VANCOUVER SENATE

MINUTES OF DECEMBER 10, 1997

Attendance

Present: President M. C. Piper (Chair), Vice President Academic D. R. Birch, Dean F. S. Abbott, Dr. P. Adebar, Acting Dean D. R. Atkins, Mr. T. Au Yeung, Dr. I. Benbasat, Dr. J. D. Berger, Dean J. Blom, Dr. G. W. Bluman, Mr. P. T. Brady, Dr. P. C. Burns, Dean J. Cairns, Ms. L. Chui, Dr. V. Froese, Dr. J. H. V. Gilbert, Dr. V. Gomel, Mr. C. L. Gorman, Dean F. Granot, Mr. H. D. Gray, Dr. A. G. Hannam, Rev. J. Hanrahan, Dr. P. G. Harrison, Dean M. Isaacson, Dr. M. R. Ito, Dr. V. J. Kirkness, Dr. S. B. Knight, Ms. S. Lerchs, Mr. D. K. Leung, Dr. M. Levine, Mr. T. P. T. Lo, Mr. R. W. Lowe, Dr. D. M. Lyster, Dr. D. J. MacDougall, Dr. M. MacEntee, Dr. P. L. Marshall, Dr. K. May, Dr. W. R. McMaster, Mr. W. McMichael, Mr. S. Mui, Mr. B. Murphy, Dean S. Neuman, Mr. J. Nobbs-Thiessen, Mr. V. Pacradouni, Mr. R. L. de Pfyffer, Dr. W. J. Phillips, Dean M. Quayle, Dr. H. J. Rosengarten, Dr. R. W. Schutz, Dean N. Sheehan, Dr. C. E. Slonecker, Ms. N. Sonik, Dr. M. Thompson, Mr. A. Tse, Dr. W. Uegama, Mr. D. R. Verma, Dr. D. Ll. Williams, Dr. R. A. Yaworsky.

Regrets: Chancellor W. L. Sauder, Dean C. S. Binkley, Professor P. T. Burns, Mr. A. Chui, Dr. F. G. Herring, Mr. J. Keng, Mr. A. Kwong, Ms. E. Lai, Ms. G. Lau, Mr. O. C. W. Lau, Professor P. T. K. Lin, Mr. S. Lohachitranont, Dean B. C. McBride, Mr. W. B. McNulty, Mr. G. Podersky-Cannon, Ms. C. Quinlan, Professor J. A. Rice, Dr. H. B. Richer, Dr. D. P. Rolfsen, Mr. A. H. Soroka, Ms. L. M. Sparrow, Dr. J. R. Thompson, Dr. S. Thorne, Dr. J. Vanderstoep, Dr. P. A. Vertinsky, Dr. W. C. Wright Jr., Dean E. H. K. Yen.

Minutes of the previous meeting

Dr. Gilbert
Dr. Berger

That the minutes of the third regular meeting of Senate for the Session 1997-98, having been circulated, be taken as read and adopted.

Carried.

Business arising from the Minutes

INTERNATIONAL STUDENT ENROLMENT (P.11723, 11745)

A report prepared by the Registrar, Dr. Spencer, summarizing the enrolment of new and continuing international students in graduate programs, beginning in the 1995 Summer Session, was presented for information.
ACCOUNTABILITY OF ADVISORS (P.11755)

At the previous meeting, the question of whether the Ad Hoc Committee on Advising, or another committee of Senate, should be asked to look into the issue of accountability of advisors, was referred to the Senate Agenda Committee.

The Agenda committee recommended that this issue be referred to the Senate Academic Policy Committee.

Dean Isaacson
Ms. Sonik

That the issue of accountability of advisors be referred to the Senate Academic Policy Committee.

Carried.

In view of the fact that this issue had been referred to the Senate Academic Policy Committee, Dr. Rosengarten moved the following motion:

Dr. Rosengarten
Mr. Gorman

That the Ad Hoc Committee on Advising be dissolved.

Carried.

MOTION ON THE REVIEW OF THE DEFINITION AND USES OF "FULL-TIME" AND "PART-TIME" STATUS FOR UNDERGRADUATE STUDENTS (P.11758)

Mr. Murphy reminded Senate that a motion had been passed at the previous meeting changing the regulations regarding scholarships and awards. This made the regulations equitable for all students, standardizing the regulations be independent of program specifications. Mr. Murphy explained that there are a variety of definitions of "full-time" and "part-time" students in the Calendar and that the intent of the motion, therefore, was to ensure that equitable standards are applied in defining "full-time" and "part-time" status for undergraduate students.
Chair's remarks and related questions

Mr. Murphy
Ms. Lerchs

That the definitions and uses of "full-time" and "part-time" status for undergraduate students at the University be reviewed to ensure that they are uniform, consistent, and appropriate for all applicable purposes, and that they are equitable, to the greatest possible extent, for all students.

Dean Isaacson
Dr. Williams

That the motion be referred to the Senate Academic Policy Committee for consideration.

Carried.

