VANCOUVER SENATE

MINUTES OF DECEMBER 11, 1991

Attendance

Present: President D. W. Strangway (Chairman), Vice-President D. R. Birch, Mr. S. Alsgard, Dr. A. P. Autor, Mr. J. A. Banfield, Dr. L. L. Bongie, Dr. D. M. Brunette, Professor P. L. Bryden, Mr. R. Bush, Professor E. A. Carty, Dr. R. L. Chase, Dr. S. Cherry, Dr. T. S. Cook, Mr. N. A. Davidson, Dr. K. Dawson, Dr. J. D. Dennison, Dr. G. W. Eaton, Dr. A. J. Elder, Ms. C. J. Forsythe, Mr. E. B. Goehring, Dean M. A. Goldberg, Dean J. R. Grace, Dr. S. E. Grace, Dr. R. D. Guy, Dr. S. W. Hamilton, Mr. M. L. Hanik, Rev. J. Hanrahan, Dr. M. Isaacson, Mr. O. C. W. Lau, Dr. D. M. Lyster, Dean B. C. McBride, Dr. H. McDonald, Dean J. H. McNeill, Mr. W. B. McNulty, Dean A. Meisen, Dr. A. G. Mitchell, Dr. L. Paszner, Dr. R. J. Patrick, Ms. B. M. Peterson, Mrs. S. K. Prpic, Miss C. L. Rankel, Professor R. S. Reid, Dr. P. Resnick, Dean J. F. Richards, Mr. M. M. Ryan, Mr. A. J. Scow, Dean N. Sheehan, Dr. C. E. Slonecker, Dean C. L. Smith, Dr. L. de Sobrino, Dr. L. J. Stan, Mr. M. Sugimoto, Dr. R. C. Tees, Dr. W. Uegama, Dr. J. M. Varah, Miss R. Walia, Dr. D. A. Wehrung, Dr. R. M. Will, Dr. D. Ll. Williams, Ms. N. E. Woo.

Regrets: Chancellor L. R. Peterson, Mr. D. A. Anderson, Miss K. Bentsen, Dean C. S. Binkley, Dr. M. A. Boyd, Dr. D. G. A. Carter, Mr. C. Fung, Dean M. J. Hollenberg, Mr. J. Jacob, Dr. J. G. T. Kelsey, Dr. M. M. Klawe, Ms. J. Lahey, Mr. D. K. Leung, Dr. S. C. Lindstrom, Mr. S. Lu, Mr. S. W. T. Mak, Dean M. P. Marchak, Dr. J. A. McLean, Ms. E. Onno, Dean P. B. Robertson, Dr. G. G. E. Scudder, Miss S. Sterling, Mr. G. A Thom, Dr. A. Van Seters, Dr. J. Vandersoep, Mr. L. Waldman, Dr. W. C Wright, Jr.

Minutes of the previous meeting

Dr. Dennison

Dr. Slonecker

That the minutes of the third regular meeting of Senate for the Session 1991-92, having been circulated, be taken as read and adopted.

Dr. Grace drew attention to p.10142 under Candidates for Degrees and made the following correction to the last two sentences in that paragraph:
"Dr. Joseph Kania successfully completed second year German (German 200) without having taken first year German (German 100). He was not granted the B.A. degree in 1926 because he did not have two years of a second language. Dr. Harry Warren was awarded the B.A. in addition to the B.Sc. in 1926 but he had two years of a second language - in his case, French."

**Business Arising from the Minutes**

**AD HOC COMMITTEE TO REVIEW STUDENT PARTICIPATION IN QUESTIONS OF APPOINTMENT, PROMOTION AND TENURE (P.10154)**

It was noted that the recommendation to discharge the Ad Hoc Committee to Review Student Participation in Questions of Appointment, Promotion and Tenure had not been moved at the previous meeting.

*Dr. Resnick  
Mr. Lau*  

> That the Ad Hoc Committee to Review Student Participation in Questions of Appointment, Promotion and Tenure be discharged.

Carried.

**ACADEMIC YEAR 1992-93 - TABLED AT PREVIOUS MEETING (P.10163-4)**

*Dr. Birch  
Dr. Tees*  

> That the motion that the proposed dates for the 1992-93 Academic Year be included in the Calendar be lifted from the table.

