



OKANAGAN SENATE SECRETARIAT

Enrolment Services
Senate and Curriculum Services

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THE OKANAGAN SENATE

MINUTES

Wednesday 22 September 2010

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

Attendance

Present: Dr. D. Owram (Vice-Chair), Mr. J. Ridge (Secretary), Dr. A. Abd-El-Aziz (Provost and Vice-Principal), Dr. P. Arthur, Dr. P. Balcaen, Dean L. Bosetti, Ms. M. Burton, Mr. N. Cadger, Dr. J. Castricano, Dr. J. Cheng, Dr. J. Cioe, Dean M. Courtney, Dr. F. de Scally, Dr. M. Duran-Cogan, Dr. C. Hodge, Dr. J. Holzman, Dr. J. Johnson, Dr. G. Jones, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Ms. S. Larose, Ms. M. Laviolette, Dr. S. McCoubrey, Dr. B. Mack, Dean C. Mathieson, Ms. S. Morgan-Silvester (Chancellor), Dr. H. Najjaran, Dr. B. Nilson, Mr. C. Norman, Dr. G. Pandher, Mr. B. Paton, Ms. L. Patterson, Acting Dean K. Phillips, Dr. M. Rheault, Dr. B. Schulz-Cruz, Ms. L. Super, Mr. D. Vineberg, Mr. C. Wain, Ms. A. Weiss, Ms. M. Woodward, Dr. S. Yannacopoulos, Ms. G. Zilm

By video-conference: Prof. S. Toope (President)

Guests: Ms. L. Collins, Dr. D. Durall, Mr. C. Eaton, Ms. T. Flanagan, Ms. N. Hager, Mr. L. Mueller, Mr. F. Vogt

Regrets: Dean T. Aboulnasr, Ms. L. Driscoll, Mr. S. Joseph, Ms. E. Landry, Dean D. Muzyka

Recording Secretary: Ms. K. Ross

Call to Order

In the absence of the President, Vice-Chair Dr. Owram called to order the first regular meeting of the Senate for the 2010/2011 academic year. Dr. Owram welcomed the Chancellor to the meeting. The assembly agreed to allow the use of cameras by representatives of the student newspaper, The Phoenix. The Vice-Chair reported that due to an urgent meeting, the President would likely join the Senate meeting by 4:00 pm.

Approval of the Agenda

In light of the President's absence at the meeting, the agenda was reordered by unanimous consent to have *Remarks from the President and Related Questions* follow the reports from the Admissions and Awards Committee.

Senate Membership

Declarations of Vacancy

The Secretary declared a vacancy for one (1) faculty representative of the Faculty of Health and Social Development to replace Dr. Carole Robinson until August 31, 2011 and thereafter until replaced. He also declared a vacancy for one (1) faculty representative of the Faculty of Management to replace Dr. Annamma Joy until August 31, 2011 and thereafter until replaced.

New Members

The Secretary introduced new ex-officio members to the Senate:

Acting Dean Kenneth Phillips who replaced former Dean Robert Belton for the Faculty of Creative and Critical Studies;

Dean Lynn Bosetti who replaced former Dean Robert Campbell for the Faculty of Education;

Dean Mary Courtney who replaced former Acting Dean Edward Taylor for the Faculty of Health and Social Development; and

Ms. Maria Woodward who replaced Mr. Daniel Berry as a student representative for the Faculty of Management as recommended by the Student Union of UBC Okanagan until March 31, 2011 and thereafter until replaced.

Call for Nominations

The Secretary issued a first call for nominations for one (1) student representative to replace Ms. Stephanie Bertrand to serve on the Nominating Committee until March 31, 2011 and thereafter until a successor is elected.

The Secretary issued a first call for nominations for one (1) faculty representative or Dean to replace Dr. Carol Scarff to serve on the Nominating Committee until August 31, 2011 and thereafter until a successor is elected.

Minutes of Previous Meeting, 19 May 2010

Moved: Dr. Cioe
Seconded: Dr. Abd-El-Aziz

That the minutes of the Okanagan Senate meeting of May 19, 2010 be adopted as presented.

The motion was put and carried.