Chair's remarks and related questions

DR. DANIEL R. BIRCH, VICE PRESIDENT ACADEMIC AND PROVOST

President Piper paid tribute to Vice President Birch on the occasion of his last Senate meeting. In presenting Dr. Birch with a certificate of appreciation, the President noted that he had served on Senate from 1981 to 1997, and that it was fitting to honour, recognize, and acknowledge Dr. Birch for his service not only to the Senate but to the University, the campus community, the external community, students, staff and faculty. Dr. Piper asked Senate to join her in acknowledging Dr. Birch's able leadership, outstanding scholarship, incredible vision and ability during his twelve years as Vice President Academic, and particularly in acknowledging his contributions as a senator for sixteen years.

Members of Senate gave Dr. Birch a standing ovation.

APEC

The President made the following statement concerning events which occurred on the UBC campus during the APEC conference.

As you know, the APEC Economic Leaders' meeting held recently on the UBC campus generated a great deal of interest, information, discussion, controversy and debate both on our campus and across the country. In the midst of all this activity it became clear that there was a real concern about the role UBC played in the APEC meeting on campus; and to address that issue I would like to make the following points:
UBC served as the venue for the event, not as the host. Throughout the entire conference, UBC neither participated in the meetings nor greeted or interacted with any of the visiting leaders, apart from our own Prime Minister.

Two sites were contracted by the federal government for use as gathering places: the Museum of Anthropology and Norman MacKenzie House. For security reasons, the University was asked to turn both sites over to the Federal Government several days before the meeting of the heads of state. On the day of the meeting, I greeted the Prime Minister at both sites. The Prime Minister then took over as host, and welcomed the other leaders.

The arrangements for the APEC meeting at UBC began in 1996 with an undertaking by Dr. David Strangway that UBC would serve as the venue. Subsequently UBC entered into a contractual agreement with the Federal Government which stipulated the services and facilities that would be provided, as well as the security areas necessitated by a meeting of so many heads of state. In addition, the agreement contained a clause that preserved the rights of students and campus members to free speech, peaceful protest, and demonstration.

UBC fulfilled its contractual obligations in two ways: first, in allowing the Federal Government to prepare the venues for the meeting, and secondly by working diligently to safeguard the principles of free speech and peaceful protest.

The University's actions in addressing the issues of free speech and peaceful protest included the following:

- informing the campus community at many meetings on APEC that the University is fully committed to the exercise of civil and human rights within the law;
- correspondence with the Prime Minister which included direct references to the University's concerns about these matters;
- strong representations to the RCMP, and later, government officials, arguing that the University required a protest/demonstration area, adequate in size, that would be visible to the leaders as they entered the campus;
- personal intervention with the Prime Minister's office during the weekend preceding APEC, to ensure that the viewing area would be adequate in size, visible to the heads of state while satisfying appropriate security requirements;
- UBC intervention to ensure that a UBC student journalist was accredited as part of the international media pool.

The actions of the police with respect to the APEC demonstrations and protests at UBC have raised important accountability issues that need to be reviewed. We have already begun this process.
On November 26, in a letter to campus, I issued a request for members of the University who believe their rights or freedoms had been violated to contact my office directly. As of Monday afternoon, 93 messages, ranging from expressions of concern regarding police action to protests concerning the flying of particular flags, have been received.

On December 8 I met with senior RCMP staff to review the actions of the police, and I have requested a written report.

I shall also request access to the RCMP's formal review processes, once these are completed, as they affect faculty, staff, and students.

I have written to our local member of Parliament, Mr. Ted McWhinney, supporting his request to the Solicitor General of Canada to undertake a review of police actions following receipt of the RCMP's internal report.

I have written the Presidents of both the Alma Mater Society and the Graduate Student Society to indicate that the University is ready to provide $5,000 to each student organization to support UBC students. The funding is available to assist in research, legal or otherwise, on the events of November 25.

We are reviewing the submissions received from campus to date in light of our contractual agreement with the Federal Government, and will be deciding on appropriate action after a review of all information, including the detailed report from the RCMP. I will report any subsequent actions to Senate and the Board of Governors.

We are now organizing a post-APEC forum for the University community to discuss the role of universities in events of this nature. The forum is scheduled for January 20, 1998 at the Chan Centre for the Performing Arts. A small advisory group comprising various campus constituents, including representatives from student groups, is being formed to assist in planning the forum; those invited include:

- Arnie Guhab (APEC University Forum)
- Ryan Davies (AMS)
- Kevin Dwyer (GSS)
- Jonathan Oppenheim (APEC Alert)
- Tinnie Chow (AIESEC)
- Shirin Foroutan (International Relations)
- Robert Blake (Faculty Association)
- Sarah Dench (AAPS)
- John Geppart (CUPE)

Mr. Pacradouni said that while he appreciated the explanation concerning the contractual agreement, and the explanation that UBC was a venue, not a host, he felt that in the media reports, including UBC Reports, that distinction was not crystal clear to either the campus
Chair's remarks and related questions

or the Vancouver community. He felt that most people probably perceived this in some way as being an endorsement of APEC by UBC.

Mr. Nobbs-Thiessen suggested that the University's stance that the issue is whether or not the terms of the contract were followed was looking away from the whole nature of the problem, which was whether the contract should have been signed in the first place. He said that the university has to show leadership in making sure that any contract it signs has been adequately considered for the impact it will have on the student population.

The President felt that this was something that should be discussed at the forum in terms of future decisions.