Carried.
The motion had been tabled at the previous meeting because of concerns expressed about the shorter than usual period allowed for the 1992 Christmas examinations.

It was explained in the material circulated that in 1987 Senate had established an *ad hoc* Committee on Registration Week. This committee had recommended that the December examination period should be at least 13 days long. In doing so the committee looked at the effects of this recommendation, and in order to have the minimum 13 days, specified that Saturdays would be used in exceptional circumstances (e.g. in December 1992, when Labour Day is September 7). The dates for the Academic Year 1992-93 were therefore as circulated at the previous meeting. The Registrar pointed out, however, that subsequent to the printing of the material, he had been informed that the University will close on Monday, December 28, 1992, in lieu of Boxing Day, rather than on Thursday, December 24, 1992 as previously reported.

\[
\begin{align*}
\text{Dean Goldberg} & \quad \text{That the proposed dates for the 1992-93 Academic Year be included in the Calendar.} \\
\text{Dean McBride} & \quad \text{Carried.}
\end{align*}
\]

Dr. Williams stated that although the *ad hoc* committee of 1987 had anticipated the problem and suggested a solution of 13 days, albeit using Saturdays, they had basically established a continuing inequality in the lengths of first and second term examination periods. He stated that while he realized that there were problems with
Labour Day and Christmas, it was a fact that increasingly more examinations were becoming final at Christmas and he felt that they were not being treated with the same degree of seriousness by the University as the examinations at the end of the April period. He suggested that the deletion of one or two lectures in order to have a substantial examination period would be a better solution to the problem. He felt that the length of the examination period was at least as important as the length of the lecture period and he exhorted Senate to reconsider this matter for the future.

The Registrar commented that in the current examination period, examinations were scheduled over 14 days, one of which is a Saturday, and on the last day only the 8.30 a.m. time slot was used so that, in his opinion, there was no particular problem in moving to 13 days other than the fact that examinations will be scheduled on two Saturdays.

In response to a query by Dr. Dennison, the Registrar stated that in terms of starting lectures a week earlier a notice had been put in the Ubyssey to solicit reaction to that idea. All responses had been negative. One objection was that a lot of summer employment had with it the expectation that the student will be available until Labour Day. Another objection raised was that it will be difficult to find accommodation a week before the summer ends.

**Chairman's Remarks and Related Questions**

President Strangway referred to announcement in the press of a new university that was being created as a part of Hankook University in Korea. The announcement indicated that
both the President of Simon Fraser University and the President of The University of British Columbia supported this venture. President Strangway stated that he had been aware that discussions were under way but that under no circumstances had he indicated that this venture had his support.

**Reports of Committees of Senate**

**CURRICULUM COMMITTEE (SEE APPENDIX B)**

Dr. Sobrino, Chair of the Committee, presented the report.

**FACULTY OF ARTS**

It was noted in the report that at the November 13, 1991 meeting of Senate, proposed changes to English 100 had been approved in principle, pending submission of a final detailed recommendation to Senate in December. After further discussions between the Committee and the Department of English, the Faculty of Arts submitted a revised proposal which was acceptable to the Committee.

The Committee therefore recommended approval of the revised proposal, which contains the following modifications:

- **English 110** - the sentence "Some sections will be devoted to special topics, to be announced annually." was deleted from the description, as it was felt that it was not appropriate to have special topics in a first year course.

- **English 120 and 121** - the sentence "Department permission must be obtained." has been replaced by the statement: "Open to students with a mark of A in English 12 or B+ in English Literature 12."

- **Language Proficiency Index Examination** - the statement has been changed to exempt students who have obtained a mark of A in English 12 or English Literature 12. Students transferring to UBC will be exempt from the LPI exam if they have successfully completed the equivalent of six credits of first-year English.
Dr. Sobrino presented two further motions from the Committee in connection with the approved changes. The first motion concerned the Language Proficiency Index (LPI) examination.