Business Arising from the Minutes

See also, 'Appendix A: Fees Associated with VGRS 599 (0): Visiting Graduate Research Students

The Registrar responded to the May 2010 Senate inquiry related to all fees (tuition and student) associated with the zero-credit graduate course VGRS 599: *Visiting Graduate Research Student*. For information, he stated that zero-credit courses are assessed tuition fees at the rate of one (1) credit, as approved by the UBC Board of Governors. He added that student fees are authorized by student referendum, the UBC Board of Governors, and other student societies and organizations.

Discussion

Dr. Cioe expressed concern about the associated tuition and student fees assessed for students enrolled in the zero-credit course, VGRS 599. He indicated that a financial burden could be placed on students visiting the campus with a concern that visiting students registered in this course may not attain value for its cost.

Dr. Abd-El-Aziz recommended that the Faculty Deans be consulted on this item, and that that group consider data on how many students would be enrolled annually in this course and the history of the zero-credit courses assessed as one (1) credit courses at UBC.

Dr. Rheault expressed his hope that courses such as VGRS 599 would not inhibit the attraction of visiting research graduate students to the Okanagan campus.

Deputy Vice-Chancellor's Remarks

United Way Campaign

Dr. Owram reported that the United Way Campaign as led by Dr. Sharon McCoubrey was underway. The goal of the campaign will be to generate \$100 million, with approximately \$45 million already raised. The Vice-Chair hoped that this year, the UBC Okanagan Campus would increase its position from the third largest donor in the region, next to Costco and Gorman Brothers, to the leading donor.

Dr. Marvin Krank, Dean of the College of Graduate Studies

Dr. Owram reported that Dr. Marvin Krank would be stepping down as Dean of the College of Graduate Studies in 2011. Dr. Abd-El-Aziz stated that a search committee for the new Dean would be organized within the next six weeks.

Rising Student Enrolment at the Okanagan Campus

In response to a question from Dr. Cioe, Dr. Owram indicated that the enrolment numbers are burgeoning with close to 800 new students. Approximately 30 percent of the new students come from the Okanagan region. The region has a very low rate of post-secondary participation, which Dr. Owram hoped would change over time.

Dr. Owram noted that many internal community members have expressed their frustrations with a shortage of large classroom and laboratory space on campus; he predicted that, with rising enrolments, the challenges due to this constraint on space would increase despite the completion of the Engineering-Management-Education Building. The Deputy Vice-Chancellor indicated that the University would endeavour to add new lecture space despite challenges in funding.

Dr. Owram attributed some of the enrolment growth to the fact that the admission average for the Faculty of Science at the UBC Vancouver campus was over 90 percent, which may have resulted in a larger number of applicants accepting alternate offers to the Bachelor of Science at the Okanagan campus. The retention rate for those students accepted to the Okanagan campus as their second choice has been increasing. The Deputy Vice-Chancellor remained hopeful that more students would stay at the UBC Okanagan campus as programs mature. The Registrar confirmed that in past years the attrition rate for alternate offer students at the UBC Okanagan Campus had been 50 percent; last year however, 66 percent of alternate offer students remained on this campus

after their first year of study. The Registrar noted that annually the overall retention rate has been improving.

The number of graduate students in September exceeded 500, which, according to Dean Krank, would likely rise in January 2011.

In response to a question from Dr. de Scally about enrolment management and space pressure, the Deputy Vice-Chancellor stated that the enrolment goal as set by the provincial government of 6,929 full-time equivalent domestic students needs to be met in the near future. Respectively, Dr. Owram noted that the original campus master plan for the Okanagan had underestimated the requirement for large lecture classrooms; three additional classrooms had therefore recently been added Engineering-Management-Education Building. Phase five of the on-campus residences has been scheduled to begin in 2011.

From the Board of Governors

The Senate received for information confirmation that the following items approved by the Okanagan Senate had been subsequently approved by the Board of Governors as required under the *University Act*:

Senate Meeting of 28 April 2010

Curriculum proposals from the Faculties of Applied Science, Arts and Sciences, Creative and Critical Studies, Education, Health and Social Development, and Management.

