubrey observed that the requirement had been in place for some time in both the Faculty of Education and the School of Nursing with no issues.

To address concerns around the infrequent offering of upper-level French oral expression courses at the UBC Okanagan campus, Dr. McCoubrey suggested an amendment to the Secondary Teacher Education Program (STEP), French Education Specialty proposal; namely, to replace the current requirement for “6 credits of French oral expression at the 200 level or higher” with “6 credits of French oral expression excluding FREN 105”. By general consent the assembly agreed.

The motion was put and carried.

Update on Grade 12 Courses Approved for Use in the Calculation of an Admission Average, UBC Okanagan Campus

Senate received an information update in response to concerns raised at the March 2 meeting around the list of Grade 12 courses approved for use in the calculation of an admission average at the UBC Okanagan campus. An excerpt from the covering memorandum:

Since December 2009 when Senate approved *Criteria for Including Secondary Courses in UBC Admission Averages* (see ‘Appendix A’; Note: Appendix A is currently under review) and delegated to the Admissions and Awards Committee “the authority to grant final approval of courses to be used in the calculation of an admission average and published in the Academic Calendar with the proviso that all courses so approved meet the criteria specified by Senate”, the Admissions and Awards Committee has approved 26 new courses eligible for inclusion in an admission average bringing the total to 42 courses approved for use in the calculation of an admission average for students applying to the UBC Okanagan campus in 2012 and beyond.

Dr. McCoubrey noted that at its last meeting the Admissions and Awards Committee had approved fourteen Aboriginal and five International language

courses, and continued to consider new courses reviewed by UBC Okanagan campus faculty against the *Criteria for Including Secondary Courses in UBC Admission Averages*. Courses recommended for further discussion and analysis included Comparative Civilizations 12, and a series of Fine Arts 12 courses (including various Dance, Drama, Music, and Visual Arts courses). The Committee committed to reporting its approvals annually to the full Senate for its information.

Dr. McCoubrey noted that the Committee would be consulting with the Vancouver Admissions Committee with regards to J-51's definition of "academic courses" and would report back to Senate at a future meeting.

Discussion

Dean Krank expressed some frustration at the lack of approved social sciences courses and stated his feeling that there was a misunderstanding among high schools regarding the eligibility of advanced placement courses in the calculation of an admission average. Dr. McCoubrey noted that the Committee had considered the latter concern and had committed to clarifying the relevant sections of the Academic Calendar.

Annual Report: Appeals on Applications for Admission and Readmission to Programs

For Senate's information Dr. McCoubrey presented the Annual Report on appeals on applications for admission and readmission to programs: between May 1, 2010 and April 30, 2011, the Admissions and Awards Committee had heard 17 student appeals for admission to a degree program. Appeals were allowed (and the student admitted) or dismissed. Of the appeals heard by the Committee, 9 were allowed and 8 were dismissed. For comparison purposes, in 2009/10 the Committee heard a total of 10 appeals: 5 were allowed and 5 were dismissed.

Dr. McCoubrey reported that on average it commits approximately thirty minutes to each appeal considering carefully the broader context and the merits of each unique case. The Committee maintains detailed records of each appeal and reviews these annually alongside the progress of students admitted to ensure both consistency and wisdom in its decision-making.

Appeals of Standing and Discipline Committee

Committee Member Ms. Patterson presented the report.

Annual Report on Committee Activities

The Committee had circulated for information the Annual Report on Student Discipline. Since May of 2010:

- four (4) appeals of academic misconduct appeal had been heard: one (1) appeal was allowed and three (3) had been dismissed;
- two (2) appeals of academic standing: both appeals had been dismissed;
- one (1) academic standing appeal had been heard, which was allowed;

Discussion

Dr. Cioe expressed his gratitude for the detailed report, noting that it offered Senate and the wider campus community an understanding of key issues facing both faculty and students.