**Dr. Sobrino**

Dr. Resnick

\[
\text{That applicants for admission to UBC not be obliged to write the Language Proficiency Index (LPI) examination prior to admission;}
\]

\[
\text{That students who have been admitted to UBC and who are not otherwise exempted, be encouraged to write the LPI as early as possible;}
\]

\[
\text{That the LPI also be available for students who have been admitted to UBC in late August and early September.}
\]

In response to a query, Dr. Birch stated that the LPI examination is administered throughout the province and that he understood the cost to be $30.

**The motion was put and carried.**

In presenting the second motion, Dr. Sobrino said that Senate should realize that the LPI examination is not equivalent to the English Composition Test (ECT). The Committee was concerned that because the ECT was no longer required, the level of composition writing by the students would drop and that therefore some
form of evaluation should be undertaken to determine the effects of changes to English 100.

\[ \text{Dr. Sobrino} \]
\[ \text{Dr. Grace} \]

\{ That an appropriate evaluation be undertaken to determine the effectiveness of the new English requirement introduced by the Faculty of Arts. \}

Father Hanrahan expressed concern that the changes to English 100 could lead to a situation in which the English requirement in the University as a whole will be reduced, particularly if other Faculties reduce their requirement from 12 credits to 6 credits, and suggested that Senate should go on record as wanting to maintain a basic 12 credit requirement in first year English for all students.

In response to a query, Dr. Sobrino stated that the intent of the motion was to get some feedback as to the level of competency of students following completion of the English requirements for the Faculty of Arts.

Dr. Elder suggested that the motion should include a review of the work of the University Writing Centre. Dr. Elder explained that since the Centre was to be under the jurisdiction of the Centre for Continuing Education and that as Senate appeared to have no jurisdiction over the course offerings, she felt that it was important that Senate be assured of the competency of those students graduating from the non-credit writing course since Senate had no knowledge as to how these students are to be examined.
IN AMENDMENT:

\[
\begin{align*}
\text{Dr. Elder} & \quad \text{That the motion be amended to read: "That an appropriate evaluation be undertaken to determine the effectiveness of the new English requirement introduced by the Faculty of Arts, including the effectiveness of the new University Writing Centre."} \\
\text{Dr. Cook} & \quad \{ \\
\end{align*}
\]

In response to comments by Dr. Uegama, Director of the Centre for Continuing Education, Dr. Elder explained that since the new policy makes it mandatory that students take a non-credit writing course at the University Writing Centre, Senate ought to be assured that what was being offered would satisfy the English requirement.

The amendment was put and carried.

AMENDMENT TO THE AMENDMENT:

\[
\begin{align*}
\text{Dean Meisen} & \quad \text{That the motion be amended to read: "That an appropriate evaluation be undertaken to determine the impact of the changes resulting from the discontinuance of the English Composition Test and English 100, including an assessment of the effectiveness of the new University Writing Centre."} \\
\text{Dr. Autor} & \quad \} \\
\end{align*}
\]

Carried.

The motion, as amended, was put and carried.

Dr. Elder drew attention to the motion tabled at the previous meeting which recommended that the proposed changes to English 100 be implemented in September 1993, and strongly urged Senate to consider delaying implementation.
Dr. Sobrino stated that the Committee was not making any recommendation concerning the implementation date. He explained that some of the Committee's concerns had been alleviated when the Faculty of Arts had agreed that transfer students will be exempt from the LPI exam if they have successfully completed the equivalent of six credits of first-year English, since the colleges would have needed more time had the LPI been mandatory for all transfer students. Dr. Sobrino stated that the main problem was the notification of the high schools. They needed to be informed immediately so that students can take the LPI in March. Although some Faculties had expressed concern at the lack of time in which to bring forward to Senate changes to their English requirement, necessitated by the changes to English 100, they had since indicated that they could handle this. The Committee had also received assurances that the notification of students, the setting-up of the University Writing Centre and the LPI was under way.

Dr. Will stated that the Senate Admissions Committee had expressed concern that students were making decisions based on information contained in the current Calendar, and felt that students should not find out about the changes after they have applied for admission.

Mr. Sugimoto spoke strongly in favour of delaying implementation as high school students had already had to indicate which post-secondary institute they wish to attend, and had already discussed the requirements for admission with their school counsellors.
Dr. Grace assured Senate that the Department of English had already made preparations to contact the schools immediately after the proposals received Senate approval.