Approval of new and discontinued awards.

Senate Meeting of 19 May 2010

Curriculum proposals from the Faculties of Applied Science, Arts and Sciences, Health and Social Development, and the College of Graduate Studies.

Approval of new awards.

Admissions and Awards Committee

Committee Chair Dr. Sharon McCoubrey presented the reports.

New Award

See also, 'Appendix B: New Awards'

Moved: Dr. McCoubrey

Seconded: Dr. de Scally

That Senate accept the new award, and forward it to the Board of Governors for approval; and that a letter of thanks be sent to the donor.

The motion was put and carried.

Admissions Proposals

Five admissions proposals were presented:

i. Application and Document Deadlines

The proposal was to revise the Calendar entry for 'Application and Document Deadlines,' specifically: 1) to clarify application deadlines by type of applicant; 2) to remove the table that repeats the same information; and 3) to clarify and distinguish between the different types of documents required for admission and refer where/when deadlines (variable) will be communicated after applying.

ii. ELAS, English Language Proficiency Tests

The proposal was to modify the Calendar entry for 'ELAS, English Language Proficiency Tests' to add the Pearson Test of English (Academic) to the list of proficiency tests approved to satisfy the English language admission standard for undergraduate admissions.

iii. Applicants Following the BC/Yukon High School Curriculum, Admission Requirements

The proposal was to modify the Calendar entry for 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements' to reflect the UBC Okanagan Senate-approved policy to exclude high school grades from admission averages when based on challenging a course (see *Criteria for Including Secondary School Courses in UBC Admission Averages* approved by Senate December 2009).

iv. Advanced Credit or Placement

The proposal was to modify the Calendar entry for 'Advanced Credit or Placement' to prevent the granting of UBC credit for enriched secondary school courses completed once already attending UBC Okanagan.

v. Applicants from a College or University

The proposal was 1) to restructure the Calendar entry for 'Applicants from a College or University', adding a table of sub-contents to simplify access to relevant information; 2) to add a new Calendar entry under this section entitled 'Program-Specific Prerequisites' to advise prospective transfers to anticipate program-specific prerequisites.

Moved: Dr. McCoubrey
Seconded: Dr. Duran-Cogan

That Senate approve the proposed changes to the Calendar entry 'Application and Document Deadlines';

And

That Senate approve the proposed changes to the Calendar entry 'English Language Proficiency Tests';

And

That Senate approve the proposed changes to the Calendar entry 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements';

And

That Senate approve the proposed changes to the Calendar entry 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements';

And

That Senate approve the proposed changes to the Calendar entry 'Applicants from a College or University'.

Discussion

In response to proposal two, Dr. Pandher asked why UBC accepts so many ELAS, English Language Proficiency Tests as opposed to accepting the TOEFL, Test of English as a Foreign Language alone. Dr. McCoubrey stated that many ELAS tests are available in order increase the convenience for students applying to UBC from different regions and backgrounds.

In response to a question to how the Pearson Test of English (Academic) compares to other standardized tests by Dr. Nilson, Dr. McCoubrey felt that the Pearson Test of English (Academic) had been thoroughly consulted on by the Senate Committee as well as those experts in Admissions at UBC who had supported its recognition at UBC.

Motion to Divide

Moved: Dr. McCoubrey
Seconded: Dr. Cioe

That the Advanced Credit or Placement Proposal be divided from the main motion for separate consideration.

The motion was put and carried.

Discussion on the Advanced Credit or Placement Proposal

In response to proposal four (iv) *Advanced Credit or Placement*, Dr. Cioe questioned the logic behind preventing students who had been admitted and who had attended UBC from completing courses for UBC credit at a high school. He added that the world has changed to a more dynamic process of life-long learning. Dr. Cioe speculated that this proposal reflected an old standard. Dr. McCoubrey confirmed that this modification to the Calendar entry for *Advanced Credit or Placement* would apply only to advanced credits taken at a secondary school.

Dean Bosetti added that some high schools will not admit students over the age of 18, making it difficult for students to take these courses after having been admitted to UBC Okanagan.