Mr. Gray commented that the University should work very hard at trying to maintain the kind of civilization that we, as Canadians, think is important.

\[\text{Dr. MacEntee} \quad \text{Mr. Gray}\] \quad That the Senate of UBC condemns strongly the behaviour of the RCMP against the rights to free speech, peaceful protest and demonstration of our faculty and students during the recent APEC meeting.

The President turned the chair over to the Vice Chair, Dr. Knight.

Mr. Brady suggested that discussion of the motion be postponed until the January meeting by which time Senate will have more information concerning this issue.

\[\text{Dr. Harrison} \quad \text{Mr. Gorman}\] \quad That discussion of the motion be postponed to the January 21, 1998 meeting of Senate.

Carried.

The President encouraged members to attend the forthcoming forum on this issue, and to submit ideas to the President's Office on the format and structure of the forum.
Reports of Committees of Senate

ADMISSIONS COMMITTEE

Faculty of Science - proposal that Applied Physics 11 and 12 be accepted as the equivalent of Physics 11 for admission purposes

Dr. Harrison, chair of the committee, presented the report. The committee recommended approval of a proposal from the Faculty of Science that the combination of Applied Physics 11 and 12 be accepted as the equivalent of Physics 11 for the purpose of admission to UBC and as a prerequisite for further Physics courses, and that the policy be reviewed by the Department and Faculty three years after the first high school graduates with Applied Physics 12 enter UBC.

\textit{That Senate approve the proposal of the Faculty of Science that the combination of Applied Physics 11 and 12 be accepted as the equivalent of Physics 11 for the purposes of admission to UBC and as a prerequisite for further Physics courses, and that the policy be reviewed by the Department and Faculty three years after the first high school graduates with Applied Physics 12 enter UBC.}

Carried.

CURRICULUM COMMITTEE

See APPENDIX.

Dr. Berger, chair of the committee, presented the report on curriculum proposals from the Faculty of Agricultural Sciences and the Faculty of Commerce and Business Administration.

Faculty of Agricultural Sciences

Dr. Berger drew attention to proposed changes in the International Resource Systems Program making the program more flexible by reducing to three credits each of the requirements in English, Biology, Chemistry and Mathematics, the intent being to free up space that will be devoted to electives specific to a resource area or regional specialization within the program.
Faculty of Commerce and Business Administration

Dr. Berger explained that two new courses, COMM 473 and 493, were components of the Commerce minor program which is currently available to students in the Faculty of Science and will be available to students in the Faculty of Forestry, if the Forestry proposals are approved in January.

\[
\text{Dr. Berger} \quad \text{That the proposals of the Faculties of Agricultural Sciences and Commerce and Business Administration be approved.} \quad \text{Dr. Benbasat}
\]

In response to a query as to how students will meet the requirement of three credits of cultural diversity in the second year of the International Resource System Program, Dr. Berger explained that Faculty advisors maintain a list of courses that have been pre-approved for the particular category.

TRIBUTES COMMITTEE

In the absence of the chair of the committee, Dean McBride, Dr. Slonecker read to Senate the following memorial minutes which had been prepared in accordance with the custom of Senate.

MEMORIAL MINUTE

DONOVAN MILLER

The University of British Columbia is very fortunate to have a large and dedicated alumni eager to provide expertise, guidance and support to the University. With the recent passing of Donovan Miller and Chief Justice Nathan Nemetz, this university lost two individuals who personified the spirit of UBC, and who gave generously of their time and resources to its betterment.

Donovan Miller was born in Winnipeg in 1917. He received his early education there and in Edmonton, and moved to Vancouver in 1936. He intended to enroll at UBC, but World War Two intervened. He joined the Seaforth Highlanders and served as a Lieutenant in the Royal Canadian Naval
Volunteer Reserve, seeing action on the Atlantic and in Europe between 1941 and 1945. After the War he joined thousands of returning soldiers at UBC where, in 1947, he earned a degree in Commerce.

Degree in hand, he joined the Canadian Fishing Company Limited and through hard work and creative management, rose through various departments until 1984 when he retired as Chairman of the Board and President of that company.

Mr. Miller was also recipient of the Sloan Fellowship in 1954-55 at which time he attended MIT and earned a master of science degree in business administration.

Throughout his life, he gave generously of his time and talents to public service. He was particularly interested in matters surrounding the fishery and worked with both Canadian and Japanese organizations and the Canada-Japan Society to improve and preserve the industry. He was also very active in the Scouting movement, serving as president of the National Council from 1978 to 1980.

Mr. Miller was particularly dedicated to his alma mater. He became active in the Alumni Association shortly after graduation and was elected president in 1960. In 1962 he was elected by Convocation to the Senate which he served until 1970. From 1963 to 1972 he served on the University's Board of Governors during those difficult years. In recognition of his concern for UBC and his insight into its workings, he was elected Chancellor in 1975.

He was awarded many honours in his lifetime, including the Order of Canada, Order of Sacred Treasure of Japan 3rd Class, Silver Wolf - Boy Scouts of Canada and the Queen's Medal.

Donovan Miller was a wise and trusted friend of this university. He cared deeply about UBC and felt an abiding pride in its accomplishments.

To his wife Katherine and to the surviving members of his family, the Board of Governors and the Senate of The University of British Columbia extends their deepest sympathy.