Dr. Autor stated that while there were no objections to the changes themselves, the implementation date of 1992 was causing difficulties for other Faculties.

Dr. Grace stated that the Faculty of Arts was very concerned about getting a better system in place for students, and that this be done without further delay. She stated that people in the University Writing Centre had the expertise to develop courses specifically aimed at remedial teaching, which is not the mandate of the Department of English. In fact, in 1977 Senate passed a regulation charging the Centre for Continuing Education with the responsibility of teaching remedial English. Dr. Grace informed Senate that advance notice of the changes had been given to the Deans of the Faculties and that they had been receptive to the proposals.

\[
\begin{align*}
\text{Dr. Cook} & \quad \text{Dr. Grace} \quad \{ \text{That the motion that the proposals of the Faculty of Arts be implemented in September 1993 be lifted from the table.} \\
\text{Carried.} \\
\text{Dr. Cook} & \quad \text{Dr. Autor} \quad \{ \text{That the proposals of the Faculty of Arts concerning changes to English 100 be implemented in September 1993.}
\end{align*}
\]
Dr. Cook stated that it was her understanding that the Language Centre charged a fee which was over and above regular student fees, and asked if it was the intention that, in addition to the $30 fee that students will be paying to write the test, they would also be paying a fee to the University Writing Centre. Dr. Uegama confirmed that students will be required to pay a fee that covers the cost of the program; the reason being that the Centre will be operating on a cash-recovery basis.

In the discussion that followed, several arguments were made for and against the implementation date of 1992.

Dr. Resnick stated that the real problem was with the elimination of the ECT, as well as the introduction of the compulsory LPI, and the establishment of the University Writing Centre, and suggested the following solution:

**IN AMENDMENT:**

<table>
<thead>
<tr>
<th>Dr. Resnick</th>
<th>Mr. Scow</th>
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<tbody>
<tr>
<td>That Senate approve the replacement of English 100 by five separate courses for implementation in September 1992;</td>
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<tr>
<td>That the ECT be continued until September 1993; and</td>
<td></td>
</tr>
<tr>
<td>That the introduction of the LPI and the establishment of the University Writing Centre be postponed until September 1993.</td>
<td></td>
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</tbody>
</table>

The motion that the proposals be implemented in 1993 was put and lost.
FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION
The Committee recommended approval of proposals from the Faculty of Commerce and Business Administration. It was noted in the report that the proposed Calendar entry for the Fourth Year of the Marketing Program should read "... 21 credits of electives ...", not 24 credits.

FACULTY OF EDUCATION
The Committee recommended approval of curriculum proposals from the Faculty of Education, subject to minor editorial amendments.

SCHOOL OF NURSING
The Committee recommended approval of curriculum proposals from the School of Nursing.

FACULTY OF PHARMACEUTICAL SCIENCES
The Committee recommended approval of curriculum proposals from the Faculty of Pharmaceutical Sciences, subject to the description of PHAR 440 being shortened to read: "A multidisciplinary course dealing with basic mechanisms and the clinical management of acute and chronic pain."

SCHOOL OF PHYSICAL EDUCATION AND RECREATION
The Committee recommended approval of curriculum proposals from the School of Physical Education and Recreation.
SCHOOL OF REHABILITATION MEDICINE

The Committee recommended approval of curriculum proposals from the School of Rehabilitation Medicine, subject to the following:

RHME 201 Modify course description to read: "Analysis of human movement in terms of biomechanics, anatomy, and physiology (basis of kinesiology) as a foundation for the study of abnormal performance.

ANAT 425 (3) Elements of Neurophysiology should read PHYL 425.

FACULTY OF SCIENCE

The Committee recommended approval of curriculum proposals from the Faculty of Science, with the exception of the proposal to add a C+ standing to the prerequisite statement for MATH 140. Dr. Sobrino explained that the course was not for credit in the Faculty of Science and several Faculties whose students take MATH 140 found that students that do not have C+ have nevertheless been doing very well in those Faculties.

The Committee had also suggested an editorial change to paragraphs 2 and 3 under "English Requirement" but at the request of Dean McBride it was agreed that the statement remain as originally proposed by the Faculty of Science.