Dr. Cioe, Dr. Hodge and Dean Krank all agreed that barriers should not be put before students when the same pedagogical level could be reached albeit along a different path. In response to a question from the assembly, Dr. McCoubrey could not specify the number of students that the policy would affect annually.

Dr. de Scally speculated that very few students may want to open a closed chapter of their lives such as high school; for an example, he referred to his daughters who both attend the UBC Okanagan Campus. Dr. McCoubrey stated that the Committee would be willing to look at the proposal in greater detail before returning it to Senate for consideration for approval.

The Advanced Credit or Placement Proposal was referred to the Admissions and Awards Committee for further consideration of the issues raised by Senators.

Practice on Admissions Decisions Involving Dean's Discretion

For information and in consultation with the Faculty Deans, Dr. McCoubrey presented a report outlining the practice on admission decisions involving Dean's Discretion.

Discussion

Dean Krank clarified that the practice of Dean's Discretion applied only to undergraduate admissions.

Remarks from the President and Related Questions

The President joined the meeting at 4:00 pm via video-conference. He expressed his apologies for being delayed.

Welcome to Senators

The President welcomed Senators to the first Senate meeting of the 2010/2011 academic year, noting that this has been the first opportunity to speak with the Senate since accepting his second term as President in June 2010. The President stated that his decision to accept the reappointment came directly from his enthusiasm for the strengths of the University and from his excitement about the important steps that he believed that are on the horizon. He believed that UBC remained in remarkably robust form in comparison with other institutions in Canada and around the globe and that UBC will be well-positioned to seize the day and to contribute more to our students and to society.

The President noted the election of the new UBC Board Chair Mr. Bill Levine in June 2010 replacing Mr. Brad Bennett, who had retired. Mr. Levine has been involved at UBC for many years, first as a member of the Dean's Advisory Council in the Sauder School of Business and more recently as Chair of the Dean's Advisory Board, Faculty of Arts. The President described Mr. Levine as a person of great integrity and judgment.

The President was delighted to acknowledge and welcome Dean Lynn Bosetti, Faculty of Education and Dean Mary Courtney, Faculty of Health and Social Development to the UBC Okanagan campus. He suggested that these appointments show great strength at the campus to attract such strong decanal leadership.

Teaching and Research

President Toope noted that the core of UBC's mission, and at the heart of our strategic planning, *Place and Promise*, are the twin pillars of teaching and research.

Teaching

The President stated that an incredible array of teaching innovation on both campuses was evident at the faculty and department levels and, most importantly, right in the classroom. The President commended his faculty colleagues at the Okanagan campus for their own initiatives in teaching innovation. He highlighted two projects worth celebrating; the first was the new first-year experience workshop, which will respond to the needs of students on social, emotional, academic, and career levels. The workshop will work with teaching partners to review and explore strategies for working with first year

students. The President expressed his hope that the UBC community would pay careful attention to this first-year experience program as one of the places where UBC can shine and demonstrate creativity. The President added that it is crucial for the UBC Okanagan Campus to retain students in order to attain its enrolment objectives, which in turn will be crucial in encouraging public support for the institution.

A second exciting development was the Critical Thinking Community of Practice, which the President described as a really important initiative for faculty members currently assisting students, primarily undergraduate, in creating or learning more about critical thinking tools. The initiative has been underway and has been significant to the development of students' critical thinking skills.

Research

The President reported that in a few weeks time, he would be signing a Memorandum of Understanding (MOU) with the Max Planck Society, which is headquartered in Munich, Germany. This MOU will establish an International Max Planck Centre first at the UBC Vancouver campus in collaboration with the Physics & Astronomy Department to be leaders in cold matter physics. The Centre will be related to the Quantum Materials Institute, and will allow for scholarly and student exchange.

Place and Promise Implementation

The President was pleased to report that the new strategic plan, *Place and Promise*, was well into the implementation phase. In June 2010, the first progress report (available at www.strategicplan.ubc.ca) detailed activities across the nine commitments. A second progress report will be available in June 2011.

The UBC Okanagan Strategic Action Plan, which includes and reflects aspects of *Place and Promise*, will be released this year.