Dr. Slonecker
Dr. Burns

\{ That the memorial tribute for Donovan Miller be recorded in the minutes of Senate, and that a copy be sent to his wife, Mrs. Katherine Miller. \}

Carried.
MEMORIAL MINUTE

NATHAN NEMETZ

Chief Justice Nathan Nemetz was born in Winnipeg in 1913 and moved with his family to Vancouver when he was 10. He received a bachelor’s degree in History at UBC in 1934 and was called to the Bar in 1937.

Mr. Nemetz was a passionate and articulate supporter of civil and human rights all his life. He was a founding member of the Canadian Civil Liberties Union in Vancouver, and was active in the 1950s lobbying for anti-discrimination legislation in BC. He co-chaired the Canadian Council of Christians and Jews in the 1950s, served as president of B’nai Brith and was involved with the Canadian Jewish Congress.

His strong social consciousness also affected the direction and growth of his professional career. Before the beginning of the Second World War he became involved in labour law as a way of dealing with the high unemployment of the time. He represented unions and workers' associations in Vancouver and represented the Marine Workers' Union in the last BC case to be appealed to the Judicial Committee of the Privy Council in London.

In 1963 his hard work and extraordinary abilities resulted in his appointment to the Supreme Court of BC. Ten years later he was appointed chief justice of the Supreme Court, then in 1978 he became chief justice of the BC Court of Appeal, the highest judicial post in the province. In a special edition of UBC's Law Review in 1988, Justice Peter Seaton summed up his career eloquently, calling him 'the leading judicial administrator in Canada.'

In spite of his demanding career, Chief Justice Nemetz gave much time and expertise to his alma mater. He was active in the Alumni Association from graduation and became its president in 1956. He served on the university's Senate from 1957 to 1963, and on the Board of Governors from 1957 to 1968. He was chairman of the Board from 1965 to 1968.

He also served as Chancellor of UBC from 1972 to 1975. He was given an Honorary Degree in 1975.

Mr. Nemetz was an early supporter of the World of Opportunity Campaign. As a member of the Campaign's Leadership Advisory Committee, he helped develop the aims and focus of the campaign in its beginning stages. Through the campaign, his many friends and colleagues established the Nathan T. Nemetz Chair in Legal History at UBC in recognition of his contribution to Canadian society.

Throughout his life, he maintained a strong affection for his alma mater and a deep concern for its development. The University of British Columbia has had few graduates as distinguished and dedicated as Nathan Nemetz.
To his son, Peter, his surviving family and his host of friends, the Board of Governors and the Senate of The University of British Columbia extend their deepest sympathies.

**Faculty of Graduate Studies**

**NAMING OF THE ASA AND KASHMIR JOHAL CHAIR OF INDIAN RESEARCH**

Dean Granot explained that Senate had approved the establishment of the chair in May of 1993 and that the proposal before Senate was to recognize the donor by naming the chair the Asa and Kashmir Johal Chair of Indian Research.

*Carried.*

**Reports from the Vice President Academic and Provost**

**PROPOSAL FOR THE MERGER OF THE DEPARTMENT OF FRENCH WITH THE DEPARTMENT OF HISPANIC AND ITALIAN STUDIES**

In presenting the proposal for the merger of the two departments, Dean Neuman referred to the motion approved by Senate in May 1994 recommending that the minimum size for departments, schools and divisions be 15 full-time faculty members.
in the department. The Dean presented background information on the proposed merger, giving reasons for this undertaking, noting objections raised by graduate students, and explaining the academic advantages.

Dean Neuman's comments focussed on the information contained in the following report, which had been circulated to Senate:

**Background**

An earlier proposed merger between French, Hispanic and Italian Studies, and Germanic Studies was called off in light of opposition from faculty members, and the fact that it was structured around expensive renovations.

Since the earlier proposed merger was called off, three factors have come into play:

- while the members of the Department of French, in particular, who were most opposed to the merger had been vocal in their resistance, when it was called off several colleagues expressed regret that it had not happened, indicating that they had found considerable potential for intellectual and program collaboration in it;
- the current head of Hispanic and Italian Studies steps down at the end of this academic year. There is no senior member of the department both able and willing to take on the role of head. The department, to stay free-standing, is therefore in need of an external head. It is also in great need of a position in twentieth-century Latin American and Hispanic literature, all the more so given recent emphasis in the central administration on Latin America. There are not the resources for both a head and a faculty position; the needs of the teaching programs suggest the wisdom of finding another solution to the problem of a head;
- the Department of French has stable enrolments in the first two years of its programs and declining enrolments in the third and fourth years (this after two years of sharp enrolment increases in the Faculty of Arts as a whole). At the same time, its faculty complement is likely to remain the same over the next year; there are no imminent retirements in the department. It needs, therefore, to find ways to collaborate with other units outside its own current programs in order to carry its share of teaching in the Faculty. One way to do this is to merge with Hispanic and Italian, two cognate languages, and to work with them to develop programs in Romance Studies; such programs would give students (both undergraduate and graduate) a broader-based expertise when they leave the university for the job market.
Action

In light of these considerations, and as a Dean's action, the Departments of French and of Hispanic and Italian Studies are to be merged into a Department of French, Hispanic and Italian Studies effective April 1, 1998. The most important details are:

- the current majors of the two departments will be retained in the merged department. But the merged department is also asked to develop some shared courses and programs (e.g. literary theory, literary methodology, Romance Studies). The merger will have no impact on students' abilities to complete their programs;
- the current Head of French will complete his term as Head of the new Department of French, Hispanic and Italian Studies;
- the new department is to operate with a single committee and administrative structure, with representation from both the former departments on all committees;
- the office of the French Department will be restructured in terms of its staffing to enable it to take on the additional work the new, larger department will impose;
- an Associate Dean will act as a facilitator over the next months as the two departments forge a single Handbook of administrative procedures.