That the proposals of the Faculties of Commerce and Business Administration, Education, Pharmaceutical Sciences, and Science, and the Schools of Nursing, Physical Education and Recreation, and Rehabilitation Medicine, be approved.

Carried.

Dr. Sobrino
Dean Goldberg
STUDENT APPEALS ON ACADEMIC DISCIPLINE

Professor Reid, Chair of the Committee, presented the following report to Senate, as required under section 4.3.1 of the Rules and Procedures of the Senate:

“1. During the 1990/91 academic year the Senate Committee on Student Appeals on Academic Discipline heard six appeals from students who had been disciplined by the President according to his powers conferred by section 58 of the University Act, R.S.B.C. 1979, c. 419. The Standing Committee on Student Appeals on Academic Discipline is established by Senate under section 36 (s) of the University Act and the action of the President is subject in all cases to an appeal to the senate: section 58(3).

2. Appeal Number 1: cheating in an examination resulted in the following discipline being imposed by the president:

(i) mark of zero in the course;
(ii) suspension from the university for two years;
(iii) entitlement to re-enrol being subject to the rules and regulations and admission requirements then prevailing; and
(iv) a record of the disciplinary action be entered on the student's transcript and files subject to the student requesting its removal at the expiration of two years after graduation and at the exercise of the president's discretion.

Appeal: disallowed.

Appeal Number 2: participation in events involving male residents of Cariboo House in which a poster and notes were prepared and distributed to women residents of other houses on campus. The poster and notes were vulgar, obscene and at times threatening and resulted in the following discipline being imposed by the president:

(i) suspension from the university for sixteen months;
(ii) the student be required to make a proposal to the university for work to be done by him with an agency carrying out work relating to women and to report on that work;
(iii) if by one month after the date on which the student re enrolled after suspension he failed to make such a proposal, or if the proposal made was not approved by the university, the university would determine what work was to be done and what report was to be made;
(iv) the work and report must be completed at the latest within one year of re-enrolment; and

(v) a record of the disciplinary action be entered on his transcript and files subject to application for removal two years after graduation at the president's discretion.

Appeal: allowed in part; namely, that the student be allowed to apply for removal of the disciplinary record from his transcript and files during the academic year in which he expects to graduate from the university, or any time thereafter, at the president's discretion.

Appeal Number 3: participation in the preparation of notes for distribution to women students that were vulgar, obscene and at times threatening resulted in the following discipline being imposed by the president:

(i) suspension from the university for four months;

(ii) the student be required to make a proposal to the university for work to be done by him with an agency carrying out work relating to women and for reporting on that work:

(iii) the work and report to be completed in a manner acceptable to the university by the latest within one year of his re-enrolment: and

(iv) a record of the disciplinary action be recorded on the student's transcript and files but that at any time during the academic year in which he expects to graduate he could request the president to remove the record at the president's discretion.

Appeal: disallowed.

Appeal Number 4: same as per appeal number 3.

Appeal: disallowed.

Appeal Number 5: drawing and displaying a poster which was vulgar, obscene and degrading to women resulted in the following discipline being imposed by the president:

(i) same as per appeal numbers 3 and 4.

Appeal: disallowed.

Appeal Number 6: participation in the preparation of notes for distribution to women students which were vulgar, obscene and at times threatening and participation in the delivery of such notes resulted in the following discipline being imposed by the president:
(i) suspension from the university for six months:

(ii) the same proposal and work requirement as per appeals numbered 2 to 5; and

(iii) record of the disciplinary action being entered on the student's transcript and files same as appeals numbered 3 to 5.

Appeal: disallowed.

STUDENT CONDUCT WHICH THREATENS THE PHYSICAL OR EMOTIONAL WELL-BEING OF OTHERS ON CAMPUS

The Senate Committee on Student Appeals on Academic Discipline wishes to express its concerns about what some students appear to consider appropriate conduct at the university and in particular, in the residences. These concerns are based on the statements made to the Committee by the students who were disciplined by the President for their participation in the events in which a group of male students in Cariboo House wrote notes that were vulgar, obscene and at times threatening, and distributed these notes to women students in other dormitories.