The President highlighted upcoming completion of construction projects, including the Health Sciences Centre, which would likely be completed in January 2011. The new student residences were nearing completion, which will add further strength to the campus.

Relationship with Canadian Governments

The President reported that UBC continued to enjoy strong support from the provincial government. UBC will endeavor to work on options to increase the financial flexibility for the University following the government's Throne Speech announcement in February 2010. Discussions centered around moving the University out of the government reporting entity, which would increase access

to financing to support 'good' debt such as building student housing, reducing energy costs, or in areas where there will be revenue streams or cost savings. The President highlighted that UBC has been working to ensure that the upcoming federal research and development review will be appropriately focused on support from the private sector.

University Rankings

The President drew attention to the recent release of university rankings by the Times Higher Education Supplement. Despite whatever concern we may have about rankings and the methodology behind them, they continue to be important markers for some external audiences. Over the past year, UBC has worked with the Times Higher Education Supplement, in conjunction with other universities around the world to improve the ranking methodology. The President added that the University community should take some pride in the rankings from the view of being internationally influential.

Report of President's Activities

The President noted that a Report of President's Activities has been provided at every Board of Governors meeting and he noted that the Senates should have this level of detail as well.

The President highlighted his travel schedule for the upcoming year:

- In October, the President will be traveling to Munich to finalize a strategically important linkage with the Max Planck Society. He will also visit London, U.K. for alumni and development work.
- In November, the President will be travelling to India as part of a mission of Canadian Universities organized by the Association of Universities and Colleges of Canada (AUCC). The AUCC will be engaging with Indian Universities and other institutions of higher education as well as high level government representatives; the trip will be a great opportunity to collectively showcase Canadian universities.
- In December, the President will travel primarily to China and Japan for alumni and development work.
- In January, the President will be attending the World Economic Forum in Davos, Switzerland.
- Next May, the President will be attending the G8-G20 University Summit in France, which had been hosted at the UBC Vancouver campus in 2010. He will also be attending the annual Presidents' Meeting of the Universitas 21 in New South Wales, Australia.

The President shared his personal goals for the year, which included three key areas to advance.

The first area would be to maintain close relations with the provincial and federal governments, including opposition parties; the second area would be to continue planning for the public launch of a development campaign; the final area would be the implementation of a new student communications strategy. The President added his commitment to better tell the story of this great University to both internal and external audiences.

Questions

Mr. Cadger asked whether, in his travels or daily activities, the President encountered organizations associated with the creative and performing arts. The President acknowledged a deep personal interest in the arts and stated that he often engages with national and international institutions in this area.

In response to question from Dr. Pandher, the President confirmed the need to encourage graduate programs as a critical part of the University endeavour. The President disputed, however, a statement that the UBC campuses are given inequitable levels or resources for salaries and research “start-up” grants. He verified that each campus provides support to faculty members in order to successfully compete for research funds through the granting councils. There has been very little in the way of direct research funding provided by the University to researchers at either of the UBC campuses. The President expressed the opinion that funding our own initiatives does not actually drive the proper standards for review of research. He has been fundamentally committed to globally understood peer-review processes. Dr. Owram echoed the President by stating that there has been little disparity between the campuses in this area.

Dr. Balcaen asked the President to share a few points related to his vision of UBC and its global responsibilities primarily focused on India. The President indicated that overall global responsibility allows UBC to effectively work together with external colleagues on challenges related to climate change, infectious diseases, and income inequality, among other important matters. He noted that India would be a very good example for partnering for global responsibility. One of the challenges in India has been very few straightforward institutional matches between the North American and Indian higher education models; Indian Universities have not had a strong research base. Therefore other strategies to connect with research groups has included a recent Memorandum of Understanding, with the largely government funded, National Institute of Mental Health in Bangalore on brain research. Other strategies for UBC to partner on research in India might include how UBC could engage with Indian community organizations. The President was hopeful to note that he would be

hosting a dinner with those individuals who might assist in building relationships with organizations at the community level. The President was delighted to recognize that UBC has taken a leadership role in global innovation notably through global access principles and licensing agreements through the University-Industry Liaison Office (UILO). He announced that UBC had initiated a partnership with Harvard and Yale on the access to essential medicines. The President encouraged his colleges to carefully consider international engagement in order to restore a high level of quality and to sustain efforts made at UBC.