In response to an inquiry from Dr. Mack, Ms. Hager noted that the Office of the University Counsel published annual reports containing summaries of student discipline cases on their website (see <http://universitycounsel.ubc.ca/discipline>).

Curriculum Committee

Committee Chair Dean Krank presented the report.

See also, 'Appendix B: Curriculum Summary'.

Moved: Dean Krank

Seconded: Dr. Cioe

That Senate approve the new courses and the revised program brought forward by the Faculties of Arts and Sciences, Creative and Critical Studies, and the College of Graduate Studies as set out in the attached proposals.

The motion was put and carried

Nominating Committee

Committee Member Dr. Cioe presented the report.

Okanagan Senate Learning and Research Committee Composition Adjustment

Moved: Dr. Cioe

Seconded: Ms. Patterson

That Senate adjust the composition of the Learning and Research Committee to replace the ex officio position of 'Associate Vice-President, Learning Services'

with two new ex officio positions: 1) Chief Librarian, Okanagan Campus Library; and 2) Director, Centre for Teaching and Learning.

The motion was put and carried.

Report from the Provost and Vice-Principal

Annual Reports: Institute for Healthy Living and Chronic Disease Prevention, with Guest Presenter Dr. Joan Bottorff; Species at Risk and Habitat Studies Institute (SARAHS), with Guest Presenter Dr. Daniel Durall; and Okanagan Sustainability Institute (OSI)

Institute for Healthy Living and Chronic Disease Prevention

Institute Director Dr. Bottorff presented highlights from the annual report. An excerpt from the Executive Summary:

In its second year of operation, the Institute for Healthy Living and Chronic Disease Prevention has experienced continued growth and development in research excellence, student learning and community engagement.

The number of funded research projects related to Institute priorities increased considerably and created important new research partnerships across departments and faculties, and with the community.

Institute led initiatives such as the *Symposium on Healthy Aging in the Context of Chronic Disease*, our seminar series on *Partnerships in Health Research*, and the numerous other events hosted or co-hosted by the Institute engaged an increasing number of individuals both on campus and across our region.

The Institute research activities have also provided a rich training environment for a growing number of undergraduate and graduate students. The results of their work have been shared with policy makers, research teams, and in presentations to our community.

Important efforts to disseminate and translate research findings have also expanded. For example, a policy brief was produced by one of our Research Interest Group teams and another team produced a new tobacco reduction resource that is currently being disseminated across Canada.

During the past year we have enhanced our online presence by improving our website and using social networking (Facebook and Twitter) to connect with our community. In addition, the research activities of the Institute have been profiled in both locally and nationally in a variety of publications.

Species at Risk and Habitat Studies Institute (SARAHS)

Institute Director Dr. Durall presented the oral report.

A centre since 2005 and in existence as an institute for approximately six months, SARAHS membership included more than 80 professors and graduate students. The Institute would be collaborating with Development and Advancement to raise funds to support such continued initiatives as office and research space for members, graduate student seminars and technical support for researchers in the SARAHS area, and further community partnerships. Over the coming months the Institute would be seeking an external director and would also explore opportunities to partner with faculties in the development of a field course for university credit.

Okanagan Sustainability Institute (OSI)

On behalf of the OSI, Dr. Abd-El-Aziz reported that after almost four years without a consistent director, the OSI anticipated announcing the appointment of the Institute's new director shortly.

Other Business

Dr. Oworm joined Senate in acknowledging the service of three Senators whose terms were ending June 30: Dr. Kenneth Phillips, Acting Dean of the Faculty of Creative and Critical Studies; Dr. Marvin Krank, Dean of the College of Graduate Studies; and Dr. Alaa Abd-El-Aziz, Provost and Vice-Principal.

Adjournment

There being no further business the meeting was adjourned. The first regular meeting of the Senate for the 2011/12 academic year was scheduled for Wednesday September 21, 2011 at 3:30 pm to 5:30 pm in ASC 130.