In order to ensure that all students are aware that conduct which threatens or degrades women is unacceptable at the university and if it occurs will be punished appropriately, the Committee wishes to bring to Senate its concerns about the following factors:

1. The Committee was informed by a number of students that the events of the evening of October 10th, 1990, by the men of Cariboo House were acceptable behaviour in residences. The vulgarity and threatening sexual behaviour in the notes and the degrading poster and comments - were simply a repeat of the previous years' activities. These activities were classified as practical jokes and were not intended to frighten or threaten anyone. Moreover, one of the "violent" notes was based on a "joke" by Andrew Dice Clay - a so-called comedian. Moreover, some first year students who did question the propriety of what was happening, were assured by upper year students that everything was okay because no-one had objected in the past.

2. The students involved were under the impression that one or more "House Advisors" approved of the conduct and content of the event because they had seen the notes and not voiced their disapproval of the content. Moreover, the keys for the other dormitories were given to the participants with the knowledge that some form of "raid" was going to occur.
3. Several students referred to the sexual licence and camaraderie between women and male students in the dormitories, or the events at "frosh" week, or comments in the Ubyssey that are vulgar or degrading to women or other minority groups - to justify the events of October 10th. In general the students took the view that they had been disciplined for conduct that occurred in the past and was still happening without anyone being disciplined.

The Committee wishes to bring its concerns to Senate in order to ensure that appropriate responses and actions are being taken to ensure that all students are aware of what type of conduct will not be accepted by the university."

In speaking briefly to the report, Professor Reid drew Senate's attention to the section concerning student conduct which threatens the physical or emotional well-being of others on campus, and stated that the Committee felt strongly that these concerns should be brought forward to Senate with the expectation that students will be made aware of the type of conduct that will not be accepted by the University, and for which they will be severely disciplined.

In connection with the report, Dr. Elder gave notice of the following motion:

"Whereas the introduction to university life for a number of students is through the student residences, it is therefore the obligation of the University to make certain that the living conditions foster and do not detract from the academic life and respect for individuals and individual values, and it is the particular obligation of Senate to foster the academic life of the University;

be it moved that a committee be named to enquire into the academic atmosphere of the University residences and the measures taken for their improvement.

The committee must report to Senate in particular on:

1. What measures have been taken to improve the atmosphere in residences following the disagreeableness revealed in the report of the Committee on Student Appeals on Academic Discipline?

2. What training housing advisers had and how they are selected?

3. What continuing steps might be taken to improve the quality of the academic life in the student residences?
COMMITTEE ON STUDENT AWARDS

In presenting the report Dr. Cook, Chair of the Committee, informed Senate that it was the Committee's intention to bring all existing awards and their descriptions into line with the current Senate policy statement on student awards, and that she would be making progress reports in this connection over the next few months.

Dr. Cook
Mr. Banfield

That the awards listed in Appendix A, be accepted by Senate and recommended to the Board of Governors for approval, and that letters of thanks be sent to the donors.

Dr. Cook drew Senate's attention to the Lusztig Fellowship in the amount of $5,000 and to the Apotex Pharmacy Doctoral Fellowship in the amount of $25,000. Dr. Cook noted that Apotex had indicated that they were prepared to fund at least three of these fellowships.

Report of the University Librarian 1990-91

Dr. Patrick spoke briefly to the report, and expressed thanks and appreciation to members of the Library Committee for their advice and assistance.

Proposals for the Establishment of Chairs

Proposals for the establishment of the following Chairs had been circulated:

- Chair in Landscape and Liveable Environment
- Chair in Food Protection
- Chair in Food Marketing
- Alcan Chair in Materials Process Engineering
- Elizabeth Kenny McCann, Chair or Professorship in Nursing
Proposals of the Faculties

FACULTY OF ARTS

PROPOSAL TO CHANGE THE NAME OF THE DEPARTMENT OF SLAVONIC STUDIES

Dr. Grace
Dr. Bongie

That the proposal of the Faculty of Arts to change the name of the Department of Slavonic Studies to the Department of Russian and Slavic Languages and Literatures be approved.

Carried.