The current Department of Hispanic and Italian Studies has also been home to the remnants of the Slavic Studies program since the demise of that department. That program, which now has only two tenure-track faculty members, one due to retire by the turn of the century, is to be in the short-term under the supervision of an Associate Dean of Arts. The two faculty members have expressed some interest in an alternative arrangement which would see them affiliated in the long term with another department; this option will be explored.

Living through a merger is never easy and I don't expect this one will be entirely easy for our colleagues in the Department of French, Hispanic and Italian Studies. We have tried to frame this one to minimize its irritants and to make possible productive new collaborations. It has been undertaken after considerable consultation with both the current heads over the summer and fall. I think it fair to say that while neither department is wildly enthusiastic about the proposal, the Department of Hispanic and Italian Studies has come to recognize its necessity and many members of the Department of French see some possibility for fruitful collaboration in it.

In addition, Dean Neuman explained that if this measure is not taken, it will cost the Faculty of Arts $200,000 to hire someone with academic expertise and to hire a new
external head, and the Faculty of Arts does not have the money in its budget, nor is it likely to have it in its future budget.

Dean Neuman also explained that when considering the proposed merger, she looked at models for such mergers, including models in Québec. She stated that there are several models for combined language departments. Many departments in the United States and a few in Canada have departments of Romance Languages or Romance Studies, that is Departments of French, Hispanic and Italian, which is the model being proposed. Dean Neuman also looked at French-speaking universities, largely because of the claims being made that it is a sacrilege against Canadian society to merge a French department with another department because French is one of the two official languages of the country. In Québec, the Université de Montréal has a separate Department of French; the Université de Québec à Montréal has a Department of Languages and Linguistics in which they teach all languages, and a Département des littératures which is a francophone department teaching literary theory, discourse analysis and literary writing; the Université de Laval has an école des langues vivantes in which many languages are taught, and a Département des littératures in which the literature of many countries is taught. Dean Neuman said that, given the example of Laval, she could not accept the argument that UBC is going against the grain of what happens in Canadian academia by implementing the proposed merger. Dean Neuman also said she could not accept the argument that students who come out of a Department of French, Hispanic and Italian Studies will not be able to get jobs because they have come out of a mixed department.

The Dean stated that this was a situation in which the Faculty was attempting to preserve as much of the teaching as possible in both departments, given the current
very difficult budget circumstances, and this was being done by taking money out of administration. She said that there are several academic advantages to this merger in addition to scarce faculty resources being put into teaching and not into administration. The resources put into teaching will strengthen Latin-American Studies, which is an announced interdisciplinary and area study priority of the central administration and the Faculty. Other advantages listed by the Dean include: reduction of administrative workloads through introduction of one structure of committees where previously there had been two; creation of collaborations in teaching and research, some of which are already anticipated by the more willing of colleagues in the two departments; facilitation of development of programs at both the undergraduate and graduate level in which students could become multilingual and multi-cultural in their expertise, thus facilitating the employment of undergraduates in the world of "globalization" and facilitating the employment of graduate students in an academic market in which "downsizing" of language and literature departments has been particularly severe with a consequent demand for candidates with more than one area of expertise; facilitation of participation in interdisciplinary courses.

Dean Neuman concluded her remarks by informing Senate that the department will be asked to produce a report about the way in which it will create programs and the report will go through normal procedures of approval in the department, Faculty and Senate. She stated that fears that the expertise of students will be undermined by the merger are unfounded.

In the discussion that followed, Dr. Levine enquired about enrolment levels in the Departments of French, Hispanic and Italian Studies. Dean Neuman responded by summarizing teaching workload statistics for the departments in question.
In response to a query by Dr. Schutz, Dean Neuman assured Senate that all departmental programs will be maintained. She stated that there was an explicit understanding that the graduate and undergraduate programs in the departments to be merged will be maintained.

Ms. Lerchs asked if Dean Neuman classified the French Department as a francophone department. Dean Neuman responded that the department operates in both French and English. The secretaries in the department, who are bi-lingual, will still work in the new department. She did not feel that concerns expressed about which language will be spoken at departmental meetings were insurmountable. In response to a further query as to whether Hispanic and Italian Studies will be subsumed by the larger faculty ratio of the French Department, Dean Neuman stated that it is always a concern when smaller departments are merged with larger ones. However, she felt that as the committee structure is to be set up in such a way that there has to be participation from members of both units she believed that this would not be a problem.

Mr. Pacradouni noted that, according to Dean Neuman's report, several colleagues had expressed regret when the merger was called off, and asked if the majority of the faculty in the French department were for or against the merger. Dean Neuman responded that there were two years of debate in which some people were for and some against the proposed merger. However, recently she had only heard from three members of the department, including the head, all expressing their support for the proposal. No other opinions had been received.