Joint Report of the Admissions and Awards Committee and the Curriculum Committee

Committee Chair Dean Krank presented the report.

Moved: Dean Krank
Seconded: Dean Mathieson

That Senate approve the Environmental Chemistry Honours Program brought forward by the Faculty of Arts and Sciences.

The motion was put and carried.

Learning and Research Committee

Committee Chair Dr. Arthur presented the report.

Emerita Status

The Committee presented a proposal to grant emerita status to Dr. Lalage Grauer, Associate Professor in the Faculty of Creative and Critical Studies.

Moved: Dr. Arthur
Seconded: Dean Krank

That Senate approve the above individual to receive emerita status, with such status to become effective upon her date of resignation from the University;
And

That her name be added to the Roll of Convocation.

The motion was put and carried.

Establishment of the Institute for Species at Risk and Habitat Studies (SARAHS)

*Moved: Dr. Arthur
Seconded: Dr. Cioe*

That the Senate approve the establishment of the Institute for Species at Risk and Habitat Studies (SARAHS) and forward it to the Board of Governors for approval.

Discussion

Dr. de Scally expressed his support for this proposal. Dr. Cioe echoed this support from a research perspective and communication of local implications. Dean Mathieson noted that SARAHS was poised to bring international exposure to the campus.

The motion was put and carried.

Nominating Committee

Senator Committee Appointments

*Moved: Dr. Duran-Cogan
Seconded: Ms. Patterson*

That the following standing committee appointments be made, effective until 31 August 2011 and thereafter until successors are appointed:

Academic Building and Resources Committee: Dr. Phil Balcaen

Academic Policy Committee: Dean Daniel Muzyka

Admissions and Awards: Dean Mary Courtney

Curriculum: Acting Dean Kenneth Phillips

Learning and Research: Dean Lynn Bosetti

And;

That the following standing committee appointments be made, effective until March 31, 2011 and thereafter until successors are appointed:

Academic Building and Resources: Ms. Maria Woodward

Appeals of Standing and Discipline: Ms. Maria Woodward and Mr. Cecil Norman

The motion was put and carried.

Appointment of Okanagan Senate Representative to President's Advisory Committee to Consider an Extension of the Appointment of the Vice-President, Research & International

Moved: Dr. Duran-Cogan

Seconded: Mr. Vineberg

That Senate appoint Dr. Marvoin Krank as the Okanagan Senate Representative on the President's Advisory Committee to Consider an Extension of the Appointment of the Vice-President, Research & International.

The motion was put and carried.

Other Business

Resignation

Dr. Owram reported that Ms. Ross had resigned as of November 5, 2010 as Manager of the Okanagan Senate Secretariat. He thanked Ms. Ross for her service to Senate.

Spanish Summer Field School

Dr. Owram invited Mr. Lyle Mueller, Director, Aboriginal Programs and Services to briefly introduce, for the information of Senate, a Spanish Summer Field School Pilot Project. Mr. Mueller provided an outline of the project, which will be developed collaboratively across faculties at the UBC Okanagan campus to facilitate the development of intercultural fluency and competencies, facilitate diversity of the educational experience, support faculty connections with an international institution, etc. Students would enroll in three courses (one (1) Field School Methodology and two (2) Spanish languages) to be taken Quintana Roo, Mexico over the summer term. Ms. Teresa Flanagan, International Student Advisor, expressed hope that the Field School would broaden the Okanagan Campus's role internationally through a two-year pilot project.

Discussion

Dean Mathieson asked Ms. Flanagan whether this item would be presented formally as a proposal to the Faculty Curriculum Committees. Ms. Flanagan noted that the pilot project was based on existing courses at the Okanagan Campus, and that no new courses would be required. Dr. Abd-El-Aziz confirmed that approval of the relationship with the institutional partner would be necessary.