Appendix A: New Awards

CTQ Consultants Bursary in Engineering - A \$2,000 bursary is offered by CTQ Consultants Ltd. to a third or fourth year student in the Civil Engineering Program in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. (First award available for the 2011/12 Winter Session)

Stuart Olson Dominion Construction Bursary in Engineering - Two bursaries valued at \$2,000 each are offered by Stuart Olson Dominion Construction Ltd. to third or fourth year students in the Civil Engineering Program in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. (First awards available for the 2011/12 Winter Session)

Creative Studies Transfer Prize in Creative Writing - A \$1,000 prize is offered through the Department of Creative Studies and the Okanagan Short Story Contest to a student who has transferred from Okanagan College and who is majoring in Creative Writing in the Faculty of Creative and Critical Studies at The University of British Columbia, Okanagan campus. If no qualified student has transferred from Okanagan College, the prize is available to a student who has transferred from any college in BC. The prize is made on the recommendation of the Faculty to a student who shows great promise in the area of creative writing and who has completed one year of study. (First award available for the 2010/11 Winter Session)

Association of Professional Engineers and Geoscientists Scholarship in Engineering - A \$1,500 scholarship is offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to a student entering second year in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School. (First award available for the 2011/12 Winter Session)

Association of Professional Engineers and Geoscientists Gold Medal Award in Engineering - A gold medal is offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to a graduating student in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School to a student who has achieved highest standing in their best 27 credit average for each of third and fourth year. (First award available for the 2010/11 Winter Session)

Association of Professional Engineers and Geoscientists Achievement Award in Engineering - Engraved plaques are offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to graduating students in the School of Engineering in the Faculty of Applied Science at The University of British Columbia, Okanagan campus. On the recommendation of the School, one plaque is awarded in each engineering specialization to a student who shows great promise. (First awards available for the 2010/11 Winter Session)

Association of Professional Engineers and Geoscientists Scholarship in Geoscience - A \$1,500 scholarship is offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to a student entering third year who is majoring in Earth and Environmental Sciences in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School for a student who is taking courses leading towards registration as a professional geoscientist. (First award available for the 2011/12 Winter Session)

Association of Professional Engineers and Geoscientists Gold Medal Award in Geoscience - A gold medal is offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to a student graduating with a Bachelor of Science in Earth and Environmental Sciences in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School to a student who has achieved highest standing in their best 27 credit average for each of third and fourth year and has taken courses leading towards registration as a professional geoscientist. (First award available for the 2010/11 Winter Session)

Association of Professional Engineers and Geoscientists Achievement Award in Geoscience - Engraved plaques are offered by the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC) Foundation to students graduating with a Bachelor of Science in Earth and Environmental Sciences in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. On the recommendation of the School, one plaque is awarded in each branch of Geoscience, specifically Geology, Geophysics, and Environmental Geoscience, to a student who shows great promise and has taken courses leading towards registration as a professional geoscientist. (First awards available for the 2010/11 Winter Session)

Farris, Vaughan, Wills & Murphy LLP Award in Legal Studies - A \$1,000 award is offered by Farris, Vaughan, Wills & Murphy LLP to a student graduating with a Major in Philosophy, Politics and Economics, with the Law Emphasis Option, in the Irving K. Barber School of Arts and Sciences at The

University of British Columbia, Okanagan campus. The award is made on the recommendation of the School to a student who shows great promise in the field of law. (First award available for the 2010/11 Winter Session)

Appendix B: Curriculum Summary

From the Faculty of Arts and Sciences

1. The following new courses:
 - a. EESC 436 (3)/GEOG 436 (3) Coastal Geomorphology
 - b. PSYO 451 (3) Social Psychology of Intergroup Relations
 - c. PSYO 462 (3) Evolutionary Psychology of Aggression and the Blind Movement

2. The following new program:
 - a. B.Sc. Combined Major in Physics and Mathematics