Ms. Lerchs drew attention to a report prepared by the Student Committee for the Integrity of the Department of French, noting that on page 4 it was stated that there was
a likelihood that some classes will be given in English. Dean Neuman responded that the
notion arose in response to a specific question as to what the French Department could do
to increase enrolment. One of the things the Dean said she suggested was the development
of a very low level course that might be in English and might be about Spanish, Italian
and French literature, but it would not be for credit towards the major in French.

Mr. Yaworsky asked if the Dean was considering similar actions with regard to other
small departments in the Faculty of Arts, such as the Department of Linguistics. The Dean
responded that in some cases it is difficult to find appropriate spots in which to
amalgamate smaller departments when there is no obvious connection.

Mr. Pacradouni observed that comparisons had been made to North American
Universities and the universities in French Canada. He said UBC usually compares itself to
McGill or Toronto, which both have separate French Departments. He noted that
Queen's University also has a separate French Department, but that it has a joint Faculty
of Science and Arts. Mr. Pacradouni said the most compelling argument for the merger
seemed to be that there is no-one to fill the position of head in the Department of
Hispanic and Italian Studies, and felt that this proposal would not necessarily be before
Senate if that were not the case.

Dr. Hodgson, Head of the Department of French, was invited to speak. Dr. Hodgson
stated that two major concerns had been expressed by graduate students, one being that
the existing programs would be negatively affected. Dr. Hodgson said he was confident
that the commitment made by Dean Neuman to maintain the existing programs will
continue, assuming that enrolments remain at their present levels, or
increase in the case of third and fourth years. The other major concern expressed was that there would be an increased number of courses offered in English. Dr. Hodgson said his understanding is that the courses the department is being asked to consider developing would by no means be compulsory for students in the majors or honours programs in French.

Mr. Tse stated that, given the amount of effort that had obviously gone into the document prepared by the Student Committee for the Integrity of the Department of French, and the fact that members of Senate had not had the opportunity to read it, as well as the number of signatures collected on the petition, he thought that Mr. Jérôme Loisel, a member of the committee, should be given the opportunity to address Senate.

\[ \text{Mr. Tse} \] \{ \text{Mr. Pacradouni} \} \quad \text{That Mr. Jérôme Loisel be allowed to address Senate.} \]

Carried.

Mr. Loisel spoke briefly to the report, explaining that the committee represented both graduate and undergraduate students in French. He referred to the 250 signatures on the petition included in the report, registering opposition to the proposed merger. Mr. Loisel stated that although only a fraction of the students could be reached due to exams, he thought that the majority of students would not want the merger to go ahead. The committee also considered itself at least partially representative of the members of the Department of French, the majority of whom, in 1994, voted to demand the continued independence existence of the department. Mr. Loisel drew attention to various parts of the report, such as media concern, comments on the quality of education in a Canadian context, concern that reading in translation will become
common practice, and the belief that interdisciplinarity will not benefit from a merger because rather than putting many disciplines in contact with one another, the administrative change amalgamates them into one new, hybrid discipline. In summary, Mr. Loisel stated that he believes that the merger does not respect the spirit of the recommendations of the Senate Ad Hoc Committee on University Organization, that it will hinder the quality of education and that it will have a negative social and cultural impact. Mr. Loisel also believed that there was no consultation on this matter, and since the committee's main objective was to use consultation he felt that this was also going against the spirit of the Senate committee's recommendations. Mr. Loisel concluded his remarks by reading to Senate the eight recommendations contained in the report.

The motion to approve the establishment of a new Department of French, Hispanic and Italian Studies, and the disestablishment of the Department of French and the Department of Hispanic and Italian Studies, was put and carried.

Procedure
The chair reminded members that at the Senate meeting at which recommendations for honorary degree candidates are presented for approval, the procedure is that an in camera session will be called at the completion of regular business, or at 9:30 p.m., whichever is the earlier. Consideration of the remaining agenda items, therefore, was deferred until after the recommendations for Honorary Degrees had been dealt with.

Report of the Tributes Committee (in camera)
HONORARY DEGREES
In the absence of the chair of the committee, Dean McBride, Dr. Slonecker presented the report. The committee recommended that the following be invited to accept honorary degrees at the 1998 congregation ceremonies:
This section of the minutes is not being circulated.

\[
\text{Dr. Slonecker} \quad \text{Mr. Gorman} \quad \text{That the recommendations of the Tributes Committee concerning honorary degrees be approved.}
\]

Carried.