Ms. Collins noted that recording participation in the Field School on the student transcript – if desired – would require Senate approval. Senators requested clarification about the following:

- Which courses would be used for the Field School, and whether all of those courses had been approved;
- How instructors would be appointed to teach these courses on site;
- Which academic departments/units had agreed to participate; and
- Whether Faculty and/or Senate approval would be required.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday October 27 at 3:30 pm to 5:30 pm in ART 386.

Appendix A: Fees Associated with VGRS 599 (0): Visiting Graduate Research Students

This memorandum responds to the May 2010 Senate inquiry into fees associated with the zero-credit graduate course VGRS 599: Visiting Graduate Research Students, and the parallel zero-credit undergraduate course VURS 499: Visiting Undergraduate Research Students.

Of note:

- tuition fees are approved by the UBC Board of Governors and usually considered annually in the Spring. Student fees are authorized by student referendum, the UBC Board of Governors, and other student societies and organizations; and
- zero-credit courses are assessed at 1 credit for fees (see the Okanagan Calendar:
<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=14,339,1031,0>).

The following four scenarios provide estimates of the total cost to students registered a zero-credit course.

Scenario 1:

Visiting Domestic Undergraduate (for VURS 499 (0) assessed fees at 1 credit)

Tuition		\$150.60
Student Fees with <i>no</i> opt-out provisions	Includes Athletics and Recreation, Students' Union, Canadian Federation of Students, Media Fund (per year); U-pass (per term)	\$65.43
Student fees with opt-out provisions	Opted <i>out</i> of Dental Plan, Extended Health Plan, and iMED (per term)	\$0
	Opted <i>in</i> for Dental Plan, Extended Health Plan, and iMED (per term)	\$289.72
TOTAL:		\$216.03 or \$505.75

Scenario 2:

Visiting International Undergraduate (for VURS 499 (0) assessed fees at 1 credit)

Tuition		\$703.93
Student Fees with <i>no</i> opt-out provisions	Includes Athletics and Recreation, Students' Union, Canadian Federation of Students, Media Fund (per year); U-pass (per term)	\$65.43
Student fees with opt-out	Opted <i>out</i> of Dental Plan, Extended Health Plan, and iMED (per term)	\$0

provisions	Opted <i>in</i> for Dental Plan, Extended Health Plan, and iMED (per term)	\$289.72
TOTAL:		\$769.36 or \$1,059.08

Scenario 3:

Visiting Domestic Graduate (for VGRS 599 (0) assessed fees at 1 credit)*

Tuition		\$354.75
Student Fees with <i>no</i> opt-out provisions	Includes Athletics and Recreation, Students' Union, Canadian Federation of Students, Media Fund (per year); U-pass (per term)	\$185.52
Student fees with opt-out provisions	Opted <i>out</i> of Dental Plan, Extended Health Plan, and iMED (per term)	\$0
	Opted <i>in</i> for Dental Plan, Extended Health Plan, and iMED (per term)	\$289.72
TOTAL:		\$540.27 or \$829.99

Scenario 4:

Visiting International Graduate (for VGRS 599 (0) assessed fees at 1 credit)*

Tuition		\$703.93
Student Fees with <i>no</i> opt-out provisions	Includes Athletics and Recreation, Students' Union, Canadian Federation of Students, Media Fund (per year); U-pass (per term)	\$185.52
Student fees with opt-out provisions	Opted <i>out</i> of Dental Plan, Extended Health Plan, and iMED (per term)	\$0
	Opted <i>in</i> for Dental Plan, Extended Health Plan, and iMED (per term)	\$289.72
TOTAL:		\$889.45 or \$1,179.17

*The Western Canadian Deans' Agreement (see www.grad.usask.ca/wcdgs/agreement.htm) provides an automatic tuition waiver for visiting graduate students. At UBC, student fees are also waived.

Appendix B: New Award

Central Okanagan Retired Teachers Association Bursary in Education: A \$1,000 bursary is offered by the Central Okanagan Retired Teachers Association to a student entering or continuing in the Faculty of Education at The University of British Columbia Okanagan. The bursary is awarded to a student who has graduated from a public secondary school in School District No. 23, Central Okanagan. (First award available for the 2010/11 Winter Session)