FACULTY OF GRADUATE STUDIES

PROPOSAL TO ESTABLISH A CENTRE FOR APPLIED ETHICS

Dean Grace stated that the area of applied ethics was of great concern at the moment which effects business, medical, and professional ethics. He stated that the University had been very fortunate in attracting two Chairs, one held by Professor Michael McDonald, and a second one which has been funded. A third Chair in the area was being sought. Dean Grace informed Senate that there was wide interest across the University, and that several Faculties were represented on the Steering Committee.
Proposals of the Faculties

Dean Grace
Dr. Tees

That the proposal for the establishment of a Centre for Applied Ethics within the Faculty of Graduate Studies be approved.

Carried.

PROGRAM REQUIREMENTS - PROPOSED CALENDAR CHANGE

The Faculty of Graduate Studies recommended that under the heading "Program with Thesis" the statement: "Twelve credits of courses not including the thesis, must be at the 500 level." be changed to: "The combination of thesis and 500-level courses must total no fewer than 24 credits.", and that the final paragraph in the current regulations under that heading be deleted.

Dean Grace
Dr. Isaacson

That the proposed change in the Calendar entry for Program with Thesis be approved.

Carried.

FACULTY OF PHARMACEUTICAL SCIENCES

SUPPLEMENTAL EXAMINATIONS POLICY - ADDITION TO EXISTING CALENDAR STATEMENT

The following policy regarding Supplemental Examinations had been circulated:

"A. This statement should appear in the Faculty section of the Calendar in the section titled "Supplementals and Examinations for Higher Standing"; immediately after the title:

Supplemental examinations are not available in all courses. In courses in which proficiency is judged on a continuing basis throughout a term, or in which final examinations are not given, or in courses where the final examination contributes less than 40% of the course grade, no supplemental examinations are provided. In courses where supplemental examinations are allowed, it is
recommended that the supplemental examination should be a comprehensive examination of the full year's work and should receive a substantial value of the total mark. The supplemental mark should replace all of the marks received on the written examinations of the lecture content of the course.

1. In courses where supplemental examinations are allowed, a student who has obtained an average of at least 50% in the final examinations of the session, may be granted supplemental examinations in the subject or subjects failed provided a final grade of not less than 40% was obtained. Notices will be sent to students to whom such supplemental examinations have been granted. (The remainder of this section is unchanged.)

B. The General Section of the Calendar should be amended as follows: "...or in Arts, Commerce and Pharmaceutical Sciences courses where...".

Dean McNeill
Dr. Lyster

That the proposed policy concerning 
Supplemental Examinations in the Faculty of 
Pharmaceutical Sciences be approved.

Carried.

Report of the Tributes Committee (in camera)

HONORARY DEGREES

In accordance with procedures established at the March 18, 1987 meeting of Senate, background information on the proposed candidates for degrees as recommended by the Tributes Committee was circulated at the meeting.

The Committee recommended that invitations be extended to the following persons to receive honorary degrees at the 1992 Congregation Ceremonies:

- Peter J. G. Bentley - Significant contributions in community affairs throughout Canada, particularly British Columbia, through his services to the Vancouver General Hospital Foundation, the Olympic Trust of Canada and the Junior Achievement of Canada.

- Peter Graham Buckland - One of the world's foremost experts on the design and building of long span bridges - internationally recognized.
Louis L. Y. Cha - Novelist, essayist and translator. Has written several academic books on Chinese history and philosophy.


Ken Dryden - Hockey player, lawyer, author, freelance creator/writer/host for CBC Radio.

E. Margaret Fulton - Former Dean of Women at UBC. Distinguished service to Canadian university education, and instrumental in bringing attention to the problems faced by women students and faculty across Canada.


Mel Hurtig - Outstanding spokesperson for Canadian unity, culture and economic and socio-cultural independence. Editor of the Canadian Encyclopedia and the Canadian Children's Encyclopedia.

Doreen Jensen - Artist, writer, teacher, curator, consultant. Major contributions to the understanding of native history and culture.

Minoru Kanao - One of Japan's leading industrialists and a leader in Canadian-Japanese trade and investment relations.

Phyllis Lambert - The most innovative and dynamic entrepreneur in the architectural field in Canada, the U.S. and Europe.