Dr. Slonecker also noted that Richard Goldstone and P. Roy Vagelos who were unable to attend the 1997 ceremonies would be accepting honorary degrees in 1998.
EMERITUS STATUS
The committee recommended that the following be offered emeritus status as of January 1, 1998:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. D. M. Beach</td>
<td>Associate Professor Emeritus of English</td>
</tr>
<tr>
<td>Dr. A. P. Benguerel</td>
<td>Professor Emeritus of Audiology and Speech Sciences</td>
</tr>
<tr>
<td>Dr. P. Bragg</td>
<td>Professor Emeritus of Medicine</td>
</tr>
<tr>
<td>Dr. A. V. Bree</td>
<td>Professor Emeritus of Chemistry</td>
</tr>
<tr>
<td>Dr. R. W. Carlisle</td>
<td>Associate Professor Emeritus of Curriculum Studies</td>
</tr>
<tr>
<td>Dr. E. V. Chamberlain</td>
<td>Associate Professor Emerita of Family and Nutritional Sciences</td>
</tr>
<tr>
<td>Dr. T. S. Cook</td>
<td>Assistant Professor Emerita of Educational Studies</td>
</tr>
<tr>
<td>Mr. D. J. Dennis</td>
<td>Administrative Librarian Emeritus</td>
</tr>
<tr>
<td>Mrs. M. Devenyi</td>
<td>Lecturer Emerita of Chemistry</td>
</tr>
<tr>
<td>Dr. K. A. Dusing</td>
<td>Assistant Professor Emerita of Classical, Near Eastern and Religious Studies</td>
</tr>
<tr>
<td>Dr. J. D. Forbes</td>
<td>Professor Emeritus of Commerce and Business Administration</td>
</tr>
<tr>
<td>Ms. N. Forbes</td>
<td>General Librarian Emerita</td>
</tr>
<tr>
<td>Dr. A. D. Forward</td>
<td>Associate Professor Emeritus of Surgery</td>
</tr>
<tr>
<td>Mr. G. C. Freeman</td>
<td>Administrative Librarian Emeritus</td>
</tr>
<tr>
<td>Dr. C. I. Godwin</td>
<td>Professor Emeritus of Earth and Ocean Sciences</td>
</tr>
<tr>
<td>Mrs. A. Gomes</td>
<td>Senior Instructor Emerita of Hispanic and Italian Studies</td>
</tr>
<tr>
<td>Dr. G. R. Gray</td>
<td>Associate Professor Emeritus of Pathology</td>
</tr>
<tr>
<td>Mr. R. J. Hall</td>
<td>Professor Emeritus of Theatre, Film &amp; Creative Writing</td>
</tr>
<tr>
<td>Dr. R. D. Hare</td>
<td>Professor Emeritus of Psychology</td>
</tr>
<tr>
<td>Dr. T. Heaver</td>
<td>Professor Emeritus of Commerce and Business Administration</td>
</tr>
<tr>
<td>Dr. P. G. Hill</td>
<td>Professor Emeritus of Mechanical Engineering</td>
</tr>
<tr>
<td>Dr. C. W. Humphries</td>
<td>Associate Professor Emeritus of History</td>
</tr>
<tr>
<td>Mr. H. R. Hurt</td>
<td>Administrative Librarian Emeritus</td>
</tr>
<tr>
<td>Dr. A. Lukasevich</td>
<td>Assistant Professor Emerita of Language Education</td>
</tr>
<tr>
<td>Dr. R. N. MacGregor</td>
<td>Professor Emeritus of Curriculum Studies</td>
</tr>
<tr>
<td>Mr. A. McLeod</td>
<td>Senior Instructor Emeritus of Curriculum Studies</td>
</tr>
<tr>
<td>Dr. P. J. Middleton</td>
<td>Professor Emeritus of Pathology</td>
</tr>
<tr>
<td>Dr. H. F. Mizgala</td>
<td>Professor Emeritus of Medicine</td>
</tr>
<tr>
<td>Dr. R. T. Morrison</td>
<td>Associate Professor Emeritus of Radiology</td>
</tr>
<tr>
<td>Dr. G. W. Poling</td>
<td>Professor Emeritus of Mining and Mineral Process Engineering</td>
</tr>
<tr>
<td>Dr. C. F. Schwerdtfeger</td>
<td>Professor Emeritus of Physics and Astronomy</td>
</tr>
<tr>
<td>Dr. G. D. Sinclair</td>
<td>Associate Professor Emeritus of Human Kinetics</td>
</tr>
<tr>
<td>Dr. J. P. Skala</td>
<td>Professor Emeritus of Paediatrics</td>
</tr>
<tr>
<td>Dr. E. Vizsolyi</td>
<td>Senior Instructor Emerita of Zoology</td>
</tr>
<tr>
<td>Dr. L. M. Wedepohl</td>
<td>Dean Emeritus of Applied Science</td>
</tr>
<tr>
<td>Dr. R. Wong</td>
<td>Professor Emeritus of Psychology</td>
</tr>
</tbody>
</table>

That the recommendations of the Tributes Committee concerning emeritus status be approved.

Carried.
Reports from the Vice President Academic and Provost (continued)

PROPOSAL TO ESTABLISH THE UNIVERSITY OF BRITISH COLUMBIA CENTRE FOR DISEASE CONTROL

Dr. Birch
Dean Cairns

That Senate approve and recommend approval by the Board of Governors of the proposal from the Faculty of Medicine to establish The University of British Columbia Centre for Disease Control.

Carried.

PROVOST'S REPORT ON FIRST NATIONS PROGRAMS AND ACADEMIC INITIATIVES AT UBC

Vice President Birch informed Senate that there will be a report on First Nations Programs and Academic Initiatives at UBC recording some very substantial achievements over the past 25 years and also highlighting the fact there is still room for improvement.

Dr. Birch
Dr. Kirkness

That Senate endorse and recommend to the Board of Governors the goal of enrolling 1,000 First Nations students by the year 2000 and encourage Faculties to implement appropriately the Senate-approved policy on the admission of First Nations students.

In speaking to the proposal Vice President Birch said that the reason for endorsing this proposal is to convey the sense that UBC is serious about its policy. He said this was not only an internal matter but as Indian Affairs has reduced its support for university students at a time when the number of First Nations students is increasing in universities and colleges, the communities from which they come make their support conditional on their perception that institutions are serious about wanting to receive First Nations students, and about enhancing their participation in those institutions. It is at the urging of the President's Advisory Committee for the First Nations House of Learning that the proposal is being brought to Senate for endorsement.

Dr. Kirkness, former Director of the First Nations House of Learning, spoke in support of the proposal, commending Dr. Birch and the President's Office in instituting
an initiative which has increased the access opportunities for First Nations students. In order to achieve the goal of 1,000 students by the year 2000, Dr. Kirkness suggested that Faculties and departments must be more involved in opening their doors and making more courses available to attract First Nations students.

In response to a concern expressed by Mr. Gray, Vice President Birch explained that it was a target that was being proposed, not a quota.

REPORT OF THE UNIVERSITY COMMITTEE ON THE VALUE AND EVALUATION OF TEACHING

Vice President Birch presented the report, which had been circulated for information. He suggested that the Senate Agenda Committee consider where this report might usefully be directed; one possibility being the Senior Appointments Committee.

POLICY ON REVIEWS OF ADMINISTRATIVE UNITS

Vice President Birch noted that Senate has had a long-standing policy on the review of academic units, approved by Senate in September 1977 and reviewed in May 1983. In recommending that the Academic Policy Committee review this specific policy to ascertain whether it is appropriate in its current form, Vice President Birch noted that many of Senate’s policies are not that accessible and recommended that the Academic Policy Committee should be asked to consider whether particular policies of Senate, which are not in the Calendar, should be included in the UBC Policy Handbook.
Dr. Birch
Dr. Gilbert

That Senate refer to the Senate Academic Policy Committee the task of:

1. consulting with Deans, Heads and Directors, reviewing and revising as appropriate, Senate’s Statement of Policy on the Reviews of Administrative Units;

2. recommending to Senate on the inclusion of Senate-approved policies, including this one, in the UBC Policy Handbook.

Carried.

TRANSITION SCHOOL

A brief report on the Transition School, a joint project of the University and the Vancouver School Board, had been circulated for information. Vice President Birch explained that a number of years ago, Senate undertook to establish a policy that would enable those few bright high school students within reach of the University, to enrol in a university course while still enrolled in secondary school. He stated that a recurring issue has been UBC’s limit of 12 credits on concurrent studies. The Transition School’s presence on campus and the kind of students it enrolls were not anticipated at the time that limit was established. Vice President Birch therefore recommended that the policy should be reconsidered.

Dr. Birch
Dr. Rosengarten

That Senate refer to the Senate Admissions Committee for reconsideration its current policy on concurrent studies.

In response to a query, Vice President Birch confirmed that, with more and more courses being offered on-line, students outside of the Vancouver area will be able to enrol in concurrent studies.

The motion was put and carried.
DEGREE PROGRAM REVIEW COMMITTEE
Vice President Birch presented a report on the Degree Program Review Committee that had been circulated for information. He noted that there are now 28 post-secondary institutions in the province, 14 of which have the right to grant degrees, and explained that the Degree Program Review Committee is a mechanism that the Ministry established to ensure that there was some degree of consistency in the quality of new degree programs.

EVALUATION OF TEACHING
Vice President Birch explained that one of the recommendations of the Ad Hoc Committee on Teaching Evaluation (1990) is that the Vice President Academic report annually on the evaluation of teaching. He noted, however, that the report circulated covers 1996 and 1997.

President's Report on the Vision Statement
Dr. Knight assumed the chair while the President presented her report on the vision statement. President Piper noted that the document circulated at the meeting completed the first phase in the drafting of the vision statement. She stated that extensive changes had been made to the original document as a result of discussions in Senate, discussions with the President's Advisory Council, student senators and deans. President Piper stated that the document had been circulated widely on campus and that it is in the process of being mailed to alumni. The contents of the document will be placed on the web and into many local papers throughout the province, including UBC Reports, and will be circulated to other universities.

President Piper drew attention to the preparation schedule for the vision statement, stating that the process for receiving input to prepare the "green paper stage" of the
vision document will run through the end of January. The President thanked members of Senate for input provided to date, and stated that it was critical that small group discussions take place among faculty, staff and students to assist in the process of developing a vision for UBC.

Adjournment
The meeting adjourned at 10:10 p.m.

Next meeting
The next regular meeting of Senate will be held on Wednesday, January 21, 1998.
Appendix

COURSE AND CURRICULUM PROPOSALS

Faculty of Agricultural Science

Plant Science
Change PLNT 331 - change title, description, hours

International Resource Systems
Change in program description

Food Science
Change in Program Requirement from BIOE 300 to FOOD 300

Faculty of Commerce & Business Administration

New courses
COMM 473 (3) Business Finance
COMM 493 (3) Strategic Management in Business

Changes
COMM 349, 447 - change in title and description
COMM 449 - change in title, description and deletion of prerequisite
COMM 378 - change in title, description and prerequisite

Program changes to Fourth Year of Transportation and Logistics
Co-operative Education Program - change in Calendar entry