Peter Anthony Larkin - Vice-President Research, UBC. Played a major research role in developing Canada's position regarding the International North Pacific Fisheries Commission, and in fisheries research and development at the U.N.

Yehudi Menuhin - One of the world's greatest violinists. Editor of numerous books. Recognized throughout the world for his great talents and his contributions to humanistic causes.

Joe Schlesinger - Editor of Time Zones. As a media correspondent, is admired for his maturity, insight and erudition. He has been referred to as a cultured scholar and a citizen of the world.

Anthony D. Scott - A leader in the development of natural resource economics, nationally and internationally. He is eminently respected for both his scholarly work and his advice to governments on a range of issues from environmental policy to fishery economics.

Anne Underhill - Professor of Astrophysics, State University of Utrecht, Netherlands. Chief of the Laboratory for Optical Astronomy and Senior Scientist at the Goddard Space Flight Centre. Published over 200 research articles.
Adjournment

Dr. Dennison
Dr. Autor

\{ That the recommendations of the Tributes Committee concerning Honorary Degrees be approved. \\

Dr. Sobrino
Dr. Elder

\{ That the recommendations be considered seriatim. \\

Lost

The motion to approve the recommendations of the Tributes Committee was put and carried.

Adjournment

The meeting adjourned at 10.00 p.m.

Next meeting

The next regular meeting of Senate will be held on Wednesday, January 15, 1992.
Appendix A

NEW AWARDS RECOMMENDED TO SENATE

LUSZTIG Fellowship-A $5,000 fellowship has been endowed in honour of Peter and Penny Lusztig in light of their extensive and varied contributions to the University. Initiated by Professor W.T. Stanbury with contributions from the Faculty of Commerce and Business Administration and the Province of B.C., the award is made to a student in the Ph.D. program and on the recommendation of the Faculty of Commerce and Business Administration in consultation with the Faculty of Graduate Studies. (Available 1992/93 Winter Session.)

BC Pharmacy 1991 Centennial Bursary-A bursary of $1,000 is offered annually by the B.C. Pharmaceutical Benevolent Society to commemorate the centennial of the College of Pharmacists of British Columbia. The bursary is made available to students who are UBC graduates of Pharmaceutical Sciences and are currently enrolled in the Doctor of Pharmacy program. (Available 1991/92 Winter Session.)

Dr. Jay C. CHENG Memorial Education Foundation Scholarship-A $700 scholarship has been endowed by the Dr. Jay Cheng Memorial Medical Education Foundation for a student in the Faculty of Medicine. Preference is given to a student with an interest in cross-cultural medicine. The award is made on the recommendation of the Faculty of Medicine. (Available 1992/93 Winter Session.)

Alec S.J. ELLETT Memorial Bursary in Engineering -A $1,000 bursary has been endowed by Kathleen M. Ellett in memory of her husband Alec Sydney John Ellett who graduated from Mechanical Engineering in 1933. The bursary is offered to students in engineering. (Available 1992/93 Winter Session.)

Alfred and Ann GROBERMAN Bursary in Law-A $500 bursary has been endowed by Alfred and Ann Groberman to assist students in the Faculty of Law. (Available 1992/93 Winter Session.)

APOTEX Pharmacy Doctoral Fellowship-A fellowship of $25,000, disbursed over a 20 month period, is offered by Pharmacy and Apotex Continuing Education (P.A.C.E.) to a student entering the Doctor of Pharmacy program. The candidate chosen will demonstrate the potential for contribution to the practice of clinical pharmacy. The award is made on the recommendation of the Faculty of Pharmaceutical Sciences in consultation with the Faculty of Graduate Studies. (Available 1991/92 Winter Session.)

VANCOUVER Geotechnical Society Prize-A $400 prize has been endowed by the Vancouver Geotechnical Society. It is awarded on the recommendation of the Faculty of Applied Science to a fourth-year student in Geological Engineering who has demonstrated excellence in geotechnical courses. (Available 1991/92 Winter Session.)
APPENDIX 'B'

COURSE AND CURRICULUM PROPOSALS

Available from the Senate Secretariat upon request [pp. 10189-10210].